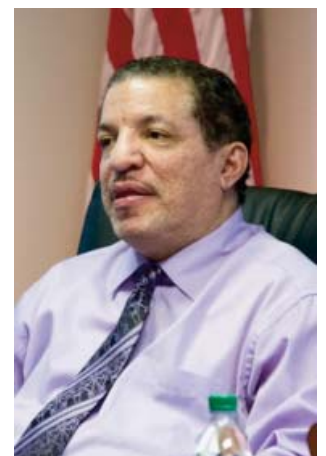


Chancellor's Weekend Memo



January 30, 2015 Number 970

Board of Trustees Meeting- January 28, 2015



District Police Authority



Field Training Officer Instruction

Lieutenant Pride Johnson provided Field Training Officer - Train the Trainer instruction to Corporal Tim Matthew and Officer Keith Smith. They are now certified to perform field training for all the new police officers after graduating from the police academy.



Every Officer is a Leader Training Workshop

Lieutenant Miguel Hernandez attended a Every Officer is a Leader training workshop hosted by the Northville Township Police Department. This professional development workshop focused on the call for staff to think more critically about their leadership role within the organization. The course was facilitated by retired Police Chief Neal Rossow, a 36-year law enforcement professional and a certified instructor.

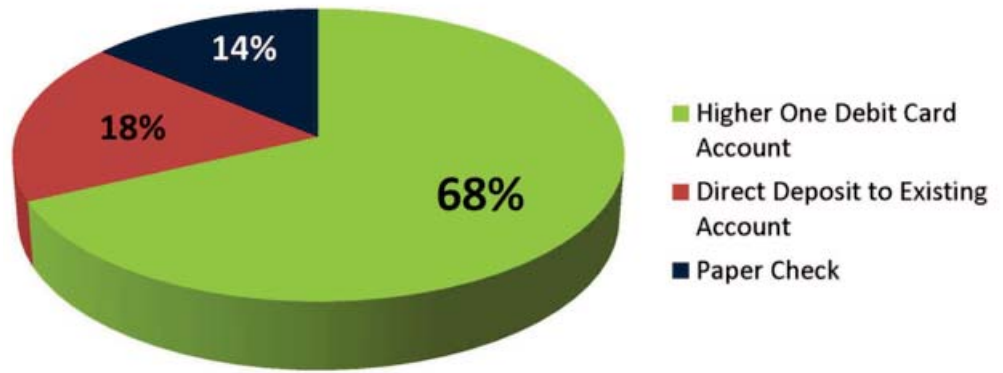


Division of Administration and Finance

Higher One Refund Management

All processes for the new Higher One Refund Management Program have been established and are ready to go live with the first financial aid disbursement in the coming weeks. More than 5,000 students have now chosen their refund preference, 68% for a Higher One debit card account, 18% for direct deposit to their existing account, and the remaining 14% for a paper check.

Refund Delivery Method Selections



Vendor Selection

The Procurement Department interacts on a daily basis with many vendors to procure goods and services at the best value for the District. This committed team works together to ensure materials and supplies are ordered and delivered as requested. Acting on the principles of success, the team works diligently to meet the needs from standard office supply orders to major requests for emergency building repairs.



Administration and Finance

Deferred Maintenance



Division of Student Services

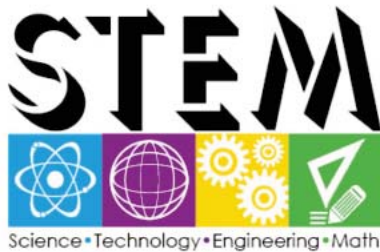


Academic Advising



The Division of Student Services provides in person academic advising at all campuses, as well as via email and by telephone. WCCCD advisors are fully prepared to assist students with their educational endeavors. Academic advising engages students beyond their own world views, while acknowledging their individual characteristics, values, and motivations as they enter, move through, and exit WCCCD.

STEM Program



More than 80 students, faculty and staff members were present for the STEM (Science, Technology, Engineering and Math) presentation at the Downtown Campus. Karen Miller from Western Michigan University (WMU) presented thought provoking information regarding the Paper Engineering Program at WMU and plethora of opportunities for potential transfer students. A slide presentation provided additional highlights on current student engagement in the paper industry.

