

Emergency Medical Technician Students Practical Training





MEMORANDUM

TO: All Users
From: Curtis L. Ivery, Chancellor
Subject: Message to WCCCD Students and Employees
Date: June 4, 2020

Wayne County Community College District students will be welcomed back for the 2020 fall semester to a full slate of on-site and face-to-face instructional programs as well as distance learning offerings. After being forced into an alternative delivery modality during the spring semester by the sudden onset of the COVID-19 pandemic, WCCCD is ready to return to what it does best: the face-to-face interactions between students and faculty that are so essential to our instructional programs, student support services, and district and campus operations. WCCCD is “home” to many of our students who depend on the collegiate environment to give meaning and normalcy to their lives.

The physical and emotional health of our students and employees is our first priority as we prepare for the fall semester. It is imperative that we create a learning and work environment that gives our students, employees, and all who enter our buildings confidence that WCCCD is a safe place to study and work. To that end, we have developed the “New Ways to Work and Study” program, a comprehensive plan of work to respond to the challenges of the COVID pandemic and plan the phased reopening of WCCCD to full operations. This program will require discipline on the part of each individual and “all hands-on deck” work by all faculty and staff groups. Every dimension of this program matters. Special arrangements for vulnerable students and employees matter. Maintaining physical distance matters. Staying home if ill matters. By “learning new ways to work and study,” we can protect one another’s lives and, by extension, the lives of our loved ones and our neighbors.

We have taken a number of major steps to respond to the anxiety that many of our students, faculty, and staff have about their physical and emotional health as they consider re-entering our facilities. A COVID-19 task force, with the support of WCCCD’s Michigan Institute for Public Safety Education, has spent several months on projects such as:

- redesigning and modifying spaces in our facilities;
- creating a required employee COVID-19 protective training program;
- setting up screening processes at each building entrance;
- establishing strict deep cleaning processes and schedules;
- planning case management and incident tracking; and
- creating visual management guides such as signs, barriers, and clear markers to create safe circulation patterns.

In all these and other ways, we are fulfilling our commitment to make WCCCD a safe place to study and work.

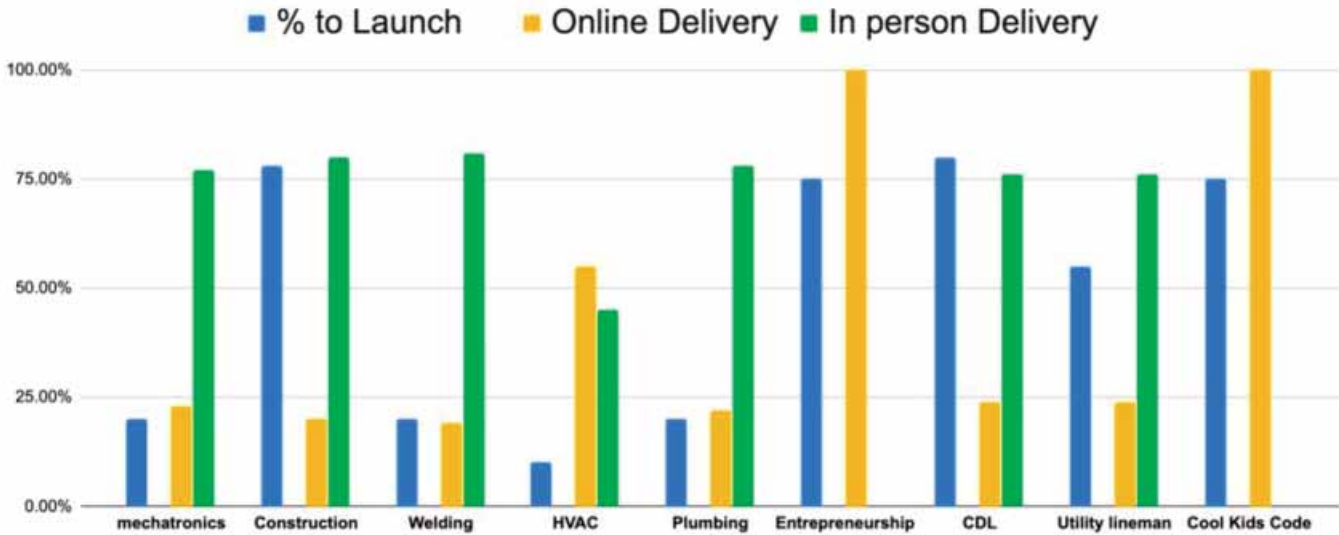


Leading to Career Pathways

Regional Training Center- Pending Programs

All programs target adult and youth populations and offer career pathway and exploration events, job readiness preparation, pre-apprenticeship training, work experience/internships and wrap around services necessary for student success.

