



Career Lab Readiness

The career programs housed at the Eastern Campus are preparing the labs for the first day of classes by making sure all materials, supplies and classrooms are ready for the Spring 2020 semester.



Product Development Prototyping



Computer Numerical Control



Heating, Ventilation and Air Conditioning

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REGIONAL TRAINING CENTER



Detroit Manufacturing Systems Partnership

This week we met with representatives Detroit Manufacturing Systems to develop education, skill training, entrepreneurship and apprenticeship programs.



Construction Trades Training Program

Students in the Construction Trades Training Program participated in OSHA 30 training.



Entrepreneurship Training Center Planning Meeting



Congratulations

Dr. Curtis L. Ivery
Appointed as Board Chairperson
to the Wayne County Airport Board Authority



DETROIT METRO • WILLOW RUN
WAYNE COUNTY AIRPORT AUTHORITY

This week, I was interviewed by Vickie Thomas, City Beat Reporter at WWJ/Entercom Radio. Our discussions centered around the Wellness Center and The topics centered around the Wellness Center.



Dr. Sandra Truitt Robinson Memorial Scholarship Fund



Ms. Esterline Truitt, mother of the late Sandra Truitt Robinson, presented a check for \$10,000 to the WCCCD Scholarship Committee to establish the “Dr. Sandra Truitt Robinson Memorial Scholarship Fund.”

This Week's Feature...

Instructional Council

The council provides leadership for the development, administration, coordination, and evaluation of district-wide instructional programs.



REDLINE Speaks

Northwest Campus Town Hall Forum with Bankole Thompson



Division of Student Services



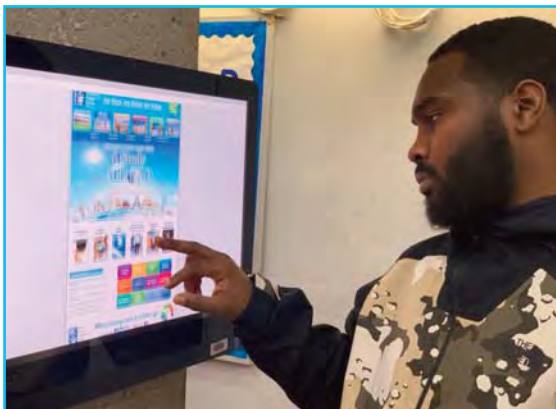
District Division of Student Services Functions



CampusVue™ is a powerful solution that has a sophisticated integrated CRM technology that automates key functions and communications throughout the student's lifecycle.

As noted in the “managing Community Colleges” by Cohen and Brawer, the mid nineteenth century brought extracurricular activities to colleges that allow students to explore and interact outside of the classroom. Students at WCCCD we have over 15 clubs to explore and engage with other students.

Guided Pathways



WCCCD Students use conveniently located kiosks for quick information regarding financial aid and Spring 2020 registration information. This assists students in staying on their path

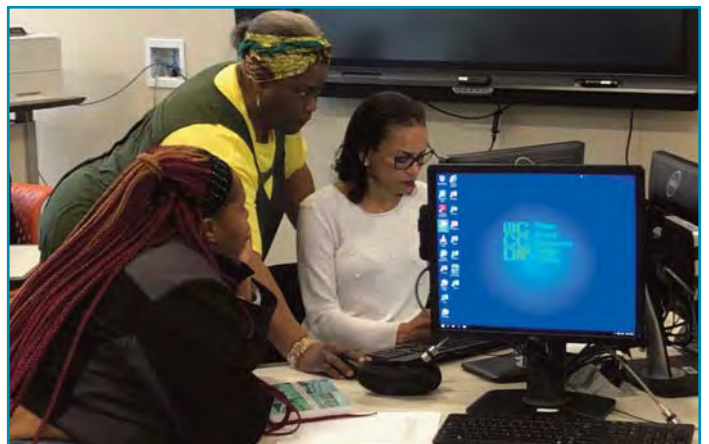
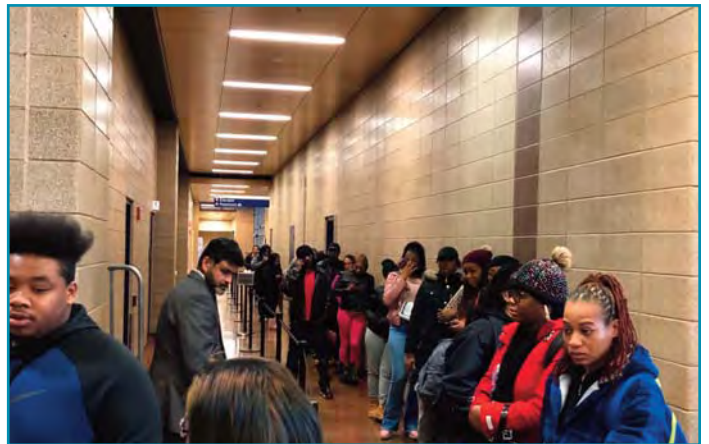
Professional Development



District Student Services convenes to discuss Emergenetics core concepts of successful administrators. Staff are challenged to think of their audience through an analytical, conceptual, structural and social lens.

