

*"I have had the opportunity to speak with several faculty via social media who are working hard to maintain a consistent level of quality in their classes throughout this pandemic. We are all--uniformly agreed--that much is owed to the administration and staff for guiding us through this process. This is no small task, and I just wanted you to know that I speak for a number of classroom professors who want to offer a formal Thank You!!"*

Gerald VanDusen ~ English 119



## The Power of Communication

During the COVID-19 crisis, clear communication has never been more important. The Division of Educational Affairs team are working remotely and at the District Office to connect faculty and students who are working, teaching or learning remotely.



## Faculty Hotline

As we complete our second week of alternative learning, the Faculty Hotline continues to provide consistent support to faculty and students. The Command Center is not only working to reduce response times but is also helping students navigate our website to get answers to Student Services questions \*(40%), assisting faculty with pedagogy concerns, as well as Web-Gate and email password resets\* (60%).

\*This is data collected as of 4/23/2020 from the Faculty Hotline.



To: All WCCCD Faculty

From: Kim DiCaro, Executive Vice Chancellor

Cc: Human Resources Accountability, Division of Educational Affairs,  
Dr. Christian Nwamba

Re: Spring 2020 Compensation Schedule

Date: April 30, 2020

The District will adhere to the originally established Spring 2020 compensation schedule for all Faculty.

A special thank you, to all of the faculty for your resiliency in instructional delivery and commitment to our students throughout this national pandemic crisis of uncertainty and disruption.



*"I'm sure that I speak for ALL of the adjunct faculty in saying that we are all so very grateful to the administration and staff at WCCCD for taking such good care of all of us both academically and financially during this unprecedented crisis.*

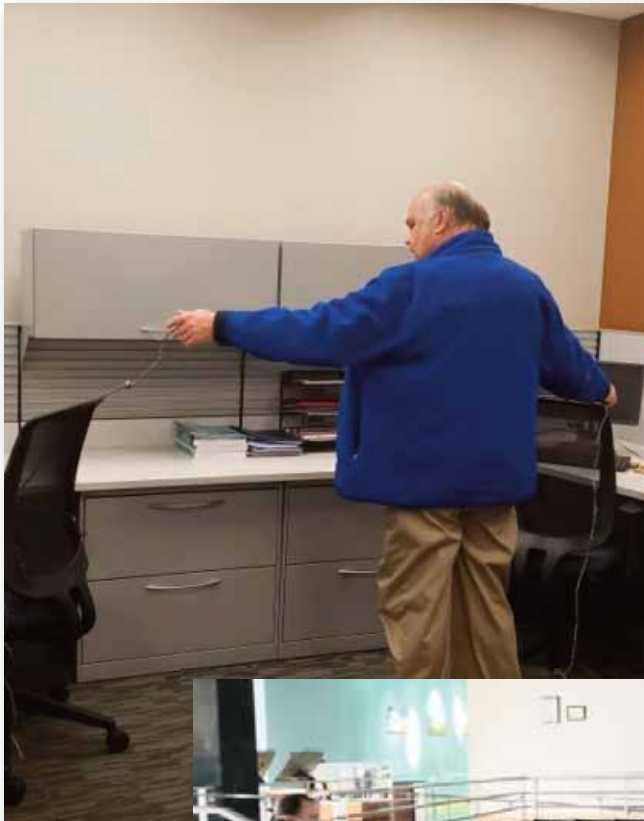
*I feel so very blessed to be working at WCCCD! THANK YOU!!!"*

*Take good care,  
Gregory Miller ~ Biological Sciences*



# Michigan Institute for Public Safety Education

MIPSE completed its District-wide social distance impact within all service areas.







# Wayne County Community College District

## District Office - Office of the Chancellor

801 W. Fort Street  
Detroit, MI 48226  
(313) 496-2510  
(313) 961-9439 fax

### MEMORANDUM

**TO:** WCCCD Students, Faculty and Staff  
**FROM:** Curtis L. Ivery, Chancellor  
**SUBJECT:** CARES Act Funding for Student Support  
**DATE:** April 25, 2020

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I am truly appreciative of the courage, resilience, creativity and compassion of our students, faculty and staff as we work together and face the unprecedented circumstances that have dramatically changed our daily lives and our society as a result of the COVID-19 pandemic.

