



Fall 2015 Phi Theta Kappa Induction Ceremony November 20, 2015



Speaker: Lauren Sanders





OPEN HOUSE

November 24, 2015



2015 Fall Harvest Community Luncheon

“Giving Back to the Community”

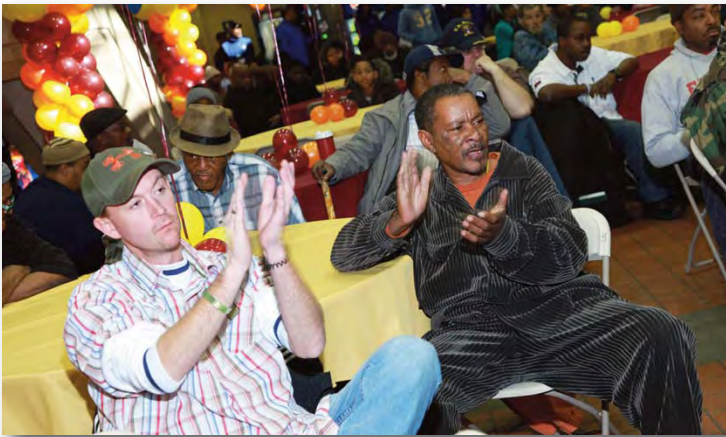


2015 Fall Harvest Community Luncheon

“Giving Back to the Community”



Dual enrollment students from Detroit School of Arts High School



District Police Authority



Police Command and Leadership Workshop



Captain Bahrija Livadic, Lieutenant Miguel Hernandez and Corporal Kimberly Johnson attended a Leadership, Team-Building and Coaching Skills for Managers and Supervisors workshop hosted by the Southfield Police Department.

Michigan Official Police Traffic Crash Reporting Training



The District Police Authority is responsible for the complete, accurate, and timely collection, processing and compilations of the District's traffic crash data. By law, all law enforcement agencies are required to submit qualifying crash reports (UD-10) to the Michigan State Police.





Multi-College District

University Center



Annual Art and Essay Contest

Staff from the Mary Ellen Stempfle University Center recognized the first and second place winners of the annual art/essay contest with an award ceremony for students at Beacon Elementary School in the Harper Woods Public School District.



University Center - West



Davenport University, our newest Mary Ellen Stempfle University Center partner, moved into the University Center – West!



A team from Madonna University, led by John Magee, Coordinator for Curriculum and Academic Publications, met to discuss the rollout of their approved partner programs in Human Resource Management and Aging Studies.



Health Science Center

WCCCD's Nursing Program held new student orientation for all incoming nursing students. The orientation provided students valuable information regarding their first semester of nursing school, which will be starting in January 2016. Students were given a presentation by Rachel Bunnell, a representative of ACE (Alliance Clinical Experience), about keeping their health files updated in order to remain eligible for clinical experience. Michelle Rogers from Elsevier, a testing agency, also gave a presentation about online tools that are available to students for practice testing and studying.



Information Technology Institute students visited Quicken Loans and various other companies located in downtown Detroit. Students had the opportunity to participate in a discussion about internships and employment.



Administration and Finance



Travel Expense Report

You've completed your professional development trip and now you are back in the office and ready to share all the best practice information you gathered. . . . but wait! There's still one more step to complete the travel process.

Approved travelers must complete and submit a Professional Development Travel Expense Report and Conference Summary Report within 10 days of returning from their trip. These reports are required even if the traveler is not expecting a reimbursement.

Professional Development

Lindsay Wiley attended the Michigan Community College Business Officers Association (MCCBOA) Fall Workshop. There were many interesting topics discussed and best practices shared including student loan default rate management, self-funding health insurance and safety and security on campus.



Administration and Finance

Deferred Maintenance



Administration and Finance

Deferred Maintenance *continued*



Division of Human Resources



Human Resources & Finance Interface

In today's complex organizational environment, Human Resources and Finance play key roles in ensuring the integrity of an organization. From human resource management to asset management, it is critical that these two divisions communicate process, document and reconcile flawlessly.

Understanding the importance of data integrity and accuracy, the two divisions, on a monthly basis, meet to assure that appropriate structures and all local, state, and federal regulations are administered.



