

Breakfast with the Mayor of Westland, William Wild

This week we attended a community engagement breakfast with the City of Westland, Mayor William R. Wild.



Meeting with Detroit Police Department

This week we met with representatives from Detroit Police Department, LaShinda Stair and James E. White.



REBUILDetroit Consortium



International Programs and Global Partnerships

Tanzania Delegation Visits the Downtown Campus



The District hosted a military delegation from the Republic of Tanzania headed by Mr. Robert Shumake at the Downtown Campus. The purpose of the visit was to establish a relationship with WCCCD to provide educational opportunities to young people in Tanzania.



“Charmed” Young Men’s Guide to Everyday Etiquette



District Police Authority

Blue Light Emergency Phones

In the event of an emergency, students, faculty and staff can now reach the Police Authority dispatch center either by calling 313-496-2800 from any landline or cell phone or by using one of the blue light emergency phones which are installed in high traffic areas of the downtown campus. These emergency phones connect callers directly to the District Communication Control Center, which will notify police or fire personnel to respond as appropriate to the situation.



Website Review Team



The Website Review Team met to discuss processes. The team consists of Unbreen Amir, Faye Qui, Carolyn Carter, James Melton, Martha Grier, CharMaine Hines and Dr. Julie Corbett, ex-officio.

Division of Administration and Finance

Smart Bookstore Partnerships



Downtown Campus



Downriver Campus



Eastern Campus



Western Campus

The Finance Department continues to foster bookstore partnerships that are in harmony with the District's mission, goals and student success. Our campus bookstore partner Follet, manages more campus stores - physical and online — than anyone else and has been doing it longer - for over 140 years. Follet has stayed on the leading edge with innovative tools and solutions for faculty and students. It assists the District by:

- Providing affordability
- Ensuring access for all students
- Driving engagement, retention and outcomes

What's the relationship with FAOC (Accounts Payables) and Procurement?



These two functions are viewed as a continuum rather than as separate distinct entities. This effective relationship is a critical component in managing the District's suppliers and supporting our internal customers.



Competitive bidding for major and deferred maintenance projects is just one way the District manages operating costs. Team members representing Procurement, Campus Operations, District, and Facilities work together to evaluate bid proposals; and when necessary, interview potential contractors before awarding contracts for major projects. Recently the

Bid Review Team hosted mandatory pre-bid meetings at the Downtown and Northwest Campuses to accept proposals for some upcoming campus improvement projects.



SHIELD Program

Over ninety (90) students attended a recruitment fair for the WCCCD Criminal Justice SHIELD Student Deputy Program. The effort is a partnership with the Wayne County Sheriff's department for current WCCCD students enrolled in the Criminal Justice: Corrections / Law Enforcement / Public Safety programs.



Administration and Finance



Administration and Finance

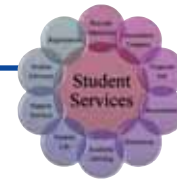
Deferred Maintenance



Administration and Finance

Deferred Maintenance





A New Dimension in Academic Advising: eAdvising



Below are sample questions that students submit to the email eAdvising.



I am nearing the end of my academic career at WCCCD and I need to speak to an adviser regarding graduation and the next steps I need to take to ensure the success of my final semester and participating in the next graduation ceremony.

How do I register for virtual classes (online classes)?

I need ACC 210 and ACC 211 to graduate, and WCCCD is not offering this course what are my options.

When I applied to WCCCD online it asked for my major and I didn't see nursing specifically, so I put Associates in Science, is that ok?

One of the student requirements is that I meet with an academic advisor to obtain a plan of work. Can this be done through online advising or do I need to schedule an onsite appointment?

I want to attend WCCCD in the summer to take some classes as a Guest Student from Wayne State. I already applied for your school as a guest student and have my guest form from Wayne State but I want to know if I need to meet with an advisor to turn in the guest form?

I currently have a Bachelor's degree in biology but some of my credits have expired for a graduate program I want to enroll in and I wanted to know if I attended WCCCD would I be able to fulfill some of the prerequisites that I need to take?

I am interested in learning more about the HVAC Certification Program. How do I schedule an appointment with an adviser?



