

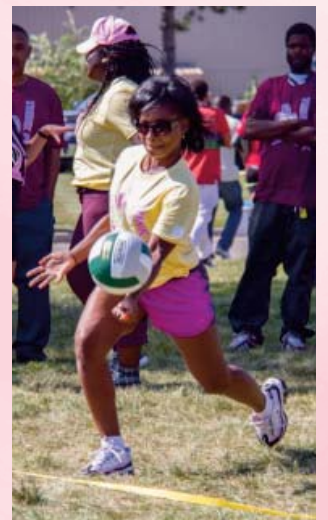
“THINK PINK”

Student Executive Council's Annual District Volleyball Tournament















“Score a Touchdown with Fatherhood Involvement” A Conversation on Fatherhood at the Downtown College

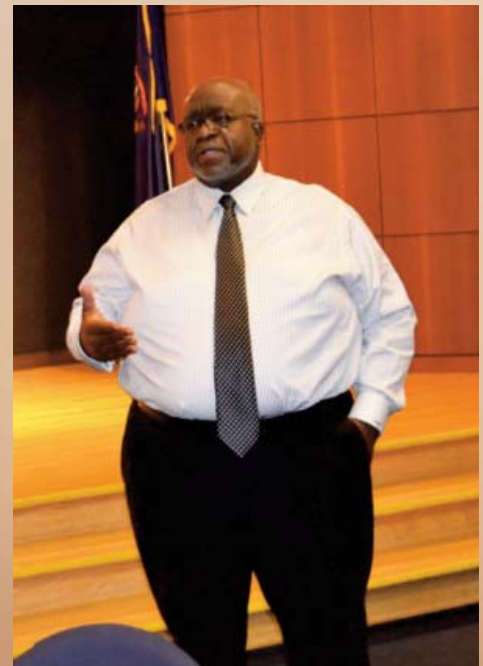
The Great Start Collaborative Wayne hosted a barbershop conversation in an effort to engage fathers in the community. Dr. Ivery spoke on his book “Black Fatherhood, Reclaiming Our Legacy.” Participants also received a copy of the book.



“Score a Touchdown with Fatherhood Involvement” A Conversation on Fatherhood at the Downtown College



I was very happy to see Dr. Debraha Watson participate in this important conversation.





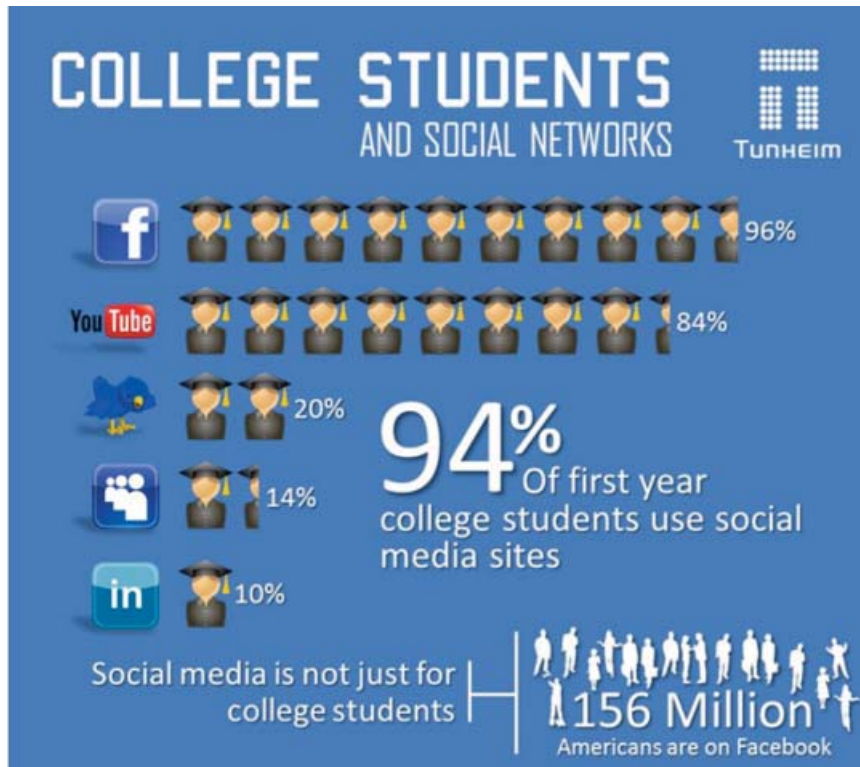
Monthly communication meeting
with Bassett and Bassett



Meeting with Ken
Cole from
Governmental
Consulting Services



Outreach and Recruitment



<https://www.ascentinternet.com/blog/page/17/>

This week, multiple students took to social media to express their experience at the District in a positive manner. Understanding that most college students use social media as a way to communicate makes it important for us to use the platform to reach them.



