



Wayne County Community College District

COURSE SYLLABUS

MEH 240 Psychopathology & Behavior I

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

This course is a study and review of psychopathology with emphasis upon the etiology, symptomatology, treatment and prognosis of mental disorders.

PREREQUISITES: MEH 100, MEH 110

EXPECTED COMPETENCIES:

Upon successful completion of this course:

1. Student has an understanding of human development and the life cycle. Student has knowledge of the major themes and tasks of each developmental stage.
2. Student will be able to recognize personal values and biases and be able to distinguish life-style choices from clinical issues.
3. Student demonstrates effective interviewing and engagement skills with individuals and families.
4. Student understands the role and limitations of using interpreters and translators in providing services.
5. Student will demonstrate the ability to understand and complete a comprehensive assessment of an individual and their family. Following legal and ethical guidelines, appropriate collaborative information will be obtained to assist in the assessment.
6. Student demonstrates an understanding of contributing factors to serious emotional and behavioral disorders.
7. Student demonstrates an understanding of the factors that contribute to the disabling effects of serious mental illness.
8. Student can identify the signs of abuse/neglect with minors, the elderly and dependent adults. Student will be knowledgeable of reporting laws and collaborate with their supervisor regarding reporting.
9. Student will be knowledgeable of reporting laws regarding suicidal and homicidal intent. Student will collaborate with their supervisor regarding appropriate action including involuntary commitment.
10. Student will be knowledgeable about ethical issues pertaining to treatment including boundaries, dual relationships and confidentiality.
11. Student will demonstrate proper documentation/charting as required by the agency.
12. Student will have knowledge of natural, community and institutional supports for persons in crisis.
13. Student demonstrates beginning knowledge of crisis intervention models of prevention of suicide and family violence.
14. Student demonstrates knowledge of the diagnostic criteria for substance abuse and dependence.
15. Student demonstrates beginning ability to develop a diagnostic formulation based on a thorough assessment.
16. Student is able to develop a coordinated treatment and/or case management service plan, which includes discharge planning.
17. Student demonstrates beginning skills in the use of time-limited interventions.



Wayne County Community College District

COURSE SYLLABUS

18. Student demonstrates understanding of therapeutic 'use of self' as an intervention tool for delivery of effective services.
19. Student demonstrates knowledge of the principles of integrated dual diagnosis treatment.
20. Student demonstrates knowledge of the principles underlying recovery supportive practice.

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E