

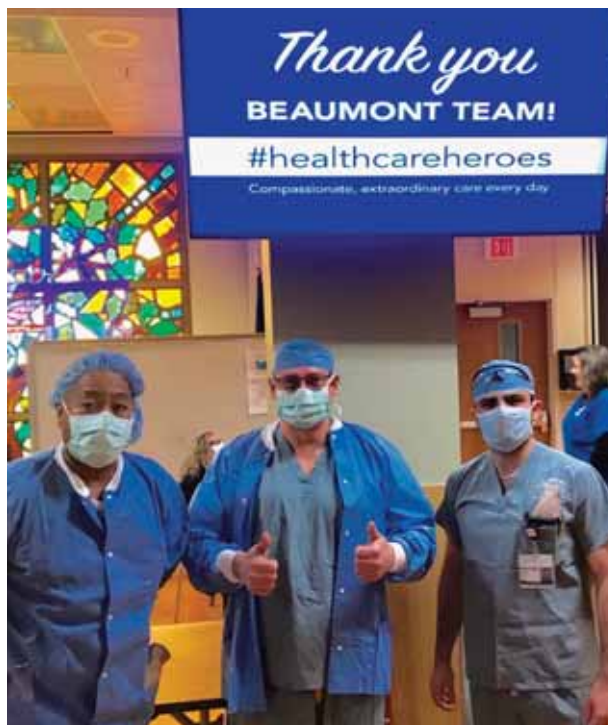
Chancellor's Weekend Memo



April 4-10, 2020 Weekend Memo 1236

Checking in on our WCCCD Family!

Dr. Mark Shikhman checks in on graduates, faculty, and students working at Beaumont Hospital in Dearborn.





A Reminder and a “Thank You” from the Chancellor

“The Spring 2020 semester classes will restart on April 17, 2020 and will end, with a four-week extension of the schedule, on June 9, 2020. If you were teaching courses featuring face-to-face interaction with students before the semester was disrupted by the COVID-19 pandemic, you now have the daunting challenge of converting to an alternative instructional delivery model utilizing a variety of teaching and learning methods that enable you to teach from home or another remote site and enable students to study at home or another off-site location. If you were teaching distance learning courses before the COVID-19 disruption, you will now continue as usual within the April 17 through June 9 timeframe. To all faculty teaching in the Spring 2020 semester, a heartfelt “Thank You” for your resilience, creativity, and patience as we together complete the semester and navigate through this crisis.”

~ Curtis L. Ivory

Michigan colleges to receive more than \$66 million in coronavirus relief

Total of six colleges statewide to receive support

Local News

Published: April 10, 2020, 2:04 pm
Tags: [Education](#), [News](#), [Metro Detroit](#), [Colleges](#), [Coronavirus](#), [Michigan Coronavirus](#), [COVID-19](#), [Universities](#), [Politics](#), [Michigan Politics](#), [Michigan's 12th Congressional District](#)



A live class in University of Michigan Ross School of Business' new online MBA program. (University of Michigan Ross School of Business)

DETROIT – On Friday, Congresswoman Debbie Dingell (D-MI), announced colleges and universities with campuses in Michigan's 12th Congressional District will receive more than \$66 million in emergency grants to help cover significant financial losses.

At least half of the funding to institutions is required to be distributed to students in the form of emergency cash grants to help students pay for housing, food, and other basic essentials.

- University Of Michigan, Ann Arbor received a total \$25,244,052, with \$12,622,026 as the minimum allocation for emergency financial aid grants to students.
- Eastern Michigan University received a total of \$13,733,990, with \$6,866,995 as the minimum allocation for emergency financial aid grants to students.
- Henry Ford College received a total of \$9,153,117, with \$4,576,559 as the minimum allocation for emergency financial aid grants to students.
- Wayne County Community College received a total of \$6,158,090, with \$3,079,045 as the minimum allocation for emergency financial aid grants to students.
- University Of Michigan, Dearborn received a total of \$6,989,129, with \$3,494,565 as the minimum allocation for emergency financial aid grants to students.
- Washtenaw Community College received a total of \$4,968,890, with \$2,484,445 as the minimum allocation for emergency financial aid grants to students.

“Coronavirus disrupted educational programs. Students and institutions must know they are being helped out during this unprecedented time,” said Dingell. “Congress has been working day and night to ensure our nation’s students, professors, and support staff are assisted and have the means to continue to provide quality, affordable education now online and in the future.”

