



Wayne County Community College District

Course Syllabus

CCT 210

Special Populations

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

A survey class with an emphasis on the identification of the cognitive, communicative, creative, emotional, physical and social growth of infants, toddlers and preschoolers with special needs, accelerated, physical, and emotional; and methods used in the address of these needs to stimulate development. Class will aid CDA students in the completion of the CDA portfolio.

The student will be able to complete the following in preparation of their portfolios:

- a. Identify the cognitive, communicative creative, emotional, physical and social developmental characteristics of children designated as “special” or “exceptional”. (CDA competencies II, III, V, VI)
- b. Identify and discuss methods of treatment of “special or challenged children” and their impact. (CDA competencies I, II, III, IV, V, VI)
- c. Identify health professional who meet the needs of children with handicapping conditions. (CDA competencies I, II, III, IV, V, VI)
- d. Identify and discuss academic methods used to stimulate cognitive, communicative, creative, emotional, physical and social development of children with high intellectual or creative abilities. (CDA competencies I, II, III, IV, V, VI)
- e. Identify and discuss academic methods used to stimulate cognitive, communicative, creative, emotional, physical and social development of children with physical handicapping conditions. (CDA competencies I, II, III, IV, V, VI)
- f. Identify and discuss academic methods used to stimulate cognitive, communicative, creative, emotional, physical and social development of children with emotional challenges. (CDA competencies I, II, III, IV, V, VI)
- g. Identify and discuss academic methods used to stimulate cognitive, communicative, creative, emotional, physical and social development of children with learning disabilities. (CDA competencies I, II, III, IV, V, VI)
- h. Identify and discuss academic methods used to stimulate cognitive, communicative, creative, emotional, physical and social development of children with intellectual challenges. (CDA competencies I, II, III, IV, V, VI)
- i. Demonstrate college level oral communication skills.
- j. Demonstrate college level writing skills with the usage of current technology and research techniques.
- k. Demonstrate college level critical-thinking skills.
- l. Demonstrate college level reading skills.

EXPECTED COMPETENCIES



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ASSESSMENT METHODS

Student performance may be assessed by examination, quizzes, case studies, oral reports, group discussion, written reports or presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE

90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E