WCCCD is grateful to the U.S. Department of Education (USDOE) for identifying a significant funding source to support our students during this unprecedented health and economic crisis. At this time, the USDOE continues to clarify guidelines for distribution of the funds and is developing processes to quickly disburse funds to thousands of institutions nationally. As of yet, the college has not received its funding, but is working to develop mechanisms for students to apply and access the funds, based on the eligibility parameters set forth in the Coronavirus Aid, Relief, and Economic Security (CARES) Act.

Please continue to monitor your WCCCD email and the college's website at [www.wcccd.edu](http://www.wcccd.edu) for updates on the CARES Act funding and other information on our COVID-19 response.

I am confident that each of us, in our own unique way, will emerge from this crisis with a renewed sense of purpose and shared destiny.

Thank you.

## WCCCD's Response to the Coronavirus

For the latest communication to our students, faculty, and staff regarding District and Campus Operations as 2020 Spring Semester Continues, please visit our website and click on WCCCD's Response to the Coronavirus.

<http://www.wcccd.edu/pdfs/2020/District%20and%20Campus%20Operations%20as%202020%20Spring%20Semester%20Continues.pdf>



## WCCCD Talent and Economic Opportunity Regional Training Center

WCCCD is working with the American Association of Community Colleges (AACC) and our newly aligned Talent and Economic Opportunity division to address the existing programs to online learning in response to COVID-19.

For Summer and Fall 2020 semester programs this means examining AACC recommendations along with conducting virtual meetings with industry leaders and employers to align WCCCD's CTE and Apprenticeship (jobs and skill training) programs.

Existing Face-to-Face Training Program will be adapted to include appropriate virtual learning components:

- a. Entrepreneurship
- b. Cool Kids Code
- c. Professional Truck Driving/CDL License A
- d. Construction Trades (residential and commercial building)

Distance learning adaptations will be guided by AACC recommendations and community college experiences as follows:

- a. Student access to technology
- b. Student (lack of) comfort with using technology for online learning





## Workforce Development and Training



### Professional Development

Dr. John Ray participated in a webinar sponsored by SEMCOG on the economic impacts of COVID-19. Representatives from the University of Michigan presented information on current economic trends in the Southeast Michigan region.



### Workforce Training

Mary Ann Troy continues to research strategies remotely to develop online learning options for all aspects of workforce training.

### SMART Program

Jennifer McConico of the SMART Program, participated in a weekly call with other college programs that support students who have experienced foster care. The call focused on how staff is engaging and supporting students during this most challenging time.





# Division of Student Services

The Division of Student Services continues to reach out remotely to students during this COVID-19 situation. Responses have included communicating with their faculty, student life, financial aid, learning tools and resources, and summer class registration.





## Information Technology Helpdesk Support

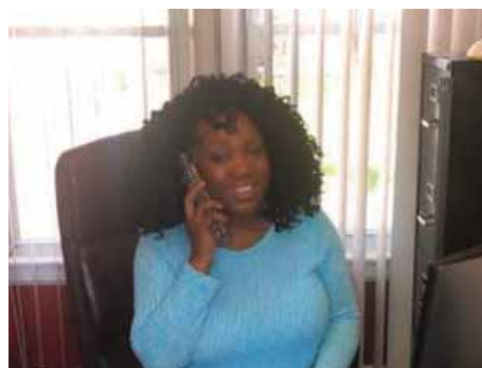
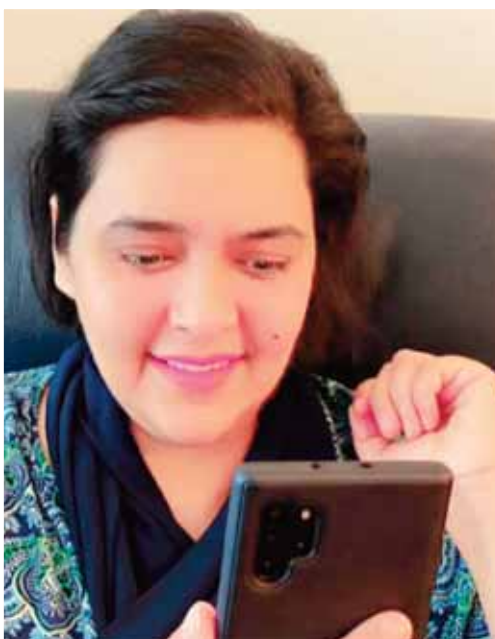
As the District continues to realign day-to-day operations due to COVID-19 pandemic, the Division of Information Technology (IT) works to ensure that effective technical support for students, staff, and faculty remain a principal goal to the success of the Division. We are currently working on modifications and updates of the IT FAQ section on WCCCD's website. This valuable resource will provide the necessary tools to empower end-users to resolve everyday technical support scenarios.





