

# Chancellor's Weekend Memo



July 10, 2015 Number 993

## Board of Trustees Meeting- July 8, 2015





# Senegal and The Gambia Diplomats' Educational Visit

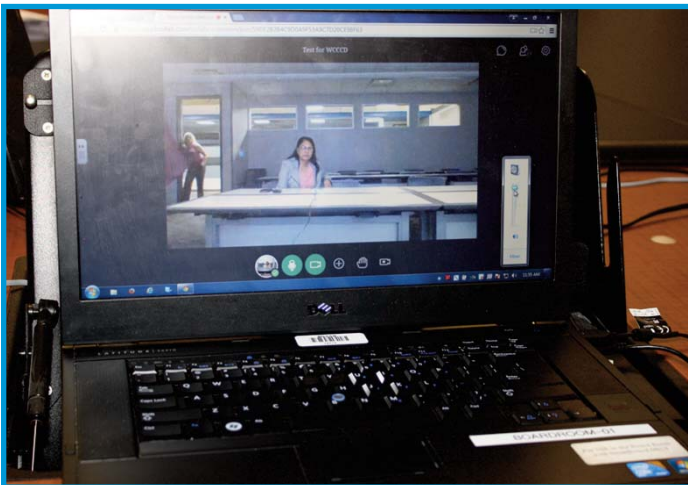
WCCCD hosted two foreign diplomats from the African countries of Senegal and The Gambia. The Gambian Ambassador to the United States, His Excellency, Sheikh Omar Faye, and the Counsel General of the Republic of Senegal, Moustapha Loum's visit to WCCCD was made possible by the United African Community Organization, under the leadership of Dr. Selewa Ola. Also attending the meeting was Detroit Councilwoman, Raquel Castaneda-Lopez.





# The Mary Ellen Stempfle University Center Center for Learning Technology

The Mary Ellen Stempfle University Center, Center for Learning Technology meets the demands for optimal learning strategies through several different technology utilizations; virtual classrooms, video conferencing, mobile applications, a digital repository, webinars, and a production studio. These technologies will provide options not only for faculty to be creative within the classroom, but for business and industry as well.





Chancellor Ivery meets with Corri Woolford from Congressman Gary Peters' office and Attorney Godfrey Dillard to discuss District initiatives



**9th Annual  
International  
Taste Fest**

**Saturday, August 1, 2015  
Downtown Campus  
11:00am-2:00pm**

**Summer Safety Fair**

**Friday, August 7, 2015  
Downtown Campus  
10:00am-1:00pm**

**Man Up!  
For Better Health**

**Saturday, August 8, 2015  
Northwest Campus  
10:00am-2:00pm**

**10th Annual Senior Fun Day**

**Thursday, August 13, 2015  
Grosse Pointe War Memorial  
9:30am-3:00pm**

# Division of Student Services



**KNOW YOUR IX**  
EMPOWERING STUDENTS TO STOP SEXUAL VIOLENCE

“What students and staff need to know about Title IX” will be offered in informal discussions throughout the District.

**REGISTRATION HAS BEGUN!**  
**Walk-in Registration**  
**started Monday, July 6**

## Recruitment



The Division of Student Services continued its support of Quality Behavioral Health’s ongoing Women’s Empowerment Conferences.

## Student Loan Management Center

**Have Questions About Financial Aid?**  
Check Out Our Online Video Answers at [wccd.financialaidtv.com](http://wccd.financialaidtv.com)



The Student Loan Management Center (SLMC) is in “full gear” for this semester. SLMC staff work diligently to assist students in obtaining loans to attend school while making informed borrowing decisions.

