Wayne County Community College District

Nursing Program Information Packet

Associate of Applied Science in Nursing (A.A.S.)

2025-2026

Application Submission Dates

May 15th for Fall Admissions

September 15th for Spring Admissions

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Welcome! We are pleased you are interested in the Associate of Applied Science Degree in Nursing program at Wayne County Community College District (WCCCD). The Bureau of Labor Statistics predicts that employment in nursing will grow. Employment of registered nurses is projected to grow six percent from 2021 to 2031. About 203,200 openings for registered nurses are projected each year, on average, over the decade. Applying to the Nursing program at WCCCD is the first step to beginning an exciting career in the nursing field. The program provides theory (didactic) and clinical hands-on practical experience caring for adults, children, and families to influence their health and well-being. Graduates are eligible to take the National Council Licensure Exam for Registered Nurses (NCLEX-RN) and, upon licensure, can seek entry-level RN positions in hospitals, medical offices, long-term care facilities, home healthcare, and other community settings.

WCCCD's rigorous Nursing program requires students to complete course competencies in various learning environments such as the classroom, clinical skills lab, high-fidelity simulation lab, and clinical settings. The Nursing Student Handbook contains detailed information about the program curriculum, policies, and health requirements. Students can access the Nursing Student Handbook on the District's website at www.wcccd.edu. Students must attend a free information session before applying to the Nursing program. The information session will provide an overview of the program and the nursing application process. Students must preregister online using their Web-Gate account. Meeting dates are available on the District's website.

Introduction: Dean/Associate Deans of Nursing

Dr. Joyce A. Russell, DNP, MSN, RN, joined Wayne County Community College District (WCCCD) in 2008 as an adjunct faculty member for the RN Nursing Program. From 2019 to 2021, she was the lead faculty member for NUR 216—Medical Surgical Nursing IV. In August 2021, she was named WCCCD Associate Dean of Nursing. Dr. Joyce Russell has agreed to serve as the school's interim dean of nursing, effective July 11, 2023. Dr. Russell was appointed to the Dean of Nursing in August 2023 and has been a nurse for over 32 years.

She is an experienced educator with 18 years of experience in higher education and has taught across all levels of nursing education. Dr. Russell has held staff nurse and nurse management positions in various healthcare settings, including a Staff Development Director, Assistant Director, Senior Nurse Aide Evaluator, Practical Nurse Program Coordinator, Manager Program & Services, Program Chair, Director of Nursing, and Assistant Administrator. She received her Doctoral of Nursing Practice (DNP) from Grand Canyon University (GCU). Major areas of concentration in practice: Medical Surgical Nursing & Geriatric Nursing. Publication: Russell, J. (2018). Quality Improvement: Implementing a Pressure Injury (Ulcer) Program in Long-Term Care. ProQuest Number 28412990.

Dr. Russell is actively involved in several professional organizations, including the Michigan League of Nursing, Sigma Theta Tau International Honor Society of Nursing (Nu Upsilon Chapter), the Michigan Nurses Association, and the American Nurses Association (ANA). Her leadership, dedication to nursing education and commitment to advancing clinical practice continue to inspire and empower future generations of nurses.

Carmen D. Johnson, BSN, MBA, currently serves as Associate Dean of Nursing. She received her Bachelor of Science in Nursing (BSN) and Master of Business Administration (MBA) from the University of Phoenix (UOP). After working for many years in critical care, she transitioned to academia. Ms. Johnson is pursuing her Doctorate in Education and Community College Leadership at Kansas State University (KSU). As Associate Dean of Nursing, her mission is to provide the highest quality instruction to nursing students by providing current practice knowledge, mentoring, advising, and fostering interdisciplinary and professional learning experiences. Associate Dean Johnson believes in educating, inspiring, and motivating her students. In addition, she believes in lifelong learning and continually improving her professional educator skills.