Benefits Reconciliation

As part of the Division of Human Resources (HR) continuous audit process, we are in the reconciling the third quarter of 2015 for the following benefit accounts:

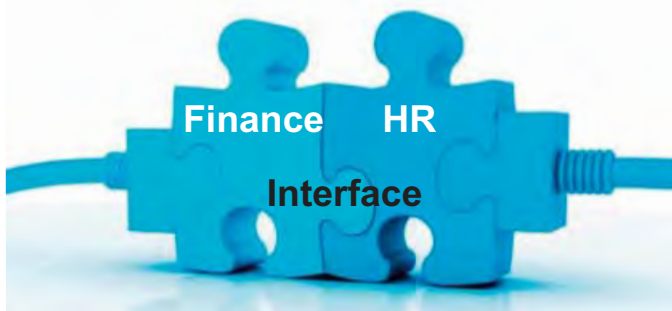
- Major medical
- Life and Retirement Account
- Optical and Dental
- Employee Assisted Program (EAP)



HR and Finance Interface

HR in collaboration with the Division of Finance and Administration is in the midst of reconciling all activities related to the following transactions:

- Employee Assignment
- Compensation
- Fringes
- Banner Tables



Important Dates

- Staff Pay:** December 4, 2015
- Faculty Pay:** November 30, 2015



Office of Accountability and Transparency

Spring 2016

Requisition Timeline

The Office of Accountability and Transparency is reviewing all Instructional and college operational supply requests in preparation for Spring 2016. Requests were due no later than Wednesday, November 25, 2015 in support of the approval and procurement process.



International Programs and Global Partnerships

Recruitment: Capture all Leads

- Overseas fairs
- Email inquires
- Telephone inquires
- Direct applications
- Social Media inquiries

Application Processing: Accept, Process, and Communicate

- Application screening
- Document Verification
- Acceptance letter
- Orientation
- Advising/registration

Enrollment Management: Manage enrollment

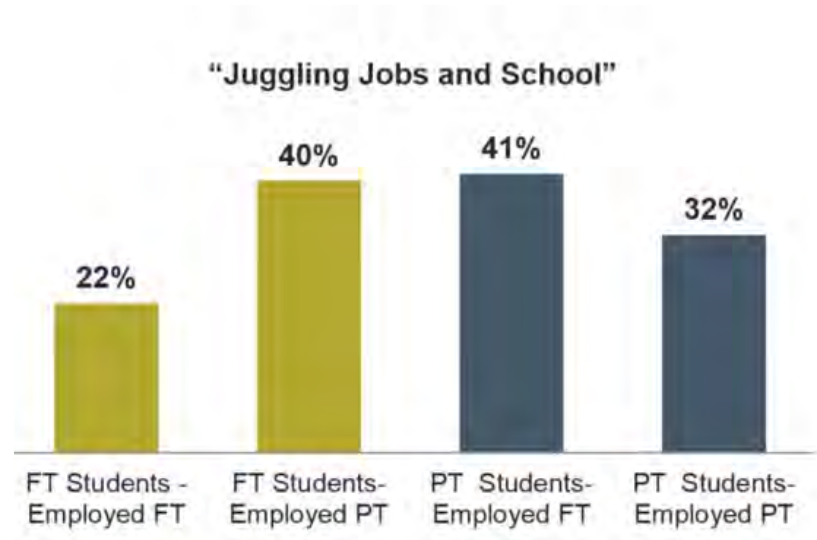
- Enrollment audit
- Early alert
- Attendance monitoring
- Midterm audit
- Advising
- DHS compliance monitoring

The International Programs Office receives more than 300 inquiries per semester for attendance. The steps to the left show how each student is handled from the recruitment/inquiry stage to graduation.

What's Trending in IE: Student Employment Statistics

According to a recent article in the American Association of Community Colleges entitled "Juggling Jobs and School", about, 62% of full-time community college students and 73% of part-time students worked while attending school. Additionally, 41 % of part-time students worked full-time and another 32% of them were employed part-time. Only a quarter of part-time students did not work at all, according to the National Center for Education Statistics.

