



Wayne County Community College District

COURSE SYLLABUS

DPT 255 Capstone Portfolio Project

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION: This advanced-level course is designed to build on techniques learned in previous photographic technology courses. Students design and develop a creative and technical proposal with instructor guidance on a highly developed project that reflects what they have learned in the program and explores the unlimited, imaginative possibilities of artistic and commercial application to Imaging Technology of the student special interest. Group approach and class critiques will be important elements of the production of the capstone portfolio project.

PREREQUISITES: DPT 110

EXPECTED COMPETENCIES:

Upon completion of this course, the student will be familiar with:

- Create a capstone portfolio of student personal work
- Move to a higher level of communication through a better understanding and application of concepts and principles
- Gain a better understanding of focusing and marketing your unique talent
- Learn how to find/create a signature in your imagery that becomes your style
- Produce professional quality photographic images that demonstrate advanced proficiency in imaging and photographic technology
- Demonstrate proficiency in advanced imaging and photographic technology including color correction resolution and quality of reproduction
- Create a portfolio with completed technical and imaginative work that demonstrates mastery of the students chosen special project
- Learn to master the theory, concepts and skills involving the tools, materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, and legal systems associated with the occupation and the photography business/industry
- Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry
- Document work experience hours in a job approved by the program advisor and/or instructor

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A
80%-89.9% = B



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70%-79.9%	=	C
60%-69.9%	=	D
<60%	=	E