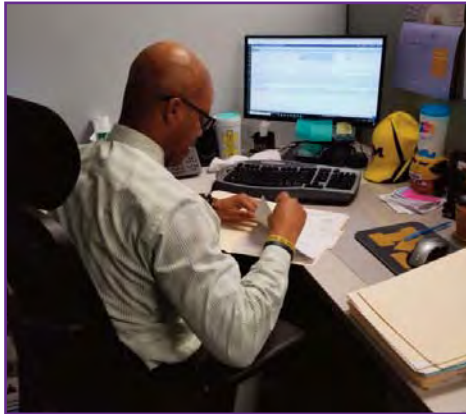


Financial Aid Marathon





Admission and Records



District Record staff posting degrees pending for the Fall semester.

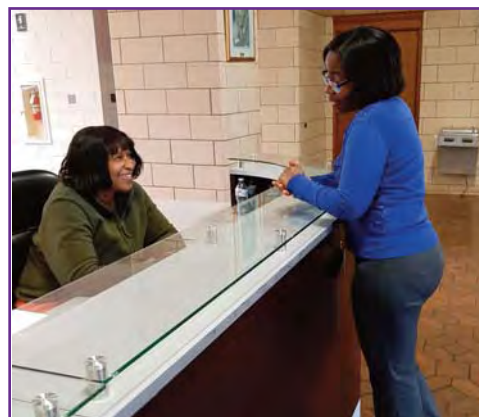


Psychology students at Communication and Media Arts high school discussion their final project with Professor Chatman



Congratulation to Ryan Petty (Detroit School of Arts) the newest 2022 WCCCD future graduate

Considine



Mrs. Walker is preparing for the upcoming start of a new GED class at the Little Rock Urban Institute.

Career Planning and Placement

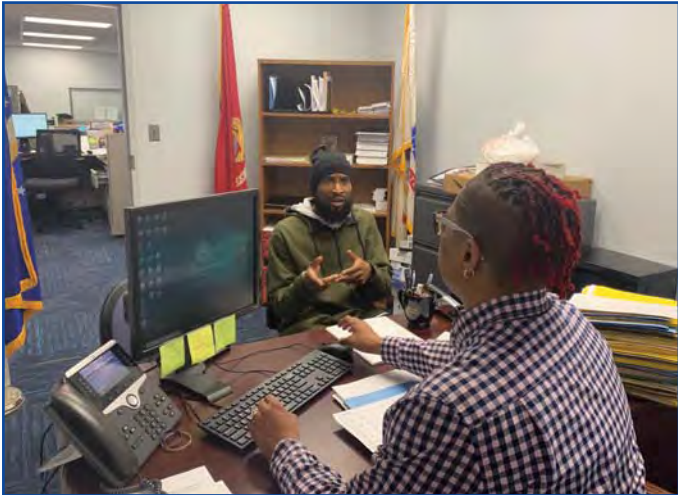


The Career Planning and Placement team met with the representatives from the 2020 Census. The focus of this meeting was to discuss employment opportunities for WCCCD students and community members.

Division of Student Services



Student Support Services



Veterans Support

Returning student Evan Stevens visits the District Student Services Office to discuss the upcoming semester with Ms. Philyaw the Veteran Representative.

Financial Aid



The District Financial Aid Department is launching a new Financial Aid Platform for students that simplifies financial aid forms and processes including verification, professional judgements, and more. CampusLogic provides time-saving and innovative software solutions to streamlining important processes. T