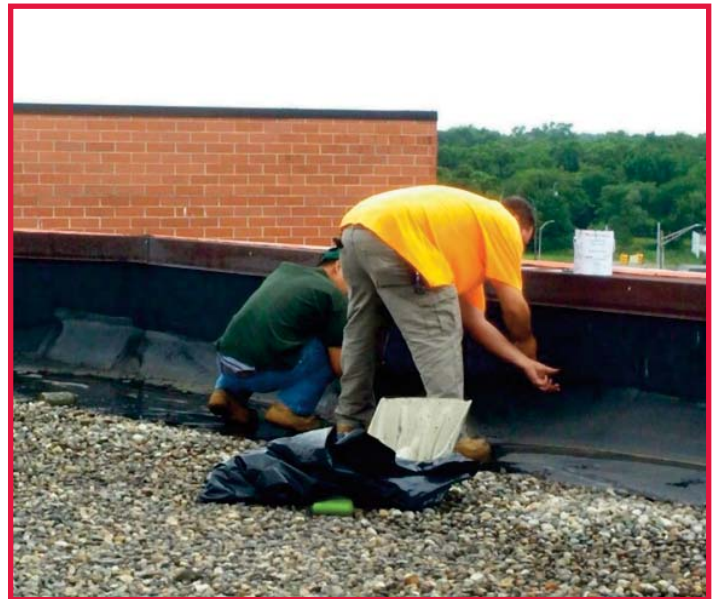
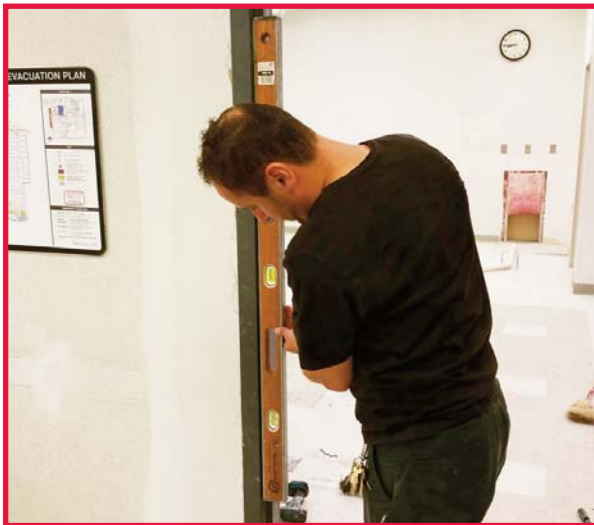


# “Welcome Wednesday’s” Continue at the Campuses!





# Administration and Finance Deferred Maintenance





## District Police Authority

### **BASIC LAW ENFORCEMENT INFORMATION NETWORK TRAINING**

The District Police Authority dispatchers completed an eight hour Basic LEIN (Law Enforcement Information Network) course. The dispatchers are now certified to process LEIN inquiries for law enforcement purposes.



## Division of Educational Affairs



### **Faculty Credentials and Certification**

The District is proud of its exceptional faculty! As part of quality assurance, the Division of Educational Affairs regularly reviews the credentials and course certifications of members of the faculty to assess currency in degrees, licensure, and opportunities to offer professional development and trainings related to pedagogy, the use of technology, and those that are discipline specific.

