

# Chancellor's Weekend Memo



July 11-17, 2020 Weekend Memo 1250



**Eduardo Padrón**  
President Emeritus of Miami  
Dade College

## Diverse 2020 CHAMPIONS AWARD

At a virtual ceremony, the American Association of Community Colleges honored the recipients of its 2020 Leadership Award and the Harry S. Truman Award, as well as an award for leadership in diversity presented by a trade publication. I was honored to be recognized as the Diverse Champion by *Diverse Issues in Higher Education*.



**E. Ann McGee**  
President Emerita of  
Seminole State  
College of Florida



**Curtis L. Ivery**  
Chancellor,  
Wayne County  
Community  
College District



**Augustine Gallego**  
Chancellor Emeritus of  
the San Diego  
Community College  
District



**Myrtle E.B. Dorsey**  
Director and  
Professor of Practice  
of the Community  
College Leadership  
Program at Morgan  
State University





To read the full article in the Grosse Pointe News, please follow this link:

https://www.grossepointenews.com/articles/wcccd-chancellor-sees-positive-changes-ahead/

## WCCCD chancellor sees positive changes ahead

By Mary Anne Brush  
Staff Writer



PHOTO COURTESY OF WCCCD

Dr. Curtis L. Ivery

Throughout his lifetime and career, Wayne County Community College District Chancellor Curtis Ivery has talked about creating a culture of education that embraces people in a spirit of equality, equity and diversity. He has written extensively on urban and minority issues, organized a Detroit Urban Summit on integration, civic engagement and educational equity, formed a literacy

W h a t makes him especially proud, he added, is today's movement is "driven by a group of young people. It's cross-sectional. ... It's Black and brown and white. It's very young. I'm walking with grade school kids

The recipient of the 2020 Diverse Champions Award by Diverse: Issues in Education, Ivery is described in the April 2 edition of the magazine as "a champion of opportunity; a defender of big dreams; and a guardian to roads of prosperity and growth." He is the author of 14 books, including "Journeys of Conscience," which explores problems in inner-city communities. While racial discrimination was embedded in his personal world along

closed over the weekend. I had to wait an entire weekend to have my finger attended to." He didn't end up losing the finger, but the potentially life-changing repercussions of this experience increased his awareness later in life of the devastating consequences surrounding lack of access to not just health care, but adequate housing, education, jobs, transportation and even grocery stores in areas of concentrated poverty. "For the first time in my life experience, people he tries to stay away from labeling or stereotyping students, which just leads to lower expectations. "Do you believe that students are capable? I don't think all students are to be pigeonholed. I don't think we ought to automatically assume that remediation is what is needed when students come from a specific background. I think we have to take students where they are and (not) rely on test scores. I think test scores can be very misleading. "Obviously, some stu-

# Frequently Asked Questions About WCCCD's Response to the COVID-19 Pandemic

We continue to update the college's website to ensure students, faculty, staff and the District community continue stay informed during this unprecedented pandemic. We recently updated our Frequently Asked Questions page with information about the Fall 2020 semester and other student-service related information. The page is available at <http://www.wcccd.edu/Faqs.html>.

## Chancellor's Update for the Board of Trustees

### WCCCD'S Reopening and COVID-19 Response Strategy

To read the full memo to our Board of Trustee Members

Click below to view Chancellor's Update to Board of Trustees July 16, 2020



# WCCCD Partnership with the Detroit Institute of Arts

The Installation of outdoor art continues across the District.





# District Communication Management Center



Staff continue to assist our  
students and community members.





## New Day, New Way Initiative

Staff participating in the "New Day, New Way" customer initiative continue to work above and beyond to help our students.





## New Day, New Way Initiative

### Operational Approach Phases

WCCCD is carefully taking a phased approach to returning to face-to-face interactions and instruction; taking into account various indicators, factors, and conditions in transitioning between operational approach phases in a COVID-19 environment. The health and safety of our students, faculty, staff, and community members is always our primary focus. Indicators, factors, and conditions include: the Governor's Executive Orders, Centers for Disease Control and Prevention (CDC), Michigan Department of Health and Human Services (MDHHS), Wayne County Health Department, and campus readiness.

#### Phase 1

- **Very High Alert** - Substantial Community Transmission
- Stay at home orders are in place, institutions and non-essential businesses are closed and individuals are expected to practice self-isolation.