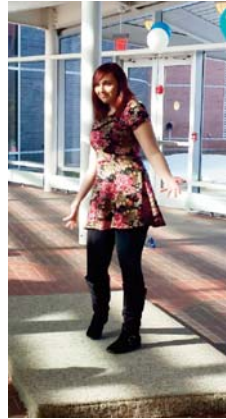


The Division of Student Services Highlights the Northwest Campus

The Northwest Campus is highlighting available career programs for our students in order to assist them with their academic success. Campus career programs are on display in numerous buildings including the Denise Wellons Glover Welcome Center.



WELCOME WEEK 2015



Division of Student Services

Student Advocacy Day

Celebrating and Serving Our Students



Student Advocacy Day was an informal gathering held at the Eastern Campus where students interacted with the faculty and staff. There were games and prizes for students who participated in the event.



PHI THETA KAPPA HONOR SOCIETY

WCCCD has eight nominees for the Phi Theta Kappa All-USA Community College Academic Team

The All-USA Community College Academic Team recognizes high achieving two-year college students who demonstrate academic excellence and intellectual rigor combined with leadership and service that extends their education beyond the classroom to benefit society. Twenty team members are named annually with each receiving a \$2,500 scholarship award.

Victoria Bankowski
Alice McKinnie
Rachel Smith
Lili Tian

Christian Lewis
Kianna Smith
A'Ja Stokes
Aisha Winstead



In the News!

Crain's Detroit Business
Issue January 26-February 1, 2015

January 26, 2015

CRAIN'S DETROIT BUSINESS

Page 19

College: For promise of free tuition, 'the devil's in the details'

From Page 1

"The devil's in the details. No one knows what this really means yet for funding, and that's the conversation to have next," said Curtis Ivery, chancellor of the Wayne County Community College District.



Ivery

"But at the end of the day, it's got to be a good thing, to put more students into the educational cycle." If the program draws new students to community college who weren't previously planning on college at all, then institutions may compete with each other for that new market, based on programs they offer or their number of transfer or articulation agreements with four-year colleges.

It's not clear yet, college administrators said, if the new assistance could even travel with students across community borders and increase out-of-district enrollment.

And if the promise causes four-year schools to compete more directly with community colleges for first-time students, that scenario could have winners and losers, too.

As envisioned, the program would cost about \$60 billion over 10 years in federal funds, and up to another \$20 billion in matching funds from the states if all participate. Michigan's exact piece of that pie is hard to compute without more specifics. But the state's 28 community colleges together derived \$671.1 million revenue from student tuition and fees in the 2011-12 academic year, or 45 percent of all revenue in their yearly operating budgets, according to a report from the Michigan Community College Network. Most of the non-tuition revenue comes from state budget funding and local property tax collection.

At the same time, the state estimates 52 percent of the more than 400,000 community college students statewide managed to complete a degree or certification or transfer into a university or other institution within six years of enrollment. That's according to the state's Education Dashboard report for the 2011-12 and 2012-13 academic years.

That's up from the 41 percent six-year completion during the 2007-08 year. These figures could be significant because the White House is calling for eligible students under the Promise program to meet several requirements to have tuition eliminated. They must be enrolled at least half time, maintain a 2.5 GPA, and have a coherent schedule of courses that builds credits toward a specific degree or program certification.

Every school would be affected differently, due to local demographics.

Washtenaw Community College, for example, reports 58.3 percent of students from 2008 reached completion or credit transfer in six years, while Macomb Community College President Jim Jacobs said 53 percent of students enrolled in 2007 had done so, including 45 percent who transferred to a four-year college.

Washtenaw reports in the 2012-13 academic year some 6,028 students, or 29.3 percent of total head

Other routes to higher ed

America's College Promise, the proposed federal program to fund two years of community college tuition, wouldn't be the first opportunity for local students to gain higher education at no cost. Other local programs include:

■ **The Detroit Regional Chamber** administers the Detroit Scholarship Fund program, drawing some private funds raised through the Michigan Education Excellence Foundation, to help graduates of 60 high schools enroll in tuition-free community college courses. The program is open to students who are Detroit residents, attend any public or private high school or charter school in the city at least two years and graduate. The fund has helped place more than 600 students, often filling gaps between financial aid via Pell grants and total costs.

■ **Macomb Community College** offers the three-year Early College of Macomb program in collaboration with Macomb Intermediate School District and the 21 public school districts in Macomb County. Public high school students who meet testing and other criteria can enroll concurrently in MCC courses starting their junior year, earning at least 36 college credit hours before graduating high school. They then attend a third year of community college after high school to qualify for an associate degree and skill certificate a year after obtaining their high school diploma, at no cost.

■ **Oakland Community College** hosts an early college program in collaboration with West Bloomfield School District, which pays for area high school students to dual-enroll at OCC, allowing students to obtain a diploma and associate's degree around the same time.