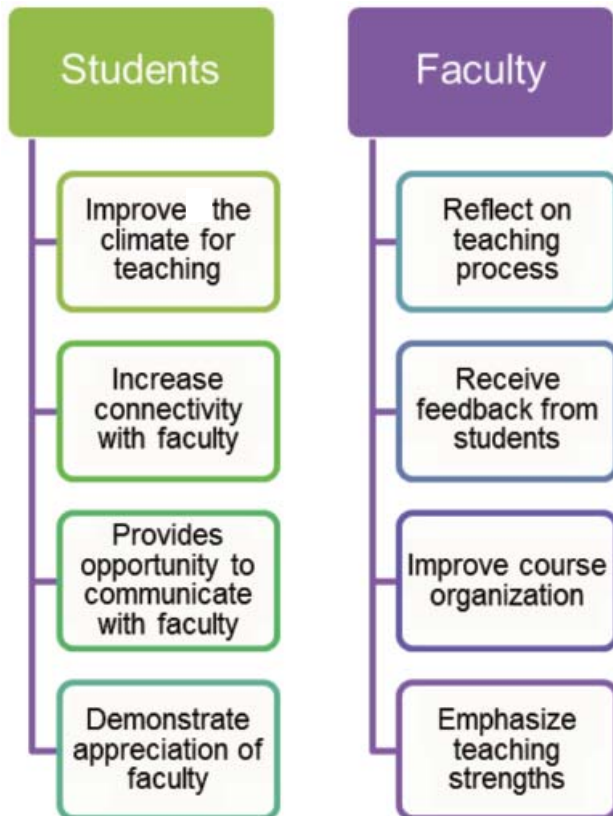
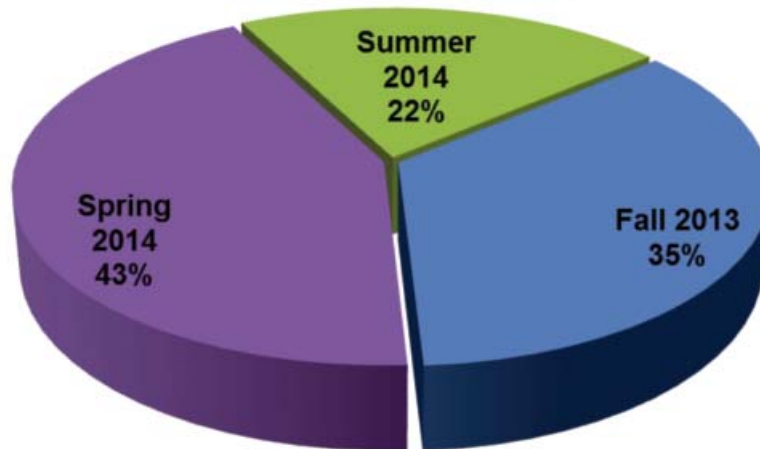




# STUDENT EVALUATIONS

The Division of Institutional Effectiveness conducts the Student Survey of Instruction (SSOI) six weeks before the end of each semester. The analysis of the SSOI is completed to gather evidence on teaching effectiveness and support informed decisions for instructional delivery in the classroom. Regularly asking for student evaluations sends a message that teaching effectiveness is important for both the student and faculty.

# of Student Responses



## BENEFITS

The Student Survey of Instruction (SSOI) is voluntary. All students have an opportunity to participate; however, not all students participate in completing the survey.



# WEEKLY UPDATE

## Cisco VoIP Project Update Happening Now

The first phase of the VoIP project is underway. During this phase, the current Siemens phones are being replaced with the Cisco 8861 phones keeping the same features and functionality as the existing phone system.

### The first phase of the VoIP project steps;

**Step 1.** Wiring including fiber optic and Ethernet Cat 6 cables



**Step 2.** Deploying network switches to support data and voice

**Step 3.** Deploying Cisco 8861 Phone devices



**Step 4.** Get feedback from end users to ensure functionality issues are addressed during the deployment stage. Troubleshoot and eliminate device and/or feature issues during the implementation process.

## Look Ahead

### The second phase of the VoIP project will be focused on

- ✿ Demonstration of the VoIP technology and capabilities
- ✿ Comprehensive training on the Cisco 8861 phone features
- ✿ Prioritize phone features to implement based on needs



## Why Continuous Quality Improvement?

Continuous quality improvement is an on-going review of systems, protocols, procedures and policies across an organization. In any organization, the ability to structure and enhance its systems will provide the needed data to move forward.



## WCCCD Continuous Quality Improvement Audit Team

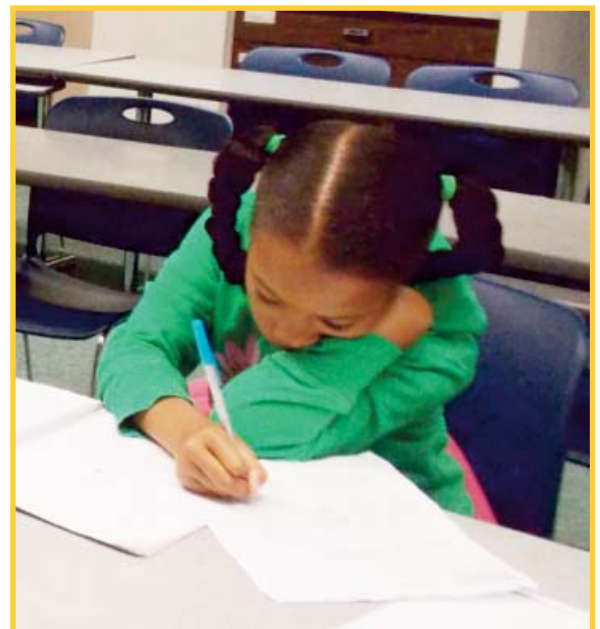
The Continuous Quality Improvement Audit Team discusses different audit reviews of community colleges and universities across the nation. Each review is discussed thoroughly and is brought back for further discussion with senior leadership.







