

## The Voice of Faculty Excellence



As the Vice Chancellor of the Division of Educational Affairs and my enduring commitment to the faculty and their learning environments, it is my pleasure to present to you "The Voice of Faculty Excellence." This segment will appear weekly and will showcase one or two of our faculty leaders. I hope you will enjoy reading and learning about our great academic team and the talent they bring to WCCCD and our students.



**Dr. Ella Davis**

Dr. Ella Davis has been teaching at WCCCD for over 27 years. She is the Lead Faculty member for Humanities and is a professor of African American Studies, English, and Speech. Dr. Davis has an extraordinary passion for education and teaching. She graduated from the University of Michigan in Ann Arbor with a Doctorate of Arts in English, Language and Literature. Dr. Davis holds two Master of Arts degrees from Wayne State University, one in English and one in Speech, and a Bachelor of Science in Speech Communication from Jackson State University.

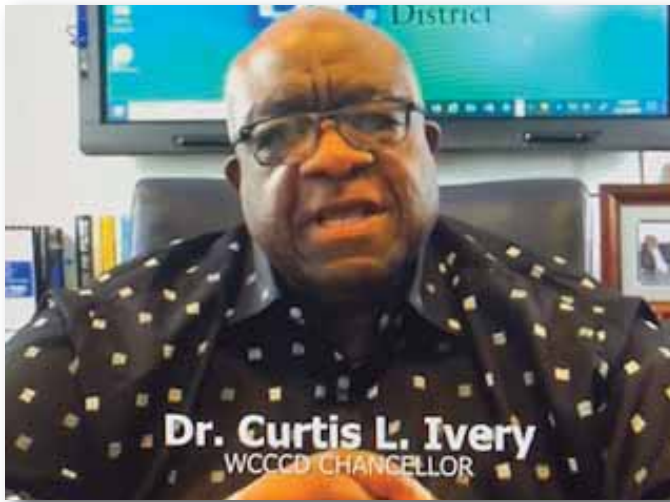
To read the full story on Dr. Davis,  
please see page 29



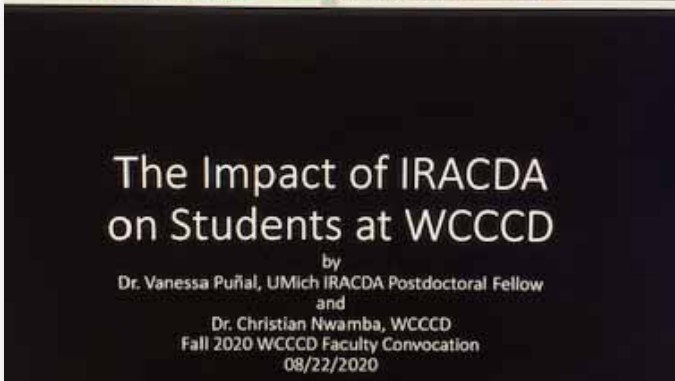
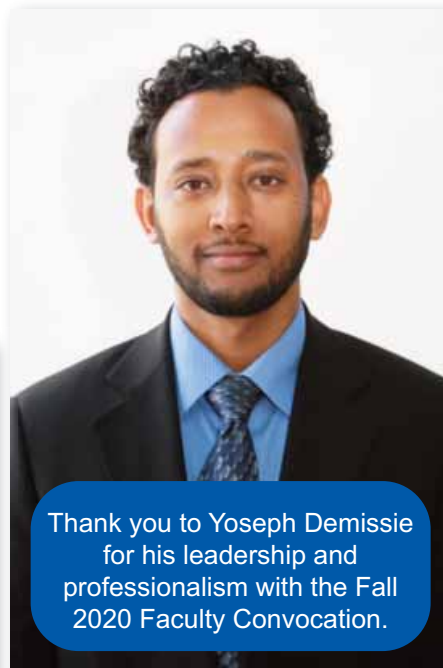
**Dr. Mark Shikhman**

Dr. Mark Shikhman has been teaching at WCCCD for almost 20 years. He is the Lead Faculty member for Surgical Technology and is a professor for the Surgical Technician Program. He was born and raised in the former Soviet Union. In 1977, Dr. Shikhman graduated Medical School and Surgical Residency and practiced general surgery in a rural Russian hospital for three years. Dr. Shikhman completed a doctorate program in Hepato-Biliary-Pancreatic Surgery at St. Petersburg Academy of Surgical Oncology in 1982 and immigrated to the United States in 1993 from Russia.

To read the full story on Dr. Shikhman,  
please see page 29



**Keynote Speaker** : Dr. Christine McPhail







As part of the Fall 2020 Faculty Convocation “A Virtual Experience,” faculty members were asked to email their response to the question...

**“What is one thing you will do this academic year to help more students be successful?”**

“One thing that I will do to promote academic success is just be more flexible- in this new pandemic era- students and faculty are experiencing trauma and we need to not just listen but provide many options to reach the goal. “

**- Sherise Hedgespeth,  
Adjunct Faculty, English Department**

“To assist more students, I plan to streamline lessons so that there is less time spent on cumbersome work, and more time spent on problem solving type activities.”

**- Iris Green, Professor of Anthropology**

“Over the years I have worked with many at-risk students as have most of WC3’s faculty members. It is important to acknowledge students and then offer resources to them. While we cannot serve as professional psychologists and social workers, I will refer students to resources available to anyone in a mental health crisis. I also will share with my English students my critically acclaimed children’s book I co-authored last November, Ethan’s Healthy Mind Express: A Children’s First Mental Health Primer. Many students are balancing families and other online schooling for them and the book can help all parents to promote better mental health communication with their own children while thinking about their own.”

**- Erick Bean, English**

“During this critical time that we are going through, I believe being more proactive instead of being reactive with the students will be more effective for the students and faculty.”

