



# Wayne County Community College District

## COURSE SYLLABUS

### COR 210 Correctional Institution Facilities

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**CREDIT HOURS:** 3.00

**CONTACT HOURS:** 45.00

**COURSE DESCRIPTION:**

An in-depth study of the purpose of prisons and correctional institutions. There will be discussion of the management and organization of correctional institutions with specific description of traditional job roles. Custodial care and safety/ security issues will be discussed as well as other institutional concerns in reference to incarceration. Course needed to satisfy the requirements to become a State of Michigan Corrections Officer.

**PREREQUISITES:** *CJS 100*

**EXPECTED COMPETENCIES:**

Upon completion of this course, the student will be familiar with:

1. Define the CORRECTIONAL INSTUTION FACILITIES System and the role that the Institution plays in the relationship with history, theory and procedures. Explain the avenues of the facilities responsibility and accountability. Explain the CORRECTIONAL INSTUTION FACILITIES and its system and its perceptions, paradoxes, myths, the Community and its reactions to the Community Based Correctional facilities within the community.
2. Clearly discuss the CORRECTIONAL INSTUTION FACILITIES and the administration, management, staff, officers in relations to professionalism, staff discretion, the public image, personnel perceptions, issues, and internal and external violence, behavior, and pertinent issues.
3. Provide a workable knowledge of the CORRECTIONAL Institutions FACILITIES system-in relationship to the police, courts, and prisons, other correctional facilities and their interactions and social control. Write a workable CORRECTIONAL INSTUTION FACILITIES ethical issues paper. Explain a particular concern and how would you correct this area with effective problem solving and decision making avenues.
4. Discuss your paper and align proactive ways to correct the problem or the particular issues of the CORRECTIONAL INSTUTION FACILITIES and constructively explain the CORRECTIONAL INSTUTION FACILITIES. List proactive measures that can work effectively with pros and cons of the prison facilities' personnel, attitudes, behaviors, and the changing styles of the CRIMINAL JUSTICE system.

**ASSESSMENT METHODS:**

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.



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### **GRADING SCALE:**

90%-100% = A

80%-89.9% = B

70%-79.9% = C

60%-69.9% = D

<60% = E