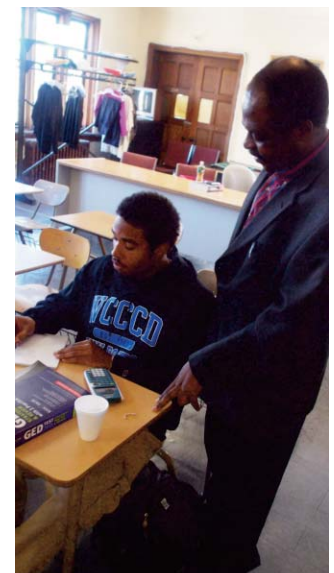
Student Support Services

Early Alert notifications to students have begun. The Early Alert Program is a team effort by faculty and staff from the Division of Student Services to increase student retention, success, and completion rates. Early Alert is a proactive initiative to provide students with resources to help them be successful in their academic endeavors.



WCCCD Hosts GED Preparation and Career Readiness in the Community

While preparing for their GED, students enjoyed the sessions on career readiness, teamwork and collaboration skills, resume writing effective communication and interviewing techniques. The Considine Center is a site in the community that allows the District to reach and service students.





Career Exploration and Outreach



TRIO-SSS participants were a part of a recent Detroit Economic Club meeting with keynote speaker Dr. Mark Schlissel, President of the University of Michigan. The theme of the meeting was “Powering Michigan’s Future with Innovative Ideas and Human Capital.”

Student Recruitment



Staff from the Division of Student Services met with high school students at the Alpha Kappa Alpha Foundation of Detroit. They were educated about federal financial aid, admissions, degree/certificate requirements, study abroad, and other pertinent information about post-secondary education.

Study ABROAD

BRING THE WORLD HOME

Departure Date
November 28, 2015



Students have received their acceptance letters to participate in the study abroad trip to Dublin, Ireland.

Orientation Dates

October 12, 2015
(All Students)

October 21 or 22, 2015
(One of the two dates)

November 2 or 3, 2015
(One of the two dates)

November 17 or 18, 2015
(One of the two dates)

The following topics, to name a few, will be discussed:

- * Partnersip university
- * Program of study
- * Passports
- * Vaccinations
- * Travel Insurance
- * Student Code of Conduct
- * Flight and airport information
- * Daily Itinerary



Health Science Programs



Lunch and Learn

Dental hygiene students participated in a “Lunch and Learn” seminar that was presented by Phillips Sonicare. Students were informed on various topics including dental whitening and patient risk assessment.



National Student Nursing Association

National Student Nursing Association hosted a “Lunch and Learn” seminar for nursing students that are preparing to take the NCLEX, the State Board of Nursing certification exam.



Outstanding Faculty!

Matthew Green received an Achievement In Excellence Award for outstanding services and excellence in patient care from Oakland County Medical Control Authority. Mr. Green has worked as a paramedic in Oakland County as well as metro Detroit for more than 20 years.



Information Technology Institute Advisory Training

An Information Technology Institute advisory training was held at the Northwest College to inform advisors about the various WCCCD CIS/IT programs, so that they can properly advise students who wish to pursue a certificate or degree in the field.



Division of Human Resources



Faculty in the Spotlight

A'Kena Long Benton, ABD, Ed.S, Adjunct Faculty - Speech

The youngest of nine children and the first to earn a bachelor's degree with a minor in English, A'Kena Long Benton is an Instructional Technologist and Curriculum Developer that inspires her older siblings to either complete or begin their degree programs.

Currently, she is a dually enrolled student in the doctoral reading, language, and literature program and education specialist program in instructional technology. She has earned a Master's degree in Speech Communication, a professional teaching certificate, and a post-master's college and university teaching certificate. She has taught for 18 years (five years at the secondary level and 13 years at the collegiate level).

Ms. Long Benton has self-published three instructional booklets for teacher professional development workshops, has presented at multiple District-wide Conference Day programs on 'Modeling as a Teaching Strategy' and 'Ten Technologies for Collaboration and Communication' and at national conferences on infusing 'Formative Assessment Strategies via Easy Interactive Technologies'.

One of her most humbling professional experiences was when she taught English concepts to Chinese professors in China. A great joy for Ms. Long Benton is to see her students succeed. She often says, "I love to see minds working. I don't care if they don't give me the right answer. I just want them thinking and we can work through the rest."