#### Phase 2

- **High Alert** - Moderate Community Transmission
- Many institutions are open, with significant prevention policies in place which may include limitations on meeting sizes (less than 10), enforced PPE use, and continued elevated precautions for high-risk individuals.

#### Phase 3

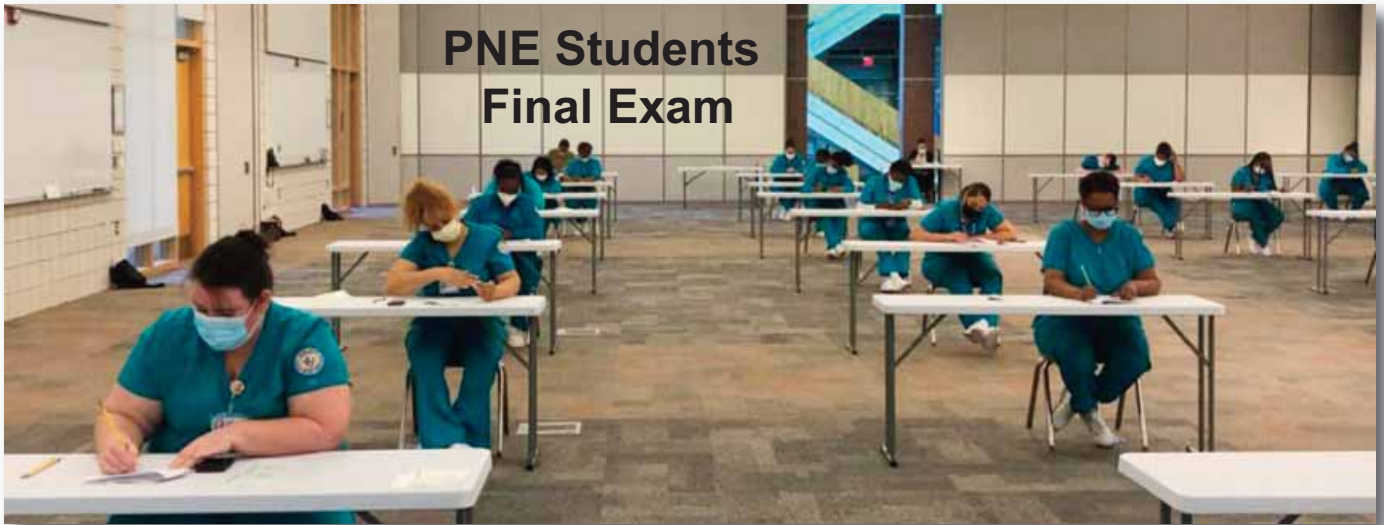
- **Moderate Alert** - Minimal Community Transmission
- Institutions are open and many protective measures are still actively in place.

#### Phase 4

- **Low Alert** - No Community Transmission
- The new normal with institutions operating in high-density environments, and vaccines and/or highly effective treatments are approved and widely available.



# Division of Educational Affairs



**PNE Students  
Final Exam**



**PNE Zoom Clinical**



**Justin Sample reviews nursing applications with students.**





# Division of Educational Affairs



## Virtual Tour of the Health Science Programs





# REGIONAL TRAINING CENTER



## Commercial Drivers License Program

CDL Class A Driver's training program began July 13, 2020. Driving instructors remain outside of the vehicle while students practice parking, backing, docking and 90 degree reverse maneuvers at the Regional Training Center located at the Eastern Campus.







**Cool Kids Code**  
Rainbow Push Virtual  
Summer Camp



**Workforce Development Meeting**



# Division of Human Resources



## HR Assessment

As part of the Division of Human Resources (HR) continuous quality improvement efforts, HR has been conducting a comprehensive job description analysis which entails reconciling titles, duties, reporting hierarchy, qualifications, experience, skills, and responsibilities.







## Weekly Update



## IP Camera Upgrade and Expansion Project Update

The Division of Information Technology and the District Police Authority met with Infinite Technology for an overall project assessment and system check. Topics discussed included:

- Data collection of hardware and software configurations
- Data analysis
- Best Practices and benchmarks

## Staff Meeting

Staff met to discuss:

- Roles and responsibilities
- Projects and task updates



# Division of Student Services



## International Students



The Division of Student Services will be updating its website. We are reviewing the admissions process for international students for future enhancements giving students the ability to submit documents electronically.