Felecia R. Williams, MSN, MSA, joined Wayne County Community College District in 1996 as adjunct faculty and continued for a few years. She has also taught in the practical nurse program at Everest, also known as Altierus Career College. She served in various leadership roles, however, mostly serving as a Skills Lab Coordinator. In 2019, Ms. Williams returned to WCCCD as an adjunct faculty. After one year, she accepted the full-time position as an Associate Dean in Nursing, with primary responsibility in the Nursing Skills Lab.

Ms. Williams has been a registered nurse for 35 years! She graduated with her BSN from Wayne State University in 1987. Later, in 2006, she obtained a Master of Science in Administration (MSA) focused on health care from Central Michigan University (CMU). Lastly, she obtained a Master of Science in Nursing (MSN) in 2019 from the University of Phoenix (UOP).

Ms. Williams has held staff nurse and nurse management positions in various healthcare settings. She has experience nursing in several hospitals, nursing homes, pre-kindergarten Head Start, home care settings, and as a nurse aide evaluator. She has taught students in the registered nurse, practical nurse, and certified nursing assistant (CNA) programs. Ms. Williams is a member of the American Nursing Association (ANA) and Michigan Nurses Association (MNA).

Lois O. Theo, MSN, RN, joined WCCCD in 2023 as an Associate Dean for the RN Nursing Program. Lois obtained her Bachelor of Science in Nursing from the University of Virginia and her Master of Science in Nursing Education from Widener University. She has experience as a Registered Nurse in Pediatrics and Adult Medical-Surgical nursing. She has also held positions as a Simulation Educator at the University of Pennsylvania School of Nursing and in the Nursing Professional Development Department at an Acute Care Hospital.

In 2017, Lois published a journal article, "Rooming-In: Creating a Better Experience," in the Journal of Perinatal Education. Lois takes pride in being a lifelong learner passionate about nursing education. Her ultimate desire is to help students reach their full potential and achieve their academic and professional goals.

Natosha M. Stafford, BSN, RN, SANE-A, joined WCCCD in 2024 and is currently the Nursing Simulation Administrator for the RN Nursing Program. She has taught in the undergraduate nursing program at Madonna University and the practical nurse program at Dorsey.

Ms. Stafford has been a registered nurse for 19 years. She received her Bachelor of Science in Nursing at Wayne State University and a SANE-A forensic nursing certification at University of Michigan Flint. Major areas of concentration in practice include Emergency Department Nursing, Inpatient Behavioral Health, Infectious Diseases, and Labor & Delivery/Women's Health.

Ms. Stafford is affiliated with professional nursing organizations including AWHONN and IAFN.

Office Staff
Our office staff supports our students, faculty, and nursing deans. Their role is to ensure a smooth flow of work and frequent communication with our students, nursing administration, and other departments. Our staff is as follows:
- Terri Martin, Office Manager - tmartin3@wcccd.edu
- Megan Lightfoot, Administrative Specialist I – mlightf1@wcccd.edu
- Precious Madison, RN, Administrative Assistant - pmadison1@wcccd.edu
- Office staff can be reached at 313-943-4480

Nursing Program Overview

The Nursing Program provides theory (didactic) and clinical hands-on practical experience in caring for adults, children, and families to influence their health and well-being. Graduates are eligible to complete the National Council Licensure Exam for Registered Nurses (NCLEX-RN) and, upon licensure, can seek entry-level RN positions in hospitals, medical offices, long-term care facilities, home healthcare, and other community settings.

This program is rigorous, with students completing course competencies in a variety of learning environments, which include:

