



Wayne County Community College District

COURSE SYLLABUS

ASL 200 American Sign Language III

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

This course will build on the type of vocabulary established in ASL I and ASL II. This course will give students more practice in both the receptive and expressive aspects of ASL. The skills development of the language in regards to the grammatical structure, which is continued in ASL II, is further enhanced. The deaf culture in America, the nature and experience of deafness, and the education of deaf children and adults will also be discussed briefly as they were comprehensively discussed in ASL II. Parts of the language to look for in this course include the location/descriptions of items in a room, complaints, suggestions, and requests.

PREREQUISITE: ASL 120

EXPECTED COMPETENCIES:

- Grammar: affirmative and negative statements; commands; topicalization (topic/comment structure); contrastive structure; spatial agreement and spatial relations; signers perspective; conveying sizes; and classifiers
- Language: mini-dialogues; personal narratives
- Vocabulary: fingerspelling (lexicalized fingerspelling); cardinal numbers (0-100); ordinal numbers; age numbers; extended family and relationships; commenting on family members; occasions; time concepts (days of the week, parts of the day); frequency; activities in and outside of the home; places; errands/chores; activities with others; commenting on activities; errands; and transition signs
- Identify the cultural beliefs, values, attitudes and perspectives of Deaf people and compare to other cultures as well as to students own culture

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A
80%-89.9%= B
70%-79.9%= C
60%-69.9%= D
<60% = E