## TRIO



The TRIO team met to discuss the Direct Grant Aid Award Scholarship that will be awarded to program participants.



## WCCCD Alumni!

Congratulations to WCCCD graduate Jami Van Alstine. This Phi Theta Kappa member has gone on to receive her Baccalaureate of Arts in Anthropology from Oregon State University and a Master of Arts in Historical Archaeology from WSU. We wish her the best!



The District Financial Aid Department has issued the first disbursement of student financial aid funds for the Summer semester. The funds being disbursed are federal and state funds. It will cover tuition, fees, books, and supplies.





## Assisting our Students



The Division of Student Services continues to reach out remotely to students during this COVID-19 pandemic. Responses have included assisting with Fall 2020 registration, plan of work, student life, financial aid, nursing application questions, and learning tools and resources.

## Athletics Department



"My goal through sports is to challenge the student athlete to surpass his or her own expectation whether on or off the court, not only as a good athlete but a better person in the game of life."

- Rogeric Turner, Athletic Director



Rogeric Turner  
Athletic Director

With the exception of Cross Country beginning Fall 2020, National Junior College Athletic Association (NJCAA) has ruled all sports will begin Spring 2021.



## Student Activities

Student engagement is important to student success. To practice social distancing and safe interaction with our peers, WCCCD has organized remote campus life activities to promote students' common interests, as well as encourage and support academic growth and career success. Participation in campus organizations is open to all students. (\*Academic Requirements Apply)

- American Chemical Society\*
- Beta Beta Beta Club (Biological Honor Society)\*
- Board Gaming Club
- Console Gaming Society
- Criminal Justice Club
- Genealogy Club
- Kingsman Chess Club
- Muslim Student Organization
- Phi Theta Kappa International Honor Society\*
- Student Executive Council
- Student Nurse Association (Nursing Club)\*
- Veteran's Organization and more.



## Guided Pathways



Staff met to discuss reaching out to students at the campuses to address students taking courses outside of their degree programs and the importance of adhering to their Plan of Work. This remote outreach effort serves to meet the guidelines and criteria for Pillars I and II of Guided Pathways.

## Records

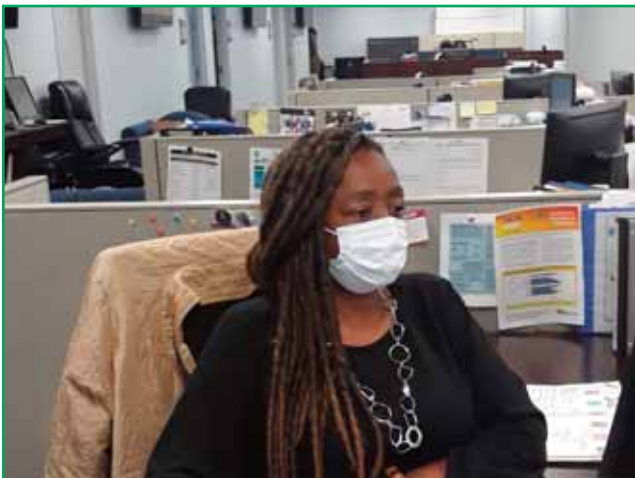


Staff is evaluating official transcripts for nursing student application approval.





## Dual Enrollment



Chantel Brown assisted with dual enrollment for Fall 2020.



Dr. Rachel McGuire completed the final checks of the Detroit Public Schools Community District Summer 2020 roster.