(Source: <http://www.aacc.nche.edu>)



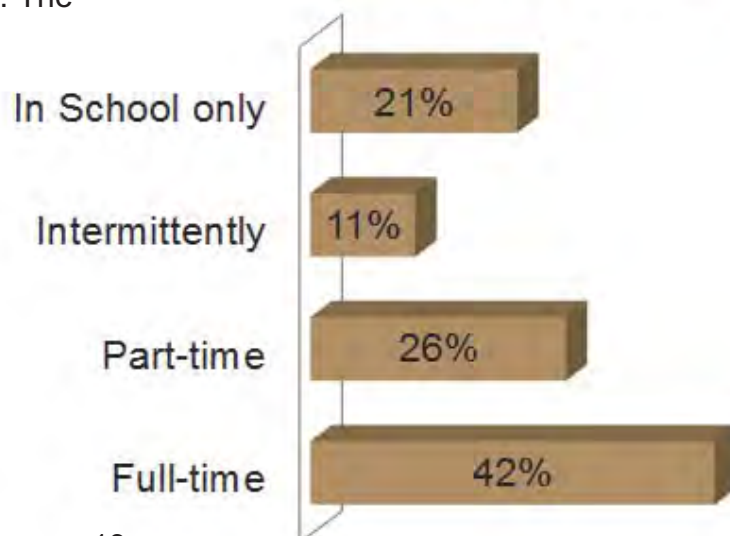
WCCCD Graduates' Employment Status

The Division of Institutional Effectiveness conducts survey research on graduates such as "The New Graduate Exit Survey" which is designed to capture new graduates immediate perceptions of their overall academic and student life experiences and plans following degree completion.

Did you know, 79% of WCCCD's graduates who completed the Graduate Exit Survey indicated working while attending school. The graph indicating their work status.



WCCCD Students
"Juggling Jobs and School"



WEEKLY UPDATE

Cisco High Speed Wireless Upgrade



New Cisco switches with advanced mobility functionality have been deployed throughout the District and we are now preparing to rollout more than 500 new Cisco AC wireless access points.

In preparation for the rollout, device density studies have been completed to determine the number of wireless access points needed at each building and their optimum placement.

Next phase, we will begin assessing building floors to create the vertical pathways needed for wiring to support the new wireless access points. Wall wiring will also begin to prepare for the physical installation of the wireless access points.

Re-engineering Downtown College Data

We are in the stage of finalizing the new data closet locations throughout the building. The standard communication closet equipment lists are being generated to include equipment racks, cooling and ventilation, electrical, and cabling. The layout and design of each data closet is in the works to ensure that it includes existing capacity and future growth.





School of Continuing Education and Workforce Development

Defeating the Odds to Conquer Greatness

The School of Continuing Education and Workforce Development congratulates Joseph Brooks on being the first to pass the new 2014 GED exam this semester. Throughout his high school years, Mr. Brooks faced numerous health challenges which prevented him from graduating. In Fall 2015 he enrolled in WCCCD's Adult Education/GED Program. Mr. Brooks plans to return in Spring 2016 to seek an Associate of Applied Science Degree in Emergency Medical Technology.

Michigan Institute for Public Safety Education



Coaching Emergency Vehicle Operations

Program Objective: The goal of this course was to facilitate the student's knowledge of the laws involving the operation of an emergency vehicle, with practical hands on opportunities to evaluate each student's driving abilities.

Total Continuing Education Participation: 19

U.S. Border Patrol – Use of Force Training

Program Objective: The U.S. Border Patrol, Detroit Sector held a four-day scenario training. Attendees conducted training scenarios such as vehicle stops, controlling subjects and basic law enforcement encounters.

Total Continuing Education Participation: 45

Michigan Critical Incident Management System

Program Objective: The Michigan Critical Incident Management System (MI CIMS) is a statewide, secure, web-based system that provides specialized tools for managing crisis information and emergency response, as well as non-emergency events.

Total Communication Education Participation: TBD

Woodhaven Fire Department – Fire Fighting Training Exercise Evolutions

Project Objective: The Woodhaven Fire Department Engine and Ladder Company evolutions held a training that consisted of interior fire hose attack, search and rescue, fire hose advancement, standpipe connection, laddering and various scenarios.

Total Continuing Education Participation: 8

The School of Continuing Education



Downriver College

Wayne RESA Engineering in the Middle School Classroom

Program Objective: The Engineers in the Classroom were trained to lead K-12 students in a career presentation and hands-on activity. Participants worked in a hands-on environment which explored researched based curriculum.

Total Continuing Education Participation: TBD

Southern Wayne Conference Quiz Bowl

Program Objective: The Southern Wayne Conference Quiz Bowl weekly competition began October 21st and runs through December 16th and will continue in 2016. This is a high school sanctioned competition with academic teams from Southern Wayne Conference competing in jeopardy style matches.

Total Continuing Education Participation: 49

Amazon Hiring Event

Program Objective: Participants completed applications, attended orientation, completed background checks, drug testing and the complete employment process. Participants also learned about Amazon's major functions.