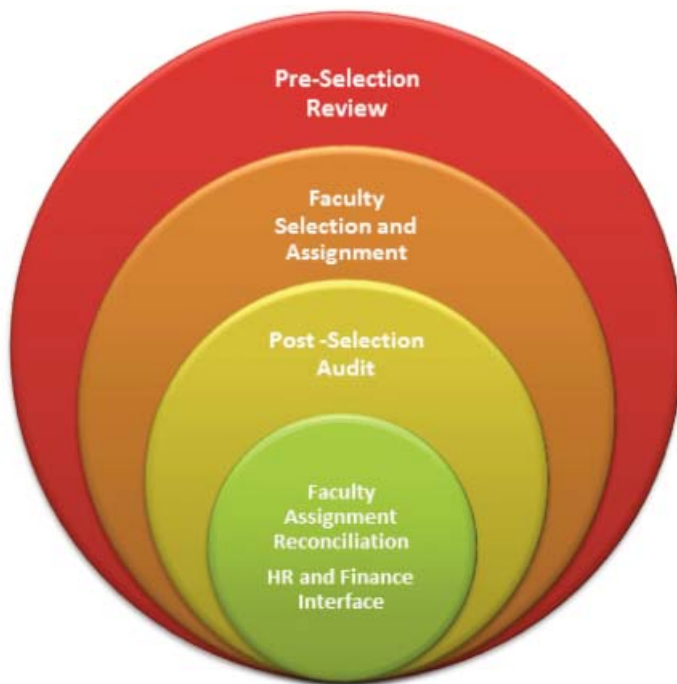
Division of Human Resources



HR Compliance

Assignment Reconciliation

In preparation for the Spring 2016 semester, the Division of Human Resources, with the assistance from the college presidents, conducted a comprehensive faculty assignment audit. The team reviewed all assignments for qualifications, seniority, credentials, location, signatures and approvals. This process is a critical protocol towards assuring that we are transparent and compliant.



Dates to Remember

Faculty Pay Dates

October 30, 2015
November 30, 2015
December 21, 2015

Employee Benefits Open Enrollment

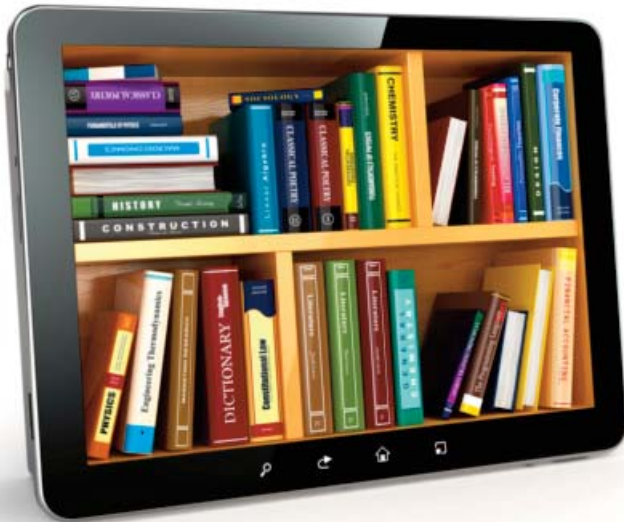
Coming In Early November
(Dates Forthcoming Soon!)



Now available! Toll free Faculty Hotline

Faculty instructing at a large multi-campus community college may struggle with knowing where to go for information. In addition to contacting the college president's office where you instruct or review web related resources such as the Scholars Corner for adjunct faculty, faculty have additional avenues to communicate, ask questions and receive feedback on general instructional related concerns at the District:

- Phone: 844 245-0358 (toll free)
- Email: facultyhotline@wccd.edu
- District Instruction Main Number: (313) 496-2345



Project Digital Library

The Project Digital Library will transform learning resource services at WCCCD by shifting the emphasis from a traditional college-based and “hours of service” model to a digitally-connected, internet-supported, and web-based learning/knowledge management model. Digital and mobile learning are rapidly becoming the dominant mode for learning in community colleges as students use smart-phones, tablets, and PC’s for “on demand” 24/7 learning. This change in learning means that the Learning Resource Center’s will begin to modify traditional on-campus site-based services.



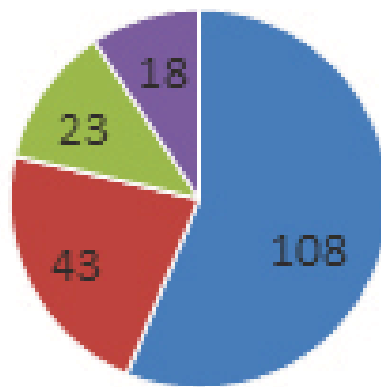
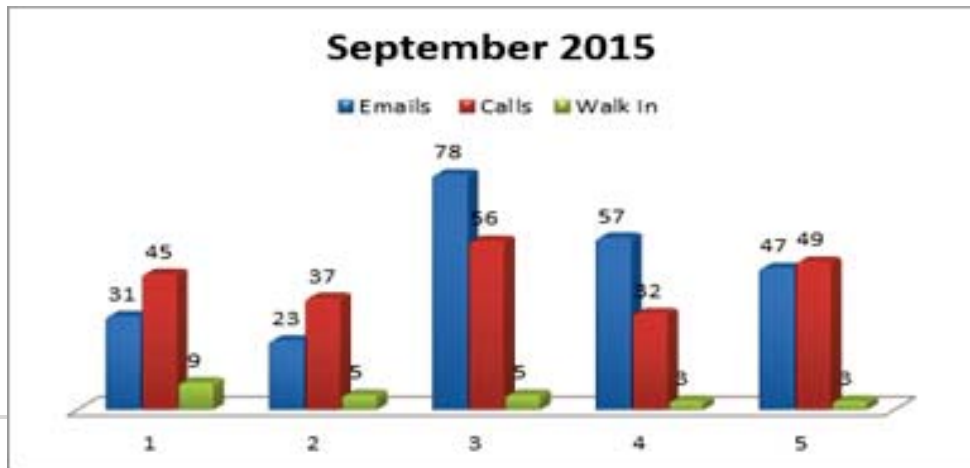
Division of Educational Affairs



Next week, the TRENDS in Occupational Studies conference will be held in Traverse City, Michigan. TRENDS is the largest career conference in Michigan designed for faculty and staff who are passionate about career and technical community college education. WCCCD was well represented by employees who are presenting on some of the innovative approaches we are using to make a difference in our student's success during the conference.