Division of Educational Affairs



Save the Date!
SATURDAY, AUGUST 22, 2015

2015 Faculty Convocation Building a CULTURE of EXCELLENCE

Downriver Campus
21000 Northline Road
Taylor, MI 48180



The Fall 2015 Faculty Convocation is not only the start of the new academic year, it is an occasion to celebrate a community focused on helping our students succeed through transformative experiences in and outside of the classroom. That's why the theme of the Faculty Convocation—"Building a Culture of Excellence"—is so significant. As the District moves to more closely align programs and services, these efforts demand a commitment to quality and excellence. The sessions and workshops for the Faculty Convocation will engage participants in not only discussions around the theme, but strategies to reach the goal as well.



In an effort to work on increasing enrollment within Career Programs, Dr. Ron Harkness, the Downtown Campus administrators, and faculty are collaborating on the different careers. Discussions center around curriculum, incentives to persist in the course and program, and informational material that allows students to make an educated choice on the career path that is right for them.

Center for Learning Technology

WCCCD's Center for Learning Technology encourages faculty to provide the best online classroom environment for learning as possible. According to West Virginia University, there are seven principles for good teaching practice that apply to both traditional in-class instruction and online instruction. The principles can serve as a guide while developing materials and learning exercises. The principles are:

- Encourage contact between students and faculty,
- Develop reciprocity and cooperation among students,
- Encourage active learning,
- Give prompt feedback,
- Emphasize time on task,
- Communicate high expectations, and
- Respect diverse talents and ways of learning.

Source: <http://online.wvu.edu/Faculty/Resources/TeachingOnline/>



Division of Institutional Effectiveness

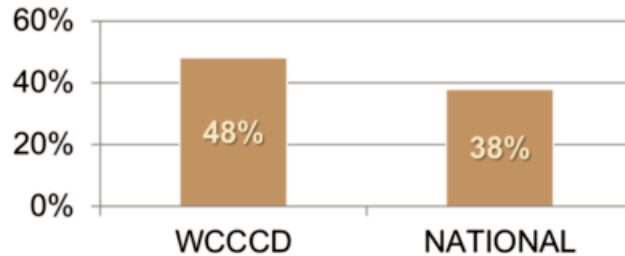


WHAT'S TRENDING WITH WCCCD STUDENTS?

***Non-traditional student numbers are expected to increase by another 33% by 2019.**

***70% of perspective students search for institutions on their cell phones.**

More than 38% of today's students are age 25 or older



****66%** of WCCCD students reported browsing the internet with their smartphone devices.

Source:
*Hobson's Top 4 Higher Education Trends
**WCCCD Student Media Interest Survey



WHAT'S TRENDING IN IE?

There are number of trends that have changed the look of higher education in the last 10 years. The office of Institutional Effectiveness scans its student population, engagement patterns, and perceptions of services to better understand characteristics that influence their educational choices and success. Below are two areas that are trending at WCCCD.



• Higher Education has experienced an increase in the non-traditional student population



• Use of mobile devices as primary source of communication, internet browsing, text and instant messaging.



Division of Human Resources



Compliance Review

Compliance review is the inspection of an employer's health & welfare plan to ensure all enrolled dependents are eligible per plan rules. Human Resources is gearing up for a dependent audit which will help to:

- Reduce healthcare costs by eliminating any ineligible dependent(s)
- Allow the District to continue providing appealing benefits
- Keep in compliance with specific provision with the Affordable Care Act
- Comply with state laws related to our benefit plan design



The Office of Accountability and Transparency



The Continuous Quality Improvement Audit Center collects, reviews and conducts monthly reconciliations and on-going audits of all District data. A systematic approach is used to procure data from multiple sources, allowing for collective knowledge through accountability and transparency.



Instructional Supplies

Coding and
Documentation

Auditing Services



The Office of Accountability is working with Administration and Finance to review, code and approve all instructional supply requests across the district. As campuses put in their requests for instructional supplies; Administration and Finance reviews each request in order to administer a budget. The Office of Accountability then ensures that the FOAPAL is correctly identified and inputted within the Banner System. It is critical to have appropriate FOAPAL's identified before any instructional supplies are approved.