Total Continuing Education Participation: 61

Wayne County Department of Health Veterans and Community Wellness

Program Objective: This public event provided information on the Affordable Care Act and the options that are available to both families and businesses. Enrollment was for individuals who either were searching for healthcare through the marketplace, Medicaid or the Healthy Michigan Plan.

Total Continuing Education Participation: 21

Taylor Rotary Meeting and Workshop

Program Objective: Participants were provided an opportunity to identify a mission, vision and goals of Rotary International as well as identify various service projects to support the community.

Total Continuing Education Participation: 43

Southern Wayne County Regional Chamber Connections Networking Group Workshop

Program Objective: The purpose of the workshop was to expose local businesses to one another and resources available which may help them move their businesses forward.

Total Continuing Education Participation: 16

Wayne RESA New Title 1 Directors Network

Program Objective: This three-session series is designed to get through the first year of coordinating Title 1 programs. Participants discussed reporting, schedules, timelines, acronyms, networking, support systems, organization and life balance.

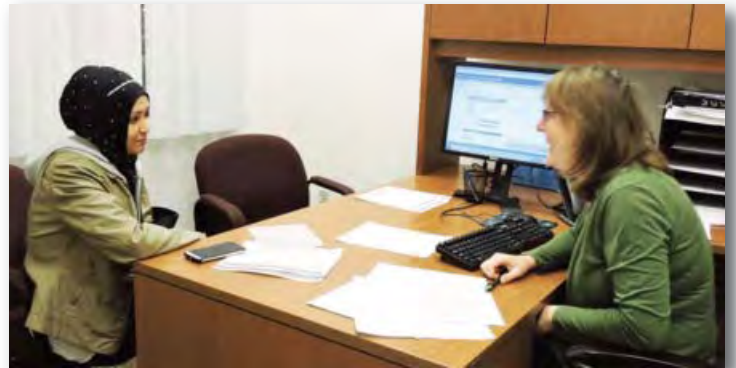
Total Continuing Education Participation: 15



Multi-College District

Downtown College

Spring 2016 Registration is Underway!





Multi-College District

Eastern College

Happy Thanksgiving!

Mawine Diggs kicked off the holiday season with a raffle drawing. Four lucky students received turkey dinners for the Thanksgiving holiday.





Multi-College District

Downriver College

Anthony Arminiak and Sandra Thompson met with staff from the Taylor Community Library regarding partnership opportunities. WCCCD and the Taylor Community Library will be collaborating on hosting various workshops and offering services for our students and the community.



Northwest College



A representative from Wayne State University visited the Northwest College to inform students about the admission procedure and programs available after they graduate from WCCCD.



Professor Myron Curenton and his HUM 102 students at the Northwest College took a field trip to Michigan State University's Wharton Center for Performing Arts. They enjoyed the student production of "Stage Door."

Western College



With the snow and freezing weather outside, students from Professor Marine McDonald's Art 101 class seized the opportunity to capture the beauty of the interior of the Western College through drawing renderings of the atrium.



To read the complete article go to the News Herald Higher Education Edition October 18-24, 2015!

Jake Bonello - Downriver Resident & U.S. Fish and Wildlife Service Employee Began His Career Trend At WCCCD

"I owe where I am in my life today to WCCCD. The College has taught me so much about my field of study, about life," said Jake Bonello.

Jake Bonello, 27, is not what anyone would consider the conventional college student. He began his studies at Wayne County Community College District (WCCCD) in 2006 and graduated with his Associate of Science degree six years later. "My job at the time did not work around my school schedule so going to school full time was not an option for me," he said. "I took night classes part time and two months after graduating landed a job."

His employer at the time wasn't flexible and Bonello found doing homework, early mornings back at work, and having to try and remain mentally agile to survive classes. It was a constant struggle.

His degree choice actually stemmed from his childhood. "My passion for the outdoors started at a very young age, as soon as I could walk my parents had me out and about in the woods and on the boat, and I guess my love for the outdoors just drove me to pursue it as a career," he noted.

While at WCCCD, the Flat Rock resident saw a posting for a seasonal position at the Detroit River International Wildlife Refuge working for the Refuge's non-profit Friends group, the Ecological Restoration Technician position helping to restore an industrial brownfield back into a natural landscape along the Detroit River.

He worked in that position for four months until the position expired. He proposed to the management team that he would stay on part time as a volunteer. They accepted and he continued his studies at Eastern Michigan University, working part time in retail while going to school. Serving as a volunteer more than a year, he received extensive training, logging in more than 1,000 volunteer hours. A student trainee position finally opened. It was a biological technician position with the U.S. Fish and Wildlife Service working on invasive species removal.