Center for Learning Technology

The Center for Learning Technology continues to provide technical services and assistance to faculty, students, and the community. The following graphs depict activity for the month of September for contacts, as well as reasons why faculty and students contacted the Blackboard 24/7 technical support.



■ Blackboard ■ Login/Access Issues ■ Course Availability ■ Other



District Police Authority

Macomb Police Academy

Lieutenant Alexis Townsend and Officer Deyonta Davis are halfway through the Macomb Police Academy in its 17 weeks of MCOLES (Michigan Commission on Law Enforcement Standards) approved basic police training. They have access to the latest law enforcement technology and equipment, including fully equipped late-model training vehicles, firearms, related firearm accessories, radios, and body armor.



Higher Education Policing Workshop



Members of the District Police Authority participated in a Higher Education Policing Workshop. The training was provided by Lieutenant Barry Matthews of the Oakland Community College Police Department.



Division of Administration and Finance



Michigan Public School Employees Retirement System

Employers contribute on behalf of their participating employees, 24.58% of MPSERS member wages to the MPSERS pension plan and/or the Defined Contribution savings plan. The employer pension contribution rate is assessed to the employer on all MPSERS member wages in all member benefit plans: Basic, MIP, Pension Plus and Defined Contribution plans.

The employer pension contribution rates are determined annually by an actuary who reviews the health and funding status of the pension trust fund and are effective each State of Michigan fiscal year from October 1 to September 30.

Effective October 1, 2015 the average employer contribution rate has been updated to 24.58%.

All employees participating in the state retirement plan, contribute an employee pension plan contribution ranging from 3 – 10%, dependent upon their applicable selected plan.

Fiscal Operations Report and Application to Participate

The Division of Administration and Finance and the Financial Aid Department have worked diligently over the past several weeks to complete the annual Fiscal Operations Report and Application to Participate (FISAP) report. A meticulous process is followed to ensure the integrity of the District's Title IV funding. Financial reporting is a requirement of all institutions of higher education. While requirements and statements may differ from sector to sector, it is imperative that both institutions quarterly and annually highlight and capture their financial position for a specific period in time.

Administration and Finance

Deferred Maintenance

WCCCD's facilities team services our entire District by means of detailed troubleshooting. Our trades staff and contractors perform tasks as varied as furniture assembly, but also as complex as site lighting replacement. Life/safety upgrades remain at the forefront of our planning such as paving repairs for vehicular safety at all of our colleges.



Administration and Finance

Deferred Maintenance *continued*



International Programs and Global Partnerships



The Growth of Saudi Arabian Students at WCCCD

According to a report published by World Educational Services (WES), U.S. schools have experienced a significant rise in the enrollment of Saudi students. In the report, WES states that “In the 2013/14 academic year, Saudi Arabia was the fourth largest sender of students to the U.S. with 53,919 students, up over 20% from the previous year.” At WCCCD, Saudi students currently make up 20% of our international student body.



Federal Work Study Program

Student success ambassadors attended a one-day retreat with activities that centered around leadership, specifically broadening their idea of what a leader is and how they can make an impact in a leadership role. Led by Raquel Newell, programming included determining each ambassador's leadership style, learning how to interact with those with different leadership styles, diversity and inclusion, leadership traits/characteristics and servant leadership.





Legislative Corner

Title IX Gender Equity Law

Colleges and universities across the country are working to conform to Title IX, the federal gender-equity law. Part of that compliance is ensuring that staff, faculty, and students are clearly notified of what constitutes sexual assault, what the definition of consent is, and the processes for reporting assaults. Michigan State University has recently been required by the Department of Education to review all of their processes and procedures for compliance with Title IX.

Source: The Chronicle of Higher Education, September 11, 2015



Higher Education Act



Congress is working to update the Higher Education Act. Current discussions are centered around loan default rates and how to reduce them. One proposal recently introduced calls for “risk-sharing” among colleges. The concept is to incentivize colleges to ensure that students are graduating with a manageable debt. The American Association of Community Colleges is opposed to this proposal as being detrimental to community colleges.