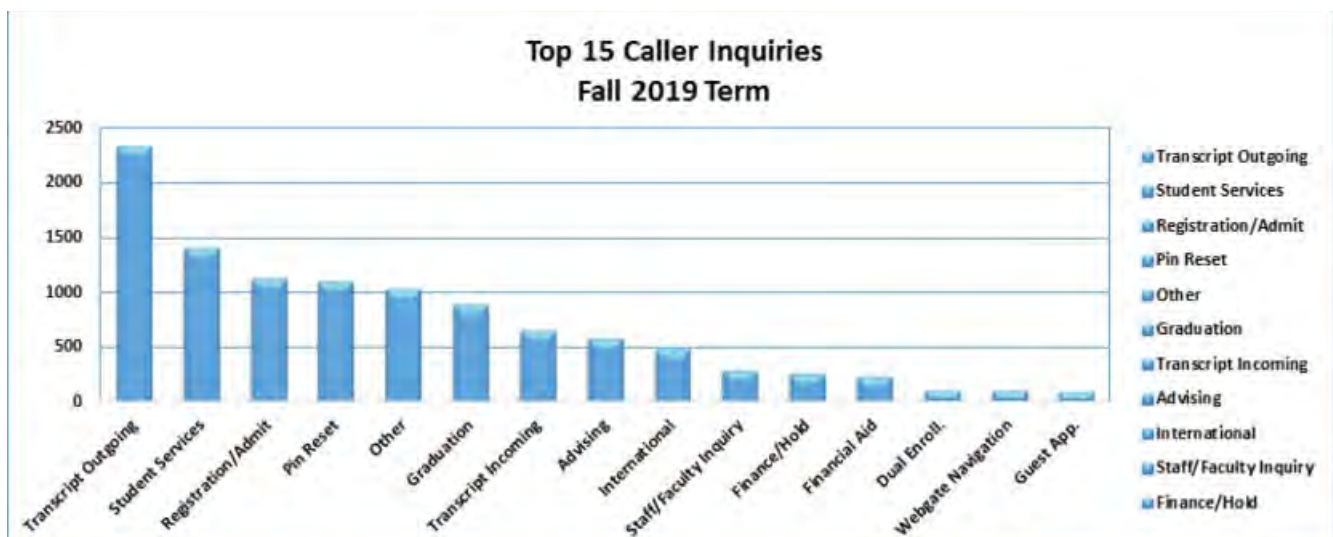
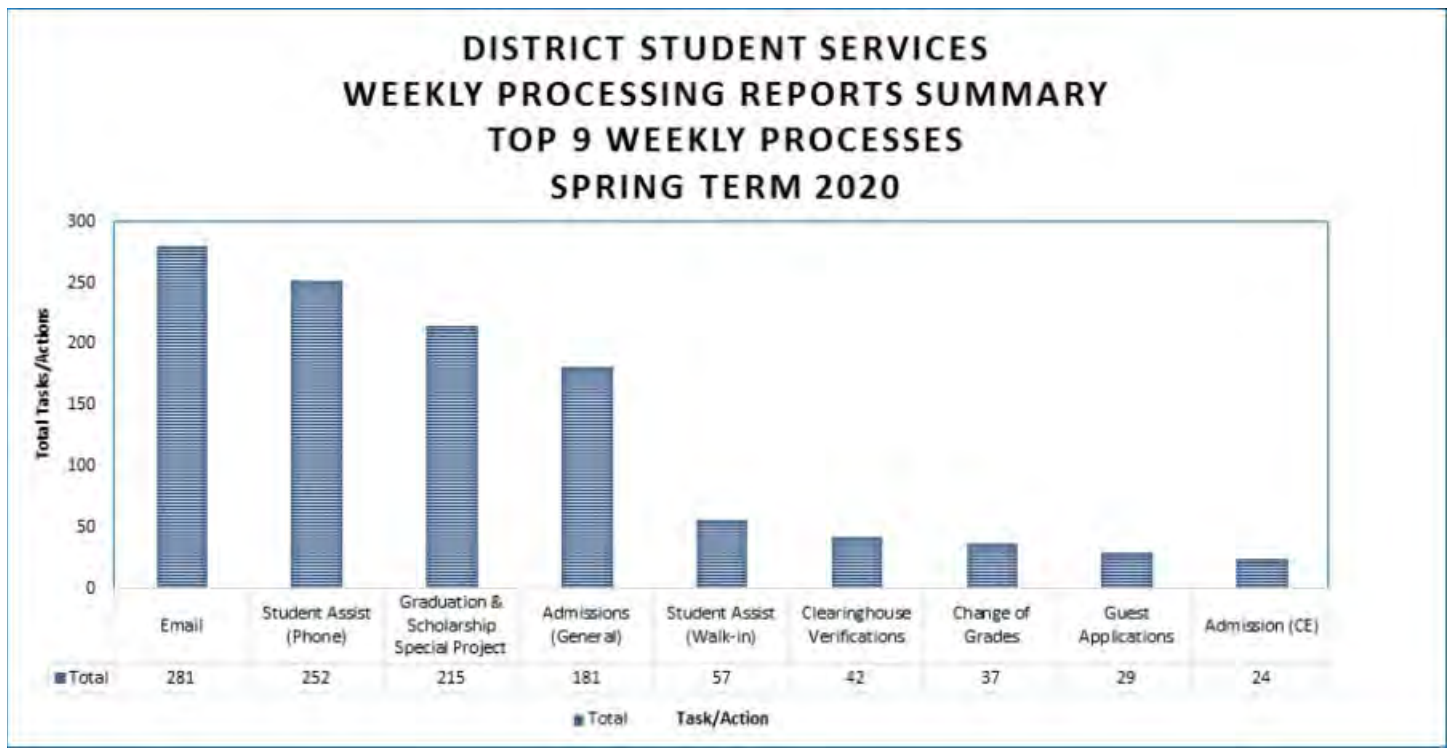


Congratulations to the WCCCD students Mohammed Rubel, Shalyce Black and Shantrell Trammell! These students were among the 786 PTK Scholarship Applicant semifinalists selected to move forward to the final round of judging. Best of luck to you!

Division of Student Services



Each week the District Student Services (DSS) Division reviews the data indicating the types of processes being completed and the efficiency with which each are handled in order to insure students' needs are addressed in an expeditious manner. During the month of January, 2020, DSS has worked first-hand with processing 3,580 tasks in total to insure students are assisted and ready for the start of the spring semester. The graph below represents the top 9 processes managed thus far in January, 2020.



During registration, District Student Services manages various student inquiries on a daily basis. The chart below reflects the Top 6 Student Inquiries for 2020 year to date.