The funding comes from the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which the Congress passed last month. The US Department of Education released [allocations under the CARES Act here](#).

Students should contact their college or university for emergency financial aid grants. Residents of the 12th Congressional District who have questions can reach out to Dingell’s office at 313-278-2936 or [send a secure message here](#).

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A portrait of Dr. Curtis L. Ivery, a Black man with a shaved head, wearing a dark brown suit, white shirt, and dark tie. He is holding a pair of glasses in his hands. The background is a textured, dark teal color.

A Purpose Driven Life

Diverse salutes Dr. Curtis L. Ivery, recipient
of the 2020 *Diverse* Champions Award.

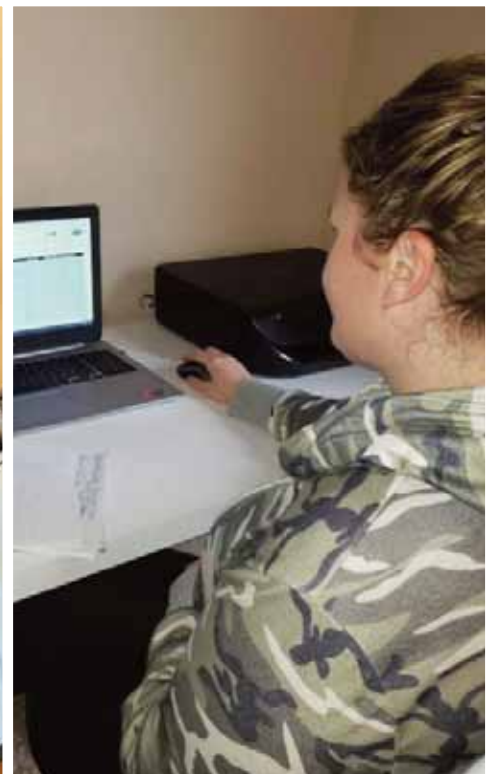
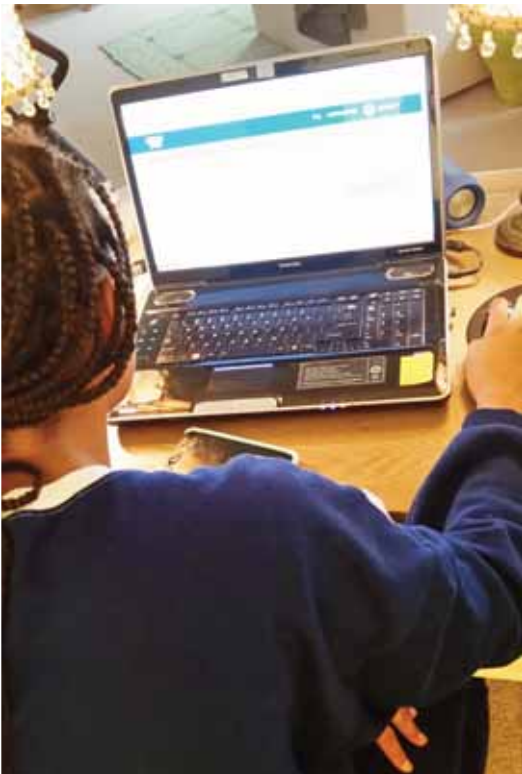
To read the full issue, visit www.diverseeducation.com

Division of Student Services



Keeping Communication Open!

The Division of Student Services continues to reach out to all students during this COVID-19 pandemic. They have responded to inquiries on communicating with their faculty, financial aid, learning tools and resources, and Summer 2020 registration.



District-wide Deep Cleaning Project



District Police Authority



Keeping our Community Safe

District Police Authority patrol cars are assisting the Taylor Police Department in patrolling Heritage Park in Taylor in support of Governor Gretchen Whitmer's stay home Executive Order.



Working Together!

The District Police Authority and the Michigan Institute for Public Safety Education have been coordinating with Giant Janitorial to clean all our buildings.



The District Police Authority in partnership with Wayne State Police are continuing to use a pathogen disinfecting service to clean their patrol fleet.