RTC TRAINING PROGRAMS



Pending Outdoor Training Initiatives

New outdoor Technical/Training Program opportunities:

- Utility Lineman Program, Stateline, DTE
- Civil Tech and Testing
- Tree Trimming (new partnership)
- Demolition/Excavating (new partnership)





Online Entrepreneurship Training Program

We are working to develop an Entrepreneurship Program that can be completed 100% online. Curriculum and recruitment delivered this month for training to begin in July.



Online Learning

Join courses from anywhere in the world and learn from the comfort of your own home.



Flexible Pacing

Choose from self-paced, graduate, or cohort-based courses.

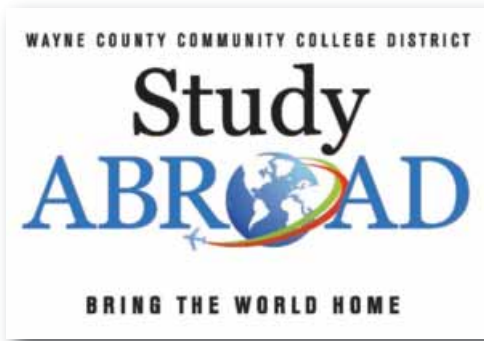
Commercial Driver's License Training Program



Governor Gretchen Whitmer visits WCCCD's CDL training program in March 2019



Governor Gretchen Whitmer's Executive Order released on June 1, 2020, allows CDL training to commence. Training must abide by the Governor's safety protocols outlined.



NEXT STOP...

Virtual Study Abroad Trip to Thailand! Fall 2020

In these recent times when travel restrictions have been imposed by airlines and countries around the globe, “Virtual Study Abroad” becomes the most efficient way to connect with our international educational partners. Wayne County Community College District (WCCCD) has seized this opportunity to create an innovative educational vehicle that continues to embrace the District’s vision for “Learning Beyond Borders.” This VIRTUAL inventive model will enable WCCCD students to join the Thailand community in multiple venues.

WCCCD has established several relationships and partnerships with four-year colleges and universities around the world, and there could be no better time than now to use technology to give WCCCD students access to an international transformative learning experience. This transformative experience embraces WCCCD’s Study Abroad Mission, which is to increase participation and accessibility through international education.

Opportunities will be brought to with virtual excursions, discussion groups, activities, and interactions with Thai faculty and students. These excursions will range from virtual tours and include key landmark sites and other culturally significant locations. Virtual excursions will provide live streaming of guest lecturers and experts in their respective fields of profession.

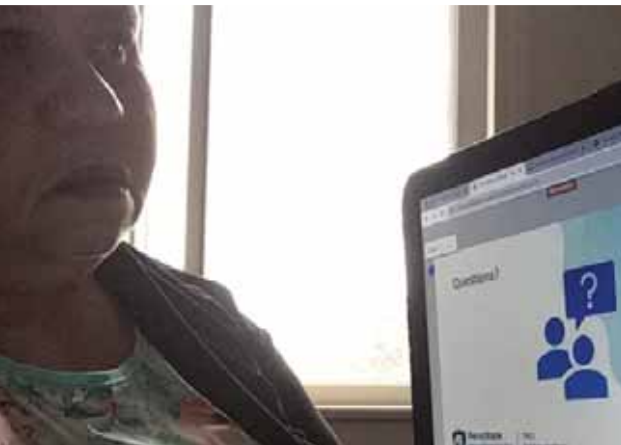
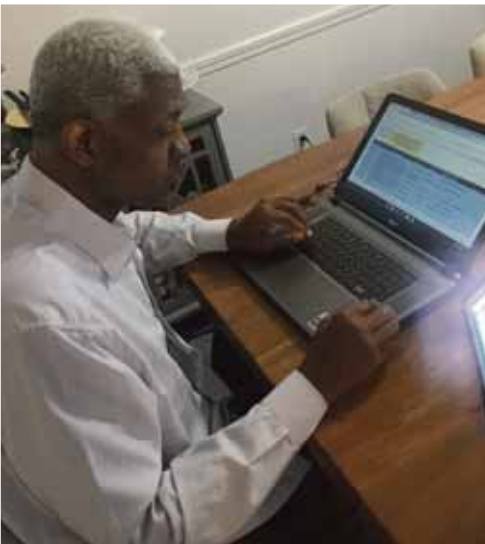