Process systems currently being reviewed by the Continuous Quality Improvement Office:

- District has effective controls over expense cut-off procedure
- Proper accounting of Fixed Assets and ensure accurate reporting in the financial statement
- Reconciliation of all short/long term investment on periodical basis
- Review of compensation & benefits on a quarterly basis
- Proper reconciliation of overtime payment
- Proper training and awareness of staff on Sexual harassment and how to deal with it.
- Proper check and balance on leave control
- Dual check on the payroll processing and ensure system has restricted access of authorize person only
- Written well laid procedure for the use of official credit card for the authorized users.
- Well defined travel policy and its proper implementation
- Ensure District proper IT system backup in place and in compliance of district disaster recovery plan
- All IT system configuration in accordance and within the approved guideline.
- Proper compliance on State/Federal grants and timely reporting of student required information in all cases
- 100% complication rate on employee performance evaluations



WEEKLY UPDATE

Cisco VoIP Project Update

Happening Now

District IT is in the process of assessing the needs of each divisions in the District Administration Office and the Downtown campus for the Phase I VoIP project. Phase I of the VoIP project is designed to capture and validate all the necessary information to configure the new system to support current call processing flows and to install it without any operational disruption.

While there is a significant technical component of the new system, the most important part of the project is ensuring that all requirements and expectations are met. User and campus requirements and call handling procedures are being documented, configured in the new system and tested before installation.

In Phase I of the VoIP project, the new Cisco 8861 phones are being deployed with the same functionality and features as the Siemens phone.



THE CUT-OVER DATE IS SCHEDULED ON AUGUST 21, 2015 FOR DISTRICT ADMINISTRATION OFFICE AND THE DOWNTOWN CAMPUS.

Looking Ahead

After completion of the assessment for each division, the Phase I deployment will continue.

Phase I of the VoIP deployment involves the following tasks:

- Create phone inventory log-verify and document phone inventory, Direct Inward Dialing (DID's), users and extensions
- Document phone configuration requirements
- Identify phone greetings and auto attendant requirements
- Identify and document campus call handling procedures
- Configure Cisco Call Manager
- Install and test new phones
- End user training

The School of Continuing Education and Workforce Development

We Have an APP For That!

CONTINUING EDUCATION OFFERS THE MOBILE APPLICATION DEVELOPER CERTIFICATE

The Mobile Application Developer Certificate prepares students for entrepreneurship or positions as mobile application developers. Instruction will cover application development for Apple's and iPhone/iPad Touch and Google's Android platforms. Instruction will cover application development for Apple's iPhone/iPad Touch and Google's Android platforms. Topics will include programming, scripting, and the use of Software Development Kits (SDK) for each platform. These courses are offered at the Western Campus, beginning September 29, 2015.



This week the Continuing Education and Workforce Development Division hosted Camp Infinity at the Mary Ellen Stempfle Center for Distance Learning and here is what the partnering organization shared:

"Thank you for hosting and making possible another successful session of the 2015 Michigan Council of Women in Technology (MCWT) Girls Technology Camp, Camp Infinity!"

The level of preparation and care for the students you provided for the camp is greatly appreciated. Your quality of work provided positive experiences for the girls. Thank you for your time and involvement. Looking forward to partnering again in 2016!"

Social Media Certificate



The Social Media Certificate is designed for small business owners, managers, communications professionals and others who are responsible for social media and marketing within their organizations. These courses are offered at the Downtown Campus



Taylor Rotary Workshop

The Downriver Campus hosted the Taylor International Rotary weekly meeting and workshop. Learning Objectives: Participants will identify mission and vision goals of Rotary International. Identified various service projects to support our community. Prepared various fund raisers to support community service projects.

Total Workforce Student Participation: 43



Martial Arts – Kids Summer Camp

As part of the comprehensive Kids Summer Camp at the Western Campus, students enrolled in a Martial Arts course to learn the mental and physical discipline of the martial arts.

Total Continuing Education Participation: 32



Foreign Language – Kids Summer Camp

As part of the comprehensive Kids Summer Camp at the Western Campus, students enrolled in a foreign language course where they learned the basics of communication through the spoken and written word in German and French.

Total Continuing Education Participation: 32



The School of Continuing Education and Workforce Development 2015 Summer Camps



Downtown Campus



**Health Care Super
Heroes Summer Camp**



Children enrolled in the “Health Care Super Heroes” summer camp at the Northwest Campus enjoyed learning about careers in the health field. They had “hands-on” exploration in Nursing, Dental, Emergency Medical, Pharmacy Technology, and Surgical Technology, and gained insight into various procedures , including basic patient care, how to take blood pressure and vital signs, interviewing a patient, safety measures when administering medications, and proper hand washing techniques.