- Teaching strategies tailored to meet adult learners' unique needs incorporate various dynamic and interactive approaches that foster critical thinking, clinical reasoning, and practical application. These strategies include:
  - **Case Study Analyses**: Utilizing real-world scenarios to help students analyze patient situations, identify priorities, and develop evidence-based solutions. This method bridges theoretical knowledge with clinical practice.
  - **Simulation-Based Learning**: Creating realistic clinical scenarios in a controlled environment to enhance hands-on skills, teamwork, and decision-making while promoting a safe space for learning from mistakes.
  - **Student Self-Reflection**: Encouraging students to evaluate their own experiences, strengths, and areas for improvement to build self-awareness and a deeper understanding of their learning journey.
  - **NCLEX-RN-Style Questions**: Integrating questions modeled after the National Council Licensure Examination for Registered Nurses into assessments and classroom activities to prepare students for the rigor of licensure exams and clinical practice.
  - **Emphasis on Application**: Shifting focus from rote memorization to applying knowledge in practical settings, ensuring students are well-equipped to address complex healthcare challenges.
  - **Group Discussions**: Facilitate collaborative learning through peer interaction, enable diverse perspectives, and foster a deeper comprehension of concepts.
  - **Role Play**: Engaging students in simulated healthcare roles, such as patient advocacy or interdisciplinary team collaboration, to develop communication, empathy, and professional behavior.

These strategies are designed to meet adult learners where they are and empower them as active participants in their education. By fostering critical analysis, reflective thinking, and practical application, this approach ensures students are well-prepared for real-world nursing challenges, contributing to improved patient outcomes and advancing the profession.

- A comprehensive four-part approach to learning—comprising didactic instruction, skills lab, clinical practice, and simulation—ensures that nursing education effectively meets the diverse needs of all learners. This method targets various learning styles, **including visual, auditory, tactile, kinesthetic, and social, providing a holistic and inclusive educational experience.**
  - **Didactic Instruction:**
    Structured classroom-based learning forms the foundation for theoretical knowledge. Lessons are enhanced with multimedia presentations, concept maps, and interactive discussions to cater to visual and auditory learners. Evidence-based content ensures students build a solid understanding of core principles before applying them in practical settings.
  - **Skills Lab**:
    In the hands-on environment of the skills lab, students develop and refine essential nursing techniques. Step-by-step demonstrations, followed by supervised practice, support tactile and kinesthetic learners. Equipment and tools used in real clinical settings are integrated, allowing students to build confidence and competence in their skills.
  - **Clinical Practice**:
    Real-world clinical experiences immerse students in patient care, providing an opportunity to apply learned concepts in a supervised environment. Social and kinesthetic learners thrive by working with patients and healthcare teams, gaining practical insights, critical thinking abilities, and a deeper appreciation for patient-centered care.

- **Simulation-Based Learning**:
  Advanced simulations replicate complex patient scenarios, challenging students to think critically, collaborate, and make decisions in a safe and controlled setting. This method supports all learning styles, offering tactile engagement through equipment, auditory feedback from simulated environments, and visual interaction with patient scenarios. Group debriefings following simulations enhance reflection and social learning.

By blending these four components, this approach creates a robust framework that equips students with theoretical knowledge, practical skills, and clinical competence. **The emphasis on diverse learning styles ensures accessibility and engagement for every student, fostering a deeper understanding and preparation for the multifaceted demands of the nursing profession.**

From the classroom to high-tech simulation labs, nursing education provides students with invaluable hands-on experiences that bridge theory and practice. Laboratory-based learning is an essential component of the educational process, fostering the development of critical skills across all areas of study.

Research consistently demonstrates that engaging in well-designed laboratory experiences enhances students' problem-solving and critical-thinking abilities. These experiences allow learners to apply theoretical concepts in a controlled, interactive setting while gaining exposure to real-world reactions, materials, and equipment.

In high-tech simulation labs, students encounter complex, real-life scenarios that require them to think on their feet, collaborate with peers, and make informed decisions. These labs replicate the dynamic nature of clinical environments, preparing students to handle challenges confidently and competently.

By combining classroom instruction with hands-on learning in advanced lab settings, nursing education equips students with technical skills and the ability to analyze, adapt, and thrive in diverse healthcare situations. This approach ensures graduates are well-prepared to deliver safe, effective, compassionate care in an ever-evolving healthcare landscape.

The Nursing Program has established a programmatic attendance policy to help students learn the required knowledge and technical skills to succeed in Nursing. Therefore, attendance in all courses is required for program completion. The Nursing Student Handbook contains detailed information about the program curriculum, policies, and health requirements. Students can access the 2025-2026 Nursing Student Handbook on the District's website at www.wcccd.edu.