Division of Student Services

Remotely Assisting our Students

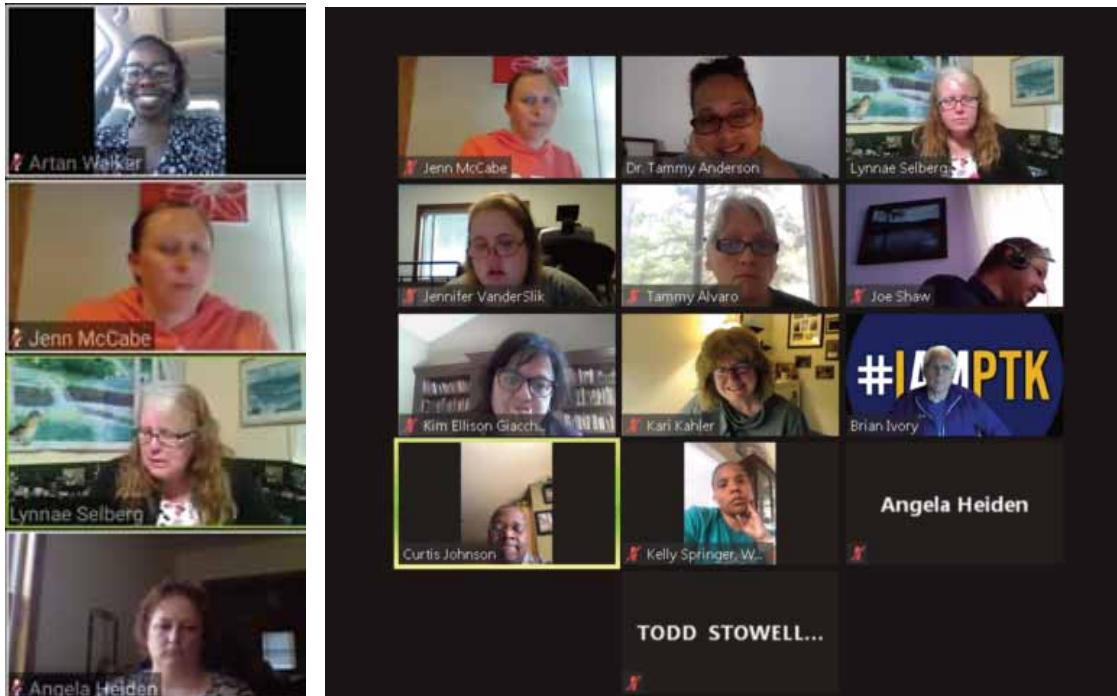
The Division of Student Services continues to reach out remotely to students to assist with their successful completion of the Spring 2020 semester. Support for students include pin resets, navigating the website, Summer and Fall 2020 registration, financial aid, guest student registration, and communicating with faculty.



Division of Student Services



The Phi Theta Kappa (PTK) Regional Advisor meeting was held to discuss upcoming plans for virtual advisor training sessions and how to engage PTK officers.



In the Mail...

“Good Afternoon, So, where to even start. This semester has been a challenging one for sure. I myself have shed lots of tears, used tons of cuss words and quit nursing school about 50 times. This has been a struggle on us students as I'm sure it has been on all the staff as well. I expected my first semester of nursing school to be challenging, but I did not expect this. This pandemic has made many speed bumps in the road that together I feel we have successfully made it over. I had many concerns at the beginning of the new semester start date that Dean Johnson contacted me about and I'm thankful for her.

I would also like to make you all aware of how great Professor Augustine has been. I had her for Fundamentals and now MedSurg 1. She has been patient, real with us, up front, and encouraging during this stressful time. Not to mention she has tons of knowledge to share and I love her topic related stories (realism helps me learn).

This has been uncharted waters for all of us and I know there is a lot of negativity coming from students right now. I just wanted to share my opinion that I believe the best was done in such a short period of time. This is not an ideal way of learning for myself, but I'm GRATEFUL you all came up with a solution to push forward to keep us on track. So, thank you all.”