He is now working as Federal employee with the U.S. Fish and Wildlife Service while still pursuing his undergraduate degree.

"I lead a three-person team that over the majority of the summer surveys the entire Detroit River International Wildlife Refuge for invasive species," he explained. "Once we have everything mapped and entered into our GIS (geographic information system) database, we spend the fall prioritizing and treating the largest threats to our coastal wetlands. I am also one that will never turn down the opportunity to help our visitor services team with education and outreach opportunities if they present themselves."



Today, Bonello is grateful for the opportunities and a flawless transition to a four-year university after graduating from WCCCD. "All of this was possible because I decided to get a summer job a few months after graduating from WCCCD," he said. "I owe where I am in my life today to WCCCD. The college has taught me so much about my field of study, about the importance of patience and having a positive outlook on life. Even if I could, I wouldn't change a thing."

He would highly recommend WCCCD as "an affordable, quality education, and a great way to make contacts, a way to get your General Education classes out of the way before going to a university... an all-around awesome experience and a fantastic way to transition between high school and a four-year university. As I've stated before, if I could do it all over, I wouldn't change a thing."

His life has changed for the better. "It gave me all the base knowledge needed to be a qualified candidate for the ecological restoration technician," said Bonello. "Prior to that job I had 6-1/2 years. All the in-field experience I had came from what I learned at WCCCD."

He also credits the experience with helping him become comfortable with public speaking, noting it was a tremendous obstacle to overcome. "Getting up in front of classes and meeting new people helped me get past the issue," he said.

Bonello is not the first in his family to become a WCCCD graduate. Both his parents are alumni. "Seeing how successful they've become after getting degrees from WCCCD and other universities helped me build the drive necessary to succeed."

Although Bonello continues to set goals, he would be content continuing on his current career path. "I would love nothing more in life than to make working for the U.S. Fish and Wildlife Service my career," said Bonello. "I have received more trainings than I can even count, have met numerous politicians and public figures, have been working under the greatest team I have ever met, and it's an agency with the best policy ever -- Wildlife First."

Last July the office sent him to its Regional Office for a workshop where he had the opportunity to meet regional leaders in the field. "I heard really cool stories and witnessed some awesome projects that made me realize how willing I now am to move anywhere in the country if it means me getting a job within the Service," he said. "My goal is to work for the U.S. Fish and Wildlife Service, but where in the country that career choice takes me is yet to be determined."



WCCCD – In the News!

WCCCD was featured in St. John Providence's employees and associates newsletter! WCCCD's Think Pink Volleyball Tournament fundraiser raised \$2,774 for the "Because We Care" mobile mammography unit at St. John Providence Hospital. The mammography unit visited WCCCD's colleges this fall. Kudos goes out to all WCCCD administrators, staff, faculty and students for their support!



Website



This week, the Website Committee held meetings with staff from the Divisions of Student Services, Educational Affairs and the Office of Institutional Advancement to discuss strategies to enhance user accessibility, content accuracy and promote partnerships with educational institutions.



WCCCD Weekly Website Quality Assurance Report

	This check	Last check
Pages	676	678
Pages with broken links	6	5
Pages with broken links (%)	0.89%	0.74%
Links	4,139	4,171
Broken links	14	8
Broken links (%)	0.34%	0.19%
Misspellings	27	27



Think Pink!

Susan Wiley and Muna Khoury delivered additional funds raised by WCCCD staff to Donna Broderick-Narva for the St. John Providence Hospital's "Because We Care" Program to help women receive exams through the mobile mammography unit at St. John Providence Hospital.



Legislative Corner

Statewide News/Reports

University of Michigan Economist Predicts State Will Add 126,000 More Jobs by 2017

Senate Fiscal Agency Reviews Performance Funding: A detailed review of the performance funding formula community colleges have used for the past ten years was published by the Senate Fiscal Agency. The agency concludes that because the state has appropriated so little money through the formula, it would be difficult to draw any conclusions about its efficacy.

Revenue Update: The Senate Fiscal Agency recently released the state revenue numbers for October 2015, and also touched on revenue numbers for the last fiscal year, which ended September 30, 2014. According to the release, the 2014-15 fiscal year revenue was \$156 million below estimates. The full year-end numbers will be released in December. For the 2015-16 fiscal year, year-to-date collections remain below the May 2015 consensus revenue estimates; 24.7 million less in the general fund and \$112 million lower in the School Aid Fund.

