



Wayne County Community College District

COURSE SYLLABUS

PLB 105 Phlebotomy Practicum

CREDIT HOURS: 3.00

CONTACT HOURS: 110.00

COURSE DESCRIPTION:

This Course is designed for Phlebotomy students to learn the psychomotor skills for entry level work.

PREREQUISITES:

PLB 100

EXPECTED COMPETENCIES:

Upon completion of this course, the student will be familiar with:

1. Students are expected to conduct themselves in a professional manner and demonstrate a commitment to Phlebotomy. Students are reminded that this is a health care profession with emphasis on dedicated service to people under adverse crisis situations.
2. Students are expected to conduct themselves in a professional manner and demonstrate a commitment to helping others in need.
3. Students are expected to attend all class sessions and should arrive prior to the start time.
4. Students are expected to practice skills to the proficiency level stated by the instructor in small groups with little supervision.
5. Students are expected to contact another student for any assignments, quiz or exam information for the next class.
6. Students are expected to communicate any concerns about the course material not understood, evaluation methods or students expectations to the instructor immediately.
7. That all assigned material is read prior to the class session.
8. That all workbook assignments are completed prior to the class session.
9. Students are to learn and understand all objectives stated by the instructor and at the beginning of each chapter, which was assigned.
10. Students are responsible to know the key terms from each chapter assigned by the instructor.
11. Students are expected to provide appropriate study time, at least 1 hour for each hour of class per week.
12. Students must be willing to provide extra study time, use computer lab, LRC, Access, or Multilearning Lab to assist them to successfully complete the course.
13. Students are expected to take notes, participate in discussions and answer questions while in class.

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment

methods during the course.

GRADING SCALE:

90%-100% = A

80%-89.9%= B

70%-79.9%= C

60%-69.9%= D

<60% = E