Additionally, students are required to attend a free information meeting before applying to the nursing program. The meeting will include the nursing application process and program details, followed by a question-and-answer period. Students must pre-register online and use their Web-Gate account. An "Information Verification Form" will be provided once a completed application has been submitted. Meeting dates are posted on the District website. Listed are the steps:

- Access the site at www.wcccd.edu
- Enter Web-Gate
- Click: Class Schedule
- Click: Search by Term
- Click: Submit
- Click: Professional Exam/Licensing
- Click: Class Search
- Click: Nursing Information Overview-Online

Nursing Program Application Criteria
Applicants must be 18 years of age or older. Additionally, applicants must complete a **minimum of 12 credit hours** at WCCCD prior to applying to the program.

TIME-SENSITIVE DOCUMENTS

1. **Reference Letters.** Applicants must submit one personal reference from an individual who knows them well but is not a relative. If the applicant has not been employed recently, they must provide two personal references. The following types of letters **will not be accepted:**
   - Letters from WCCCD faculty or staff
   - Letters with electronic signatures
   - Faxed or photocopied letters
   - Handwritten letters

   All reference letters must be dated within 60 days of the final application submission to ensure their relevance and authenticity.

2. **Attendance at "Information Meeting**." Students will obtain an "Information Meeting Verification Form" that is valid for one year from the date of attendance.

3. **Entrance Exam Scores.** HESI A2 entrance exam scores *(scores are good for 2 years from the test's date)*. **A minimum score of 80% in each scored area: Math, Reading Comprehension, and Anatomy & Physiology.**

4. **Official Transcript(s).** All previously attended colleges must be forwarded to the District Records Office at 801 W. Fort Street, Detroit, MI 48226. For timely evaluation, your transcripts must be received by the records department before application submission.

5. **Official WCCCD Transcripts must be submitted before admission into the program**.

6. **Prerequisite Courses.** Courses completed with a **grade of "C" or better** verifiable by official transcripts(s) and must be completed prior to applying to the program:

ENG 110 or 119 English I	3 Credits
BIO 155 Introduction to Biology	4 Credits
BIO 240 Human Anatomy & Physiology I	4 Credits
BIO 250 Human Anatomy & Physiology II	4 Credits
BIO 295 Microbiology	4 Credits
ALH 105 Medical Math	3 Credits
Prerequisite Total	**22 Credits**

   *BIO 155 is a prerequisite for BIO 240/ BIO295
   *BIO 240 is a prerequisite for BIO 250

7. **Essay.** Submit a typed 500-to-1000-word essay describing "How I plan to complete the "Nursing Program successfully." The Essay must be signed and dated.

8. **High School Diploma** OR **High School Transcripts** OR **Certified GED** showing completion date. International transcripts must be interpreted/translated. Access the "International Students" link on the WCCCD home page for admission requirements: www.wcccd.edu

9. **Complete the Nursing Program Application, Sign, and Date.** *(Applicants holding a Bachelor's Degree should contact the*

Nursing Department). Please Note: Applicants should be aware that a history of serious mental and emotional disorders, drug addiction, or conviction for some criminal offenses may render a candidate ineligible for writing the National Council Licensure Examination (NCLEX) for State Licensure. Some physical handicaps may limit the successful completion of the program, licensure, and/or employment potential.

Application Availability

Potential students will receive an application after successfully passing the HESI A2 entrance exam. A meeting with a Health Science Operations Specialist is encouraged to review program admission criteria and the deadline for submitting documents and address any questions related to the program.

Application Submission Dates

WCCCD accepts **60 applicants** to the Nursing Program twice a year, in the fall and spring semesters.

The deadline for the submission of all application requirements is 4:30 p.m. on the following dates.
May 15th for Fall Admission
September 15th for Spring Admission

Applicants must return the completed application with supporting documents to the Nursing Department or an HSC Operations Specialist. The Admissions Committee reviews all applications. A selection process is used to identify students who will be admitted. Applicants who are not accepted must reapply, following the application deadlines and criteria in place at the time of application submission.