Sincerely, Laura Hodgkinson

Division of Educational Affairs



Preparing classrooms for testing as well as the Dental Clinic for students and the community.



New Surgical
Technology
Equipment has
Arrived!

Division of Educational Affairs



Lessons Learned and New Perspectives

The District has found new ways to use matrix work groups to provide opportunities for staff to work across various departments and with others outside of their usual locations. Using a work group format while working remotely helps:

- Break complex tasks into parts and support staff's understanding of the "big picture"
- Improved alignment of resources
- Build new problems solving and support networks

Post COVID-19 Careers

Experts generally agree that the post-COVID-19 economy will look very different. As a result, WCCCD will provide additional programming in high demand post-COVID-19 careers in the following areas:

Jobs within the Supply Chain

Heavy and tractor-trailer truck drivers

Jobs in Health Care

Registered nurses
Practical Nurses

Jobs in Computer Information Systems

Software developers
Software architecture

Learning Resource Centers

In an effort to assist students and faculty with the electronic resources, many helpful web links are available on the Learning Tools page:

- General and ready Reference Resources including the skeletal system and Khan's Academy
- Writing Center handouts with citation helpers
- Learning Express Library
- A resource that include several learning centers to help with test preparation, tutorials, e-books, and more.
- Mobile Applications

Division of Educational Affairs

Getting Ready for the Fall 2020 Semester

Professional Development

Planning for fall semester has been a roller coaster ride for most higher education institutions. Anticipating continued remote instruction, deciding if face-to-face instruction is possible with COVID-19 pandemic and wondering whether students will return in the fall has forced many institutions to provide faculty with the resources and training they need to teach well online. Regardless of what happens in the fall, face-to-face instruction quality teaching and learning has always been a priority for WCCCD. To support this goal, more than 300 faculty and administrators are approximately half way through professional development training to support online teaching and provide support services to students.

Fall Semester Begins August 24, 2020!

The Fall 2020 semester will start on time with a full complement of online and on campus classes on August 24, 2020. While the class sizes have been reduced to accommodate the social distancing required, students and faculty should expect to have active teaching and learning as usual. Besides social distancing and smaller class sizes, everything from required face masks to specific campus entry procedures are on the table as we prepare to have students, faculty and staff back on campus, safely, in the fall.

Faculty Selection ~ Downriver Campus



Staff Continue to Come into the Office to Work



Curtis L. Ivery

Health and Wellness Education Center

New Furniture has Arrived!



New Irrigation System Installed!





Weekly Update

Fall Faculty Selection IT Support



In preparation for Fall 2020 faculty selection at the Downriver Campus, the Division of Information Technology Special Events team worked diligently to ensure that unified technology services continue to be experienced for WCCCD faculty and staff. Technicians installed hardware, software and provided testing for seamless functionality of all technical aspects.



VMware Cloud Strategy Virtual Meeting

Staff met with VMware to continue discussions on cloud strategy utilizing VMware Cloud on AWS. The meeting covered:

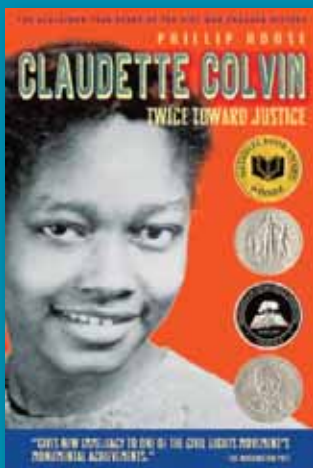
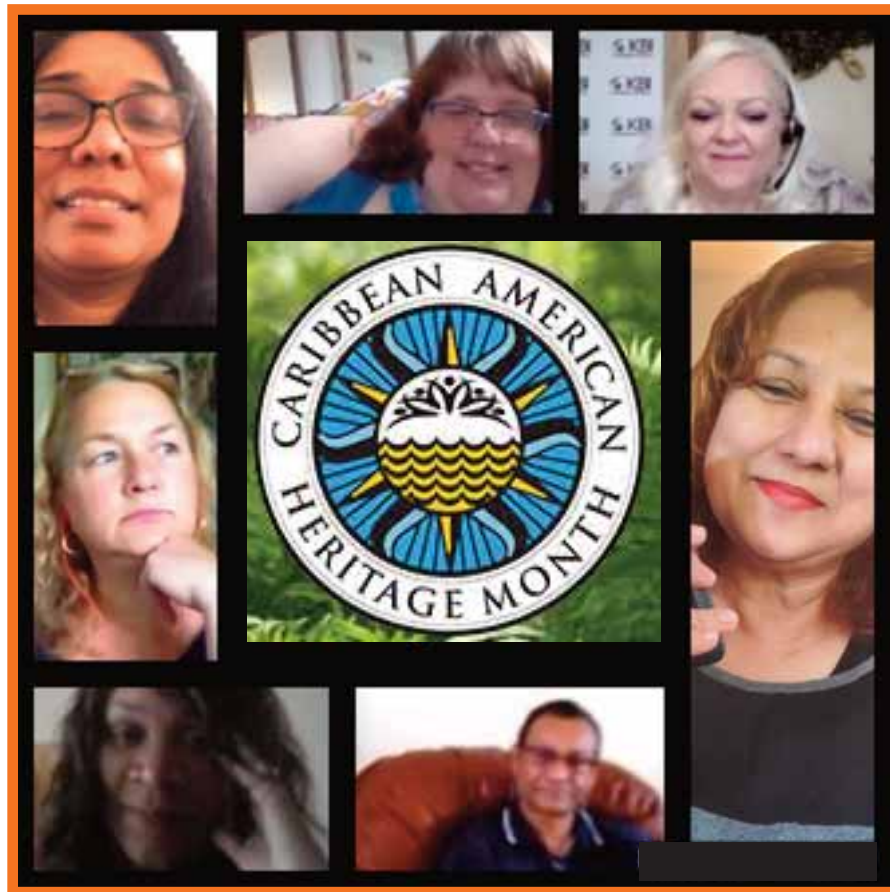
- Use cases
- Total cost of ownership
- Strategy
- Vision



Utilizing this technology will allow WCCCD to seamlessly expand its datacenter footprint while utilizing cloud services. The next steps include launching a proof-of-concept to further test the capabilities of the cloud environment.

DIVERSITY & INCLUSION

Intercultural Conversations



Cultural Book Club

The featured book for the Cultural Book Club for May is “**Claudette Colvin: Twice Toward Justice**” written by Phillip Hoose.



Spotlight on Dental Hygiene

The Division of Institutional Effectiveness (IE) reviews national research trends to assist divisions with improving the programs and services offered to WCCCD students. The U.S. Bureau of Labor Statistics projects a 11% growth rate in dental hygiene occupations, which is much faster than the average for all occupations over the next decade. Below you will find national and state data on dental hygiene occupations.

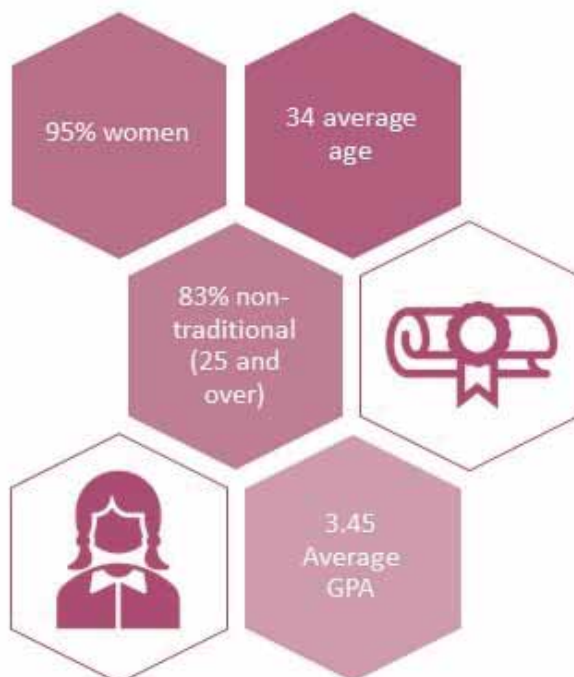
National and State Data

	Employment (2016)	Projected Employment (2026)	Projected Growth (2016-2026)	Projected Annual Job Openings	Average Annual Wage
Michigan	9,120 employees	10,940 employees	20%	770	\$65,780
United States	219,800 employees	243,500 employees	11%	17,900	\$76,220