Total Continuing Education Participation: 26

The Detroit Wayne Mental Health Authority held a community forum at the Northwest Campus to educate mental health providers, community stakeholders, consumers and the general public about upcoming changes in the delivery of mental healthcare in Wayne County.

Total Continuing Education Participation: 32



CONTINUING EDUCATION . . .

Mr. Michael Poole represented the District at the ribbon cutting ceremony for the Molina Healthcare Corporation’s new office space located in Downtown Detroit, Michigan.

Ms. Melodie Bunkley represented the District at the 2015 Michigan Association of Continuing Education and Training (MACET) Conference. This year’s focus was on integrating digital and paper based marketing into one cohesive marketing effort and strategies on generational networking.

DOWNRIVER CAMPUS . . .

Anthony Arminiak attended the Southern Wayne County Regional Chamber (SWCRC) Executive Board of Directors meeting. Mr. Arminiak serves as the 2015 Boards Chairperson.

WESTERN CAMPUS . . .

Mike Dotson appeared as a guest on Westland’ local cable station WSTD. Mr. Dotson was invited by host Barb Marcum to discuss the many educational opportunities available to senior citizens at WCCCD. Ms. Marcum is the director Senior Citizen services at Westland and is a graduate of WCCCD.

Cecile Taylor and Mike Dotson met with Charlie Lau from the Romulus Community Schools to discuss promotional opportunities at the schools and in the community.

Mike Dotson and Loraine Stover met with Michael J Kole from Pinnacle Sales. Mr. Kole is a Belleville resident and owner of Pinnacle Sales, a training company that provides classes, curriculum and training in the areas of management and professional development.

Mike Dotson attended a special meeting with the Executive Director of the Belleville Area Chamber of Commerce.



Multi-Campus Highlights

Downriver Campus

Michigan Institute for Public Safety Education



Eastern MI University - Fire Tactics for Marathon Petroleum Emergency Response Team

MIPSE hosted Eastern Michigan University for a training course on Fire Tactics for the Marathon Petroleum Emergency Response Team. Learning Objectives: To provide the student the opportunity to perform “hands-on” operation through a designated driving course. Discuss the physical forces involved in the operations of an emergency vehicle. To review the standard operating procedures for Emergency Driving.



Total Continuing Education Student Participation: 11

U.S. Border Patrol - Active Shooter Training

MIPSE hosted U.S. Customs and Border Protection for an Active Shooter Response Training. Learning Objectives: Participant will be able to teach the history, concepts, and principles of appropriate actions in situations that may include active shooters, barricade/hostage situations, or terrorist attacks.

Total Continuing Education Student Participation: 10

Traffic Incident Management Responder Training

MIPSE held Traffic Incident Management Responder Training, Michigan Traffic Incident Management Effort (Mi-TIME) at Brownstown Fire Station. Learning Objectives: Participants will be better trained for faster incident response and clearance.

Total Continuing Education Student Participation: 9

FBI – Evidence Response Team (ERT) Training

MIPSE hosted the FBI’s Evidence Response Team (ERT) for Enhanced ERT Search Techniques. This training provided ERT Members with a classroom block of instruction on enhanced search techniques. Learning Objectives: Participants will learn training techniques. Participants will engage in classroom instruction and discussion.



Total Continuing Education Student Participation: 22

Detroit Edison Incipient Fire Brigade

The District’s Michigan Institute for Public Safety Education (MIPSE) hosted Detroit Edison incipient fire brigade. This is a 24 hours of training designed to comply with the minimum requirements regarding incipient fire brigades.



Learning Objectives: Predict probable fire behavior; and identify hoses, hose couplings, and nozzle.

Total Workforce Student Participation: TBD

Wayne County Department of Homeland Security/ Emergency Management - Hazardous Materials Refresher Training

This training seminar is being conducted by the Michigan State Police, Emergency Management and Homeland Security Training Center. The Michigan National Guard, 51st Civil Support Team (CST) is required to conduct regional exercises each fiscal year. Learning Objectives: Participants discussed pertinent HazMat refresher topics and were educated on upcoming training exercises.