**- Mary Williams, MSN**

“I plan to have more of a physical presence in my online courses via BB collaborate.”

**- Parnella N. Baul, MBA, CPA, Adjunct Professor of Accounting**

“My response for making students successful is to email them regularly.”

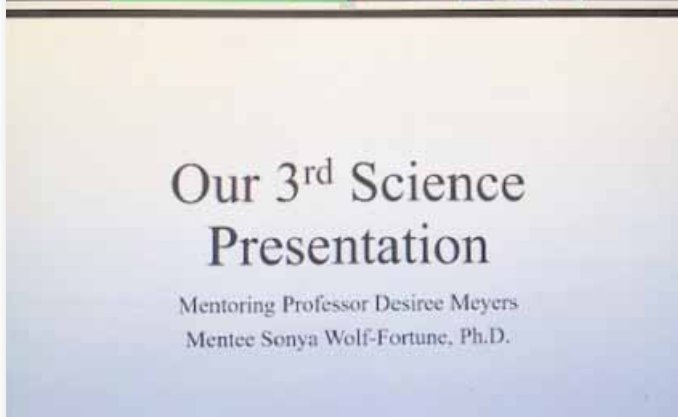
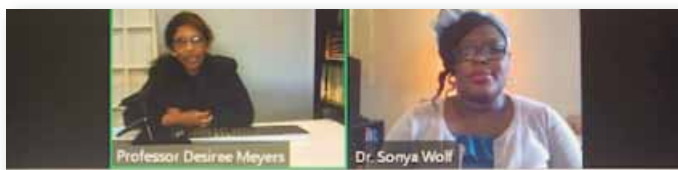
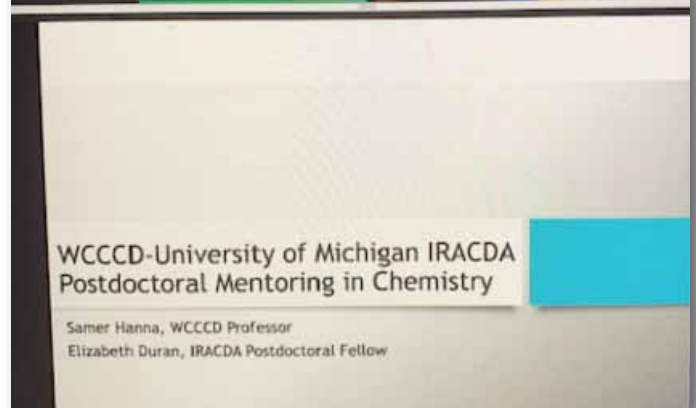
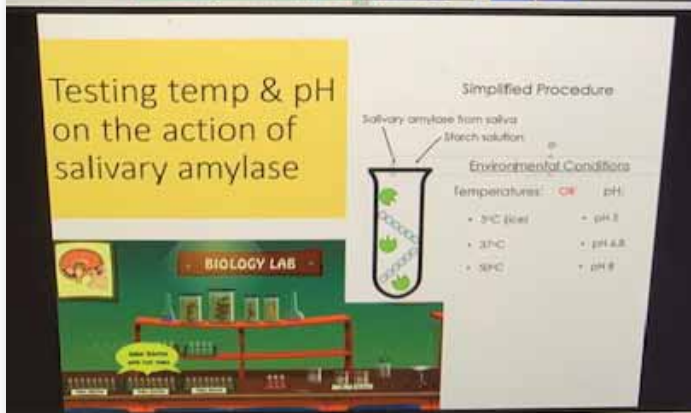
**– Marjorie Jenkins, Chemistry**

“This academic year, I will use surveys throughout the semester to test student’s comprehension of the requirements and identify issues that might impede student success as a way to incorporate helpful interventions that acknowledge and address student needs.”

**- Professor Tracy Edwards,  
WCCCD Political Science and Philosophy**

**Attention Faculty Members!**

We would still love to hear your responses! Email them to: [DesignCenter@wccd.edu](mailto:DesignCenter@wccd.edu).



More pictures from Faculty Convocation next week!

## **Success!** Fall 2020 Faculty Convocation “A Virtual Experience”

“Every convocation gets better and better. As a product and activist of the 60s, it was a joy to enjoy and learn more from one of my contemporaries, the keynote speaker. The presentations by our colleagues and future colleagues were excellent as well as very beneficial. As was inferred and said, professors must share knowledge not get wrapped up only the knowledge for themselves. Loved this convocation! Congratulations to the Chancellor and our colleagues who made this convocation a huge success and learning tool. Thank you, gracias!”

~Instructor Beatriz Esquivel Ramon, (Spanish)

“The virtual experience was worth the time invested. The campus video was very informative to those of us who teach online. Beautiful visuals of the departments and equipment. Even better were the presentations by faculty collaboratives. Outstanding projects. Encourage more to advance teaching strategies!”

~Instructor Courtney Atlas, (Dietetics)

“Great event! I was never bored.”

~Instructor Gary Huff, (Phlebotomy)

“Excellent program! I think it was a great success considering that you had to go to virtual! The transitions for the most part were very smooth, and even when there was a glitch it was handled well. Glad to see so many fine WCCCD faculty involved in the convocation and involved in research!”

~Instructor Cynthia Herald, (Biology)

“I thought it provided important information on COVID-19 decisions and procedures and the impact for both students and employees.”

~Instructor Tim Durand

“Kudos to you for your conducting the bi-annual Faculty convocation today with precision and a big smile. Good combination. Thank you!”

~Instructor Dr. Harun Rashid  
(Philosophy)

“Thank you, for putting on a wonderful convocation. I truly enjoyed the keynote speaker! I was able to participate in the comfort of my home. Each time I thought I might disengage, I never left because the presentations were so powerful and engaging. It made me think “hey, that’s a good point” or “that’s something new I could do”. Great job to the planning committee on a job well done. Looking forward to others like this virtually.”