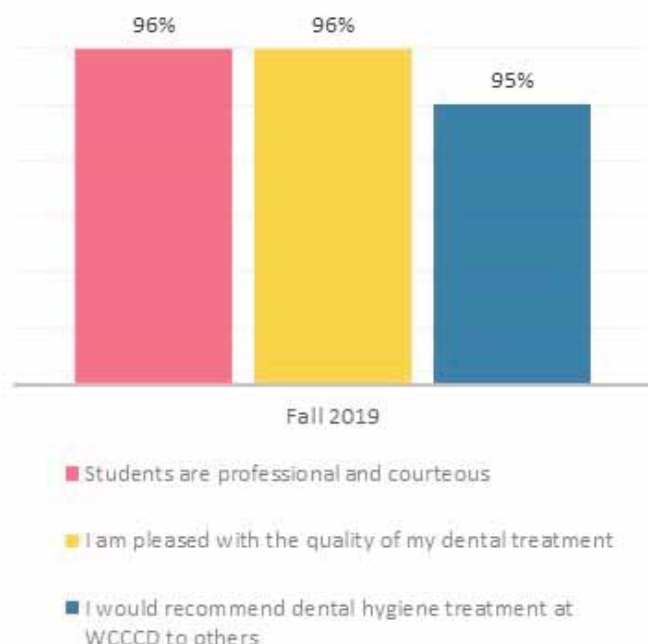
<https://www.bls.gov/careeroutlook/2020/article/dental-careers.htm>
<https://www.onetonline.org/link/summary/29-2021.00>

Data points for WCCCD Dental Hygiene (DHY) Program

DHY Program Graduate Profile



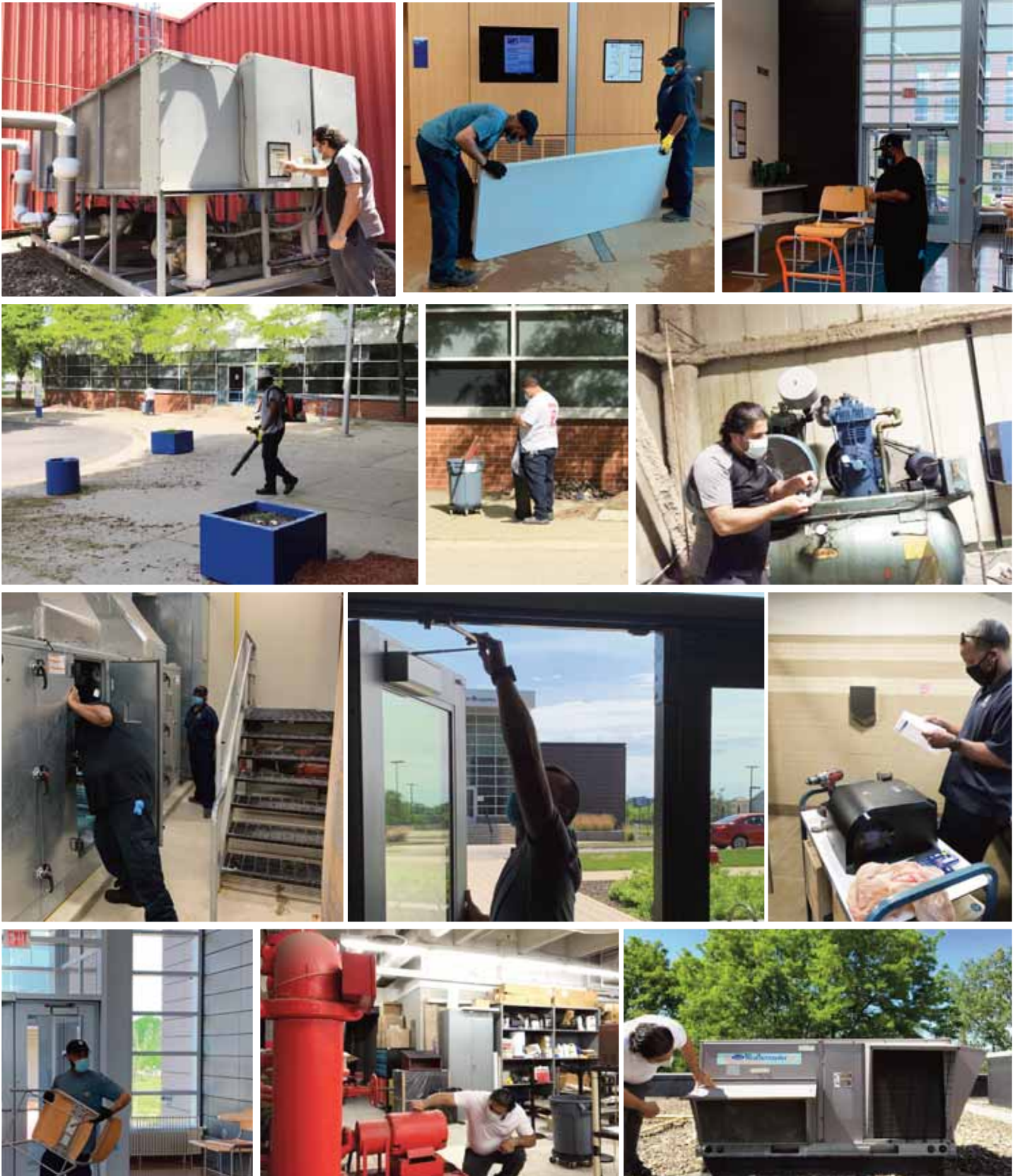
Patient satisfaction with our dental hygiene students is above 90%! Below are patient satisfaction survey results for Fall 2019. Percent represents the percent of patients who agreed to the survey statement.