# The School of Continuing Education and Workforce Development 2015 Summer Camps











# Multi-Campus Highlights



## Fall 2015 Walk-In Registration

Student advisors were busy this week completing plan of works and helping students register for classes.

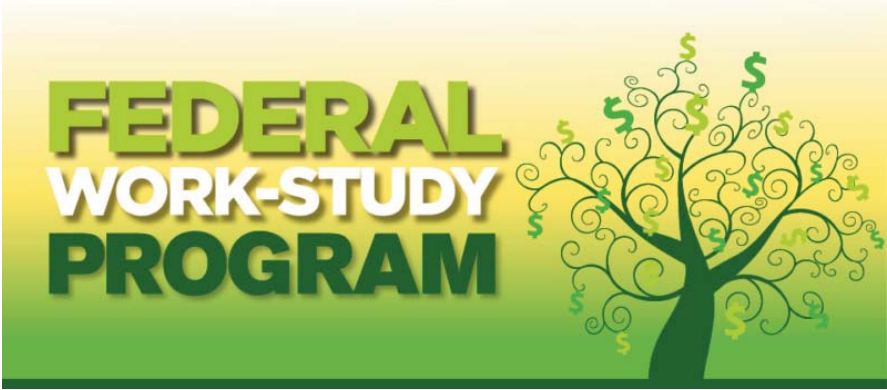


## Time Management Workshop

The Downtown Campus Academic Support Team hosted a Time Management Workshop where participants reviewed eight steps for strong time management skills.

## Orientation

Federal work-study students attended an orientation to learn the policies and procedures required to be a federal work study student.





# Multi-Campus Highlights

## Job Opportunities



Staff from Diversified Services, a staffing agency, visited the Eastern Campus and provided on-site interviews to connect job-seekers with companies that meet the individual's job skills and experience for both full and part-time employment opportunities.



## International Programs and Global Partnerships



Every fourth of July, the United African Community Organization hosts an All African Picnic in recognition of the American Independence Day and hosts various community organizations to provide valuable information to the African community.





# Multi-Campus Highlights

## REBUILD Detroit Program



The REBUILD Detroit Program began this week at the Northwest Campus. REBUILD Detroit offers intensive training and support for students interested in pursuing careers in biomedical sciences or related fields.



### Student Success!

Nicole Fenner, graduated in May 2015 from the Nursing Program. She wanted to share with us that she took her state boards and passed! She thanks the entire staff for their dedication to students, to push when needed and to challenge when necessary. "WCCCD has prepared me to be a fabulous nurse. Thank you all so much!"



# Multi-Campus Highlights



## MARY ELLEN STEMPFLE UNIVERSITY CENTER



### Dual Enrollment

WCCCD staff met with Diane Fisher, CEO of the Chandler Park Academy and her administrative team during its monthly meeting to summarize the students' progress during the Summer 2015 semester, to review the summer camp opportunities and to discuss preparations for Fall 2015.



### University Partnerships Opportunities

Dr. Sandra Robinson and Dr. Harvey Dorrah met with representatives from Rochester College to discuss partnership opportunities. Rochester College is very interested in increasing its presence in Wayne County and expanding its new degree program opportunities to WCCCD students, graduates and community residents.

### Building Community Partnerships

Dr. Sandra Robinson, Dr. George Swan, Dr. Ron Harkness, Dr. Julie Corbett and Kiran Sekhri met with the new superintendent of Grosse Pointe Public Schools, Dr. Gary Niehaus, to introduce him to WCCCD and the Mary Ellen Stempfle University Center.







