



# Wayne County Community College District

## COURSE SYLLABUS

### ED 110 Introduction to Education I

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**CREDIT HOURS:** 4.00

**CONTACT HOURS:** 60.00

**COURSE DESCRIPTION:**

This course provides a foundation for teaching in public and private elementary schools (K-8). Topics and issues are addressed which provide understandings of school organization and role of schools in society, duties, responsibilities, and expectations of teachers; working with parents and community members; fiscal considerations; and of diversity / equity issues. Elementary school field experiences will provide opportunities to develop, demonstrate knowledge and professional dispositions.

**PREREQUISITES:** Admission to Teacher Education Program

**EXPECTED COMPETENCIES:**

*Upon completion of this course, the student will demonstrate:*

- Access and utilize community, Internet and other resources to meet personal and professional needs.
- Apply educational concepts.
- Reflect on their learning by analyzing various assessments such as concept maps, concept-linking exercises, and traditional testing methods.
- Identify, define, and think critically about educational issues that impact daily life.
- Apply educational principles and methods.
- Apply computer skills (especially internet resources) to meet personal, social technology, and career needs.
- Appreciate the diversity of cultures and disabilities in the school environment and the community. Apply the skills needed to work ethically and effectively with students, parents, fellow educators and community members.
- Read, write, and speak effectively as a classroom teacher while serving as a role model for children.
- Use appropriate technology (especially computer-oriented resources) to manage information, to solve problems, and to serve as an effective communication tool.

**ASSESSMENT METHODS:**

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

**GRADING SCALE:**

90%-100% = A  
80%-89.9% = B  
70%-79.9% = C  
60%-69.9% = D  
<60% = E