Division of Administration and Finance

Deferred Maintenance

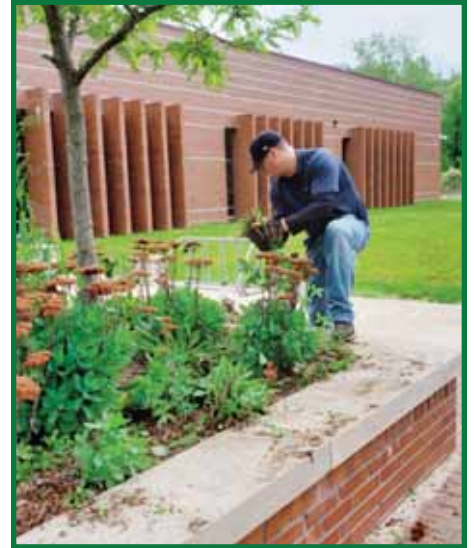
Keeping Our Campuses in Tip-Top Shape!



Division of Administration and Finance

Deferred Maintenance

Spring Cleaning at the Ted Scott Campus



Painting Project Continues at the Eastern Campus



Division of Administration and Finance

Deferred Maintenance

Chiller Repairs ~ Ted Scott Campus



Lighting Repairs ~ Downriver Campus



Elevator Repairs ~ Curtis L. Ivery District Office Building



Division of Administration and Finance

Deferred Maintenance

Heating, Ventilation and Air Conditioning Repairs ~ Northwest Campus



Roof Repairs ~ Health Science Center Northwest Campus





The Website Committee continues to work with the leadership team to ensure the website provides current and relevant information during this unprecedented pandemic.

May 2020 Analytics

- Completed website update requests: 50
- Page views – 329,938
- Returning Visitors – 36.4%
- New Visitors – 63.6%
- Average Session Duration – 3:00 Minutes

The top 10 most viewed pages:

1. Homepage
2. Faculty and Staff Resources
3. Distance Learning - New Students
4. Distance Learning
5. Academic Programs
6. Blackboard FAQ's
7. WCCCD Coronavirus Updates
8. Student Support During COVID-19
9. Student Email
10. Academic Schedule

The website had visitors from 102 different countries. The top three were:

1. United States
2. Canada
3. India



Let's face it, mistakes happen! You can undo almost any action. Ctrl + Z is the ultimate key. This "undo function" doesn't just apply to typing. If you accidentally delete or move a file, you can hit Ctrl + Z to bring it right back to where it was (Ctrl + Y will redo whatever you undid).

Source: <https://www.techspot.com/guides/676-best-computer-tricks/>

COVID-19 Testing

Curtis L. Ivery Downtown Campus



Learning New Ways to Work and Study

Entering WCCCD Buildings

Protecting the physical and emotional health of students and employees is our first priority as we begin the summer and fall semesters. The new “Learning New Ways to Work and Study” program is a comprehensive set of guidelines and protocols designed to create a “COVID-19 protective environment” for our students and employees. We have taken a number of major steps to assure that WCCCD is a safe place to work and study including the redesign of instructional spaces, deep cleaning protocols, required employee COVID-19 protective training, and control of the entrances to WCCCD’s buildings. When students, employees, vendors, and visitors arrive at the designated entrances of WCCCD’s facilities, they will proceed through a set of steps as illustrated below. In fact, those planning to come to WCCCD should do a self-evaluation before leaving home since anyone who exhibits symptoms such as fever, shortness of breath, cough, and sore throat will not be admitted to our buildings. By taking these and other precautions such as physical distancing, wearing masks, and regular hand washing, we can protect one another’s health and, by extension, the health of our loved ones and our neighbors.