Division of Educational Affairs

District Partnerships



Goal 6: Enhancement of Student Success and Completion and Goal 7: Partnerships with 4-Year universities that increase opportunities and student access to advance degrees;

As part of continuing successful initiatives to increase the 'awareness, interest and persistence in the field of science' by students, students enrolled in nine (9) biology and chemistry course sections will receive free instructional supplies: a) a free course textbook in the form of a Cengage Unlimited subscription for one (1) year for biology and chemistry; b) manuals and/or lab goggles and lab coat for the Spring 2020 semester.

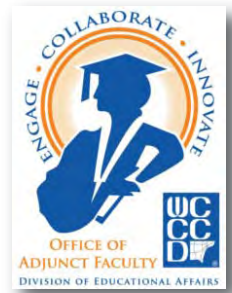
Adjunct Faculty Support



CharMaine Hines, Oneka Samet, and Dr. Frank Dunbar met to review the Office of Adjunct Faculty website presence prior to the start of the Spring 2020 semester. The team is exploring ways the District can be supportive of our faculty by continuing to provide excellent educational resources, and new instructional techniques.



Division of Educational Affairs



Adjunct Faculty Participating in Professional Development across the District



Integrating Technology in the Classroom



*Learning to Recover Student's Bandwidth:
Helping Students Reclaim Cognitive Resources*



Celebrating Valued Faculty



*Teaching and Learning in an Online
Environment*



*WCCCD Faculty Present at National NIH
Sponsored Conference*



Faculty Professional Session



Division of Educational Affairs

Faculty Created Resources Support Curricular and Teaching and Learning



Goal No. 5: Supporting curricular and teaching/learning change;

Faculty created resources support teaching and learning in the classroom for all courses including those in the transfer general education disciplines. Resources are available with easy access for faculty preparation of courses by all faculty at the Scholar's Corner for Adjunct Faculty.

About 50th Faculty Network

50th Faculty Network Innovation Projects

Faculty Created Resources

Humanities

- [HUM 101 Toolbox Kit](#)
- [HUM 102 Toolbox Kit](#)
- [HUM 231 Toolbox Kit](#)
- [Resource Toolbox Kit](#)

Division of Educational Affairs



Saving a Life!

Ben Carson High School students received American Heart Association (AHA) Basic Life Support (BLS) CPR training last week. This included several hours of instruction and hands-on practice and culminated in a practical and written exam for certification.



Division of Human Resources



Faculty Assignment Audit & Reconciliation

The Division of Human Resources with the assistance from the Campus Presidents & Division of Education Affair are currently conducting a comprehensive faculty assignment audit for the spring 2020 the team reviewed the following:

- Approvals
- Assignment/Load
- Compensation rate
- Credentials
- Discipline
- Location
- Seniorities
- Status



This process is a critical protocol towards assuring that we are transparent and compliant.



Top Majors and Job Satisfaction

The Office of Institutional Effectiveness (IE) reviews local and national data to assist the district with improving programs and services offered to students. The following represents data from the Graduate Exit Survey for the top occupational majors among 2018-2019 graduates, and a national survey conducted by StudentsReview to determine job satisfaction among college majors.

Top Occupational Majors Among 2018-2019 WCCCD Graduates



Nursing



Business Administration



Computer Information Systems

Job Satisfaction Among These Majors Nationwide

StudentsReview conducted a national survey to measure *job satisfaction*. There were **27,335 college graduates who responded**. Below are the survey results for college graduates who majored in Nursing, Business Administration/Management, and Computer Science/Information Systems. The numbers represent the percent of respondents from each major who said they are **satisfied with their job**.



Below is data from the WCCCD 2018-2019 Graduate Exit Survey and the percent of graduates from each major who said they are **currently employed**.



References:
http://www.studentsreview.com/satisfaction_by_major.php3



1. **How many criteria are used to evaluate an institution for accreditation? ***
 - a.) Three
 - b.) Five
 - c.) Seven
 - d.) Ten
2. **Which criterion is not used by HLC to reaffirm its accreditation?**
 - a.) Preparing for the Future
 - b.) Mission
 - c.) Integrity: Ethical and Responsible Conduct
 - d.) Teaching and Learning: Quality, Resources, and Support
 - e.) Teaching and Learning: Evaluation and Improvement
 - f.) Resources, Planning, and Institutional Effectiveness
3. **In what year was WCCCD founded?**
 - a.) 1965
 - b.) 1967
 - c.) 1969
 - d.) 1971
4. **What year was WCCCD's last HLC Accreditation visit?**
 - a.) 2006
 - b.) 2005
 - c.) 2010
 - d.) 2013
5. **WCCCD's service region includes 32 cities and townships.**
 - a.) True
 - b.) False