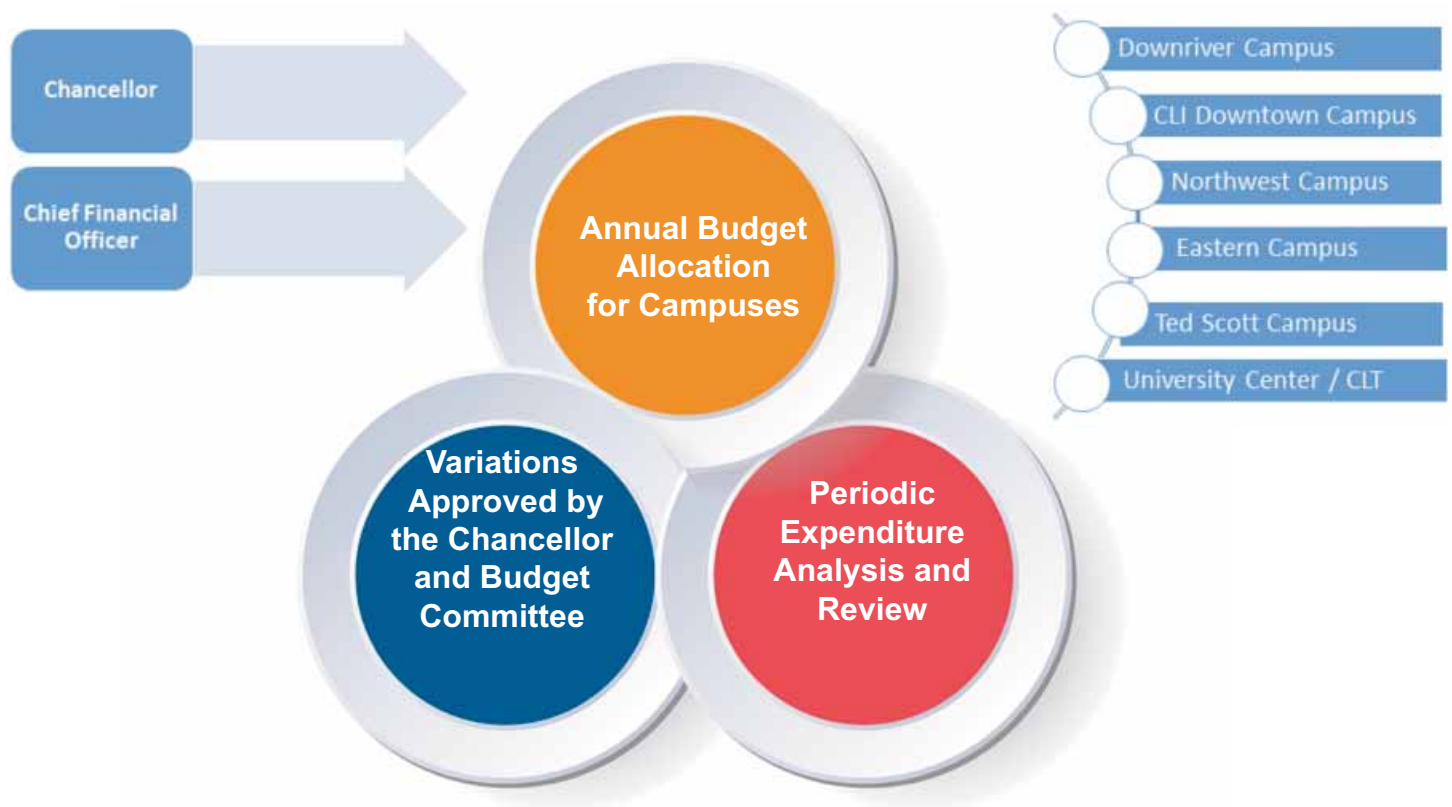


Keeping our Campuses Safe!

Division of Administration and Finance

Multi-year Integrated Budget Development and Management System in the Current COVID Crisis Environment

Challenges/Response Resulting from Pandemic Crisis Uncertainty



~ Potential Enrollment Decline ~

~ Potential Decline in State Funding ~

~ Potential Decline in Tuition and Fee Revenue ~

~ Potential Growth/Decline in Workforce Training ~

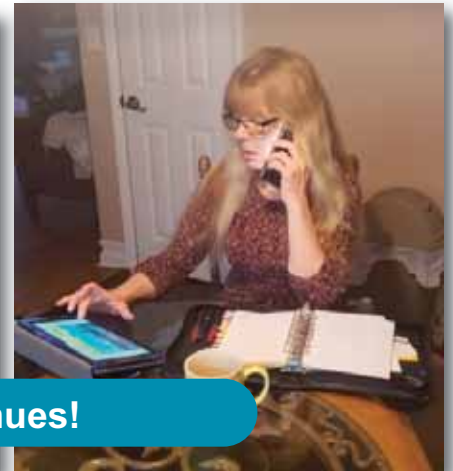
Checking on our Campuses!





