



# Wayne County Community College District

## COURSE SYLLABUS

**COR 200**

**Social Science for Correctional Personnel**

---

**CREDIT HOURS:** 3.00

**CONTACT HOURS:** 45.00

**COURSE DESCRIPTION:**

The course will define the personal, psychological and environmental meanings of culture in contemporary society. The impact and meaning of discrimination will be discussed. The student will be expected to identify ways in which the various environments impact the development of attitude formation. Professional responses in the correctional setting will be discussed.

**PREREQUISITES:** *CJS 100*

**EXPECTED COMPETENCIES:**

Upon completion of this course, the student will be familiar with:

1. Define the meaning and function of culture
2. Identify the personal meaning of culture
3. Define the psychological meaning of culture
4. Identify the environmental meaning of culture
5. Identify social implication of discrimination
6. Identify psychological impact on discrimination
7. Define and explain various components of sexual harassment and its legal implications
8. Describe the various minorities represented in Michigan including Appalachian, Latino, Black, Native Americans, and others
9. Identify how experience impacts on attitude formation
10. Identify self perception concepts as they relate to offenders
11. Identify self perception concepts as they relate to offenders
12. Differentiate between group and peer perceptions and how it relates to offenders
13. Define affirmative action
14. Discuss the uniqueness of individuals and its impact on human relations
15. Identify various professional responses to human behavior, including diplomacy, negotiations, proper use of authority and identifying and reducing conflict
16. Identify supervisory responsibilities in addressing discrimination
17. Define and identify the characteristics of ethics and their importance in corrections
18. Explains why inmates may try to convince an officer to compromise his/her ethics and provide a list of appropriate responses

**ASSESSMENT METHODS:**

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

**GRADING SCALE:**

90%-100% = A  
80%-89.9% = B  
70%-79.9% = C  
60%-69.9% = D  
<60% = E