# DIVERSITY & INCLUSION

Dr. Fidelis D’Cunha hosted an Intercultural Conversations teleconference to celebrate Arab American Heritage Month.





## Website Redesign Content Management System Kick-Off Meeting

The Website Redesign Task Force participated in a kick-off meeting for the implementation of the District's Content Management System (CMS) with Ingeniux this week. The task force, after an extensive review of best practices and industry-leading platforms, selected Ingeniux for its CMS platform. Ingeniux will host and manage both the CMS and our website. This solution provides many benefits which include:

- Improved security
- Better performance and scalability
- Guaranteed redundancy and uptime

We expect a rapid deployment, which will provide the functional platform to redesign our District-wide website. The taskforce is also pleased to announce it has completed its research on various website redesign firms and is in the process of making its final recommendation for a vendor.

### Goal of the Website Redesign Project

- Create a website designed for simplicity and ease of student access as well as ease of mobile device access.
- Implement a robust CMS that will support WCCCD's multi-campus District requirements, modern digital marketing, and analytics.
- Deliver a modern, high-quality and responsive website with a consistent design.
- Be designed for ease of maintenance and updating with appropriate controls.



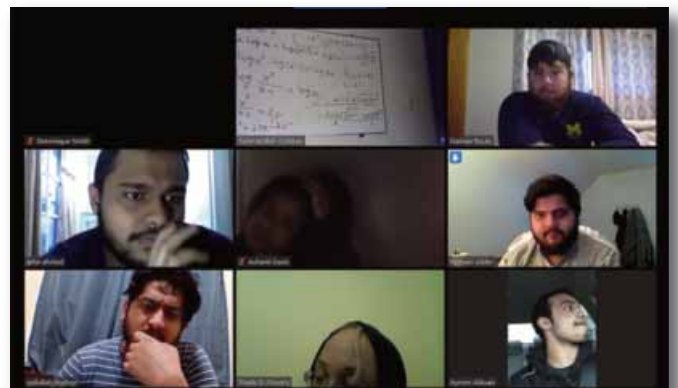


# Division of Educational Affairs



## Alternative Instruction Model

The Division of Educational Affairs is working diligently remotely, as a resource to assist faculty instructing in the Spring 2020 semester using remote Alternative Instruction Model (AIM). Team members are responding to all Faculty Hotline phone calls and emails in a timely manner, providing support.







## Division of Educational Affairs

### Strategies for Alternative Instruction Model of Remote Learning

The District's entire academic community is committed to meeting student needs for engaging in our remote AIM learning environment while maintaining intellectual engagement and sustaining faculty-student relationships, peer learning, and community. Faculty recommend the following remote AIM learning strategies for students:

- Practice: Gain clarity on the learning expectations for each course by carefully reading communications from your faculty which may include emails, the course textbook software and resources.
- Communicate regularly with your faculty: Be sure to ask questions and take advantage of opportunities to connect with your instructor through email, and by phone. Practice netiquette to maximize positive relationship building.
- Engage with your classmates: The more you engage in class discussions and seek out opportunities for community with classmates outside the formal structures of the course, you will benefit from an increased sense of ownership of your learning.
- Develop a structure for engaging with your classes: You may have more flexibility, but the demands of course work within a remote learning environment can be a challenge. Set aside consistent blocks of time to complete course work and identify a location that will be most conducive for working effectively.
- Find times for a break: In our new remote learning reality most of us will be spending more time alone and online. Avoid overload to give yourself a break.



Planning for the Fall 2020 semester is underway. While the academic schedule will look and feel different, as we are in a different social framework for the foreseeable future, decisions must be made concerning:

- The total number of Distance Learning course options to include and when to offer them.
- How to maximize the use of the 7.5 week terms built into the schedule rather than a full 15 week semester.
- The courses that would normally have run in the (now abbreviated) Summer 2020 semester – can those courses be prioritized for the Fall in one of the 7.5 week semesters.
- An emphasis on short term certificate or regular certificate programs to get students trained quickly.