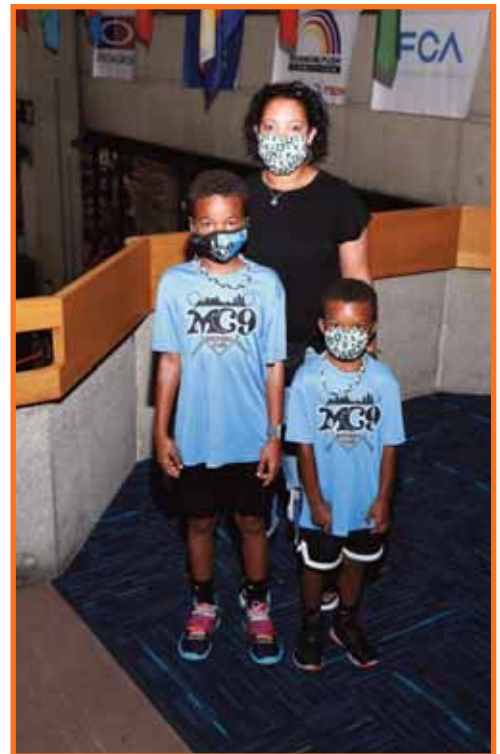
~Instructor Ellen Shannon (English)





# COOL KIDS CODE

Summer Camp





# Cool Kids Code Summer Camp Continued...





# Cool Kids Code Summer Camp Continued...





January 2020



Wayne County Community College District  
Partners with Detroit Manufacturing Systems



## Crain's Detroit Business

Detroit Manufacturing Systems plans \$31.9 million expansion, 220 new jobs, training program

"Detroit Manufacturing Systems is planning a \$31.9 million expansion to its west side Detroit plant that the tier 1 automotive supplier says will result in 220 new jobs and advanced manufacturing and assembly capabilities. The Michigan Strategic Fund board on Tuesday approved a \$1.5 million Jobs Ready Michigan Program grant to support DMS expansion plans in the city... and plans to use the \$1.5 million state grant for creation of a leadership and training academy, with \$100,000 budgeted for creating a training facility for machine operators, Cieslak said. Cieslak said the remaining \$1.4 million will be used for development of a curriculum in conjunction with Wayne County Community College District."



To read the full article,  
visit the following link:

<https://www.crainsdetroit.com/economic-development/detroit-manufacturing-systems-plans-319-million-expansion-220-new-jobs>

# Mask Up! WCCCD Style!

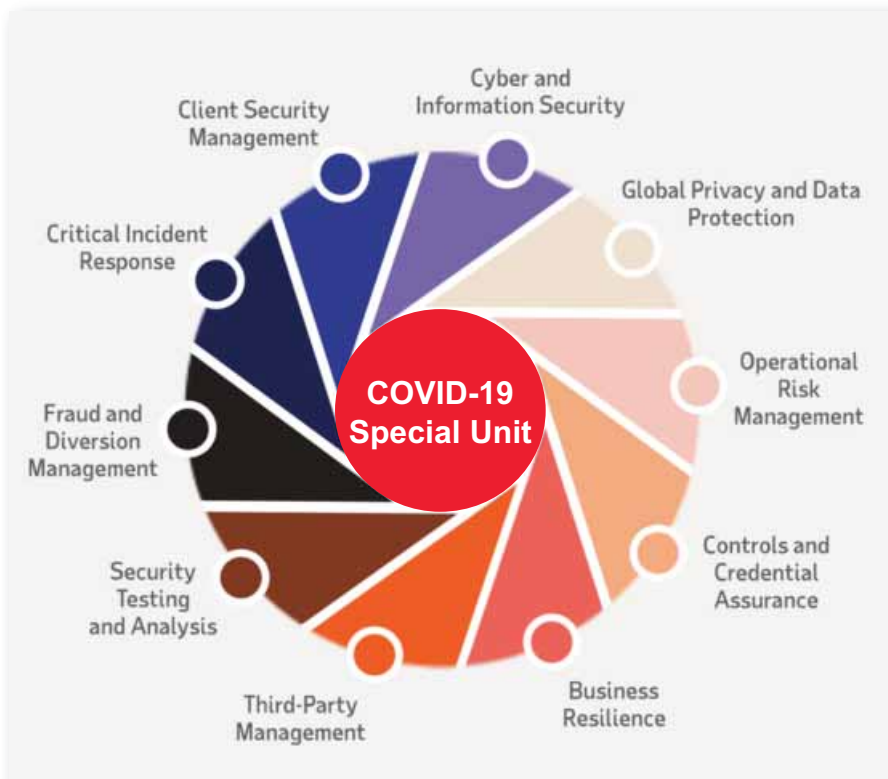




# Division of Human Resources



**Anthony Arminiak**  
Michigan Institute for Public  
Safety Education,  
COVID-19 District Lead



The COVID-19 Special Unit is continuing to discuss policies and protocols. They are currently auditing the following:

- ❖ Internal controls
- ❖ COVID-19 leave usage
- ❖ Schedule request and approval
- ❖ Technology access and monitoring activity
- ❖ Remote access request and approvals
- ❖ Segregation of duties