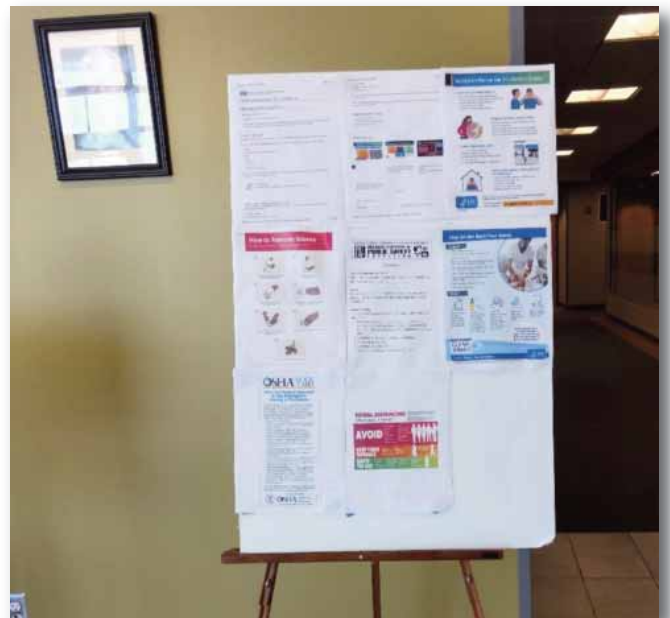
Curtis L. Ivery Downtown Campus

Preparing for the new COVID-19 Screening Process



Mary Ellen Stempfle University Center Center for Learning Technology

Preparing for the new COVID-19 Screening Process



Mary Ellen Stempfle University Center

Preparing for the new COVID-19 Screening Process





Legislative Corner

From the Michigan Community College Association

Michigan Center for Student Success

MCSS Launches MIStart2Finish

MCSS has received approval from The Kresge Foundation to dedicate resources to support colleges in scaling effective developmental education policies and practices. The initiative will feature virtual workshops to support policy changes, curriculum design to increase offerings (including online offerings) of co-requisite mathematics and integrated reading and writing along with support for equity-minded teaching practices. Participating colleges will engage in revising their course offerings in developmental English and mathematics to substantially increase the percentage of students who complete college-level English and mathematics courses within the first year of enrollment. Developmental education faculty, staff and administrators from all colleges are invited to register for the kickoff webinar on June 23, 2020.

Committee Considers Summer Property Tax Relief

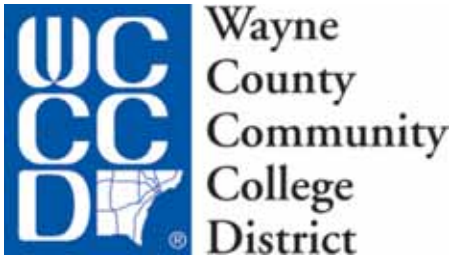
The House Committee on Local Government and Municipal Finance took testimony but did not vote on House Bills 5761 and 5810 (Lower). Together, the bills would create a mechanism for eligible taxpayers who have endured economic hardship due to Covid-19 to delay payment of their summer 2020 property taxes without incurring penalties or interest, while the state would create a delinquent tax payment fund to reimburse local entities for those charges as well as assisting with cash flow from later payments. The bill sponsor is working through a number of changes to address questions and concerns from local governments, and further testimony is expected in the coming weeks.

Urge Senators to Support Top Community College Priorities

The House of Representatives recently passed its version of stimulus legislation (HR 6800, the "HEROES" Act), and in the very near future the Senate will take up its version of the fourth major stimulus bill to address COVID-19. This likely will be the final major stimulus bill this year, with enormous consequences for the community college mission. Your voice is essential to achieving AACC's collective priorities, the top three of which are:

- \$46.6 billion in formula funding for community colleges/higher education
- \$2 billion for a dedicated community college training program
- A temporary modification to the Lifetime Learning Tax Credit to help community college students get skills upgrades

Chancellor's Weekend Memo



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Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