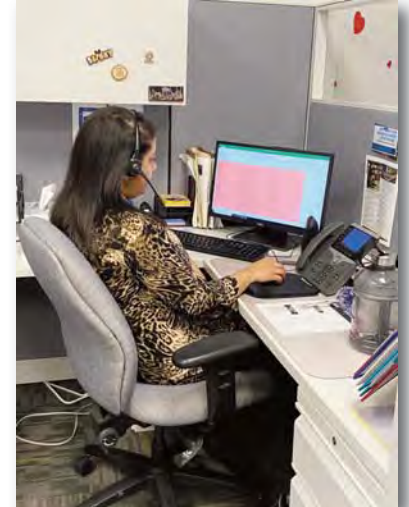
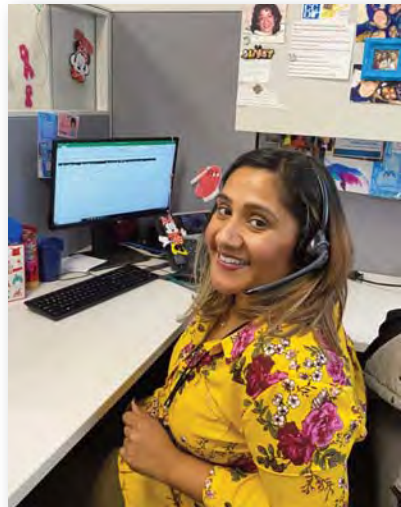
Quality Assurance and Customer Service

WCCCD strives to provide exemplary customer service to its students, staff, faculty, and constituencies. The District's executive team continues to track and monitor all incoming calls on a daily basis to ensure they are responded to in a timely and professional manner.

Tracker for All Incoming

Date	Time of Call	Nature of Call	Department/Campus	Registered (Y/N)	Transferred to/Operator Assisted	Followed Up By/Notes
12/21/21	10:30 AM	Student called regarding a balance	Accounts Receivable	Yes	Operator Assisted - Message Taken	
12/21/21	10:39 AM	Student called regarding a balance	Accounts Receivable	Yes	Operator Assisted - Message Taken	
12/21/21	11:11 PM	Student called regarding a balance	Accounts Receivable	Yes	Operator Assisted - Message Taken	
12/21/21	10:37 AM	Student called regarding meeting to present	Accounts Receivable	Yes	Operator Assisted - Message Taken	
12/21/21	11:33 AM	Student called regarding the Diversity Program	Accounts Receivable	Yes	Operator Assisted - Message Taken	
12/21/21	1:21 PM	Student called regarding the Diversity Program	Accounts Receivable	Yes	Operator Assisted - Message Taken	
12/21/21	7:23 PM	Student called to speak with the IT Campus	Campus	Yes	IT - 14726 (2021)	
12/21/21	7:24 AM	Student called to speak with the IT Campus	Campus	Yes	IT - 14726 (2021)	
12/21/21	7:11 AM	Student called to speak with the IT Campus	Campus	Yes	IT - 14726 (2021)	
12/21/21	6:13 AM	Student called to speak with the IT Campus	Campus	Yes	IT - 14726 (2021)	
12/21/21	11:13 AM	Student called to speak with the IT Campus	Campus	Yes	IT - 14726 (2021)	
12/21/21	11:30 AM	Student called to speak with the IT Campus	Campus	Yes	IT - 14726 (2021)	
12/21/21	12:23 PM	Student called to speak with the IT Campus	Campus	Yes	IT - 14726 (2021)	
12/21/21	12:49 PM	Student called to speak with the IT Campus	Campus	Yes	IT - 14726 (2021)	
12/21/21	1:14 PM	Student called to speak with the IT Campus	Campus	Yes	IT - 14726 (2021)	
12/21/21	1:52 PM	Student called to speak with the IT Campus	Campus	Yes	IT - 14726 (2021)	
12/21/21	1:53 AM	Student called to speak with District Records	District Records	Yes	District Records - 42633	
12/21/21	2:20 AM	Student called to speak with District Records	District Records	Yes	District Records - 42633	
12/21/21	6:13 AM	Student called to speak with District Records	District Records	Yes	District Records - 42633	
12/21/21	6:46 AM	Student called to speak with District Records	District Records	Yes	District Records - 42633	
12/21/21	10:54 PM	Student called to speak with District Records	District Records	Yes	District Records - 42633	
12/21/21	12:33 PM	Student called to speak with District Records	District Records	Yes	District Records - 42633	
12/21/21	12:33 PM	Student called to speak with District Records	District Records	Yes	District Records - 42633	
12/21/21	1:11 PM	Student called to speak with District Records	District Records	Yes	District Records - 42633	
12/21/21	1:11 PM	Student called to speak with District Records	District Records	Yes	District Records - 42633	
12/21/21	1:47 PM	Student called to speak with District Records	District Records	Yes	District Records - 42633	
12/21/21	10:23 AM	Student called regarding the IT IT Project	District Student Services	Yes	4257 - 42726	
12/21/21	12:49 PM	Student called regarding using financial aid forms	Financial Aid	Yes	Financial Aid - 42633	
12/21/21	1:40 PM	Student called regarding using financial aid forms	Financial Aid	Yes	Financial Aid - 42633	
12/21/21	6:41 AM	Caller called to speak with Administration/Person	Other	Yes	Administration/Person - 42633	
12/21/21	7:46 PM	Caller called to speak with Administration/Person	Other	Yes	Administration/Person - 42633	
12/21/21	11:08 AM	Student called to speak with Adult Services in Continuing Education	Other	Yes	Continuing Education - 42726	
12/21/21	12:57 AM	Caller called to speak with Educational Affairs	Other	Yes	Educational Affairs - 42633	
12/21/21	2:37 PM	Caller called to speak with Human Resources	Other	Yes	Human Resources - 42726	
12/21/21	2:33 PM	Caller called to speak with Human Resources	Other	Yes	Human Resources - 42726	
12/21/21	2:37 PM	Caller called to speak with Human Resources	Other	Yes	Human Resources - 42726	
12/21/21	3:13 PM	Caller called to speak with Human Resources	Other	Yes	Human Resources - 42726	