■ **Henry Ford Community College** and Washtenaw Community College have similar dual enrollment programs with K-12 districts, many of which cover a student's tuition and fees.

count, received the federal Pell grant. In Macomb, where Jacobs said the county has seen income decline and a rise in new residents moving from Detroit and overseas, the college receives 52 percent of its revenue from Pell and more than two-thirds of its 23,000-plus students are eligible.

The grant, capped at \$5,730 for the

2014-15 year, generally is enough to cover all community college costs for any eligible student. So the more highly engaged degree-program students a specific college has, and the lower its Pell student head count is, then the more that specific school could stand to gain by way of new federal/state revenue under a Promise program.

"There could be these winners and losers created, but the total business model impact is still hard to tell," said Michael Hansen, president of the Michigan Community Colleges Association. "Opening the front door is good and important, but we also need to make sure that this has value in the labor market," Hansen said.

The Promise initiative also requires the colleges themselves to have transferable credit courses and programs that four-year colleges accept, and occupational training programs with high grad rates.

Hansen said the Promise program would likely draw in a sizable portion of the roughly 30 percent of high school graduates each year who don't begin any postsecondary education, expanding both student head counts for the colleges and educational attainment rates for the state as a whole.

But he and others also said a national Promise program would likely accelerate the growing trend of students opting to start out at a community college and transfer later to a four-year school.

"At the margin, there could be some impact on other postsecondary enrollment like that," he said.

"But I think the universities ultimately make that up with transfers, of new and very successful upperclassmen."

Michael Boulus, executive director of the Presidents Council, State Universities of Michigan, said

the policy may attract more non-participants in higher education, but that could also bring new challenges for community colleges.

"The council hasn't taken a position yet on the Promise proposal, he said, but may do so if it gains more traction in Washington."

"If you add more students to your head count who aren't college-ready, or proficient in certain subjects — but might take advantage of a free community college education — you're going to have more need for (developmental) education courses for those students," he said.

Jacobs said the Promise might also help community colleges compete for a different student market.

"The emphasis may be on students who come out of high school, but it can be used by older working people, too," Jacobs said.

Sharon Miller, vice chancellor of external affairs for Oakland Community College, said it's difficult to gauge how much traction the Promise plan has in Washington — but the discussion at a national level is still helpful.

"Community colleges win in this debate, regardless of the outcome, because there's more visibility for the schools — and what we do and how we help," Miller said.

Chad Halcom: (313) 446-6796, chhalcom@crain.com. Twitter: @chadhalcom



Boulus



Miller

Invest Wisely

Choose an Advisor Who Sees the Bigger Picture

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As an Independent Registered Investment Advisor, Schechter is freed from the constraints and economic pressure many advisors face at large brokerage firms. We have no one telling us to "sell" a specific fund or proprietary product. Come discover the independent difference, where our clients get our best advice, solutions, and products no matter what. *Trusted for 75 years.*

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PROFESSIONAL DEVELOPMENT

Cecile Taylor was elected as chair of the Education Committee for the Romulus Chamber of Commerce. Ms. Taylor chaired the first meeting of this committee to make plans for the coming year.



Dr. Julie Corbett and Dr. Sandra Robinson attended the Grosse Pointe Chamber of Commerce' 10th Annual Membership Dinner and Pointer of Distinction Awards Program. Pictured with Dr. Robinson and Dr. Corbett is Roman Hammes a member of the Eastside Advisory Council.



Anthony Arminiak attended the Southern Wayne County Regional Chamber Board of Directors meeting. Mr. Arminiak severs at the Boards Chairperson for 2015.

Cathy Rowley from the Downriver Campus attended a webinar hosted by Creighton University through EMS World regarding "The Future of Critical Care Transport." Questions regarding standards for critical care transport staffing, critical care education, and standards regarding minimum criteria to define critical care transport which presents many problems with reimbursement for services were the focus.



