

Chancellor's Weekend Memo



August 7, 2015

Number 997

Mike Hansen, President of the Michigan Community College Association Visits Financial Aid Central Processing Center



Summer Interns Luncheon





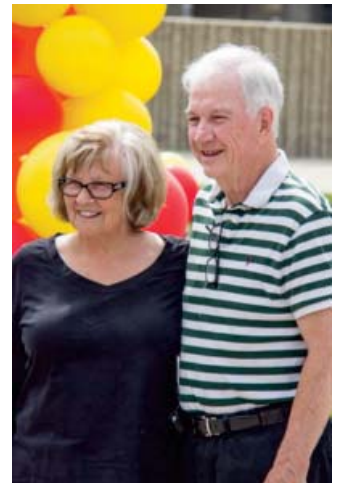
PARENTING: Children & Gun Safety

Presented by
the Wayne County Sheriff's Office and the WCCCD Police Authority

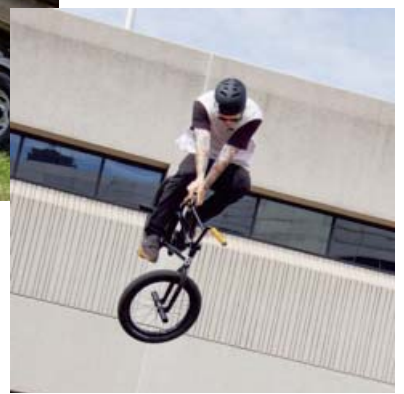




2015 Summer Safety Fair Downtown Campus







Partnerships: Expanding the Scope of Opportunities

Mawine Diggs, CharMaine Hines and I met with Wendy Lewis Jackson of The Kresge Foundation to discuss expanding partnership opportunities



Legislative Corner

Higher Education Reauthorization Introduced:

Several members of the House Committee on Education and the Workforce have introduced four bipartisan bills addressing reforms to the Higher Education Act. HR 3177, the Simplifying the Application for Student Aid Act, would allow students and families to use prior year income information when filling out the FAFSA.

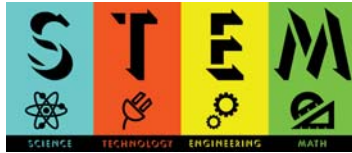


Pell Grants to be Restored for Prisoners: This week, the Obama Administration officially announced plans for a 3-5 year pilot test to start during the 2016-17 academic year to see if college classes help reduce prison recidivism (Second Chance Pell Pilot Program). The administration is leveraging the “experimental sites” section of the Higher Education Act, which gives federal officials flexibility to test the effectiveness of temporary changes to the way federal student aid is distributed.

Division of Student Services

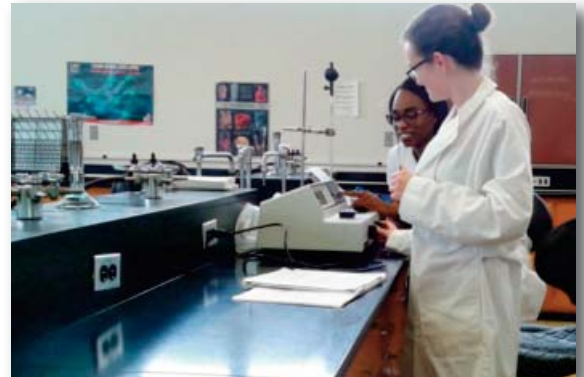


STUDENT SUCCESS INITIATIVES



Exposing students to the STEM fields

The Division of Student Services is exposing students to the science, technology, engineering and mathematics (STEM) fields through an internship with the Michigan Louis Stokes Alliance for Minority Participation Program. WCCCD students participated in research projects this summer and learned how to transfer their credits earned to a baccalaureate degree programs.



Community Outreach and Recruitment

As a part of the effort to expand recruitment and outreach, the Division of Student Services participated in community program at Considine Center.



Division of Student Services Financial Aid Marathon

More than 500 students participated in the Fall 2015 Financial Aid Marathon at the Eastern Campus. Students were able to have their financial aid processed and confirmed as well as have their questions answered.



