



Wayne County Community College District

COURSE SYLLABUS

SOC 230 Ethnic Minorities

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

This course covers the contributions of ethnic minorities which give our society a unique cultural diversity. Local ethnic differences and problems and multiethnic cooperation is viewed through sociological, anthropological, historical perspectives.

PREREQUISITES: *One course in ANT or SOC; Early Childhood students do not need a Prerequisite*

EXPECTED COMPETENCIES:

Upon successful completion of this course, the student will be able to:

1. Understand the historical background, cultural and social relationships that constitute life in minority communities
2. Appreciate the unique social, economic and political experiences of minorities in the United States
3. Discover the wealth of information on the culture of each minority group in American society
4. Acquire a clear sense of the sacrifices that each minority group has made to achieve success in American society
5. Use the theories of prejudice, discrimination, and assimilation in American society to analyze the immigration experiences of the major racial and ethnic groups that have settled in America
6. Understand families from a cross-cultural perspective by describing and analyzing customs and traditions of ethnic families
7. Investigate the origins of ethnic urban communities in American society
8. Compare and contrast the different patterns of racial and ethnic relationships in the United States and select countries and regions of the world
9. Understand the importance of multi-cultural communication in an ethnically diverse society
10. Regarding African Americans, students will be able to describe the major tenants and underlying principles of Afro centrim, assimilation, cultural pluralism, Affirmative Action and separatism

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A
80%-89.9%= B
70%-79.9%= C
60%-69.9%= D
<60% = E