Source:
http://www.aacc.nche.edu/newsevents/News/articles/Pages/10082015_1.aspx



Office of Accountability and Transparency

Continuous Quality Improvement Audits

The Continuous Quality Improvement (CQI) Audit Team met and discussed best practice audit reviews of community colleges and universities. Each member shared their finding and the team discussed the issues and how they may relate to WCCCD. Any opportunity to strengthen the District will be reviewed and discussed. Topics from this meeting included:

- Credit Card Purchases
- Employee Leave Time and Time Entry
- Procurement of Grant Equipment Compliance
- District Annual Safety
- Approved Vendors

- IT Security Access Review
- Title IV Funding
- Generally Accepted Accounting Principles (GAAP)
- Course Offerings and Curriculum

Currently, CQI Audit Center is requesting further data into policies and procedures relating to some of the above mentioned items to ensure accountability and District resources are being used appropriately.





National Research

The Division of Institutional Effectiveness reviews national research to support continuous evaluation and improvement of student experiences. The Survey of Entering Student Engagement (SENSE) is a national survey aimed at understanding students' critical early experiences and areas that affect student success in the first college year. Below you will find some of the findings from the SENSE survey of entering students which highlights areas of importance to students.

Approximately 74% felt welcomed the first time the came to college

48% agreed/strongly agreed that at least one college staff member (other than an instructor) learned their names

53% were provided with adequate information about financial assistance

Source: http://www.ccsse.org/sense/survey/bench_earlyconn.cfm

WCCCD Entering Student Survey Results

The Division of Institutional Effectiveness (IE) in conjunction with the Division of Student Services administers the *Entering Student Experience Survey* online to new students during Welcome Week. The findings from this survey are examined by IE to support evidence-based planning, decisions, and recommendations for improvement in key areas that influence student engagement success.

Below you will find some of the key findings from the fall 2015 survey:



On average 20% of WCCCD entering students drive less than six miles to attend classes

81.3% of respondents agreed that they felt prepared academically to succeed in college

47.5% of new entering students indicated that they are working full-time

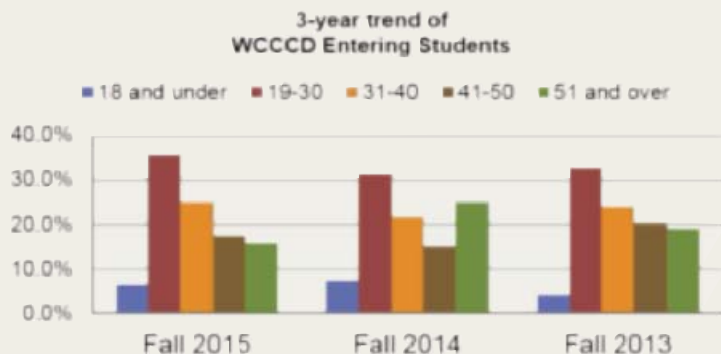
Approximately **59.0%** of new entering students enrolled at WCCCD 6 years or more after high school

Approximately **59.0%** of new entering students to WCCCD start their college experiences at the District.

On average 60% more females than males have enrolled in the past two-years for new entering students

Gender

Male 19.6%
Female 80.4%



WEEKLY UPDATE

Symantec Service Desk

The Division of Information Technology (IT) utilizes Service Desk solution to manage desktop support throughout the District. Service Desk is an automated incident response and problem resolution solution for quick, effective remediation of end user incidents, systemic problems and essential managed changes. Service Desk offers rapid install and configuration through a wizard-driven user interface and integrates directly with IT Management Suite to reduce service interruptions, accelerate service restorations, correct systemic issues and reduce downtime – saving valuable IT resources and expenses.

ServiceDesk Ticket Reconciliation								
Incidents Opened-September 2015								
Assigned College	Central Administration Building	Downriver College	Downtown College	Eastern College	Northwest College	University Center	Western College	Total
Count	55	13	34	20	33	8	18	181
Incidents Closed-September 2015								
Assigned College	Central Administration Building	Downriver College	Downtown College	Eastern College	Northwest College	University Center	Western College	Total
Count	41	4	21	18	18	5	12	119



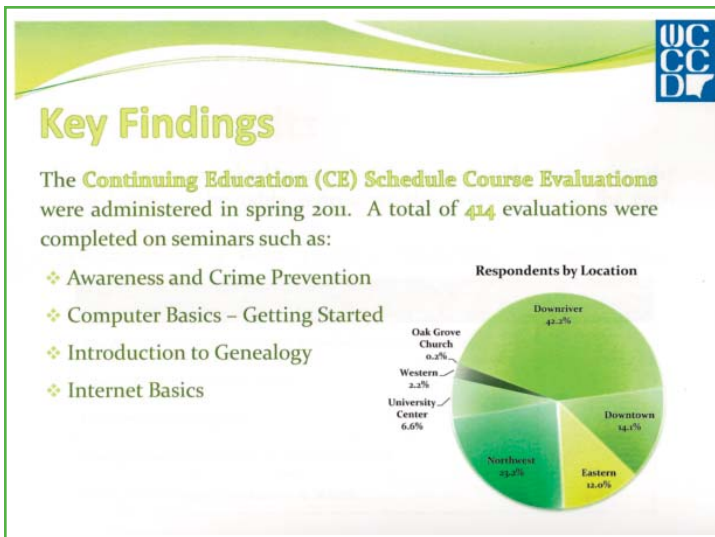
Campus Student Print/Copy Management Services

As a part of the Information Technology Transformation Plan as well as our District-wide continuous quality Improvement initiative, enhancement to our “Student Print/Copy Management Services” at the campus will be a key area of focus. A study of functionality, equipment and student satisfaction will kick off this important initiative. Thanks to Pat O’Harris, who will provide important leadership and alignment on this project. Stay tuned for exciting changes and enhancements happening soon throughout the District.