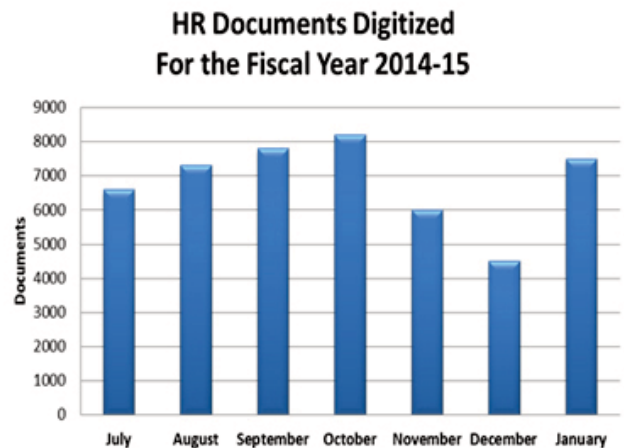
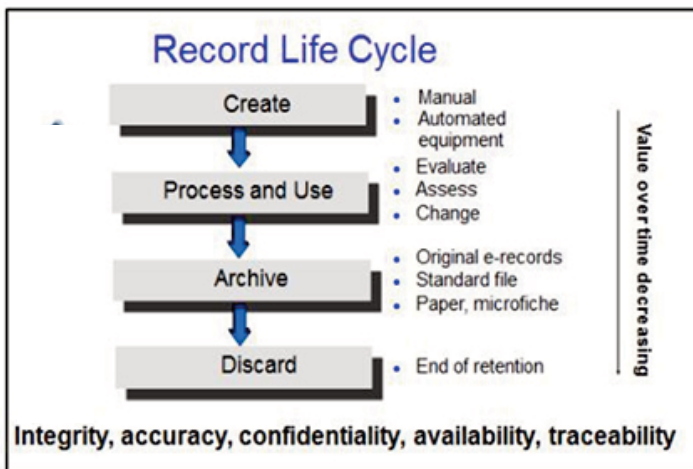
Division of Human Resources



Record Retention

Importance of Record Retention

The purpose of the District Record Retention is to retain documents for a stated period of time and, once their usefulness has been achieved, to destroy these documents in a timely and efficient manner. The District is responsible for retaining documents in a safe and secure environment to ensure the basic values of accuracy, confidentiality, security, and proper archiving as well as proper document destruction once documents have served their purpose. The following graphs depict the life cycle of a typical document and an update from the Division of Human Resources:



A New Year: Don't Forget to Update Your Emergency Contact Information

It is important for all staff and faculty to keep up-to-date emergency contact information on file at the District. For use in the event of a personal emergency, employees should provide name(s) and telephone numbers of person(s) to be contacted.

Updating your contact information is easy and takes only a few minutes in Web-gate:

https://webgate.wccd.edu/prod8/twbkwbis.P_GenMenu?name=homepage

Office of Accountability and Transparency

Campus Evening Administration

The Continuous Quality Improvement Audit Center collects, reviews and conducts monthly reconciliations and on-going audits of all District data. A systematic approach is used to procure data from multiple sources, allowing for collective knowledge through accountability and transparency.



The Office of Accountability and Transparency has been working with the Downtown, Eastern and Northwest campuses to identify administrators to support evening programs. Administrators from the Divisions of Finance and Administration, Human Resources and Accountability, Student Services, Information Technology and the Office of the Chancellor are all supporting this effort. This is an opportunity not only to support the campuses, but also to mentor administrators from the District on the functions and responsibilities at the campuses.



Office of Institutional Advancement



WCCCD Alumni YaVonne Money

YaVonne Money, a 2001 WCCCD graduate and owner of a 3-year-old prosthetics company “Above and Beyond Orthopedics” recently won \$2,000 from a NEIdeas competition, the company plans on using the grant to purchase an oven that will allow this Riverfront-based company to bring more of its production to Detroit and hire a few more new faces to the business.

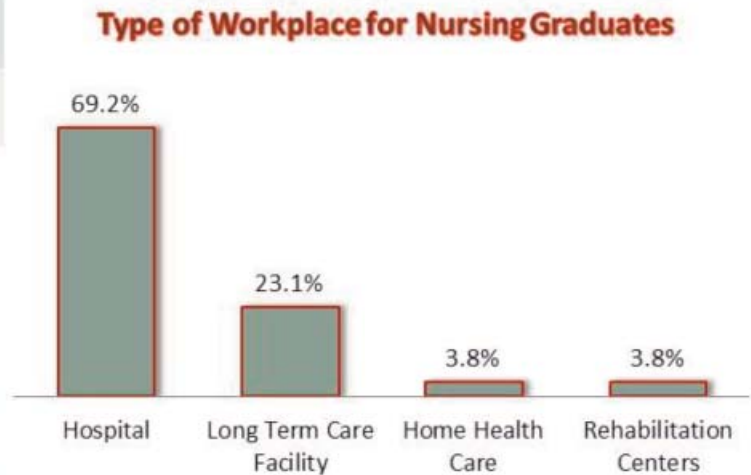
Yavonne is a native Detroiter. She spent several years out of state to learn about prosthetics. She came home three years ago to open her own business with an ambition of doing right by the community that raised her. Above and Beyond employs four people after hiring a biller last year. Ms. Money plans to hire a couple more employees later this year soon after her new oven arrives. She is interested in offering internship opportunities to current WCCCD students in the allied health programs.