WAYNE COUNTY COMMUNITY COLLEGE DISTRICT

Study ABROAD

BRING THE WORLD HOME



TRINITY
COLLEGE
DUBLIN

WCCCD's Study Abroad Program Partners with Trinity College Dublin

WCCCD's Study Abroad Program continues to provide academic programs and prepare students for international community. The program, in support of the Craft Brewing Program offered at the Western Campus, is now recruiting for its Fall 2015 trip to Trinity College Dublin, in Dublin, Ireland; known for its global reputation as a world-leading university. WCCCD students will benefit from Trinity College Dublin's faculty and staff who continue to provide high quality, internationally-recognized education with a reputation for research excellence. Trinity College is a research university and the sole constituent college of the University of Dublin. The university was founded in 1592.



District Police Authority



Higher Education Policing Workshop

Members of the District Police Authority participated in a Higher Education Policing Workshop. The training was provided by Lieutenant David Ceci, a 13-year veteran of the Oakland Community College Police Department.



Best Practices



Washtenaw Community College (WCC) Security conducted a best practice phone conference with the District Police Authority. They indicated that WCC is considering MCOLES police certification and WCCCD was a model agency in the State of Michigan.

International Programs and Global Partnerships

Work Experience for International Students

Oladapo Ojofeitimi shares his experience as an international student intern at WCCCD. "Arriving at my assigned department and reporting to my supervisor, little did I know that the journey of a wonderful experience had begun. My first day proved to be awesome as my experience of the staff members' working ethics, human relations and professionalism met my expectations."



Man Up! For Better Health

Saturday, August 8, 2015
Northwest Campus
10:00am-2:00pm

10th Annual Senior Fun Day

Thursday, August 13, 2015
Hosted by the Mary Ellen Stempfle University Center
Location: Grosse Pointe War Memorial
9:30am-3:00pm

9th Annual International Taste Fest

Saturday, August 22, 2015
Downtown Campus
11:00am-2:00pm

Division of Administration and Finance

**Fall 2015
Semester Start-up!**



The General Accounting Department, Bursar's Office, and District Financial Aid Department have been working diligently in preparation for the Fall 2015 semester start-up. The departments have been meeting weekly to discuss internal controls, daily monitoring, disbursements, and monthly reconciliation.



Administration and Finance Deferred Maintenance



Administration and Finance

Deferred Maintenance



Division of Institutional Effectiveness



WHAT'S TRENDING IN INSTITUTIONAL EFFECTIVENESS?

The Office of Institutional Effectiveness continuously reviews regional and national trends in higher education to support the District's enhancement of learning modalities such as online education to help students achieve academic and career success. Below are some national distance education trending facts:



****6.7 million** - Total number of students taking at least one online course.

***10%** - Percentage of undergraduate students at all two-year public institutions who participated exclusively in distance education courses.

****32.0%** - Proportion of all students taking at least one online course.



*http://nces.ed.gov/programs/coe/indicator_cha.asp

**Changing Course: Ten Years of Tracking Online Education in the US



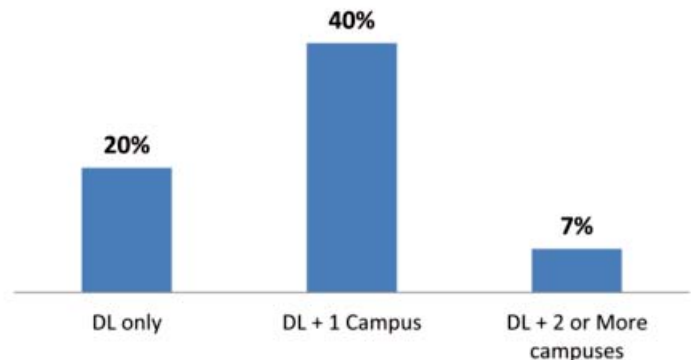
DISTANCE LEARNING TRENDS AT WCCCD

Although students are taking courses online, 48% of distance learning students are also taking at least one course on campus.