# Downriver Campus

## Welcome Back! First Day of Fall 2020 Classes



### Professional Development

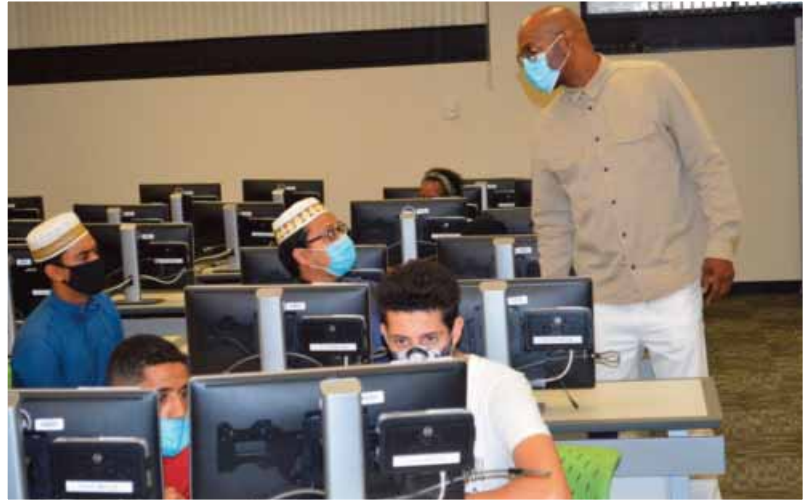
Tim Durand participated in the Southern Wayne County Regional Chamber Virtual Business Forum.





# Curtis L. Ivery Downtown Campus

## Welcome Back! First Day of Fall 2020 Classes





# Eastern Campus

## Welcome Back! First Day of Fall 2020 Classes



### Virtual Transition Meeting

Career Programs transition to a virtual delivery.

A photograph of four people in a meeting around a table. They are all wearing face masks and appear to be in a professional setting, possibly a meeting room or office.



# Northwest Campus

## Welcome Back! First Day of Fall 2020 Classes



### Career Programs Meeting



# Mary Ellen Stempfle University Center



**Welcome Back Students!**



# Ted Scott Campus



**Early Middle College**  
Belleville High School



**Early Middle College**  
Romulus High School



## New Day, New Way Initiative

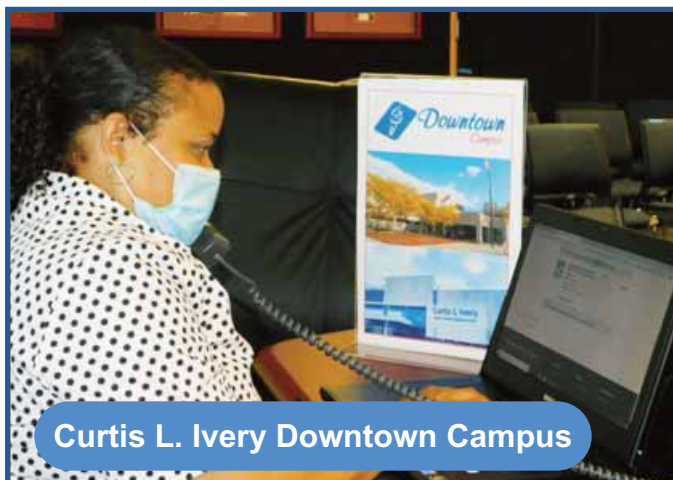
The Fall 2020 semester is underway and staff participating in the “New Day, New Initiative” customer initiative continue to work hard to ensure all inquiries are responded to in a timely and professional manner. Whether it’s a question about Blackboard or how to access Web-Gate, our team of professionals are on-hand to help students get answers.