Career Program Data and Survey Research

The Division of Institutional Effectiveness (IE) collects and analyzes data each semester to support the Division of Educational Affairs with program evaluation, external reporting, and accreditation compliance. IE collects student demographics, licensure and pass rates, course completion, graduates, employment/workforce statistics and program-specific surveys. Below are examples of nursing data that are collected and reviewed each semester:

Nursing Demographics	
Average Age	33
Gender	78.9% Female 21.1% Male



WCCCD Nursing Job Outlook

WCCCD Nursing Graduates - More than 100 nursing students graduate each year from WCCCD. There has been more than 453 nursing graduates since 2011.

- **85.7%** Nursing students indicated they were currently working full-time
- **85.0%** Nursing students held their current job prior to the completion of their program
- **78.5%** Nursing graduates indicated that they located a RN position 1-6 months after graduation
- **71.4%** Nursing graduates indicated that they felt very prepared/prepared for interviews

Job Outlook - Employment of registered nurses is expected to grow 19% by 2020, faster than the average growth rate for all occupations.

Occupations	Michigan Wages	National Wages	Projected Growth (2012-2022)
Registered Nursing	\$65,820	\$65,470	19% increase
Licensed Practical Nurses	\$43,270	\$41,540	25% much faster than average
Nursing Assistants	\$26,460	\$24,400	21% increase
Home Health Aides	\$21,510	\$20,820	48% much faster than average

WEEKLY UPDATE

New Computers at the Downtown Campus

At WCCCD we always strive to provide the most current technology for students so they have the latest available software/hardware to be competitive. The Computer Information System Program requires upgraded hardware equipment for teaching the programming classes. The computers in Room 235 at the Downtown Campus were replaced with new models to address the needs of the programming classes.



Software Application Empowerment Series Professional Development Strategy Meeting

The Division of Information Technology(IT) is committed to excellence and the success of the SAES professional development training is a reflection of that commitment. This month, the strategy team, (including staff from the Chancellor's Office, IT and the Office of Institutional Advancement, assembled to review feedback received from SAES participants. The group also discussed featured programs and strategies for implementation of upcoming sessions. IT looks forward to bringing WCCCD staff new sessions featuring: Microsoft Access, Microsoft Outlook (web-based), Microsoft Publisher and more.

Professional
Development



SOFTWARE APPLICATION

EMPOWERMENT SERIES



Empowering End Users with Everyday Use of Software Applications

Introduction to Microsoft Excel 2010-Overview



Facilitator Wanda Hudson

The Division of Information Technology held the first two-hour session of the SAES professional development training. The training session featured an Introduction to Microsoft Excel.



 **MARK YOUR
CALENDARS!**

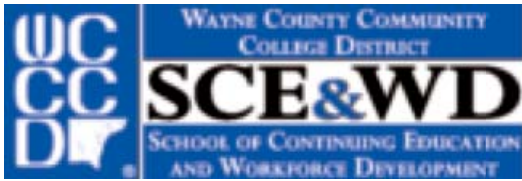
**Microsoft PowerPoint 2010
-Advanced**

February 12, 2015

12:00noon-2:00pm

Charles E. Morton
Board of Trustees
Conference Room
District Office Building





Trainings that Lead to Careers

Shawna Forbes and DaShonta Simpkins represented the District at a Career Pathways meeting with representatives from Michigan Economic Development Corporation (MEDC), Southeast Michigan Community Alliance, Detroit Employment Solutions Corporation (DESC), and State of Michigan Department of Human Services. The partners meeting was focused on developing a Certified Nursing Assistant Training Program in collaboration with employer partner Evangelical Homes, Inc. The training program will model elements of the MAT2 initiative.



Adult Education Access – Integrating Technology for Student Success

The Test of Adult Basic Education (TABE) assessment tool will be made available to prospective GED Students online. TABE is the most comprehensive and reliable academic assessment product in adult basic education. The online assessment will serve as a tool to show the educational need of students as it relates to student preparation for the official online GED exam.



Ms. Forbes and Ms. Simpkins also met with representatives from DESC, MEDC and the State of Michigan Department of Human Services on developing a partnership to provide a Certified Nursing Assistant (CNA) pilot training. The training will consist of a three-week prep program and an eight-week CNA program.