The Nursing Office will notify applicants via phone and/or email approximately 4-6 weeks-after the application deadline regarding admission decisions. **Admission is contingent upon the drug screen results, completed health profile, and CastleBranch background check.** Any positive findings on the health profile will require an explanation from the healthcare provider. Students must be able to participate in the Nursing Program without restrictions.

Based upon Michigan Law: Students applying for admission to the Health Care Programs will be subject to a criminal background check, the results of which could preclude an applicant from admissions to Wayne County Community College District's Programs based on any of the following:
-A felony conviction for an attempt of conspiracy to commit a felony within the past 15 years.
-Any misdemeanor conviction involving abuse, neglect, assault, battery or criminal sexual conduct within the past   120 years.
-Any misdemeanor conviction involving fraud or theft.
-An adverse background check will require additional review by the WCCCD legal department.

Selection Process and Ranking System

The Admissions Committee will carefully review all applications and supporting documents. The committee meets twice each year, in the fall and spring, to select the top-ranking **60 applicants** to enter the nursing program for the fall and spring terms.

Acceptance to the nursing program is competitive. Students are selected according to a 100-point ranking system. Total points for acceptance depend on the pool of applicants with each application submission cycle. Students are ranked based on:

1. **Grade Point Average (GPA)**

   Before applying to the Nursing Program, all prerequisite course grades must be completed with a "C" or better. The grades earned on the six prerequisite courses are used to calculate the grade point average. **The minimum grade point average for entry into the Nursing Program is 2.8 on a 4.0 scale.**

2. **Repeating Prerequisite Courses**

   The Nursing Program will only consider the highest grade of the first two attempts (BIO 240, BIO 250, BIO 295, and ALH 105) within five years in calculating the GPA. Any additional attempts will result in a loss of 2 application points, per prerequisite, with a max of 8 points.

3. **Nursing Program Prerequisite Courses Completed at WCCCD**

ENG 110 or 119	English I	3 Credits
BIO 155	Introductory to Biology	4 Credits
BIO 240	Human Anatomy and Physiology I	4 Credits
BIO 250	Human Anatomy and Physiology II	4 Credits
BIO 295	Microbiology	4 Credits
ALH 105	Medical Math	3 Credits
	Prerequisite Total	**22 Credits**

SAMPLE RANKING POINT SYSTEM

Ranking	Required Score GPA 2.8	Maximum Points Distribution	Student's Points
GPA Calculation - Take the number of credit hours of each prerequisite course and multiply by the numerical value of the letter grade. Total the numbers and divide by the total credit hours of 22.	**Minimum Required GPA 2.8** BIO 155 Grade: Ⓐ, Ⓑ, Ⓒ = _____ ENG 110/119 Grade: Ⓐ, Ⓑ, Ⓒ =_____ ALH 105 Grade: Ⓐ, Ⓑ, Ⓒ =_____ BIO 240 Grade: Ⓐ, Ⓑ, Ⓒ =_____ BIO 250 Grade: Ⓐ, Ⓑ, Ⓒ =_____ BIO 295 Grade: Ⓐ, Ⓑ, Ⓒ =_____ **Grade Total** = __77__ ÷ 22 **Calculated GPA** = __3.5__	**43 Possible points:** **GPA** **3.8 – 4.0 = 43** **3.6 – 3.79 = 36** **3.4 – 3.59 = 31** **3.0 – 3.39 = 26** **2.8 – 2.99 = 16**	**EXAMPLE** **For Example:** A student receives the following grades: BIO 155 = A = 4(CR) x 4pts = 16 ENG 110/119 =A =3(CR) x 4pts = 12 ALH 105 = B = 3(CR) X3pts = 9 BIO 240 = B = 4(CR) X3pts = 12 BIO 250 = B = 4 (CR) x3pts = 12 BIO 295 = A = 4(CR) x 4pts = 16 16+12+9+12+12+16 = **77** divided by 22 **(# of Credit Hours)** **Total GPA Points = 3.5 GPA**