Northwest Campus



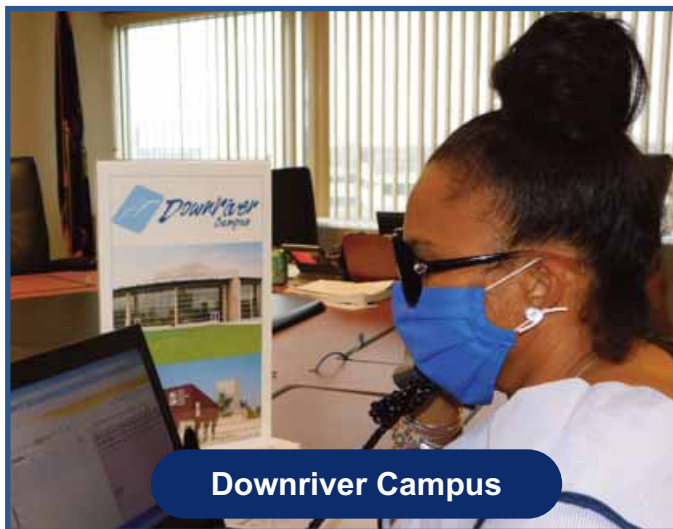
Eastern Campus



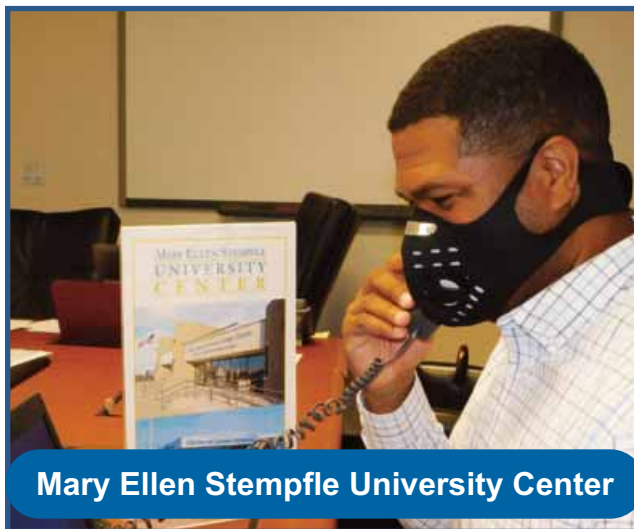
Curtis L. Ivery Downtown Campus



Ted Scott Campus

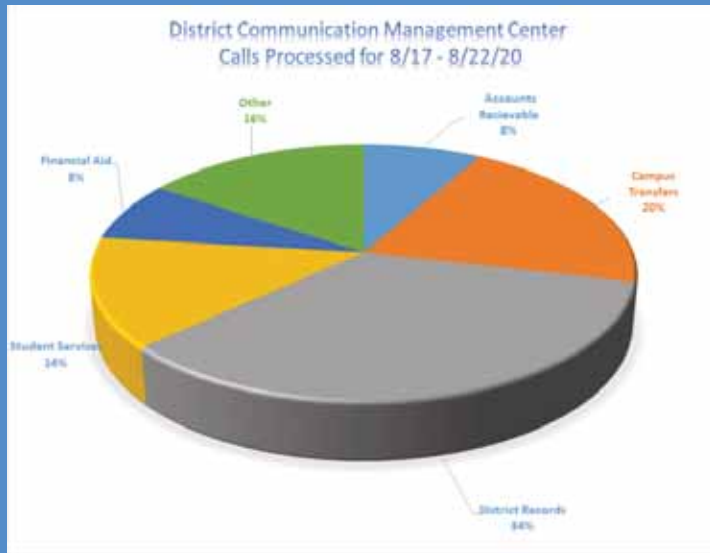


Downriver Campus



Mary Ellen Stempfle University Center

# District Communication Management Center



The District Communication Management Center staff assists and disburses incoming calls District-wide. This graph to the right represents a breakdown of how each call was processed.



## The redesign of the website is underway!

The Website Redesign Committee met this week to discuss project timelines and will be sharing information on the status of the project on a weekly basis. Stay tuned for updates on this exciting project.

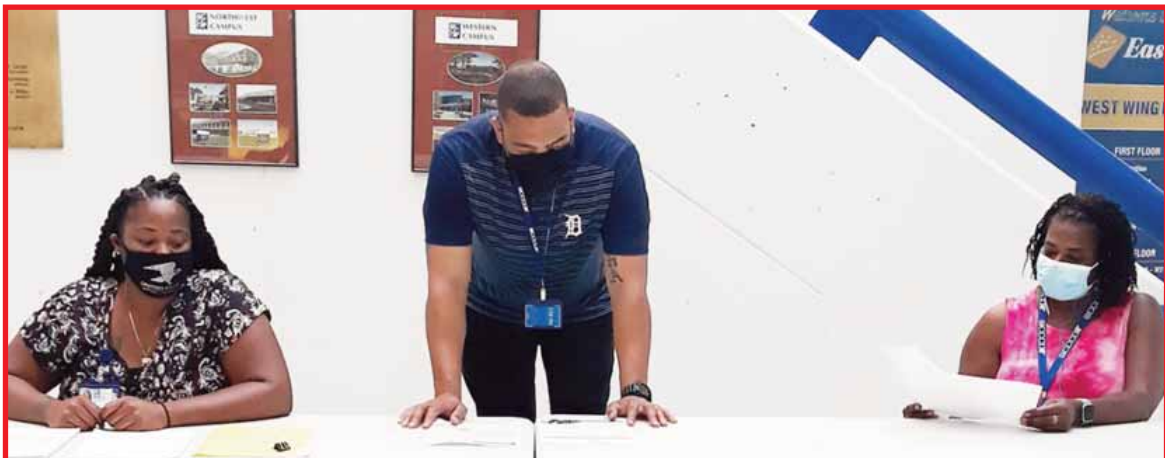






# Division of Student Services

**YES WE CAN!**  
**All Hands on Deck District-wide for the First Day of Fall 2020 Classes!**





# Division of Student Services

## Career Planning and Placement



Staff attended the Detroit Reconnect Virtual Education Fair. During the event students received information and resources for the following: academic programs, skilled trades programs, degree and certificate programs, transferring credit, returning to college, financial aid, the college enrollment process, and advising.

### Financial Aid



The District Financial Aid Office is preparing for the influx of student documents during Fall registration.

### Considine



Artan Walker met with Claude Owens from the Little Rock Urban Institute to provide updated information about GED classes.





# Division of Student Services

## Disability Services



Denise Shannon met to discuss plans for serving students in need of disability support services for the Fall 2020 semester.

## Student Support Services

### Veterans' GI Bill Benefits to Continue During COVID-19 Pandemic

WCCCD continues to serve our veteran students during the pandemic with excellent service. Assisting new and returning students with registration and well as establishing benefits and certifications.



Veterans Support



The semester focuses on checking international students' registrations to make sure they have the required 12 credits every semester. It also entails calling students to ensure they are adhering to this regulation.

### TRIO STUDENT SUPPORT SERVICES



Artan Walker participated in a TRIO webinar titled "How to Assist Students with Online Learning."



# Division of Student Services



Phi Theta Kappa staff met to discuss the upcoming officers leadership training held in September.



WCCCD athletics zoom meeting with Michigan Community College Athletic Association.





# Division of Educational Affairs



**Nursing Program**  
Nursing students practice turning patients and patient assessments.



## Surgical Technology Program

Surgical Technology students stock the central service labs and fold surgical towels.





# Health Science Center

## Dental Hygiene Program

The dental clinic is opening and following CDC guidelines for patients safety.



**Personal Protection Equipment Lab Session**

**Graduation Photos!**







# Division of Educational Affairs



## Lessons Learned from an Interrupted Semester and the Impact on Fall Teaching

Lessons were learned from how teaching and learning was accomplished during the Spring and Summer 2020 semesters that can be a benefit students and faculty members in for the current Fall semester. While there were issues and challenges with no desire to minimize those, some real changes to instructional technique brought on by the necessity of the situation showed displayed the talents of the faculty:

- ❖ Effectiveness of combining both face-to-face and online technologies into one seamless classroom experience.
- ❖ Using online resources, instructors focused on how to support relationship building in face-to-face along with a refined practice of high student engagement and it worked wonders for meeting course outcome needs.
- ❖ The use of video technology, sometimes as simple as an uploaded smart phone video, allowed classes with lab assignments to be completed and shown to instructor and classmates alike.
- ❖ Following course learning outcomes, but giving students options on how to demonstrate those outcomes, was helpful as personal circumstances varied between students and yet course objectives were still achieved.
- ❖ Revising a course practices to allow for more flexibility, as the pandemic approached, created the obvious thought to set in those flexible learning targets and assessments at the beginning of the semester.
- ❖ The use of short, graphic heavy, video lectures allowed for excellent online dialogue that could easily be replicated in a face-to-face setting when created ahead of time.