Sample



The Call Center staff met to discuss strategies to enhance customer service, overall caller experience, call handling procedures, and professional development opportunities.



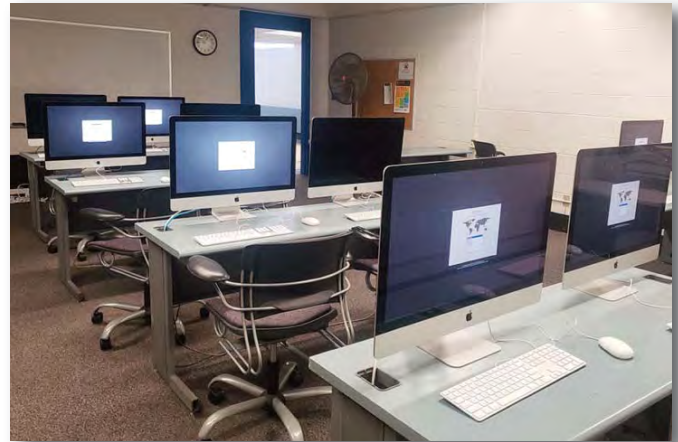
MAC Lab Upgrade Project

In an effort to ensure continued integration and efficiency of technological resources, MAC labs at three campus locations are now being upgraded. Campus Technical Support and Software Asset Management teams are working to deploy 60 new MAC computers in the MAC labs.

Eastern Campus - 19

Ted Scott Campus – 19

Mary Ellen Stempfle University Center-Center for Learning Technology - 22

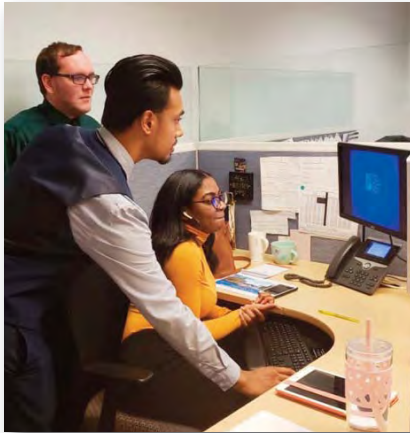


Spring 2020 Semester Preparation

Staff from the Division of Information Technology met this week to discuss readiness for the Spring 2020 semester and other key initiatives including;

- Financial Aid Marathon
- Faculty Convocation Day
- Mac Lab Upgrade Project
- Software deployment and classroom technology

Banner 9 Upgrade Project Weekly Update



The District Financial Aid Office went “live” to Banner 9!

The Information Technology Banner 9 Implementation Team assisted staff throughout the day to ensure a seamless transition. Banner 9 upgrade project is a District-wide initiative to upgrade all modules from Banner 8 to the new and improved Banner 9 platform.



DIVERSITY & INCLUSION



Dr. Fidelis D'Cunha met with Cynthia Khan from Refuge Nation, to discuss partnership opportunities for the Spring 2020 semester.



Website Redesign Taskforce

As part of a weekly project status update meeting, the Website Redesign Taskforce met and finalized on different phases of the project.

- ❖ **Phase I** - Content Management System provider vendor selected.
- ❖ **Phase II** – Selection process has begun for the design part of the project.



WCCCD Alumni Share Their College Experience

Wayne County Community College District is Ranked No. 8 Amongst the 100 Top Associate Degree Producers for all Disciplines Combined for African Americans.

Source: *Diverse Issues in Higher Education*, December, 2019 edition.