## Considine



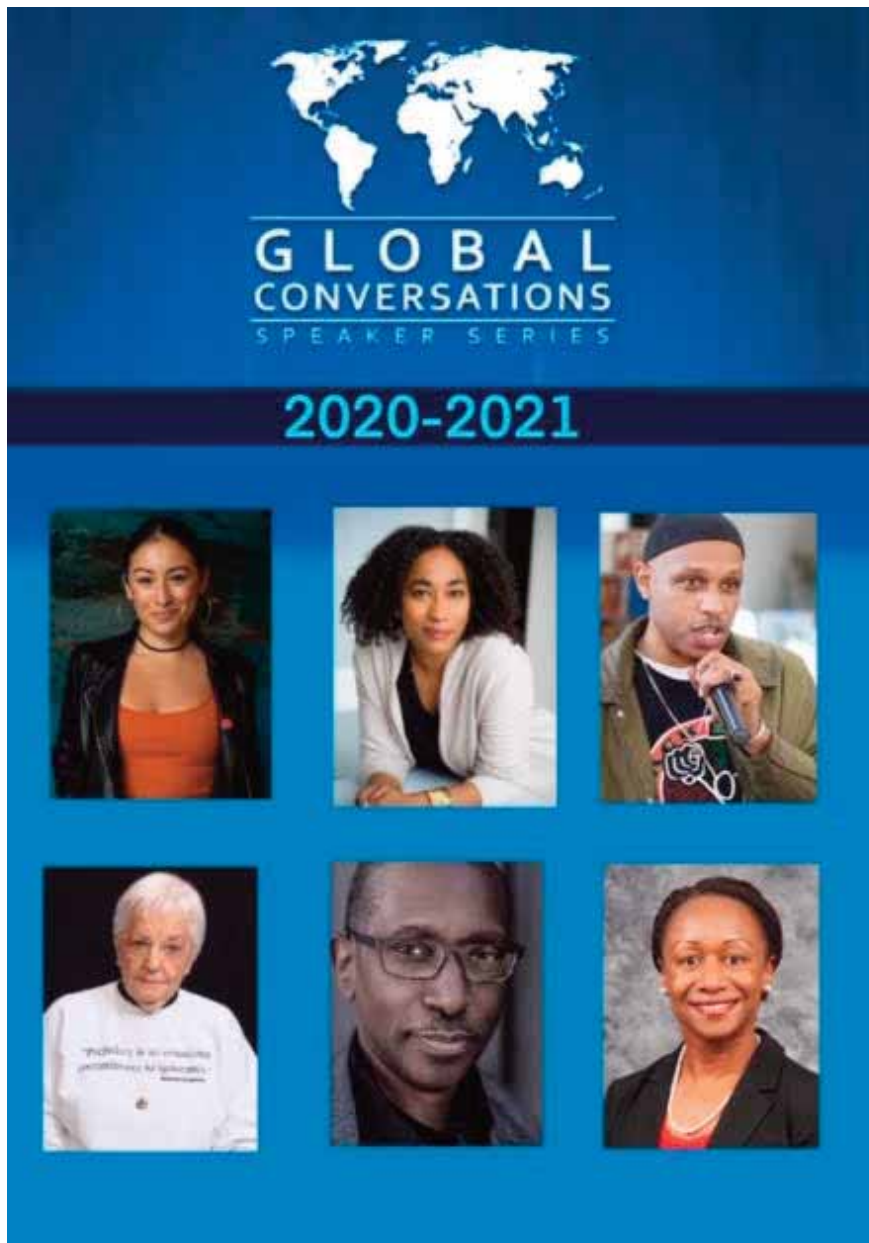
Ericka Warren, Dawud Muhammad, and Artan Walker discuss ways to continue seamless assistance to students receiving specialized services during the COVID-19 pandemic.

## Considine



Artan Walker and Mr. Owen, staff at Little Rock Urban Institute, are planning for the upcoming GED semester.

# Division of Student Services



The Division of Student Services is gearing up for the 2020- 2021 Global Conversation Speaker Series. The speaker series will be webcast keeping with the social distance guidelines from the CDC. The presenters will cover a variety of topics: Arts and Culture, Blacks Lives Matter, Entrepreneurship, COVID-19 and Restorative Justice to name a few.

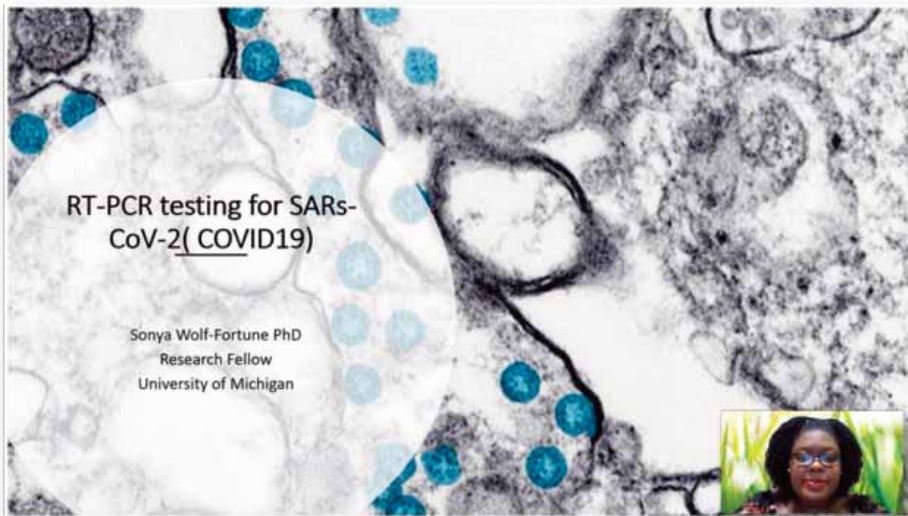
Phi Theta Kappa officers met to discuss the details of the upcoming PTK Induction Ceremony.





