



Wayne County Community College District

COURSE SYLLABUS

DHY 209 Clinical Dental Hygiene III Lecture

CREDIT HOURS: 2.00

CONTACT HOURS: 30.00

COURSE DESCRIPTION:

This course expands on the foundations of clinical dental hygiene. Through the incorporation of case studies students will develop critical thinking skills to review assessment data and formulate a dental hygiene diagnosis for the purpose of developing a dental hygiene care plan including plans for implementation and evaluation. Topics to support the process include are limited to, the identification of risk factors for periodontal disease (CAMBRA), advanced power scaling and instrumentation techniques, adjunctive clinical procedures and nutritional counseling.

PREREQUISITES:

EXPECTED COMPETENCIES:

Upon completion of this course, the student will be familiar with:

Provides preventive and therapeutic care according to the process of care; assessment, dental hygiene diagnosis, planning, implementation and evaluation. This requires critical thinking and evidenced-based decision making skills that guide the provision of dental hygiene care within a focused scope of practice. As primary provider, the dental hygiene student integrates preventive, educational and therapeutic care in treating the patient. Integrates preventive, educational and therapeutic care in treating the patient.

Upon successful completion of this course, the student will:

- Assess, diagnose and plan a treatment/care plan for a patient.
- Discuss the various treatment modalities available today for Nonsurgical Periodontal Therapy (NSPT).
- Plan an evaluation of treatment.
- Discuss various ways the dental hygienist can support the patient's efforts in maintaining oral health.
- Provide a comprehensive dietary counseling to a clinic patient.
- Read and critique a dental hygiene article.
- Identify risks factors for periodontal disease, classify periodontal diseases in terms of etiology and pathogenesis.
- Discuss the role of periodontal maintenance and possible reasons for referral.

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.



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GRADING SCALE:

93%- 100% = A

86% - 92% = B

85% - 75% = C

69% - 74% = D

0% - 68% = E