To read the complete article see the News Herald July 5, 2015 edition

## Against All Odds!

*Victoria Bankowski went from living a nightmare to seeing her dreams come true!*

BY DAVID C. BUTTY



Victoria Bankowski is Class Representative, giving her speech at the 2015 Commencement Ceremony

Getting her associate degree and seeing her goals to further her education either at Madonna University or the University of Detroit Mercy was not something Victoria Bankowski thought was possible following the poor choices she had made in the past. "It really started out as a nightmare and ended up being one of the best things I have ever done in my life," said Bankowski, who represented the Wayne County Community College District (WCCCD)'s graduating class of 2015.

Bankowski, was a member of the WCCCD's THETA Program, Phi Theta Kappa International Honor Society, and made the All-State Academic Team. "I was a 10th grade high school dropout with a lot of issues and WCCCD helped turn my life around." She graduated with a 3.92 grade-point average. "My instructors and the staff have given me the tools to succeed when I was having self-doubt." Bankowski, with interest in biomedical engineering and STEM Cell research either at Madonna University or at the University of Detroit-Mercy. The mother of two grown sons and grandmother of two young girls is living the "against all odds" story.

Today, and looking back at her life, Bankowski is still in awe that she was honored by WCCCD with a gold tassel for excellence, another special recognition for her work at WCCCD, as well as an all-state academic team honor. She was most excited about speaking at the graduation commencements held at Ford Field. "It just blows my mind," she said. "I still can't believe my life today. I walk around most of the campus and everyone knows my name. It is such a good feeling."

Science was always been one of Bankowski's interests, despite the fact she didn't do well in school

growing up. "I had a hard time concentrating and with comprehension when I was younger," she explained. As an adult, the thought of pursuing a college degree seemed possible.

"I read an article about Gordie Howe one day and about his son taking him for a stem cell procedure which improved his health, and it inspired me to go back to school," she said. "It reminded me of all those years watching my dad watch Gordie Howe play hockey."

Prior to her college years, she lived what she calls "a pretty messed up life." She battled depression and anxiety and was on and off medication for years. "I have ADHD and borderline personality disorder," said Bankowski. "My parents provided for me as a child but were never nurturing. I often felt isolated. They never told me they were proud of me."

She was not officially diagnosed until she was 50 years old and began to receive the necessary treatment. Bankowski will soon transfer to a four-year-degree university and plans to obtain her Ph.D. eventually. "I want to be a world-class scientist," she said. "I first thought I would become a nurse but decided to go into biology research."

She had to overcome several obstacles first. Bankowski battled drinking and was caught driving while intoxicated. She moved from one dysfunctional relationship to another, always seeking attention in unhealthy ways, often attracting abusive men. "I was the woman who would crawl under my boyfriend's car so he would not leave," she said. "I was always causing a scene and creating drama, having hissy fits. I have done so many dumb things in my life."

Since then, every day for Bankowski has been a learning experience. She sought help through Community Care Services supported by Wayne County's mental health program; she learned time management and stress management. While there, staff knew she wanted to pursue a degree, "but I feared computers," said Bankowski. "I had no idea how to use a computer." The Community Care Service program was hosted by the WCCCD, Downtown Campus. Bankowski was in class for three hours a day, twice a week for nine months.

The last part of the program before graduating was registering for college. "I started that summer," said Bankowski. "I didn't want to take a break. If I had a break, it would be easy to never go." She started out taking two classes that summer semester and continued until she graduated with her two-year degree.

Although fearful of the future, abandonment and change, she was motivated by her grandchildren. "I didn't want the girls to see their grandmother acting like I had been acting," she said. "I would stop my medication and do things like lock myself in my closet to avoid a barbecue at my son's house." It wasn't an overnight turnaround. However, she had a few positive things to help her transition into a college student. Bankowski earned both her GED and her high school diploma in her mid-20s, so applying for college was not a challenge. Her determination was immediately evident to staff.