## Division of Educational Affairs

### Constructive Approaches to Integrating COVID-19 Research into Student Learning



Students in Professor Desiree Meyers biology course have benefitted from the expertise of WCCCD post-doctoral fellow Dr. Sonya Fortune's expertise. Dr. Fortune conducted zoom sessions "teaching the students about quantitative real-time PCR, a technique that I used every day in research to examine differences in gene expression between cells."

### Top Career Program Interests for Fall 2020

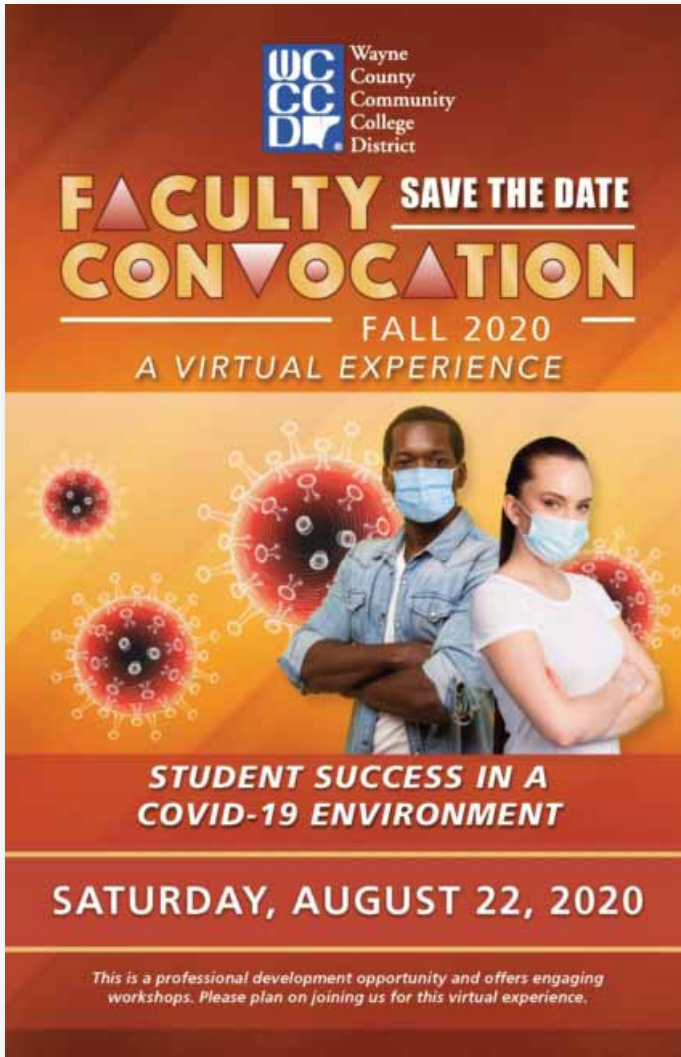
Enrollment is off to a persistent start at the District for the Fall 2020 academic term. The top five career programs of interest currently reflected by students is in the Computer Information Systems field with degree program offerings in :

- Computer Information Systems: Application Developer (Certificate)
- Computer Information Systems: Cybersecurity (Certificate)
- Computer Information Systems: Network Administrator (Certificate)
- Computer Information Systems: Video Game Design and Animation (Certificate)
- Computer Information Systems: Website Developer (Certificate)





# Division of Educational Affairs



## Student Success in a COVID-19 Environment

The Faculty Convocation Day planning team is preparing a Faculty Convocation Day focused on student success. The question driving the team efforts is “How can we re-envision our work at WCCCD to re-engage with our students and faculty so that they continue to know they belong to a community that cares about their success?”