The School of Continuing Education and Workforce Development

Summer/Spring 2016 Schedule Planning: Data Driven Process

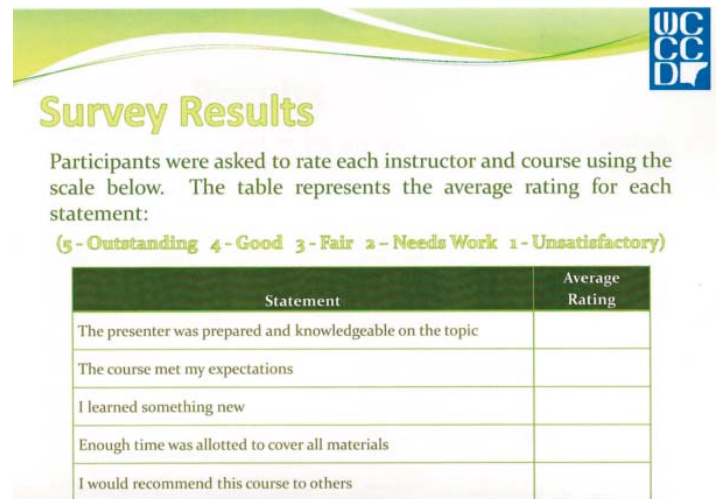
The School of Continuing Education (CE) and Workforce Development is in the planning stage for the Summer and Spring 2016 CE schedules. As a part of the process, data is compiled and reviewed from the previous two semesters to drive the selection of future course offerings. Below are sample charts.



What does this mean?

- Utilizing the data to drive the schedule development

- Being responsive to the community



- Priority course offering that meet student's expectations

Survey Results

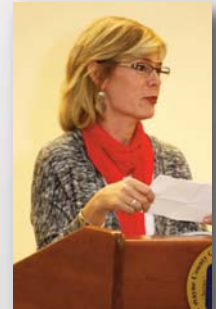
Respondents were asked to list any additional Continuing Education courses they would like to see offered. The table represents the participants' suggestions:

Home Electrical and Plumbing	Drama
Credit Report and repair	Email Class
Advanced Microsoft Office	Estate Planning
Ceramics	Excel
Photoshop	Fixing Computers
Basic Math and writing	Foreign Language
Internet Trouble-Shooting, Email, & Ebay	Genealogy of the bible
Sculpture Classes	Glass Blowing
Addiction studies	Home Designs
Awareness and Crime Prevention for Youth	How to Create Customized Programs
Binary Coded Decimal	Learning how to use a lab top
Business Taxes	More art classes
Camera Digital	More classes on the weekend
CCW rules	More safety training/crime prevention
Grant writing courses (all combined)	Nurse LPN
Dance Classes	Photo shoot
Data processing	Power Point
Diversity	

Brown and Juanita C. Ford Art Gallery- Western College



The Documenting Detroit art exhibition opened at the Brown and Juanita C. Ford Art Gallery at the Western College. The art is from the creative vision of Bill Rauhauser's teachings and the students' personal perspectives.





ALL ABOUT THE ARTS

This week the Barbershop Harmony 2015 performed at the Heinz C. Prechter Educational and Performing Arts Center.



Next week the All About the Arts series will present "The Beatles Forever" at the Western Campus.

The School of Continuing Education



Downriver College

COLLEGE Night



Annual College Night

Objective: More than 50 colleges, universities and branches of the military were represented. This was an excellent opportunity for our students, as well as, high school students to obtain admissions and transfer information to most colleges in Michigan and some from out-state.

Total Continuing Education Participation: 144



The School of Continuing Education and Workforce Development



Michigan Institute for Public Safety Education

Region 2 South – Monthly Advisory Committee Workshop

Objective: The Region 2 South Advisory Committee workshop was for Region 2 South facilities to get updates from the subcommittees, discussed upcoming events , conferences and educational opportunities.

Total Continuing Education Participation: 35

Healthlink Medical Transportation: Coaching Emergency Vehicle Operations

Objective: The goal of this course was to facilitate the student’s knowledge of the laws involving the operation of an emergency vehicle, with practical hands on opportunities to evaluate each student’s driving abilities.

Total Continuing Education Participation: 25

FBI SWAT Tactical Medical Training

Objective: The SWAT Division of Detroit FBI for a Tactical Medical Training conducted tactical medical training, in which they will review their standard operating procedure for care under fire, as well as conducting scenario, based training stations.