Total Continuing Education Student Participation: 19

FBI SWAT Selection Try-outs

MIPSE hosted the FBI for SWAT selection process and interviews to be eligible to be a team. Potential SWAT team members conducted scenario based activities in the Mobile Home, Rappel the Tower, participated in classroom instruction, and were interviewed. Learning Objectives: Participants will engage in skills maneuver training and practice rappelling skills.

Total Continuing Education Student Participation: 10

Wyandotte Employees Basic Life Support Healthcare Provider renewal course

MIPSE hosted Henry Ford Wyandotte Hospital’s American Heart Association’s Basic Life Support for Health Care Provider renewal course. Learning Objectives: Participants will learn adult CPR, the use of Automated External Defibrillators, and learn use of Bag-Valve-Mask devices.

Total Continuing Education Student Participation: 7



Multi-Campus Highlights



Heinz C. Prechter Educational and Performing Arts Center

The District's Heinz C. Prechter Educational and Performing Arts Center (EPAC) hosted the Downriver Council for the Arts week-long Summer Art Camps for youths 6 – 10 years old. Morning campers learned about theatre arts and afternoon campers received vocal training. The camp culminated in end-of-the-week all-camp showcases on the EPAC stage.



Maintenance training on the air conditioning unit



Blackboard Training

The Downriver Campus hosted the Districts Distance Learning Blackboard Training for faculty.



Faculty Training

The Downriver Campus hosted the science faculty publisher training which was provided by Dr. Curtis Greene. On connect online web learning (OWL), which is a publisher based software training to support instruction for our Biology classes.



MARY ELLEN STEMPFLE
**UNIVERSITY
CENTER**

Dale Scrace, Mayor of the City of Grosse Pointe at the final summer concert of the Music on the Plaza, a WCCCD sponsored annual program.



Multi-Campus Highlights



Intern Malikha Ceasar gave a presentation about “Campus Ethics.” Campus Ethics involves establishing standards of behavior for Faculty, Staff and Students while on campus and creating an enforceable honor code. Ms. Ceasar’s discussion defined Campus Ethics and how an Ethics Program, can better shape Students and Faculty.

Intern Jomi Ogunfiditimi’s presentation, “Networking Night” was an afternoon of educating students about the importance of Networking and gaining experience to advance in their future career paths. Mr. Ogunfiditimi provided everyone who participated in the event a professional photo to use for their online professional networking accounts.



Surgical technology students, Lynda Watson and Shawna Waibel, at Oakland Regional Hospital assist on a hand surgery. The nurse educators as well as the staff are very impressed with the students’ skills and ability to adapt so quickly on various cases.



Melissa Mumpfield, who graduated from the Northwest campus Surgical Technology Program in August, 2014 was hired by Oakwood hospital in January, 2015, and 6 months later is a clinical preceptor for new generation of students



Other Northwest Campus News

Representatives from Rochester College were at the Northwest Campus to inform students about transferability and academic opportunities after they graduate from WCCCD.



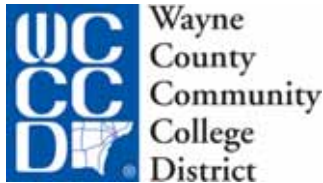
Blast from our past!

Historic WCCCD Information

When WCCCD was first established? **1967**
 What year did the College open its doors? **1969**
 When was first WCCCD Graduation? **1970**
 What site was the first permanent campus for the College? **Northwest on Greenfield - 1974**



Chancellor's Weekend Memo



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Mission

WCCCD's mission is to empower individuals, businesses and communities to achieve their goals through excellent and accessible services, culturally diverse experiences and globally competitive higher education and career advancement programs.

Vision Statement

Wayne County Community College District will be recognized as an institution that has achieved national and international recognition for enduring excellence as a comprehensive multi-campus community college district. WCCCD will focus on continuous self-evaluation and improvement; preparation of a highly skilled workforce in support of the Wayne County economy; student academic and career success, and leadership in strengthening the open door philosophy of educational opportunity.



SEVEN LOCATIONS • ONE COLLEGE DISTRICT



DOWNRIVER CAMPUS



DOWNTOWN CAMPUS



EASTERN CAMPUS



NORTHWEST CAMPUS



WESTERN CAMPUS

MARY ELLEN STEMPPLE
UNIVERSITY CENTER



MARY ELLEN STEMPPLE
UNIVERSITY CENTER
CENTER FOR DISTANCE LEARNING



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