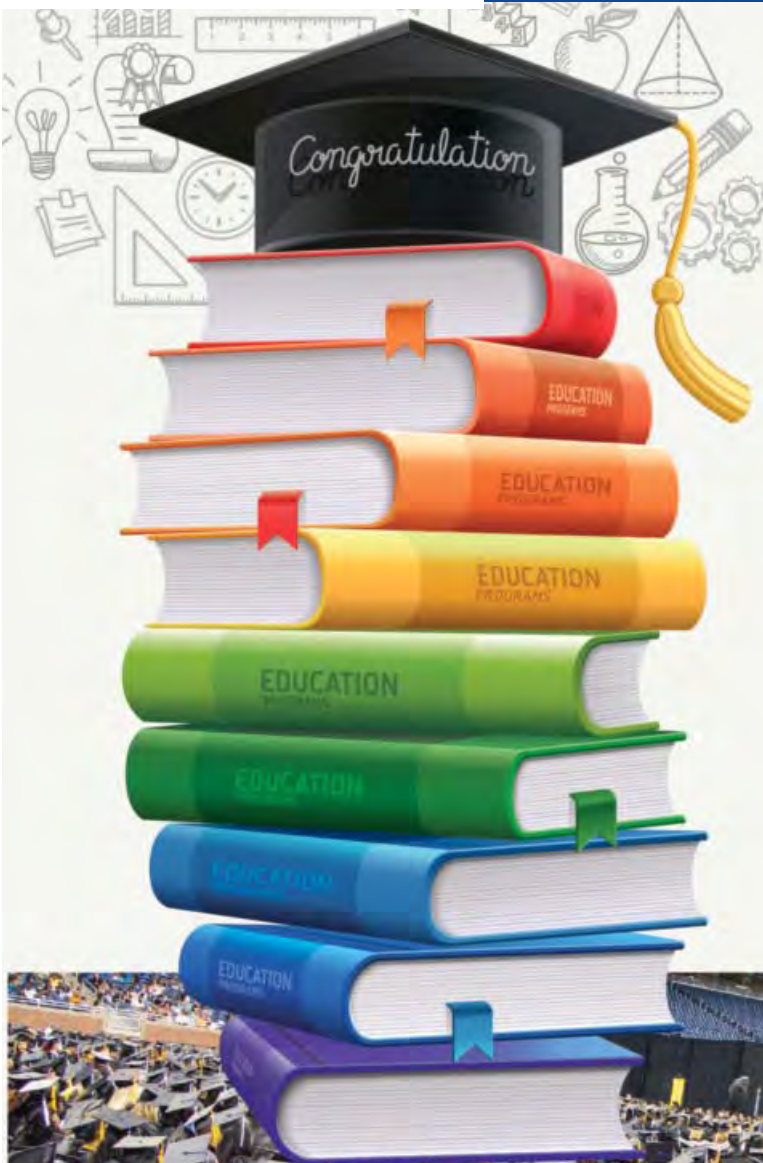
81.5% respondents expressed satisfaction with the overall experience in their programs

80.0% respondents indicated that the quality of instruction was good/excellent

70.0% respondents indicated that their education at WCCCD enhanced their employment opportunities

50.0% respondents indicated that they continued their education in another undergraduate/graduate program.

Source: WCCCD Office of Institutional Effectiveness Alumni Survey





Division of Administration and Finance

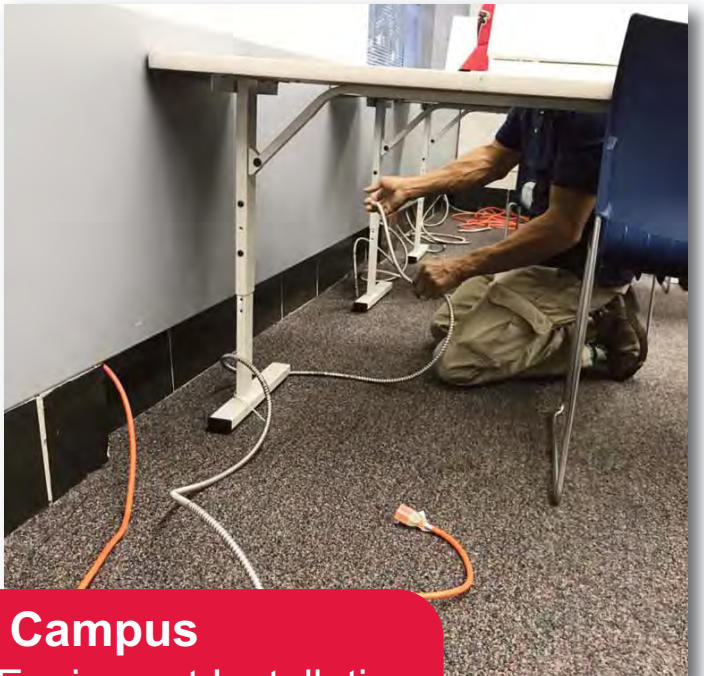
Deferred Maintenance



Eastern Campus
Campus Exterior Lighting Repairs



Eastern Campus
Fashion Design Lab Equipment Installation





Michigan Institute for Public Safety Education



Downriver Hazmat Team Training

The Michigan Institute for Public Safety Education hosted the Downriver Hazardous Material Response Team for their monthly proficiency training and material update.





Building Community Relationships



Carolyn Carter attended the City of Detroit's Historic Designation Advisor Board meeting.



At a evening social gathering of Michigan Educator leaders/ professors/instructors/ teachers at the governors mansion in Lansing.

Community Outreach

Denis Karic represented MESUC at the Grosse Pointe Health Alliance strategic planning session, which guided the members through the process of making community health goals and objectives for the next 3-5 years.

The Downriver administrative staff attending the Forum, featuring Congresswoman Debbie Dingell. She gave the business community an update on the activity in the U.S. House of Representatives in Dingell's annual address to the Downriver region.

Kelly Springer and Rachel Scott attended Leadership 21 at The Information Center.