Dr. James Robinson represented the District in a phone interview with Jim Mitchell of Crain's/Workforce Intelligence Network, for an upcoming segment of workforce development activities in the region. The interview centered on apprenticeships, practicums and experiential learning. Also discussed were District initiatives in cyber security.

Division of Educational Affairs

Auto Body Technology Students

The Eastern Campus first cohort of Auto Body Technology students along with instructor Aaron Lloyd kicked off the Spring 2015 semester entrenched in sanding, soldering and removing dents from various car frames.

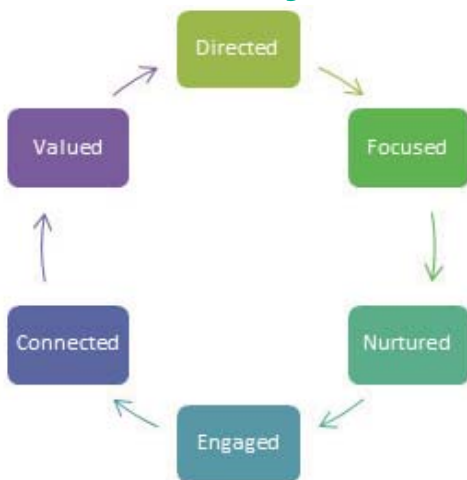


Health Science Open House Pharmacy Technology

The Pharmacy Technology Program conducted an information session. Students were able to ask questions regarding career opportunities, program application and selection process, class rotations, clinical sites, and licensing and certification.



10 Ways Faculty Can Support Students' Success



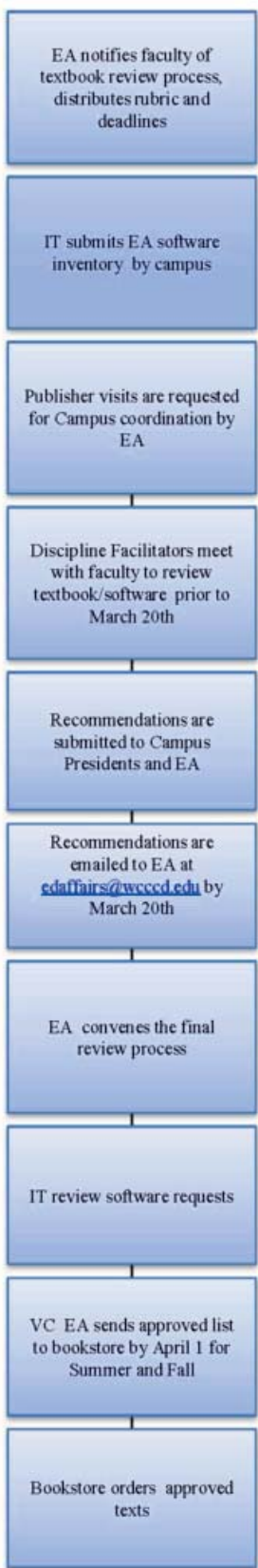
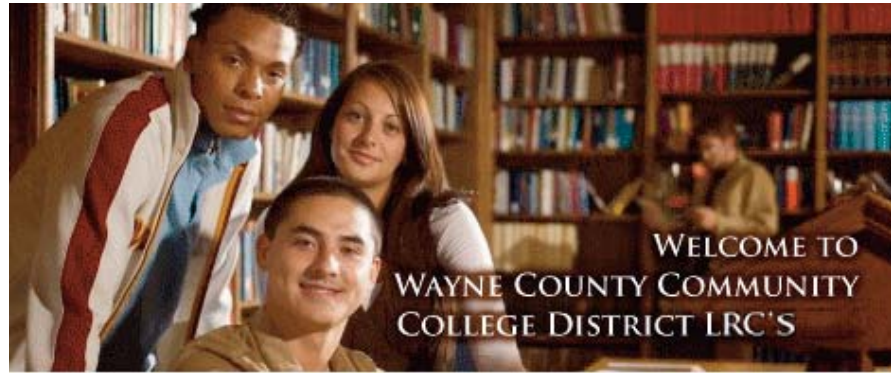
Helping Students Achieve the Six Success Factors

1. **Directed:** Students have a goal and know how to achieve it
2. **Focused:** Students stay on track keeping their eyes on the prize
3. **Nurtured:** Students feel somebody wants and helps them to succeed
4. **Engaged:** Students actively participate in class and extracurricular activities
5. **Connected:** Students feel like they are part of the college community
6. **Valued:** Students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated

Source: The RP Group with Funding from The Kresge Foundation (2011-2014)

Division of Educational Affairs

Textbook/ Software Selection Process



Emerging trends in technology are the latest buzz in higher education. These trends are transforming educational delivery while positively impacting student success. For example, Amazon recently launched a new segment of Kindle Direct Publishing (KDP), KDP EDU, targeted at educators and authors of textbooks and other educational content which is designed to allow authors to use PDFs and easily prepare, publish and promote e-textbooks and other educational content for students to access on a broad range of devices. To ensure the District maintains its commitment to academic excellence, textbooks and software for courses are carefully screened and approved through a specific process (chart to the left) before implementation.

Note: *Discipline facilitators and faculty can only consider a new text and/or software if a new program started in Spring 2015, or there is a documented, compelling reason to review existing text and/or software. If this need exists, then follow this process. If it does not exist, delay reviews until the fall term timeline.*

What's New

- Films on Demand (streaming video clips) - enhance the learning experiences for course-related content. Collections include history, philosophy, technical and trades education, psychology, music and dance, and many other academic related collections. Videos may be used at any WCCCD location or off campus with an internet connection.

- In partnership with the Language Institute, students, faculty, and staff have access to Mango Languages, an online language database. Create a free account to track your progress.

LRC Informational Session

Microsoft Word and PowerPoint Basics
Tuesday, February 10, 2015 at 1:00pm
Downtown Campus



The Heinz C. Prechter Educational and Performing Arts Center

Hear and Now Music Series – Gratitude Steel Band

The Heinz C. Prechter Educational and Performing Arts Center continued the expansion of the Performers Expo Series with a concert featuring The Gratitude Steel Band. The Performers Expo is an annual event linking up and coming performing artists with Michigan talent buyers and seasoned professionals. The Hear and Now Series was created to expose some of the participating artists to our students, staff, faculty and communities.



Michigan Institute for Public Safety Education



Detroit Fire Department Training Division

The Michigan Institute for Public Safety Education (MIPSE) hosted the Detroit Fire Department Training Division for their Fire Academy Training. Training included using various simulators, performing fire fighter duties, maze simulation, search and rescue training techniques as well as hazardous material training.



Region 2 South Healthcare Coalition

MIPSE also hosted Region 2 South Healthcare Coalition for a training seminar. This course provided participants with an overview of biological agents. Students were given an introduction to the types of respiratory protection equipment, protective clothing and personal protection equipment.



Bridging the Gap Initiative

Mawine Diggs met with Officer Tanda Rawls-Owens to discuss future collaborations with Detroit Police Department Bridging the Gap Initiative.



Higher One Workshop for Staff

Richard Woolfolk presented a Higher One informational workshop for staff. This workshop will help staff assist students in setting up their Higher One account. Higher One allows students to manage how they want to receive their refund money. Students may choose between three options: a printed check, deposit to Higher One Card, or deposit to personal bank account.



Student Incentive

Digital Photography student Kimberly Walker won a drawing for an iPad Mini. The iPad giveaway was part of Fall 2014 student incentives supported by the Regional Program Planning Office located at the Western Campus.



Hear and Now Series

Singer Jen Lawson performed at the Western Campus for students and community members. This performance was part of the Hear and Now series sponsored by the Heinz C. Prechter Performing Arts Center.



Cecile Taylor, Mike Dotson and Joann Broomfield met with Dr. Colleen Allen and other staff from the Autism Alliance of Michigan to begin the final plans for the April 17, 2015 Autism Awareness Conference at the Western Campus.



Community Forum

The Northwest Campus hosted an “In the City Community Forum,” for District I residents and other community members. The forum provided residents an opportunity to discuss various issues of community interest with members of the Detroit City Council.



Michigan Society of Pharmacy Technicians

Keith Binion was appointed to the Michigan Society of Pharmacy Technicians Executive Committee. The Michigan Society of Pharmacy Technicians (MSPT) is an affiliated chapter of Michigan Pharmacists Association. MSPT represents pharmacy technicians in Michigan, works with pharmacists and the public to provide quality care and education to patients and helps to establish pharmacy technicians as valued members of the healthcare team.



Health Science Open House Michigan Works Highland Park

The Health Science Programs held a multi-program open house at the Michigan Works Highland Park Service Center. Representatives from the Certified Nursing Assistant Program, Pharmacy Technology, Patient Care Technology, Home Health Care Aide, and Phlebotomy were present to discuss program and career opportunities with attendees.