		51 Possible Points	HESI A2 EXAMPLE
HESI A2 • Must achieve a minimum of 80% in ALL content areas. • Scores are good for 2 years from the date the test taken	**HESI A2 Required Scores:** **Required Scores:** **80% in ALL scored areas**	**HESI A2** A&P = 17 Reading Comprehension = 17 Math = 17 **HESI A2 Scores** 93-100 = 17 86-92 = 12 80-85 = 8	<table><tr><td>90 Score</td><td>A&P</td><td>12 Points</td></tr><tr><td>94 Score</td><td>Reading</td><td>17 Points</td></tr><tr><td>85 Score</td><td>Math</td><td>8 Points</td></tr></table> **Total Points = 37**
Prerequisite Courses Completed at WCCCD = 6-Points	**6 Prerequisite Required Courses and Credit Hours:** BIO 155 - 4 CR ENG 110 or 119 – 3 CR ALH 105 – 3 CR BIO 240 – 4 CR BIO 250 – 4 CR BIO 295 – 4 CR	**6 Possible Points** **Prerequisite Courses** **1 point per course taken at WCCCD.**	**Prerequisite Course Points** x BIO 155 x ENG 110/119 x ALH 105 x BIO 240 □ BIO 250 □ BIO 295
Multiple Prerequisite Deductions (more than 2 attempts in the last 5 years)	□ ALH 105 □ BIO 240 □ BIO 250 □ BIO 295	**Minus 2pts maximum for each course (8pt deduction max)**	**Total Points Deducted**
TOTAL POINTS (100%)		**100 Points Possible** **43+51+6 = 100**	**Student's Total Points = 73/100**

Students Should Be Aware:

If there has been a lapse greater than 5 years since completing BIO 240 (A&P I), BIO 250 (A&P II), BIO 295 (Microbiology), or ALH 105 (Medical Math), then the student must repeat those courses. WCCCD Nursing Program does not accept the College Level Examination Program (CLEP) to fulfill program requirements. *** The Nursing Program will only consider the highest grade of the first two attempts (BIO 240, BIO 250, BIO 295, and ALH 105) within five years in calculating the GPA. Any additional attempts will result in a loss of 2 application points, per prerequisite, with a max of 8 points.**

HESI A2 Entrance Exam Scores
The Nursing Program requires successful completion of the Health Education Systems, Inc. HESI Admission Assessment Exam (A2), a computer-based standardized entrance exam. WCCCD Nursing Program requires applicants to complete each of the following six (6) sections of the **HESI A2 Entrance Exam:**

- **Math, Reading Comprehension, and Anatomy & Physiology** are scored.
- Learning style assessment, personality profile, and critical thinking sections are not scored. However, the three sections provide valuable information to assist the student.
- **80% is the minimum passing score for HESI**. Students must apply by either the September 15th or May 15th deadline.

Also:
•Students <u>MUST</u> complete <u>all six (6) sections</u> within the 3-hour test period.
•HESI A2 scores are good for two years from the date the test was taken.
•Students can take the HESI A2 Entrance Exam twice per year.
•*Students will only be allowed to take the* **HESI A2** *Exam four times in a lifetime.*

Test Site of HESI A2

Testing occurs at WCCCD – Northwest Campus – 8200 West Outer Drive – Detroit, MI 48219

Preparing for HESI A2

The following are offered and are highly suggested as preparation material for the HESI Admission Assessment (A2).

1. **Free HESI A^2 Mock Practice Tests**

Comprehensive MOCK HESI Assessment: This mock HESI assessment is designed for students preparing to take the HESI test to enter the Applied Science of Nursing program at WCCCD. The assessment will cover all three major sections of the HESI exam: reading, science (including anatomy and physiology), and math.

The **practice assessments** are individualized and sectioned into three main categories: Reading Comprehension, Math, and Science. These practice assessments are **not timed** and can be challenged multiple times. It is highly recommended that you first access the practice assessments before engaging with the HESI Mock Assessments.