Center for Global Initiatives

Trends in International Education: The number of international students studying at U.S. community colleges increased for a second year in a row and at a higher pace, according to the Open Doors Report. In 2014-15, 91,648 international students enrolled at U.S. community colleges, representing a 4.2% increase over 2013-14. Overall, India, China and Brazil account for most of the growth in international students on U.S. undergraduate campuses. Among community colleges, it's China (accounting for 17.7% of international enrollments at community colleges), South Korea 98.9% and Vietnam (8.4%).



Blast from our past!



COMMENCEMENT

Class of June 1970

Wayne County Community College
SATURDAY, JUNE 6, 1970
Lecture Hall — Detroit Institute of Arts

Program
2 o'clock, p.m.

Opening of Program	Kathleen Strasz <i>Director of Social Services, Southeastern Michigan Council of Governments Chairman-Elect (1968) Board of Trustees</i>
Invocation	Dr. Charles E. Morton <i>Pastor, Metropolitan Baptist Church Member, State Board of Education</i>
Greetings and Introductions	Dr. John Purser <i>State Superintendent of Education</i> Donald M. D. Thurber <i>Chairman, Board of Trustees</i> Murray Jackson <i>Acting President</i>
Address	Hon. G. Menner Williams <i>General Chairman, Citizens Advisory Committee</i>
Awards Ceremony	Dr. George E. Cole <i>Vice-President of Academic Affairs</i>
Silent Tribute in Memoriam	Walter V. and May Reuther
Benediction	Fr. Daniel Bogus <i>Pastor, St. Thomas of Aquin Roman Catholic Church</i>

Graduates

VALEDICTORIANS

Clyde W. Churchill <i>Windsor</i>	Marjorie Glander <i>Detroit</i>
Allen A. Cholger <i>Detroit</i>	Betty Jane Kalar <i>Millington, Tennessee</i>
Marianne J. Curran <i>Dawson Heights</i>	Edward Lawrence Kammer <i>Allen Park</i>
Ivory Adrena Gilmore <i>Detroit</i>	Willie David McClung <i>Detroit</i>

Eugene L. Moses
Windsor

BOARD OF TRUSTEES

Donald M. D. Thurber, <i>Grass Pointe</i> Chairman	Raymond J. Wojnowicz, <i>Hamtramck</i> Trustee
Horace F. Bradfield, M.D., <i>Detroit</i> Vice-Chairman	Albert W. Finley, <i>Detroit</i> Trustee
Eugene Beauregard, <i>Detroit</i> Secretary	Ray E. Mix, <i>Windsor</i> Trustee

John R. Ryan, *Windsor*
Trustee

WCCCD 1st Graduation Ceremony Saturday, June 6, 1970 at the Detroit Institute of Arts Lecture Hall

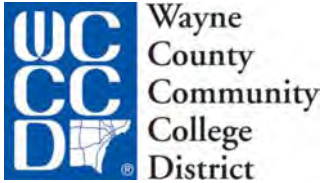


GRADUATION ARRANGEMENTS COMMITTEE

Eugene Strobel, Chairman

Barry Barkin	Robert Morrison
Joyce Cardwell	John Knorp
Margaret Horn	Carter Stevenson
Opal Jones	Richard Stoll
Mel Melzer	Staron Tye

Chancellor's Weekend Memo



Wayne
County
Community
College
District

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Priscilla Rodgers

Susan Wiley



Mission

WCCCD's mission is to empower individuals, businesses and communities to achieve their goals through excellent and accessible services, culturally diverse experiences and globally competitive higher education and career advancement programs.

Vision Statement

Wayne County Community College District will be recognized as an institution that has achieved national and international recognition for enduring excellence as a comprehensive multi-campus community college district. WCCCD will focus on continuous self-evaluation and improvement; preparation of a highly skilled workforce in support of the Wayne County economy; student academic and career success, and leadership in strengthening the open door philosophy of educational opportunity.

SEVEN LOCATIONS • ONE COLLEGE DISTRICT



DOWNRIVER CAMPUS



DOWNTOWN CAMPUS



EASTERN CAMPUS



NORTHWEST CAMPUS



WESTERN CAMPUS

MARY ELLEN STEMPPLE
UNIVERSITY CENTER



MARY ELLEN STEMPPLE
UNIVERSITY CENTER
CENTER FOR DISTANCE LEARNING



MARY ELLEN STEMPPLE
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WEST



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