



# Wayne County Community College District

## COURSE SYLLABUS

### ERT 215 Emergency Room Tech Clinical Experience

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**CREDIT HOURS:** 6.00

**CONTACT HOURS:** 144.00

**COURSE DESCRIPTION:**

This course is designed for the Emergency Room Technician student to practice the psychomotor skills in a hospital setting needed for entry level work. These skills may include but are not limited to EKG, phlebotomy, insertion of Foley catheters and sterile procedures.

**PREREQUISITES:** *Program Admission*

**EXPECTED COMPETENCIES:**

*Upon successful completion of this course, the student will:*

1. Demonstrate arriving on time for clinical
2. Demonstrate dressing appropriately for the clinical setting
3. Demonstrate being properly prepared with appropriate equipment
4. Conduct themselves with a professional attitude
5. Demonstrate the ability to follow directions
6. Demonstrate cooperative working relationship with staff
7. Demonstrate the ability to introduce themselves to clinical staff and patients
8. Demonstrate willingness to be of assistance
9. Demonstrate good verbal communication skills
10. Recognize the critiquing of their performance
11. Discuss their critique for skill development as a professional
12. Demonstrate written communication skills
13. Use medical terminology and notation
14. Demonstrate documentation of all necessary patient records
15. Use the documentation procedures of the clinical site
16. Demonstrate how to properly make corrections on medical documents
17. Demonstrate how to give accurate verbal reports
18. Infectious Control and Universal Precautions
19. Demonstrate proper universal precautions
20. Possess WCCCD issued/approved respirator mask and safety glasses and gloves
21. Demonstrate infectious control policies of clinical site
22. Demonstrates proper hand washing techniques before and after patient contact
23. Demonstrates proper PPE level use
24. Patient Assessment, History and Physical
25. Demonstrate a primary patient survey
26. Identify patients' chief complaint
27. Demonstrates gathering objective patient information
28. Demonstrates gathering subjective patient information
29. Demonstrates a secondary survey (head to toe physical exam)
30. Summarizes verbally all information collected to staff
31. Records all necessary information gathered
32. Accurately measure the pulse



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33. Accurately auscultate a blood pressure
34. Accurately palpate a blood pressure
35. Accurately measure the respirations
36. Accurately assess LOC
37. Accurately assess pupillary response
38. Accurately assess capillary refill
39. Accurately assess skin condition
40. Accurately assess distal neurovascular signs
41. Accurately assess lung sounds
42. Accurately assess height and weight
43. Repeat & confirm the order for oxygen
44. Identify the patients need for supplemental oxygen
45. Identify the appropriate delivery device
46. Demonstrate how to attach the delivery device to oxygen source
47. Adjust oxygen flow to prescribed rate
48. Demonstrate how to attach the device to the patient
49. Recheck flow rate
50. Remove delivery device from patient before discontinuing oxygen therapy
51. Monitor that the IV is flowing
52. Recognize signs of infiltration or bleeding at the venipuncture site
53. Identify signs of overhydration
54. Evaluate IV site for stability and proper position
55. Monitor IV lines for occlusions or air in the line
56. Discontinue IV line as directed by staff
57. Demonstrate the use of an IV Pump
58. Lift an object from the floor, using proper lifting techniques
59. Move a patient lying in a bed to a wheelchair
60. Move a patient from a wheelchair to a bed
61. Move a patient from a bed to an ER cot
62. Move a patient from an ER cot to a bed
63. Load a patient on an ambulance cot into an ER Cot
64. Demonstrate post mortem care
65. Apply dressings with proper technique
66. Control external bleeding (if applicable)
67. Secure dressings with appropriate bandage
68. Evaluates distal circulation
69. Provide proper crutch instructions
70. Demonstrate the proper use of a sling
71. Provide proper support during casting or splinting
72. Demonstrate proper use of hot or cold compress
73. Assess the quality of the patient's airway
74. Demonstrate the proper use of airway maneuvers (when applicable)
75. Recognize the need for patient positioning based on airway patency
76. Identifies the necessity for an airway adjunct
77. Identify the appropriate airway adjunct to be used
78. Describes the complications of the airway adjunct
79. Demonstrates how to properly assemble any necessary equipment
80. Properly measure airway adjunct
81. Properly insert airway adjunct
82. Confirm proper placement of the airway adjunct
83. Demonstrates how to properly assess if the procedure was successful



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84. Demonstrates how to properly secure the airway adjunct
85. Recognize the need for suctioning
86. Identify the appropriate suctioning device
87. Demonstrate proper suctioning techniques

### **ASSESSMENT METHODS:**

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

### **GRADING SCALE:**

- 90%-100% = A
- 80%-89.9% = B
- 70%-79.9% = C
- 60%-69.9% = D
- <60% = E