The **HESI A2 Mock Assessments** consist of random questions between all merged math, science, reading, chemistry, anatomy, and physiology topics. Each assessment **is timed** and must be completed upon starting the evaluation. The nursing department highly recommends that you first engage with the practice assessments before the HESI A2 Mock Assessments. It is also highly recommended that students engage with the practice and HESI A2 Mock assessments before attempting the HESI A2 Mock Entrance Assessment for the WCCCD Nursing Program.

Free HESI A2 Practice Tests

Free practice tests for math, reading, and anatomy & physiology are available. Some tests are randomized, allowing students to repeat tests and new test items. Website: http://www.test-guide.com/free-hesi-a2-practice-tests.html.

2. **WCCCD HESI A2 Prep Course**

WCCCD offers several session dates, which are located in the Continuing Education Schedule. Course reviews the three (3) exams required for admission to the WCCCD Nursing program: Math, Reading Comprehension, and Anatomy & Physiology. Test-taking strategies are also discussed. There is a $25 cost.

3. **HESI Admission Assessment Review (6th Edition)**

This review book was developed by Elsevier, the company that created the HESI exam. From the testing experts at Elsevier, this user-friendly guide walks students through the topics and question types found on admission exams, including math, reading comprehension, vocabulary, grammar, biology, chemistry, anatomy and physiology, and physics. The guide includes hundreds of sample questions and step-by-step explanations, illustrations, and comprehensive practice exams to help students review various subject areas and improve test-taking skills. HESI Admission Assessment Exam Review, 6th Edition, Elsevier, ISBN: 978-0443114090.

The table outlines the six (6) required sections, minimum required scores, and exam length. **The maximum HESI A2 Entrance Exam time is 3 hours.**

HESI A2 Entrance Exam 6 Sections	Description	Items Total	Suggested Time	Minimum Required Score
Reading Comprehension	Provides reading scenarios to measure reading comprehension, identify the main idea, find the meaning of words in context, passage comprehension, and logical inferences/conclusions.	**55 Items** **50 Items scored** 5 pilot items were not scored	60 Minutes	80%
Math	Math questions evaluate knowledge of basic mathematical concepts. Math skills needed for health care fields, including basic addition, subtraction, fractions, multiplication, decimals, ratio and proportion, household measures, and general math facts that are useful in practicing nursing.	**55 Items** **50 scored items** 5 pilot items are not scored	60 Minutes	80%
Anatomy and Physiology	Evaluates a student's understanding of fundamental anatomy and physiology concepts such as anatomical systems, structures, and general terminology.	**30 Items** **25 scored items** 5 pilot items are not scored	30 Minutes	80%
Personality Profile	Assessment of personality related to preferred learning style. Provides a printout of student tips related to personality profiles.	**10 Items** Non-Scored	10 Minutes	Required but not scored
Learning Style	Assesses the preferred learning style of the prospective applicant and offers test-taking and study tips suited to the applicant's learning style.	**14 Items** Non-Scored	10 Minutes	Required but not scored
Critical Thinking	Critical thinking skills.	**25 Items** Non-Scored	10 Minutes	Required but not scored

PLEASE NOTE: Applicants must complete all six (6) sections within the 3-hour test period.

HESI A2 Preregistration Process

Students must preregister in person at the Nursing Office, located at the Northwest Campus, to take the exam. A student cannot take the exam on the same day they register. To view the exam dates posted on the District website, follow the instructions listed below:

- Access the site at www.wcccd.edu
- Enter Click: Class Schedule
- Click: Search by term
- Click: Submit
- Click: Subject (Professional Exams and Licensing)
- Click: Class Search

Cost of HESI A2

There is a fee of $64.00 to register. The fee is paid through the student's Web-Gate Account.