These and other techniques were used by instructors to solve the problem of teaching and learning in the Fall 2020 semester at WCCCD.



# Division of Educational Affairs

## Distance Learning

Distance Learning staff continue to assist students and faculty during the first week of the Fall 2020 semester.







# Division of Educational Affairs

## Multi-Touch Communication

As we start the semester, the Division of Educational Affairs (ED) is using Multi-Touch Communication techniques to communicate with the teaching faculty as we all weather the challenges and opportunities of the Fall 2020 semester. Following and building on the announcement from the Chancellor that most classes would be delivered in alternative virtual modalities, ED has:

- ❖ Issued a detailed letter to all faculty elaborating on the points in the Chancellor's letter and giving specific clarity to teaching this semester.
- ❖ Divide the faculty into smaller faculty groups to provide a specific person in the Division of Educational Affairs for detailed assistance, if needed.
- ❖ Answered the Faculty Hotline and responded to issues in a timely manner.
- ❖ Responded to the Faculty Hotline emails providing response to specific issues.
- ❖ Issued a FAQ sheet for faculty with basic questions on teaching and learning this semester.
- ❖ Using Multi-Touch Communication techniques to get their message through.



Oneka Samet leads the Multi-Touch Communication Techniques effort in preparation for the Fall 2020 semester in the transition to remote teaching.



## Division of Educational Affairs

### Open Education Resources

Faculty and staff have working to identify Open Educational Resources (OER) that are free, open licensed text, media, and other forms of digital assets that are used to reduce costs or no costs to students. OER's can be used for teaching, learning, and research purposes.

Advantages of using OER include:

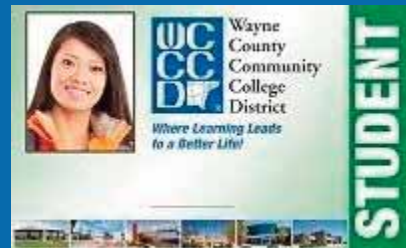
- Expanded access to learning – can be accessed anywhere at any time.
- Ability to modify course materials – can be narrowed down to topics that are relevant to course.
- Enhancement of course material – texts, images and videos can be used to support different learning styles.
- Rapid dissemination of information – textbooks can be put forward quicker online than publishing a textbook.
- Cost saving for students – all readings are available online, which saves students hundreds of dollars.

### Learning Resources Centers

A new free Blackboard course has been added and is open for registration, LRC Orientation. This course will provide an overview of the LRC's and allow students to access all LRC resources and services from within Blackboard. Included are tutorials, recommended websites, writing center, and links to all LRC workshops.

### Library Services and Resources

LRC administration successfully loaded all registered students into the library system so all students are active and may begin using library services and resources from any location. Your WCCCD ID is also your library card. For questions, please contact us at [lrhelp@wcccd.edu](mailto:lrhelp@wcccd.edu).



### Faculty Hotline



The Faculty Hotline is a critical tool for communication, inquiries, and suggestions as a conduit for the resolution of concerns. Top reasons faculty utilize the hotline include providing information related to curriculum, and scheduling. The hotline has allocated additional resources to Educational Affairs real time voice service for the first two weeks of the semester to include Saturdays.



## The Voice of Faculty Excellence

### Continued from Page 1

#### Dr. Ella Davis

One of her most recent accomplishments is the new English department course site in Blackboard. This site houses information and resources to assist English faculty in teaching their courses. She was also instrumental in launching the Humanities interdisciplinary meetings last year. Conferences she attended within the past year include the 104th Annual National Association for the Study of African American Life and History, International Foreign Language, and Achieving the Dream.

Dr. Davis' most memorable moments in education are when previous students approach in her public and share with her the tremendous impact and influence she had on their lives. "I appreciate that. To know you taught the subject matter and also had an impact on student lives and they remember that."

Dr. Davis believes that education is a life-long journey and states, "You're never too old, never too young. This is why I teach. I love working in higher education and particularly at the community college level. I really, really love it."

When Dr. Davis is not teaching, she enjoys traveling and attending the theater to see live performances. She is a member of Plymouth United Church of Christ and is in her 3rd year serving as moderator. She is also a proud member of the Zeta Phi Beta Sorority, Inc. – Great Lakes Region.

### Continued from Page 1

#### Dr. Mark Shikhman

To compare the WCCCD stage of his life with that in the Soviet Union, he indicates there are advanced facilities of our community college such as lab equipment and classroom conditions (heating and air-conditioning). He considers one of the unmatched educational tools to be distance learning at WCCCD which he personally counts as the most advanced in our region.

Dr. Shikhman states, "My biggest joy of teaching is a final product of our work, educational outcome. I do not have enough English-language knowledge to describe the delight I feel to see my former students in the operating room of the hospital or even working shoulder-to-shoulder with me in surgery. It is the great pleasure of realization that a new, knowledgeable, and skillful generation of healthcare providers have come on board, and you are the one who partially made it happened. It is a joy of seeing your students' achievements."

Dr. Shikhman has a variety of interests. He likes to paint and make illustrations for his lectures and publications, but also as a form of art. He is also enjoys woodworking and furniture restoration, along with making ceramic tiles which he learned to do at the Detroit College of Art.



# Michigan Institute for Public Safety Education

## BASF Hazwoper Training



WCCCD is a testing site of EMPCO for students applying for public safety positions.