2020-2021 MLA President-elect



**Kelly Richards**  
Library Director  
Muskegon District Library

*Congratulations!*

Congratulations to Loretta Hunter, for being elected the newest member of the Michigan Library Association Board of Directors.

Members-at-Large



**Tim Gleason**  
Head of Special Collections  
Library of Michigan



**Jasmine Parker**  
Youth Services/Teen Librarian  
Farmdale Area District Library



**Kate Van Auken**  
Director  
Strosch Pine Library Cooperative



**Amber Alexander**  
Library Director  
Presque Isle District Library



**Loretta Hunter**  
LRC Coordinator  
Wayne County Community College District

# Dr. Curtis L. Ivery Downtown Campus

## Checking in on our Faculty and Staff Remotely



## Distance Learning

The Instructional Support Team (IST) has been assigned to redesign WCCCD's programs and services to respond to the challenges of the COVID-19 pandemic and aggressively support teaching and learning at the District. The efforts have resulted in the IST expanding the online infrastructure; a major faculty professional development effort over the Spring on online learning modalities; and expanded online student support services and activities.

The Division of Educational Affairs will be deploying a new Distance Learning course inventory that includes over 70 new courses and nearly a 300% increase in additional sections of the current inventory. To support this rapid expansion, every faculty member not currently trained in distance learning modalities will have an opportunity to participate in a training this spring. Students will be able to access an expanded menu of support services while experiencing remote student activities from guest speakers to virtual world travel opportunities.

# Division of Administration and Finance

## Deferred Maintenance



### *Action Items this Week*

- The Facilities Team is maintaining the grounds and landscaping District-wide.
- The Curtis L. Ivery Health and Wellness Education Center experienced a power outage on April 27, 2020 due to failed overhead lines in the area. The Facilities Team immediately conferred with DTE Energy's Site Team and power was restored within two hours.
- The District's Facilities Expediting Team (FET) meets via conference call each Tuesday morning to discuss current and future facilities action items. The Team is preparing for the following items upon Governor Whitmer's authorization:
  - Sealcoating and striping at the Northwest Campus
  - Roofing repairs at the Northwest Campus Health Science Center
- Daily site visits and inspections are performed to insure that the building entrances are secured and that there are no apparent life/safety concerns related to electrical failure, roof leaks, and flooding.



### **Banner Replacement Project**

Curtis L. Ivery Central Educational Complex



### **Chiller Repair Project**

Downriver Campus



### **Cooling System Repair Project**

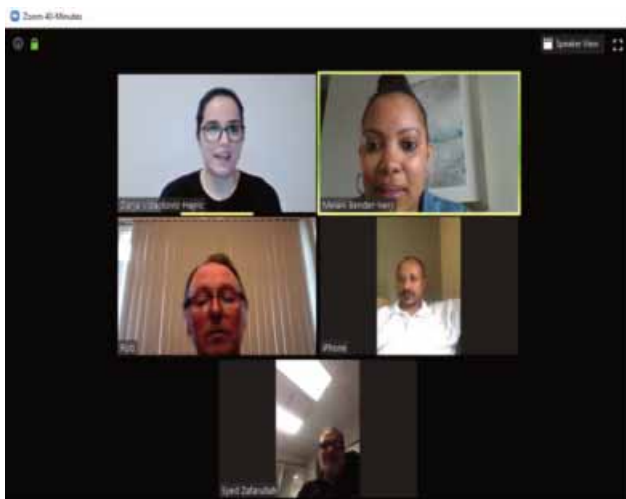
Curtis L. Ivery Downtown Campus



# Division of Administration and Finance



**Staff from the Division of Administration and Finance continue to work remotely**



**General Accounting  
Zoom Meeting**



# District Police Authority



Police officers Keith Thompson and Tawanna Jenkins-Kimbrough represented the District as hundreds of first responders from across Michigan honored the life of five year old Skylar Herbert who lost her fight to COVID-19.



District Police Authority officers at the Ted Scott Campus' primary goal is protecting the property of the college. These officers are frequently positioned as the first line of defense for the District against external threats, intrusion, and vulnerabilities to the campus.

District Police Authority officers when guarding a building, they have to constantly check the state of any doors to the premises.

# Chancellor's Weekend Memo



**EDITOR:** Julie Figlioli

**CONTRIBUTING EDITORS**

David C. Butty  
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Aracely Hernandez  
Tameka Mongo  
Priscilla Rodgers  
Susan Wiley

## Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

## Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