*Reasons why students choose online education:

- ❖ Flexibility
- ❖ Choice
- ❖ Pacing
- ❖ No Commuting
- ❖ Networking Opportunities

Approximately 20% of WCCCD students take at least one online education course each semester. Of these students, some also take courses on campus as represented in the graph below:



*<http://distancelearn.about.com/od/distancelearning101/tp/10-Reasons-to-Choose-Online-Education.htm>

Division of Educational Affairs

Light Rail Technology

Professor Samson Crowl, Dr. Ron Harkness, Denise Shannon, and Jamila Sudduth met to discuss recruitment strategies for the Light Rail Engineering Technology Program.



Center for Learning Technology



Online education is most often associated with credit bearing courses, but there are multiple other uses for distance learning. WCCCD's Center for Learning Technology (CLT) is expanding the learning opportunities through staff professional development. The MIPSE Center is currently working with the CLT to create short training videos and testing options for employee update training that is required on a regular basis such as "Lock-out-tag-out, Hazardous Communications, personal protective equipment, etc.



Instructional Oversight that Supports Curricular and Instructional Pedagogy

In a collaborative effort to streamline instructional oversight responsibilities, the Campus President's Council and the Division of Educational Affairs has identified faculty to serve as discipline facilitators for core academic areas for the Fall 2015 semester.

- James Jackson- Public Safety
- Dale Marie Johnson- Transportation and Logistics
- Dr. George Lakkis- Electrical Electronics
- Dr. Alida Quick- Social Sciences
- Dr. Ella Davis- Humanities
- Dr. Curtis Greene- Natural Science
- Lillian Jenkins- Mathematics

WEEKLY UPDATE

Cisco VoIP Project

Happening Now

The Division of Information Technology (IT) is completing the deployment of the VoIP infrastructure at the last campus, Downtown, this week. Training for the new Cisco 8861 VoIP phones was completed within three days.



Look Ahead...

After the placement of the new phones at the Downtown Campus, the VoIP infrastructure upgrade of fiber cabling, switches, backup power for data closets and new phones will be complete for all campuses. The final step in the infrastructure upgrade will be deploying the new phone handsets in the District Administration Office, which will be completed within the next two weeks.

Division of Human Resources



HR Dashboard: Compliance

Human Resources Compliance at the Forefront!

The Division of Human Resources has a critical role to play in establishing the District's Compliance Program and culture. Compliance, in conjunction with accountability and transparency, breaks down cross-functional silos, builds credibility and strengthens core competencies.



- The Division of Human Resources is currently conducting:
- Reconciliation of compensation and employee benefits
 - Audit of employee time and leave utilization
 - Human Resources and Finance interface



The Office of Accountability and Transparency

The Office of Accountability and Transparency is structured under the Division of Human Resources (HR) to continually engage data driven decisions across the District. Data collected is stored in the Chancellor's Office in the Continuous Quality Improvement Audit Center.

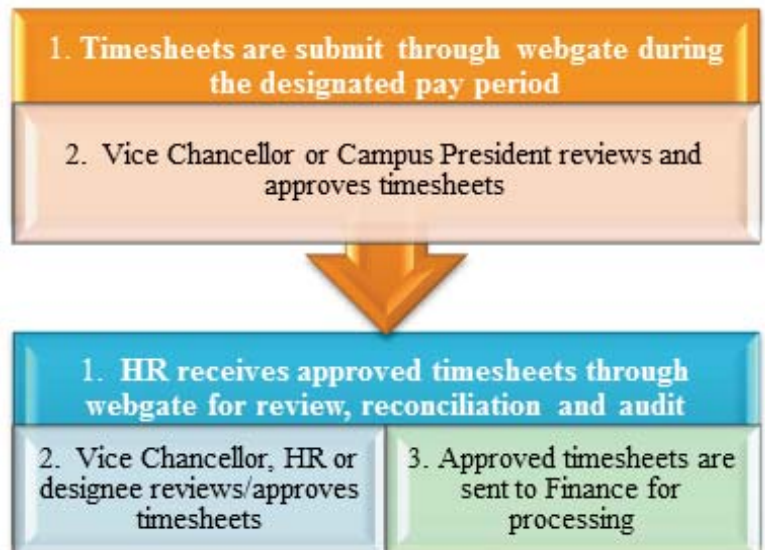
THE KEY ELEMENTS OF CONTINUOUS QUALITY IMPROVEMENT

- A management self-audit system that looks at process and outcomes
- Tools to help quantify what we do
- Environmental Scans
- Driven data decisions
- System, process and client feedback
- Shared success
- Best Practice
- Accountability
- Driven by good leadership... not crisis
- Driven from input from all levels of employee's
- Teamwork
- Continuous review of processes

INFORMATION TECHNOLOGY (IT) SECURITY ACCESS PROCESS REVIEW



TIMESHEET SUBMISSION PROCESS REVIEW



More CQI Audit Reviews to Come.....