## Downriver Hazmat Team Training





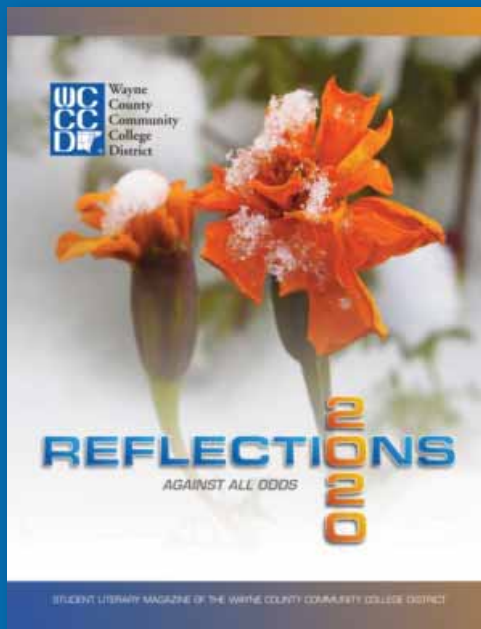


## Continuing Education Council Campus Representative Meeting

The School of Continuing Education met with continuing education (CE) campus representatives via phone conference to discuss the virtual CE course offerings and new CE Schedule program offerings for the 2020-21 academic year.

## Fall Semester Startup

As the Fall 2020 semester begins, the School of Continuing Education is making preparation by conducting CE Preparedness Surveys and CE Instructor Observation/Evaluations. The surveys and evaluations are used to ensure quality instruction and to ensure that CE Courses are meeting community learning needs. CE courses are schedule to begin in October.



## In the Mail...

Hi Unbreen,

I just want to thank you and the staff at *Reflections* for helping me get "The Story of Zeke" to print. It makes our whole family happy and proud! Thank you and to all who reached out to me again and again to make it possible. Thank you, Professor Watson, for "persuading" the class to write!

Cordially,

Judy Ostroski



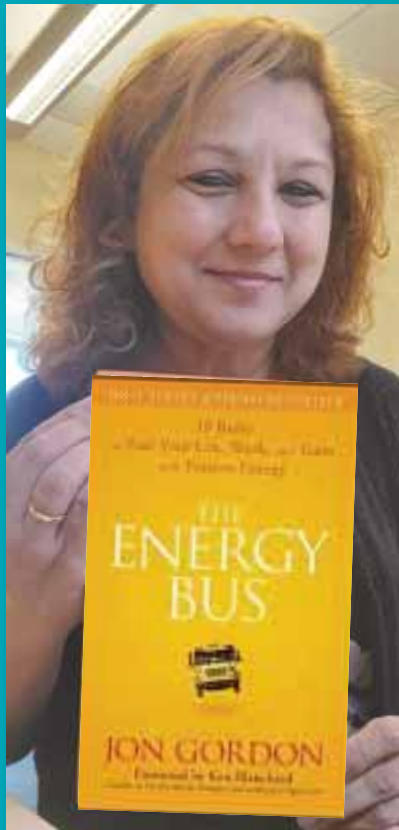
## Information Technology Support at the Fall 2020 Faculty Convocation "A Virtual Experience"



With today's increase in the use of remote and virtual management modalities for learning and conducting functional business, staff met with CDW representatives to discuss state-of-the-art solutions for enhancing the safety and well-being of our network security endpoints.

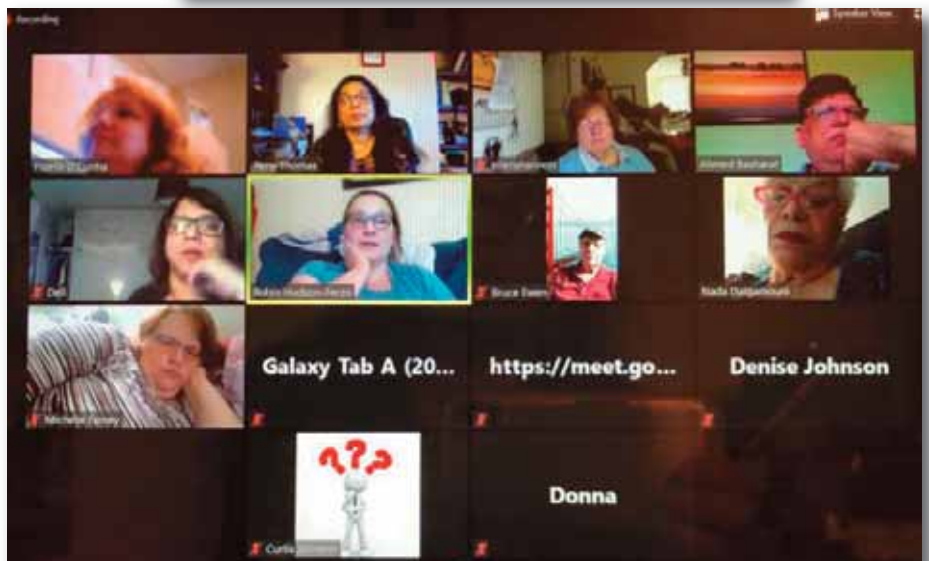


This week we held our weekly virtual Intercultural Conversations. We celebrated the remarkable achievements of women affirming their commitment to equality under the law for all Americans through the commemorative United Nations Day called Women' Equality Day 2020. We also talked about the commemorative 100th anniversary of the adoption of the 19th amendment which secured for women the right to vote. We also celebrated the harvest festival called ONAM in the southern part of India



### Cultural Book Club

Dr. Fidelis D'Cunha presented on the book titled *The Energy Bus: 10 Rules to Fuel your Life Work and Team with Positive Energy* written by Jon Gordon





## DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM

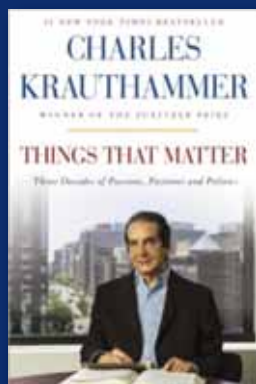
### Postponing College is Costly

Although going to college immediately after high school has been a rite of passage for millions of students, more college-bound students are considering a gap year amid rising coronavirus cases and concerns about the value of college that may be partly or all on-line.