Total Continuing Education Participation: 15

Wayne County CPR and First Aid Training

Objective: Wayne County Department of Public Health employees attended a CPR and First Aid training class to learn basic first aid, CPR, AED and choking emergencies.

Total Continuing Education Participation: 10

Western College

Strength and Flexibility Workshop for Cheer

Objective: The Belleville Cougars Cheer Squad hosted a workshop that focused on building strength and flexibility for cheer squad participants.

Total Continuing Education Participation 29



The School of Continuing Education



The Mary Ellen Stempfle University Center

NAACP Planning Meeting and Workshop

Objective: The meeting focused on the process for establishing a local NAACP branch for electing officers and board members and for establishing branch committees.



Total Continuing Education Participation: 35





Multi-College District

Downtown College

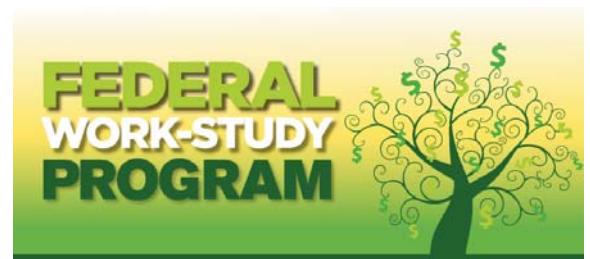
University of Michigan



Representatives from the University Michigan transfer team visited the Downtown College to meet with advisors, counselors, faculty and students. Information regarding transfer opportunities, criteria and the power of a Michigan Degree were given.

Federal Work Study Job Fair

The Federal Work Study Department hosted a job fair at the Downtown College. Students wishing to work on campus and off-site were given immediate interviews with various departments and off-site companies.



Customer Service Training



Denise Shannon met with staff for a customer service workshop. Many topics and suggestions were discussed on how to improve service to current and future students.

Phi Theta Kappa

Rita Millhensch hosted informational sessions for students interested in the Phi-Theta-Kappa Honor Society. These sessions were held to give students the eligibility requirements, general information and assistance in completing the application to become a member of the honor society.





Multi-College District

Eastern College

Partnership Opportunities

Mawine Diggs, Matt Puwal, Jim Robinson and Lonnie Peek met with Hiram Jackson, CEO/Publisher of Real Times Media., Dan Stamper, CEO/President of the Ambassador Bridge and Shanelle Jackson, Director of Government Relations for the Ambassador Bridge, to discuss potential skills training and truck driver training opportunities for WCCCD students and Detroit residents.



2015 Trick or Feet Kidney Run

Mawine Diggs, Wiah Siple and Clarence Madison participated in the “2015 5K Trick or Feet Kidney Run” at Maybury State Park in Northville, Michigan.

Building Infrastructure Leading to Diversity

REBUILDetroit

Wayne County Community College District Marygrove College*
University of Detroit Mercy Wayne State University*

Rebuild Mentoring Program initiated in the Fall Semester

The Mentor Mentee relationship between the build scholars and their faculty mentors has a planned structure executed on a weekly basis.



Mentoring Focus Options:

- * Maintaining Effective Communication
- * Promotion of Mentee Research Self Efficacy
- * Establishing Expectations
- * Support Science Identity Development
- * Assessment of Understanding
- * Addressing Diversity
- * Discussion on Ethics
- * Reduce Bias and Stereotype Threat
- * Addressing Equity and Inclusion
- * Enhance Mentee Sense of Belonging
- * Fostering Work Life Integration
- * Promotion of Mentee Career Self Efficacy



Labratory Supplies Arrive for the Build Scholars Program!

Supplies were shipped overnight to WCCCD and redirected the same day to the Northwest College.

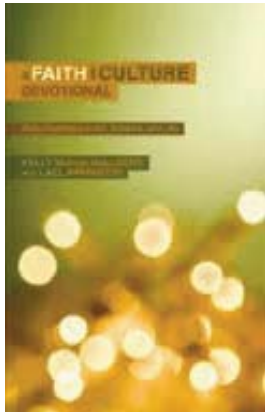


Intercultural Conversations

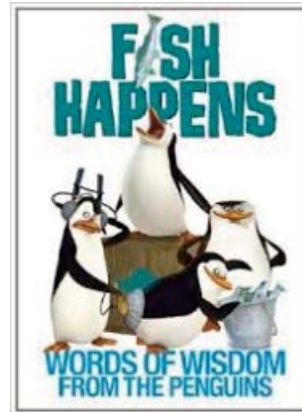
**CELEBRATING DIVERSITY
BUILDING UPON THE FOUNDATION**

This week two book club conversations were held. The book club is initiated to hold conversations around cultural competency and make connections with culture and the academic disciplines. To contextualize how culture relates to work, leisure, and relationships.