Media Studio and Polycom Classroom Discussion



Dr. Sandra Robinson, Melvin Cartwright, Joseph Dixon and Dr. Harvey Dorrah met with Dennis Jane and Mark Hothem to review and discuss the recommendations for the Media Studio and Polycom classrooms at the Mary Ellen Stempfle University Center (MES)– Center for Distance Learning (CDL).

Institute for Research and Reform in Education

The Institute for Research and Reform in Education conducted an all-day training for educational leaders from various school districts in Metropolitan Detroit at the MES-CDL. The training provided professional development, strategic consultation and technical assistance to the attendees.



Grosse Pointe Board of Realtors

Bob Taylor, Executive Officer of the Grosse Pointe Board of Realtors toured the MES and the MES-CDL in anticipation of finding a location for several of the Board’s future meetings. Mr. Taylor also discussed opportunities for collaboration between WCCCD and the Grosse Pointe Board of Realtors.

University Center- West



Madonna University Partnership

As we continue to move toward a formal partnership with Madonna University at UC-West, Dr. Betty Jean Hebel and Sue-Anne Sweeney met with Dr. Frank Dunbar and Michael Dotson this week to discuss Fall 2015 class offerings.

Articulation Agreement

As we continue to move forward in our partnership with Northwood University, the articulation agreement and transfer guide proposals from Northwood were signed by WCCCD signatories covering three new programs starting in Fall 2015.



WAYNE COUNTY COMMUNITY COLLEGE DISTRICT

Study ABROAD

BRING THE WORLD HOME

Geneva, Switzerland
April 4-10, 2015

Twenty nine students are now in the process of going through the second phase in the Study Abroad Program which includes completing a 50-hour scholarship work assignment through their home-base campuses. With destinations of 16 countries across six continents, WCCCD's Study Abroad Program offers the perfect balance of academics and adventures for students.

Book of the Week

["Brilliant, immensely practical, and comprehensive..."]
—STEPHEN R. COVEY

KNOW-HOW

THE 8 SKILLS THAT
SEPARATE PEOPLE WHO PERFORM
FROM THOSE WHO DON'T

RAM CHARAN

COAUTHOR OF *EXECUTION* AND AUTHOR OF
WHAT THE CEO WANTS YOU TO KNOW

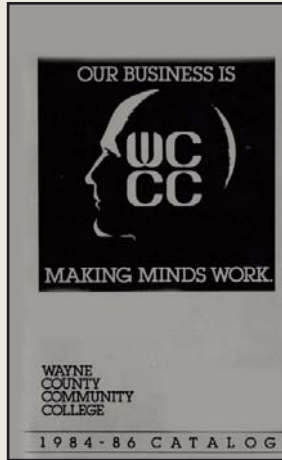
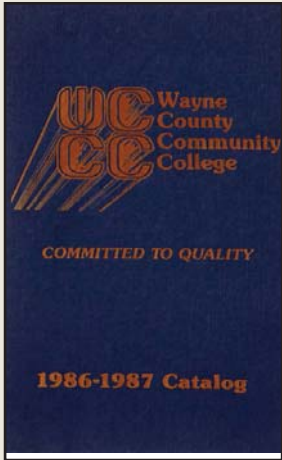


Idea Exchange Meeting

The inaugural meeting of the Idea Exchange occurred this week to begin robust discussions about strategic issues that will help in team-building and in moving the District forward.

Bold Pathways Initiatives Planning Meeting





Aviation Mechanics





WAYNE COUNTY COMMUNITY COLLEGE DISTRICT

HEINZ C. PRECHTER EDUCATIONAL AND *Performing Arts Center*

21000 Northline, Taylor, MI 48180

Introduces

Hear & Now

Featuring some of the favorites from the annual

Performers Expo



*The Heinz C. Prechter Educational and Performing Arts Center brings the **Hear & Now Series** to each of WCCCD's sites.*

Wednesdays • 7:00 p.m. – 8:30 p.m.

January 21	Downriver Campus	The Gratitude Steel Band
January 28	Western Campus	Jen Lawson
February 4	Mary Ellen Stempfle University Center	Metro Jazz Voices
February 11	Northwest Campus	John Davis
February 18	Downtown Campus	Nique Love Rhodes
February 25	Eastern Campus	Inohs Sivad

Open to the Public at No Cost

For more information, please contact the Heinz C. Prechter Educational and Performing Arts Center at 734-374-3232 or visit www.wcccd.edu