The School of Continuing Education and Workforce Development

2015 Summer Camps

Downtown Campus

Fun with Frosting



Program Objective: Students learned how to decorate like the pros. They learned how to make frosting from scratch decorate cupcakes using a variety of flower patterns, rosettes and dots.

**Total Continuing
Education Participation: 12**



ACT and SAT Review

Program Objective: These high school courses refreshed, reintroduced and strengthen concepts for test taking strategies.

Total Continuing Education Participation: 15

Foundations of Pre-Calculus

Program Objective: In this course students learned the rates of change, how to graph functions how to calculate the upper and lower limits of functions, exponential and logarithmic functions.

Total Continuing Education Participation: 8





The School of Continuing Education and Workforce Development

2015 Summer Camps Mary Ellen Stempfle University Center

Michigan Council of Women in Technology Camp Infinity

Program Objective: The focus of this camp was to introduce technology as fun and fulfilling and inspire the pursuit of technology education. This camp also introduced young girls to computer and internet technologies through hands-on activities.



**Total Continuing
Education Participation: 32**

Lights, Camera, Action!

Program Objective: This course was ideal for movie buffs, aspiring filmmakers and creative kids who are interested in visual arts. Students learned how to shoot, edit and produce a movie. At the end of the camps students had their very own digital movie to show their family and friends.



**Total Continuing
Education Participation: 11**

Robotics for Kids

Program Objective: The focus of this workshop was to offer the robotics program's key component to students in grades 4-6 from Tyrone Elementary School. The program was specifically designed to focus on enhancing critical thinking.



**Total Continuing
Education Participation: 19**

The School of Continuing Education and Workforce Development 2015 Summer Camps Western Campus



Michigan Science Center Space Camp

Program Objective: Offered in partnership with the Michigan Science Center, Space Camp allowed participants to explore the solar system and launch rockets.

Total Continuing Education Participation: 60





Website Committee Kick-off!

The District's Website Committee, chaired by Unbreen Amir, held its kick-off meeting. The committee will convene on a weekly basis to provide continual focus on:

- Updating the functionality, content and design of the website
- Reviewing and analyzing website statistics
- Approving all website update requests





Wayne County Community College District
joins social media network!
Check us out on Facebook!





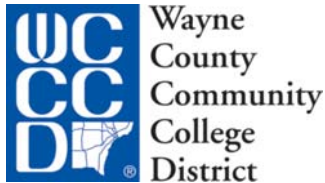
Blast from our past!

Historic WCCCD Information

- The second permanent site was? **Downriver 1981**
- The third permanent site was? **Downtown 1979**
- The fourth permanent site was? **District 1980**
- The fifth permanent site was? **Western 1981**
- The sixth permanent site was? **Eastern 1982**



Chancellor's Weekend Memo



Wayne
County
Community
College
District

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Mission

WCCCD's mission is to empower individuals, businesses and communities to achieve their goals through excellent and accessible services, culturally diverse experiences and globally competitive higher education and career advancement programs.

Vision Statement

Wayne County Community College District will be recognized as an institution that has achieved national and international recognition for enduring excellence as a comprehensive multi-campus community college district. WCCCD will focus on continuous self-evaluation and improvement; preparation of a highly skilled workforce in support of the Wayne County economy; student academic and career success, and leadership in strengthening the open door philosophy of educational opportunity.

SEVEN LOCATIONS • ONE COLLEGE DISTRICT



DOWNRIVER CAMPUS



DOWNTOWN CAMPUS



EASTERN CAMPUS



NORTHWEST CAMPUS



WESTERN CAMPUS

MARY ELLEN STEMPLE
UNIVERSITY CENTER



MARY ELLEN STEMPLE
UNIVERSITY CENTER
CENTER FOR DISTANCE LEARNING



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