Mark Carter attended the Metropolitan Detroit Bureau of Schools Inc. Board of Directors meeting. Mr. Carter is pictured with Melissa Baker, Executive Director, of the Metro Detroit Bureau of Schools Inc.



Mary Ellen Stempfle University Center



**Grosse Pointe
Board of Realtors
Workshop**



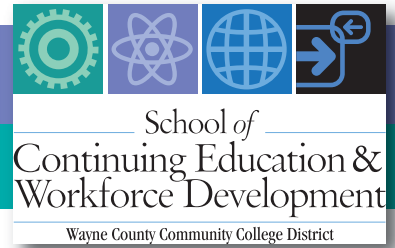
School of
Continuing Education &
Workforce Development
Wayne County Community College District



14th Congressional Workshop

Downriver Campus

WCCCD's Partnership with Wayne RESA



Wayne RESA Huron Professional Learning Committee



Wayne RESA Cultural Competency Training



Wayne RESA Overcoming Trauma for Great Start Readiness Program

Wayne RESA SEED (Seeking Educational Equity and Diversity) Project



Continuing Education Enrollment Week Ending January 11, 2020

Downriver Campus
In process

Curtis L. Ivery Downtown Campus
In process

Eastern Campus
118

Northwest Campus
45

Ted Scott Campus
227

Mary Ellen Stempfle University Center
266

Eastern Campus



Fashion Design Program

Refuge Nation Completion Ceremony

In partnership with Refugee Nations the Eastern Campus hosted the completion ceremony for the students who have completed the Fundamentals of Basic Sewing course.



Zeta Phi Beta Sorority

The Pi Gamma Zeta chapter hosted a series of workshops focused on scholarship, service, sisterhood, and finer womanhood. The workshop also discussed ways to provide voluntary services to community outreach programs, fund scholarships, and organized charities.

Curtis L. Ivery Downtown Campus

Welcome Back!

The Curtis L. Ivery Downtown Campus is busy preparing to welcome new and returning students for the Spring 2020 semester.



Department of Elections

The City of Detroit Department of Elections held training sessions to prepare poll workers on the processes and procedures to work polls for upcoming elections.



University Partners

Representatives from Davenport University were on campus to provide students with information regarding transfer opportunities once they graduate from WCCCD.



Northwest Campus



School of
Continuing Education &
Workforce Development
Wayne County Community College District



West McNichols Business Association

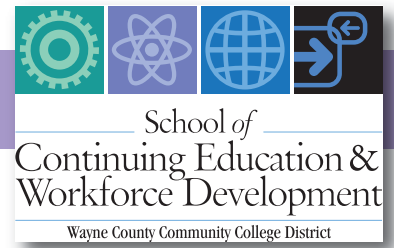
The West McNichols Business Association partnered with the Northwest Campus to provide a workshop focused on aligning community activities.

Financial Aid Marathon Preparation Meeting



Preparing for the First Day of Spring 2020 Classes

Ted Scott Campus

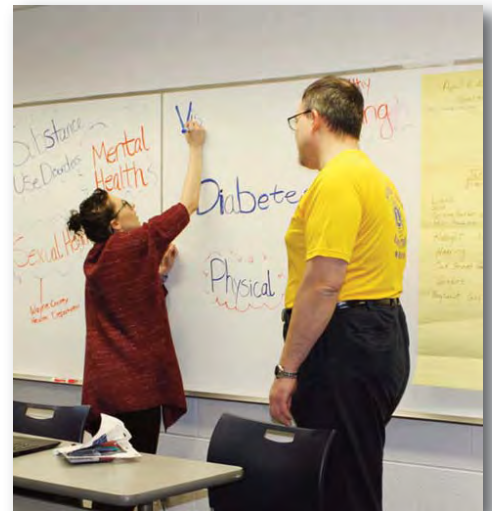


Amazon Workshop

The Ted Scott Campus hosted the Amazon Prime Driver Workshop. The workshop was designed to provide information regarding current positions available, company history, employment policies and general information.

Belleville Area Lions Club

The Ted Scott campus hosted the Belleville Area Lions Club workshop. This workshop was designed to provide an opportunity for new and existing board and general members to gain an overview of the club and its work in the community



Incident Command System Training

The Ted Scott Campus hosted FEMA IS 100 Introduction to the Incident Command System and IS 200 Incident Command System for Single Resource and Initial Action training. These trainings covered topics critical to the National Incident Command System.



Chancellor's Weekend Memo



Wayne
County
Community
College
District

EDITOR: Julie Figlioli

CONTRIBUTING EDITORS

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Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

Wayne County Community College District will be recognized as an institution that has achieved national and international recognition for enduring excellence as a comprehensive multi-campus community college district. WCCCD will focus on continuous self-evaluation and improvement; preparation of a highly skilled workforce in support of the Wayne County economy; student academic and career success, and leadership in strengthening the open door philosophy of educational opportunity.



DOWNRIVER CAMPUS



**CURTIS L. IVERY
DOWNTOWN CAMPUS**



EASTERN CAMPUS



NORTHWEST CAMPUS



TED SCOTT CAMPUS



**MARY ELLEN STEMPLER
UNIVERSITY CENTER**