"They knew I was the person who was going to be there in class every day and that I really wanted this, and from day one, my instructors really liked me."

She wasn't just an average student earning a degree; she became involved at WCCCD and in many programs. Her biggest challenge was meeting new people. It took her a couple of weeks battling anxiety before she became comfortable with other students in class. "No one lives in my body and unless you do, you can't fully understand what I was going through."

As someone diagnosed with a disability, Bankowski benefited from extra time to take tests and the ability to record lectures and take notes with a laptop. "When you are constantly praised for what you are doing, you want to become more and more like that person even if you have self-doubt," she said. "The instructors and everyone at WCCCD lifted me up and got me focused on where I wanted to go and helped me realize what I wanted to do."

She had some minor setbacks. "When I didn't get VP leadership designation at the college, I took it as a personal attack on my character," she said. "That has always been one of my major struggles. I take things very personally and it takes me a while to get over something negative." She has earned a full-tide scholarship to Wayne State University and is about to see another dream come true — earning her four-year degree. "I am at the point in my life I feel comfortable and confident," she said. "I study to get the grades I want and I participated in extra activities and services, which have helped me blossom. I am able to multi-task. I have learned time-management skills. It is all so rewarding."

That experience has enabled Bankowski to participate in several activities at the District, including several workshops, as well as being in the Phi Theta Kappa Honor Society, a District Ambassador and a mentor with instructors.

"There is so much offered at WCCCD. I did as much as I could during my time," she said, "including having gone on the study abroad trip to Switzerland. It was wonderful to see the study abroad staff smile at me during commencement when I addressed the 2015 graduating class and their parents at Ford Field."

She was also excited to have family in the audience. "To have my granddaughters see me with the 'big wig' on stage just made me really proud." She credits counseling, medication and the support from WCCCD for her new life. "I am no longer living that nightmare," said Bankowski. "There are so many people I have now who stand with me and are encouraging me to go for my dreams."

Every day is not just a new day but a new experience and a new life for Bankowski. "I feel myself getting stronger every day," she said as she reflects on her time at WCCCD. "I walk with my head up. I am proud of myself and my accomplishments. I am going forward. I cannot live in the past anymore. I cannot let things run me down. I am a new person living my dreams instead of my nightmares."



Victoria Bankowski and fellow 2015 Special Recognition graduates



2015 Wayne County Community College District Commencement Ceremony





# Blast from our past!



## Career Programs



### Career day set

Carolyn Chapin prepares career information prior to the March 9 Opportunities Galore job fair at the Western Campus of Wayne County Community College. Additional information on the 1 to 5 p.m. event is listed on the school page. ANP photo by Joan Mary Dyer



The Citizen Advisory Council sponsored a Legislative Training Workshop at the Greenfield campus of Wayne County Community College on March 26 at which Senator Faxon (top) spoke on "The Role of Citizens in Governmental Decision-Making."

Shown above at W3C Child Care Center are Dr. Eugene Strobel (far right), Executive Director of Community Relations at W3C, Ms. Ruby Butts (top right), President of W3C Alumni Association, Jacqueline Hodges (far left), W3C alumnus, Arlene Altman (top left), Jillian Zylinski (next to Dr. Strobel), and two other workshop participants.



### 12 Inkster students take part in workshop

In an effort to expose Inkster High School students to a large scale computer and data processing system, the Western Region of Wayne County Community College recently held a "High School CDP Career Workshop."  
"We are delighted with a kind of workshop for high school students," said Dr. Julian Brown, Dean of the Western Region. "It gives the students opportunity to learn about advanced technical skills. It also introduces them to an integral part of the college's on-going process of reaching out to schools in community."

The five-hour workshop consisted of lecture material presented by Stan Warren, WCC Regional Computing Coordinator and a two-hour hands on lab session.

During those two hours, students gained an elementary level of computer literacy, one of the aims of the program. The 12 Inkster students who

### All you wanted to know about computer

who were accompanied by Preston James, Inkster High School Business Instructor (from left). Joining the visitors in the picture are Dr. Julian Brown, Dean of