Educational Affairs Daily Zoom Meetings

The Division of Educational Affairs is working remotely and having daily meetings so as to move ahead on various projects including planning for the Fall 2020 semester.



Campus Communication Continues!

Health Sciences Zoom Meeting



Dr. Abby Freeman held a virtual meeting with staff from the health sciences programs to prepare for a successful transition to an alternative delivery model so students can complete the Spring 2020 semester.

Division of Educational Affairs

Learning Resource Centers

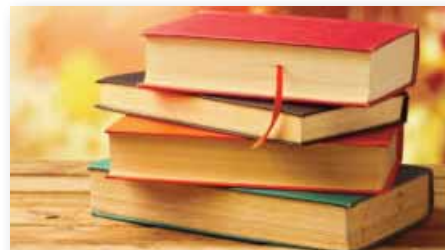
http://www.wcccd.edu/dept/learning_resource_center.htm

To support online and alternative learning methods, the Learning Resource Centers web page provides links to Electronic resources including:

Library catalog- https://dalnet-primo.hosted.exlibrisgroup.com/primo-explore/search?vid=01DAL_WCCCD&lang=en_US

Electronic Resources- link (Electronic Resources)

- Multimedia-Films on Demand
- Databases (general and specialized subjects)
- Digital Collections
- E-Books



Faculty Pages (http://www.wcccd.edu/dept/learning_resource_center_faculty.htm)

- Help with designing research assignments
- Help with setting up citation links and articles

Learning Tools (http://www.wcccd.edu/dept/learning_resource_center_internet_searches.htm)

- Recommended Internet Sites by subject
- Learning Express Library
- Mobile Applications

For help with academic-related questions, don't forget ASK-A-LIBRARIAN is available 24 hours/7 days a week.

Lab and Clinical Classes

The Division of Educational Affairs is researching and developing various scenarios on just how classes dependent on lab work, internships or clinical placements will be completed at a time with online education is the safest model. Research consists of best practice review and a daily analysis of emerging models from around the county.

Engaging Students in Alternative Instructional Learning

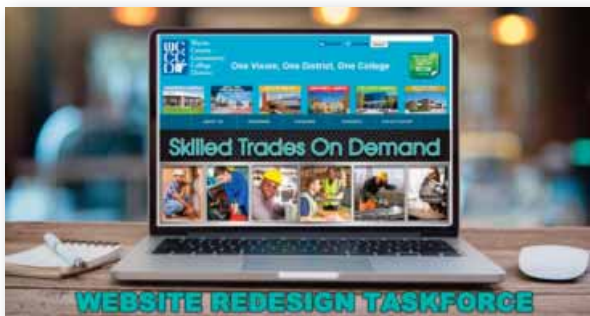
Student engagement is a concept often discussed in education and the Division of Educational Affairs has been researching methods or best practices used in alternative instructional learning models. Online learning presents new challenges when compared to a traditional classroom because students are separated from their instructor by a computer screen. Here are some thoughts from faculty that can help with the transition to this mode of instruction:

1. Make first contact before the course begins. Send an email message to introduce yourself and provide instructions on how to get started.
2. Create an introductory activity. Connect your students with each other by creating a simple Blackboard discussion forum for introductions.
3. Provide opportunities for learner interaction. Create online study groups where students meet through various media forums.
4. Encourage sharing. Social media can be used to engage students in your content.



Reflections Magazine

A telephone conference meeting was held to discuss the 2020 Reflections student literary magazine. The team is in the process of editing submissions which include essays, short stories (fiction and non-fiction), poems, artwork, and photography.



The Website Redesign Taskforce, consisting of Yoseph Demissie, Melvin Cartwright, Eric Crutchfield, Unbreen Amir, and Randall Miller, held a telephone conference meeting this week. They discussed final steps for sign-off, which will result in the launch of the new Content Management System and the finalization of the website redesign firm.