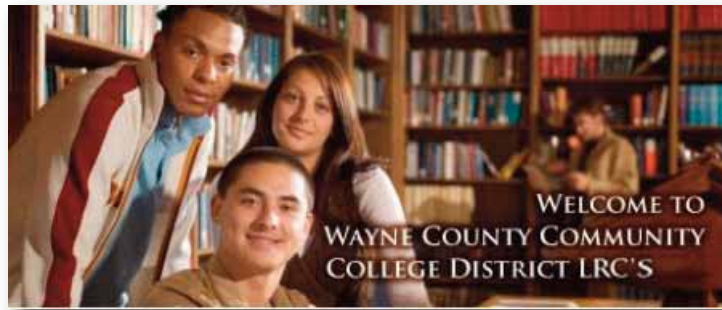
As WCCCD transition to the 2020-2021 academic year, we have designed a Faculty Convocation Day designed to offer a remote, high-quality professional learning opportunity and resources to support you while navigating all the new possibilities. Please plan to join us to learn from authors, colleagues, and national experts addressing today’s innovative student success topics, including closing the equity gap.







# Division of Educational Affairs



## Learning Resource Centers Virtual Learning Sessions

Students and faculty are encouraged to join us for virtual learning sessions. The Learning Resource Center is the hub of electronic resources that are designed to promote student success and academic support.

### *Getting to Know the LRC!*

**Description:** This workshop will cover how to access all electronic resources and helpful information to promote student success.

July 24, 2020 at 1:30 p.m.

Link to Session: [Getting to Know the LRC](#)

### *Literature Resource Center: Tool for all English Classes*

**Description:** This workshop will explore the database, Literature Resource Center. This current, comprehensive, and reliable online literature resource, offering the broadest and most representative range of authors and their works, and literary criticisms.

July 28, 2020 at 2:00 p.m.

Link to Session: [Literature Resource Center](#)

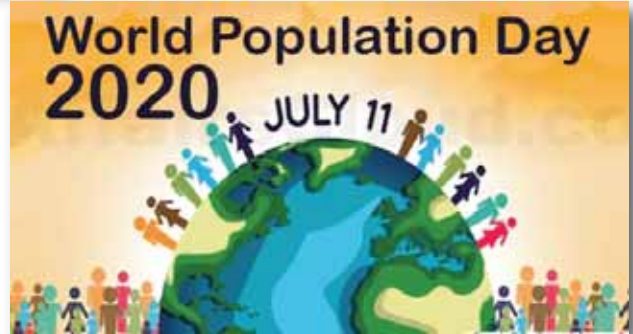
## Group Orientation/Instruction

WCCCD staff provide library orientations to teach students how to access online and traditional print materials. A basic library tour includes introductions to the library online catalog, magazine and journal databases, and the internet. It can also be tailored to suit the needs of an individual instructor and class. Instructors, you need to:

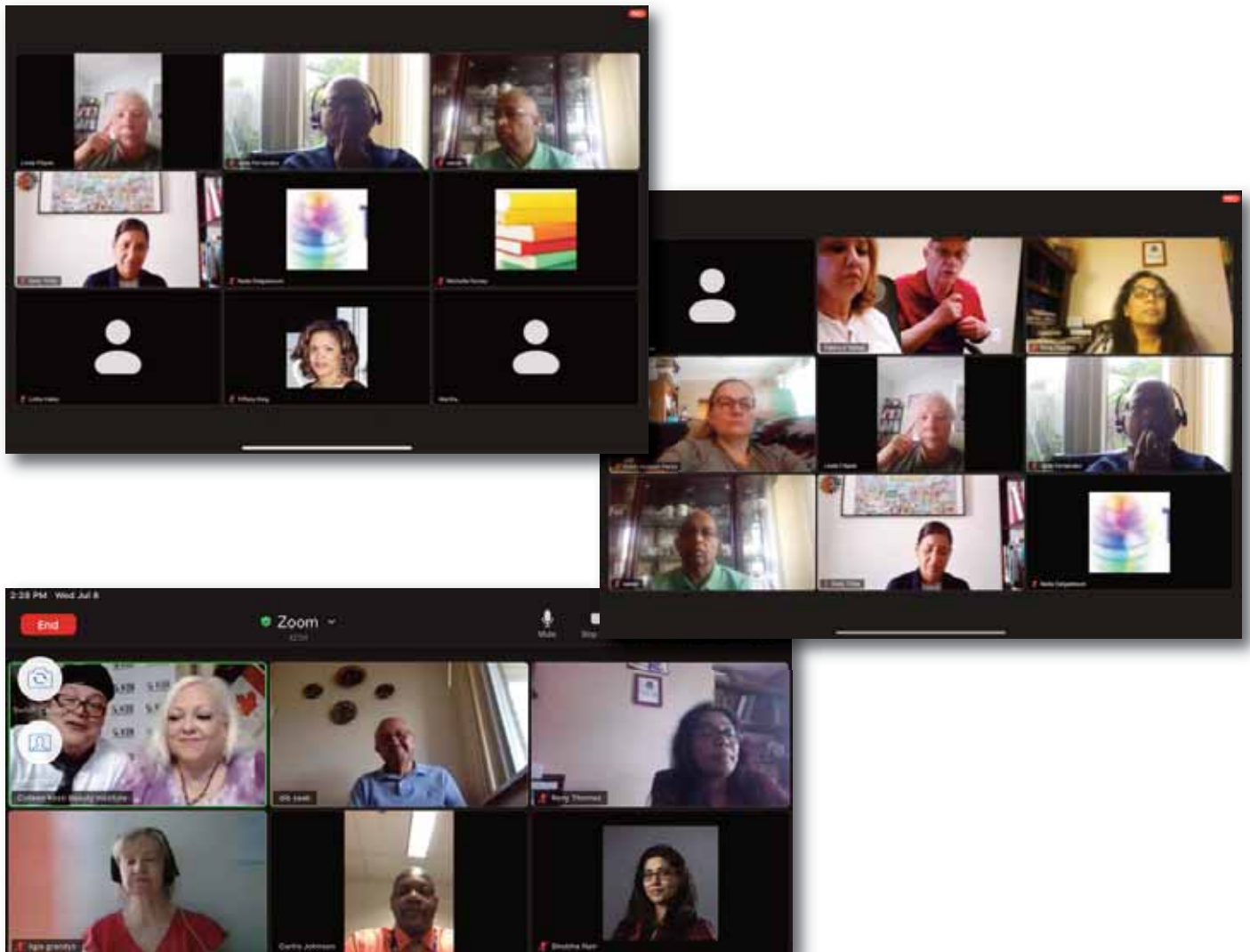
- Schedule an appointment for library orientations so that students may develop their information-seeking skills.
- Share research assignments beforehand with librarians so that library orientations are focused and effective.
- Attend library orientations with classes so as to emphasize the tours' importance.

# DIVERSITY & INCLUSION

At this week's virtual Intercultural Conversations Zoom session we discussed National French American Heritage Month and the celebration of United Nations World Population Day.



United Nations World Population Day is observed annually to raise awareness about population issues like family planning, gender equality, poverty, maternal health and human rights.







## DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM

### *Adding Balance to Students' Learning Experiences*

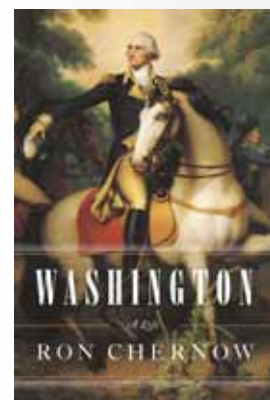
An American Association of University Professor's statement from 1915 warns professors against "taking unfair advantage of a student's immaturity by indoctrinating him with the teacher's own opinions before the student has had an opportunity fairly to examine questions, and before he has sufficient knowledge and... judgment to ...form a definitive opinion of his own." Many campuses have similar rules across the country that are now largely ignored. California's constitution spells out "that the University of California shall be entirely independent of all political or sectarian influence and kept free therefrom."

Colleges and universities used to be places where the pursuit of inquiry was paramount, and where "the major political and social issues of the day could be researched and debated," according to John M. Ellis, professor emeritus at UC, Santa Cruz, as written in the Wall Street Journal, July 6, 2020. Paraphrasing one reader's response, "a conservative speaker would not be allowed to darken the door of most colleges and universities today, while a left-wing speaker would be preaching to the choir."

A 1969 Carnegie Commission on Higher Education study found that "Democrats then outnumbered Republicans among faculty by 3 to 2. That ratio by 2018 had become 13 to 1." Does that new ratio have any influence on what students learn? If it does, how can it be possible for students to achieve a balanced learning experience, particularly in major areas of study like the humanities and social sciences?