Please note:
- Registration for the HESI A2 exam only takes place in the nursing office located on the Northwest Campus at 8200 W. Outer Dr. Detroit, MI 48219
- Students must register at least seven (7) days before taking the scheduled exam.
- Students can register for the test on Monday through Friday (10 AM – 12 PM) & (3 PM – 5 PM).
- Students MUST bring an unofficial transcript to verify successful completion of ENG 110 or 119, BIO 155, BIO 240, BIO 250, BIO 295, and ALH 105 with a grade of "C" or better
- Students must bring WCCCD Student ID.
- Students will be required to complete a registration form.
- Upon completion of registration, students will receive instructions for creating their HESI account.

HESI A2 Exam Day
1. Students not reflected on the registration list will not be allowed to test.
2. Students must report to the exam location 30 minutes before the start of the exam.
3. Students who arrive once the exam has begun will not be allowed to test and will forfeit the testing fee.
4. A WCCCD Student ID is required to sit for the exam.
5. Calculators and scratch paper will be provided and collected at the end of the testing session.
6. Bring your pencil.
7. All electronic devices are prohibited during the exam. Students who have these items will not be allowed to continue.

There is zero tolerance for cheating or attempts to cheat on the HESI A2. This includes verbal and/or non-verbal communication among test takers during the exam.

Successful Completion of the HESI A2
Exam results are available immediately upon exam completion. Detailed exam reports can be retrieved 48 hours after the exam. Scores are good for 2 years from the date the test was taken.

Unsuccessful Attempt of HESI A2
Students can retake the HESI A2 after the designated **Waiting Period** from the previous attempt. No Exceptions. Please see the example below. Students may retake the exam section(s) in which they were unsuccessful. Please feel free to call the Nursing Department with any questions.

HESI provides a remediation plan to applicants upon an unsuccessful attempt. Students are recommended to use this waiting period to review the plan and attend, if possible, the HESI A2 Prep Courses offered by WCCCD before an additional attempt.

       EXAMPLE: HESI A2 EXAM
- **1ST ATTEMPT 08/01/22 –FAILED, MUST WAIT 45 DAYS**
- **2ND ATTEMPT: 09/14/22–FAILED, YEAR-TO-DATE**
- **3rd ATTEMPT: 09/14/23–FAILED, MUST WAIT 45 DAYS**
- **FINAL ATTEMPT: 10/29/2023**

Program Entry Requirements

Students who are admitted to the Nursing Program must complete the following:

- Nursing Application
- Student Health Profile/Physical Examination
- 16 Item Urine Drug Screen
- American Heart Association Basic Life Support (CPR) Certification Course
- CastleBranch Background Check
- Two (2) Reference letters

Nursing Program Curriculum

Nursing courses are 7.5 weeks and must be taken in sequence, with a minimum passing grade of 80%. Academic courses besides nursing must be completed according to WCCCD degree requirements. Students should consult the WCCCD Catalog for discussion of degree requirements. The catalog is available on the District website: www.wcccd.edu

Completion of co-requisite courses is not required for nursing program entry. Students who complete the co-requisites before starting the program are allowed additional time to focus on nursing courses. Co-requisite course grades must be completed with a "C" or better. The District's Catalog and the Nursing Student Handbook describe the nursing curriculum and courses. Both documents are located at www.wcccd.edu

RN Licensure

Nursing program graduates are eligible to write the National Council Licensing Exam for Registered Nurses (NCLEX-RN). The Michigan Board of Nursing will require a new criminal background check, including FBI fingerprinting and drug screening. Conviction of a felony or misdemeanor may preclude eligibility for licensure. Students are urged to visit the Michigan Board of Nursing website at www.michigan.gov/lara/

Program Approval
WCCCD **Associate of Applied Science in Nursing Program** has full approval from:

Michigan Board of Nursing
P.O Box 30670
Lansing, MI 48909-8170
www.michigan.gov/lara/
517-335-0918

Program Accreditation
The associate nursing program at WCCCD at the Northwest campus located in Detroit, Michigan, is accredited by the **Accreditation Commission for Education in Nursing (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326**

Further Inquiries: Please get in touch with the Nursing Program office at 313-943-4480