Faculty throughout the District have been engaged in professional development activities to assist them in teaching during this unprecedented time of disruption to education. A few webinars faculty and staff are sharing this week include:

- Achieving the Dream Webinar Series
- The Chronicle for Higher Education: How Faculty Members can Support Student Success
- Education Week



Curtis L. Ivery District Office Building Power Shutdown to Accommodate TCF Center Hospital Conversion

Limited Operations Continue During Pandemic



The District Police Authority essential services have not been impacted and maintain full capabilities to respond to any emergency calls for service.



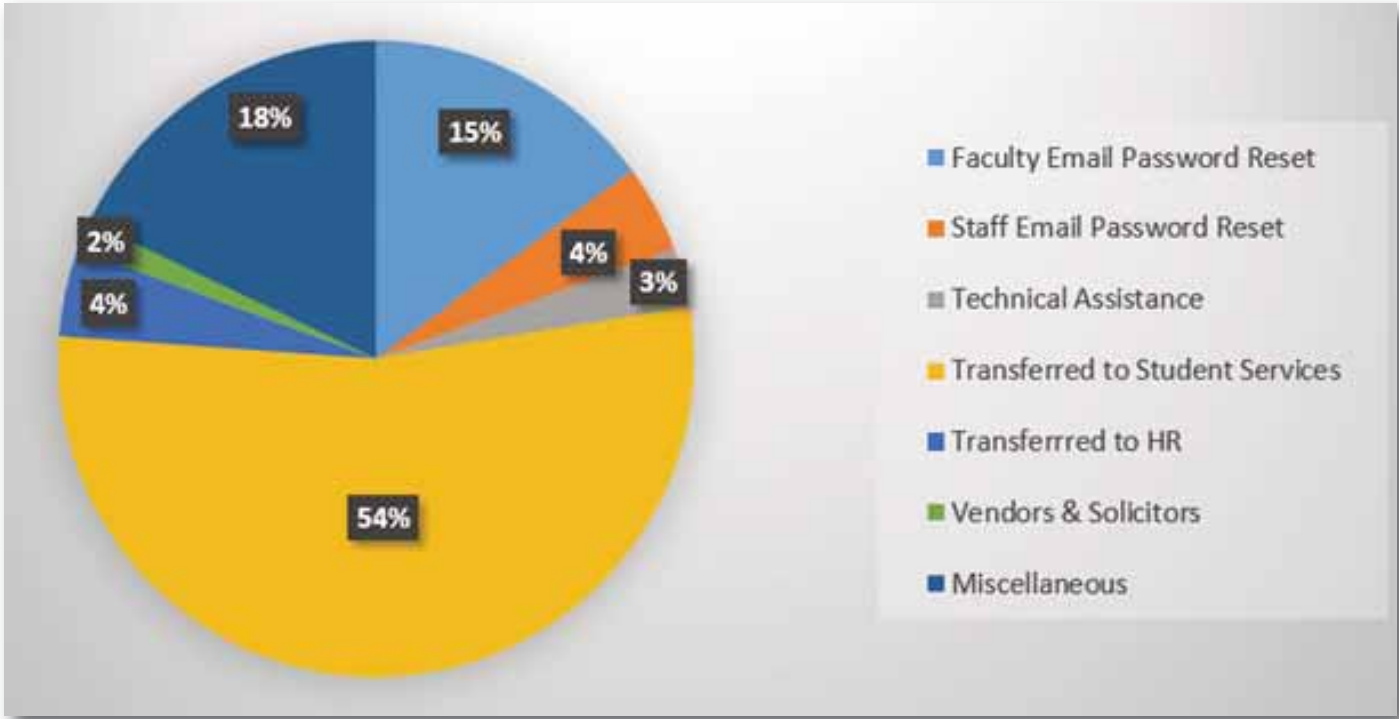
Technical Support

The Division of Information Technology is committed in providing our students, faculty, and staff with seamless and efficient technical assistance.

Using remote management tools, staff ensures that all technical inquires via phone and email are being addressed on a daily basis.



Weekly Technical Assistance Dashboard



Chancellor's Weekend Memo



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Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

Wayne County Community College District will be recognized as an institution that has achieved national and international recognition for enduring excellence as a comprehensive multi-campus community college district. WCCCD will focus on continuous self-evaluation and improvement; preparation of a highly skilled workforce in support of the Wayne County economy; student academic and career success, and leadership in strengthening the open door philosophy of educational opportunity.