This Week's Books



A Faith and Culture Devotional:
Daily Readings on Art,
Science, and Life
by Kelly Monroe Kullberg and
Lael F. Arrington



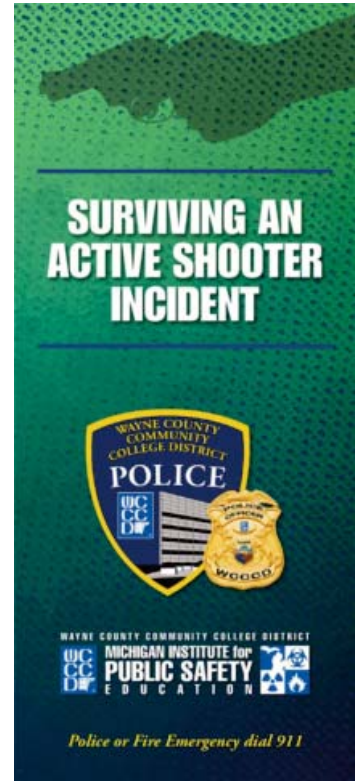
Fish Happens: Words of
Wisdom From the Penguins
by Brian Elling

**For more information please contact
Dr. Fidelis D'Cunha
at (313) 496-2536 or fdcunha1@wcccd.edu**

Website Committee

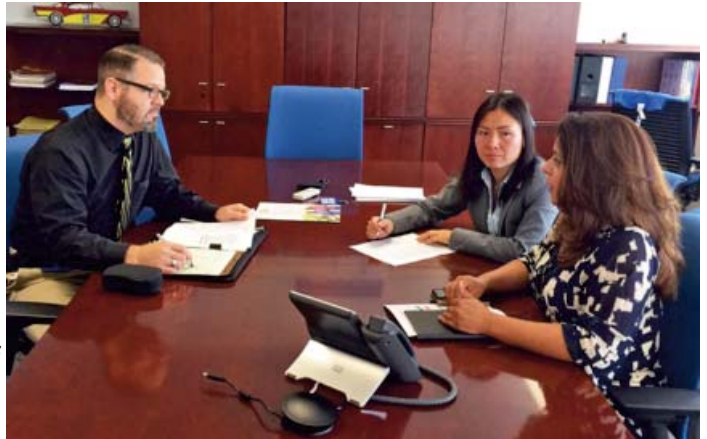
Recent stories of shootings and other violent crimes at educational institutions are dominating the media. However, these institutions and others across the nation are not letting these unfortunate events hinder students from pursuing an education. Safety experts are now training staff, faculty and students at college campuses on how to fight back and survive if cornered in a dangerous situation. The WCCCD District Police Authority understands that education is key and is empowering its community by distributing brochures on “Surviving an Active Shooter Incident.”

Training videos are also available at http://www.wcccd.edu/dept/safety_training.html. We encourage you take a few minutes to read the brochures and watch these potentially life-saving educational videos



For the month of September, the WCCCD website had a total of 183,815 hits from visitors from more than 61 different countries.

As our traffic to the website and overall global presence continues to increase, it is critical we monitor it to ensure our information is accurate and current. The Website Committee meets weekly to analyze the website and update requests. Currently, the committee is in the process of conducting an annual website review to evaluate content, currency and navigation.



Communication Matrix Taskforce



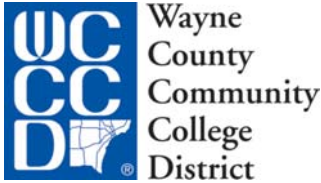
The Communication Matrix Taskforce met with staff from the Division of Student Services to review best practices, identify areas of priority and analyze statistics from the Command Center and Student Services Hotline. The taskforce is charged with enhancing communication strategies District-wide by addressing the needs of our callers and utilizing the technology available with the new VoIP telephone system.



Blast from our past!



Chancellor's Weekend Memo



Wayne
County
Community
College
District

EDITOR: Julie Figlioli

CONTRIBUTING EDITORS

David C. Butty

Carolyn Carter

Stephanie Gilliard-Sheard

Aracely Hernandez

Tameka Mongo

Priscilla Rodgers

Susan Wiley



Mission

WCCCD's mission is to empower individuals, businesses and communities to achieve their goals through excellent and accessible services, culturally diverse experiences and globally competitive higher education and career advancement programs.

Vision Statement

Wayne County Community College District will be recognized as an institution that has achieved national and international recognition for enduring excellence as a comprehensive multi-campus community college district. WCCCD will focus on continuous self-evaluation and improvement; preparation of a highly skilled workforce in support of the Wayne County economy; student academic and career success, and leadership in strengthening the open door philosophy of educational opportunity.

SEVEN LOCATIONS • ONE COLLEGE DISTRICT



DOWNRIVER CAMPUS



DOWNTOWN CAMPUS



EASTERN CAMPUS



NORTHWEST CAMPUS



WESTERN CAMPUS

MARY ELLEN STEMPPLE
UNIVERSITY CENTER



MARY ELLEN STEMPPLE
UNIVERSITY CENTER
CENTER FOR DISTANCE LEARNING



MARY ELLEN STEMPPLE
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