Should something be done to address the imbalance, or is this just nostalgia for the good old days? Some have suggested new codes of conduct or perhaps enforcement of existing codes. However, it is difficult to mandate better behavior or to depoliticize the faculty, particularly with a huge national divide. Taxpayers, parents, lawmakers and donors can and should have influence.

As is inevitably the case, this issue comes down to leadership. What kinds of leaders and decisions are required to provide more balance to students' learning experiences so they can legitimately develop critical thinking skills? Isn't that why we as educators are working in higher education- to help develop the whole person into a contributing member of society with the skills and values necessary to add positive value? It is something to consider at all levels of higher education for everyone in a position of influence.



**Recommended  
Book for the Month**  
Washington, by Ron Chernow

The book combines a revealing look at history with outstanding leadership principles.



## District Police Authority

### Emergency Phones

Members of the District Police Authority and the Division of Information Technology walked through the campuses as part of the District-wide initiative to add and upgrade emergency phones throughout the interior of the campuses.



The District Police Authority are assisting with COVID-19 questionnaires and screening throughout the District.





# Michigan for Public Safety Education



Beaumont EMS Driver Training



Downriver Hazmat Team Training

## MIPSE Health and Safety Hazardous Communications

MIPSE monitors, reviews and approves chemicals to be used at all WCCCD locations. The Safety Data Sheets (SDS) is a multiple-part form that addresses many of the questions about the materials within the WCCCD facilities. The SDS identifies hazardous ingredients; physical and chemical hazards, health hazards, safety precautions, emergency and first aid procedures, and spill procedures. To ensure safety, WCCCD uses an online service, reviews safety data sheets, provides training and post required notifications.



## Classroom Social Distance and Preparation

MISPE is assisting with the safety face-to-face classroom preparation. Student safety in the classroom will include social distancing, personal protection equipment and lab station design.



# Downriver Campus

## Assisting our Students



Anthony Arminiak and Ron Hinrichs, Southern Wayne County Regional Chamber President and CEO, showing WCCCD support for Downriver businesses.

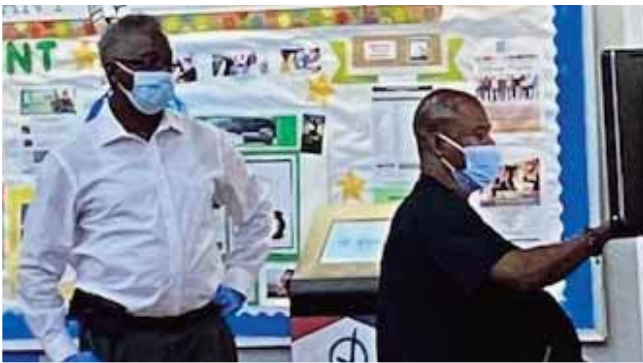


The Downriver Campus hosted the U.S. Census workers training.



# Curtis L. Ivery Downtown Campus

## Assisting our Students



## Health and Wellness Center



Staff from the Curtis L. Ivery Health and Wellness Education Center and WCCCD's Athletics Department attended the National Junior College Athletic Association (NJCAA) Virtual Summer Seminar.

# Eastern Campus

## Assisting our Students with the Financial Aid Process



## Eastern Campus Instruction Staff Fall 2020 Schedule Meeting





# Mary Ellen Stempfle University Center

## Recruiting Dual Enrollment Students

Dr. Harvey Dorrah, Andy Steeby, Denis Karic, and Orlando Wilkins provided information to prospective dual enrollment students and their parents from Grosse Pointe South and Grosse Pointe North High schools.



## Northwest Campus

### Civic Responsibility Voters Education Training



# Ted Scott Campus

## Assisting our Students



### United States Census Bureau

The Ted Scott Campus hosted U.S.  
Census Bureau worker training.



# Facilities Maintenance

## Downriver Campus



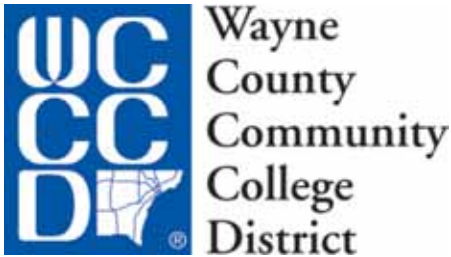
## Eastern Campus



## Northwest Campus



# Chancellor's Weekend Memo



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## **Mission**

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

## **Vision Statement**

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

## **WCCCD's Values Statements:**

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