“According to a recent study from economists at the Federal Reserve Bank of New York, there could be a huge downside to delaying college by a year: the potential loss of \$90,000 in lifetime earnings,” according to Brian Vernellis, The Holland Sentinel, August 16, 2020. He also notes “the pandemic has made a college degree more valuable, not less, partly because the prospects for people with only a high school diploma are far weaker in the pandemic than for those with a degree.”

New York Fed economists Jaison Abel and Richard Deitz provided jobless rates and salary data for high school graduates compared to four-year college graduates with starting salaries of about \$43,000 on average. Their study and data also provide a relevant comparison for community college graduates with associate degrees or technical certificates as well. Since beginning salaries in health careers and many other career fields often meet or exceed that \$43,000 four-year graduate average, our prospective students have a lot to lose by postponing enrollment.

We know from our experiences working at WCCCD that students have many reasons for not enrolling in classes. While we should not minimize the health considerations of COVID-19- those are very real, we also can help students understand that the costs of delaying their higher education can be significant. Armed with an associate degree or technical certificate, our graduates will be in a far better position to compete for jobs that many employers are still finding hard to fill.



### *Recommended Book*

Things That Matter  
written by Charles Krauthammer



# Division of Institutional Effectiveness

## Reasons to Attend Community Colleges

### #1 Money

Paying for college is a big consideration, the average cost for a 4-year university is over \$35,000 per school year versus approximately \$4,000 per school year at a community college.

The Division of Institutional Effectiveness (IE) reviews national research trends to assist divisions with improving the programs and services offered to WCCCD students. According to U.S. News, community colleges offer many benefits to students including affordability and convenience. Listed are the top three reasons are:

### #2 Academic Flexibility

Community college is a good way for students to ease into the world of higher education and learn at their pace.

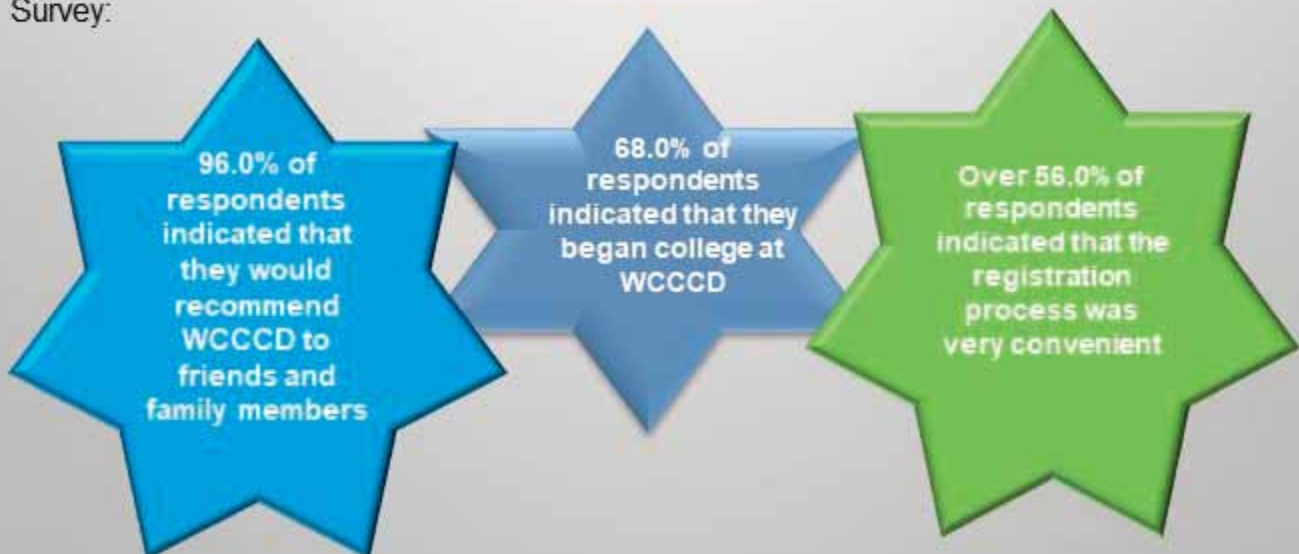
### #3 Financial Aid

Students are eligible to use financial aid. Federal loans are available provided students are enrolled half time.

Source: <https://www.usnews.com/education/community-colleges/slideshows/10-reasons-to-attend-a-community-college>

## Data points for WCCCD Entering Student Experience Survey

The Entering Student Experience Survey is administered during academic year, in order to get a better understanding of new students' needs and providing the support and guidance to equip students with the tools that help them navigate their success experiences in WCCCD. Below is some feedback from the 2019-2020 Entering Student Experience Survey:



# Facilities Management

Progression of the Denise Wellons-Glover Welcome Center  
Northwest Campus





# Facilities Maintenance

## Eastern Campus



## Ted Scott Campus



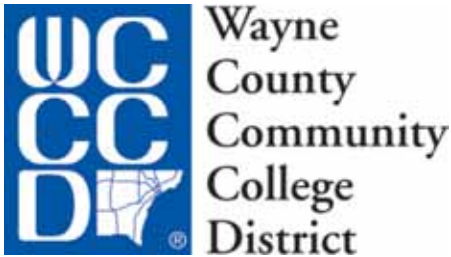
## Northwest Campus



## Downriver Campus



# Chancellor's Weekend Memo



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## **Mission**

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

## **Vision Statement**

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

## **WCCCD's Values Statements:**

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

