

Fashion Design Program Students Created PPE Masks for Final Course Project



In addition to learning valuable industry sewing skills, students in Instructor Slate's course seized the opportunity to both support the current COVID-19 health crisis and become entrepreneurs. "Many of the students never sewed before enrolling yet they managed to complete the term, using Alternative Instructional Model (AIM) including phone, email, Blackboard, video-conferencing and other resources to communicate with each other. It wasn't easy but we viewed lectures, shared information, and learned creative sewing techniques that led them to make PPE for themselves, their families, and their communities. Some students sold their masks and generated income!"



"I am very proud of each of the students in the FAD 101 Spring 2020 classes at WCCCD!" ~ Instructor Angela Slate- Fashion Design Industry Sewing (FAD 101)

Chancellor Meets with Executive Team



An Open Letter from Chancellor Curtis L. Ivery to the WCCCD Family

Being a Beacon of Hope in this Dark Hour

Visit our website to access the full letter:

<http://www.wccd.edu/pdfs/2020/Open%20Letter%20from%20Chancellor%20Curtis%20L.%20Ivery.pdf>

Division of Educational Affairs

Fall 2020 Faculty Selection Continues at the Downriver Campus





Cool Kids Code Summer Camp remote curriculum development collaboration includes colleges and subject matter IT/Coding experts from around the United States.

- WCCCD - Michigan
- Detroit Talent Hub - Michigan
- Univ of Memphis - Tennessee
- Mag Solutions - Arizona
- Dulcian Inc - New Jersey
- Azia Group - San Francisco CA
- Rainbow Push - Chicago IL

Talent and Economic Opportunity (TEO) Partnership Update

Members of TEO and the Regional Training Center met with Gayanga Co, a Detroit-based Minority Business Enterprise to discuss a collaborative effort that will develop occupational and pre-apprentice training opportunities within the sector including:

- Demolition and Safety
- Commerical Drivers License- License A Trucking
- Trucking Auto Mechanics
- Technology/Coding (Specific to Trucking)

Detroit residents are employed by Gayanga Co. to demolish bighted and abandoned properties and promote community revitalization.



CEO and Founder
Brian
McKinney





New Podcast Available on the District's Website!

Our latest podcast features Kathleen Lomako, Executive Director of Southeast Michigan Council of Governments (SEMCOG). SEMCOG supports local planning through its technical, data, and intergovernmental resources. Tune in to learn about how SEMCOG works to improve the quality of the region's water, make the transportation system safer and more efficient, revitalize communities, and spur economic development.

To listen to any of the podcasts from the WCCCD Critical Conversations Podcast series, log onto the college's website at www.wcccd.edu and scroll down to select the "Podcast/Videos" button located on the homepage.

Division of Human Resources

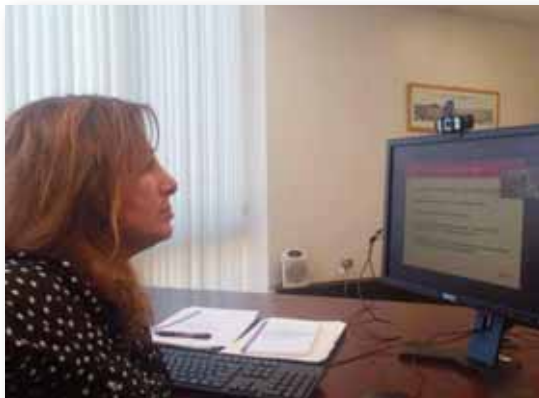


The Division of Human Resources has set up a table at the Curtis L. Ivery District Office to do daily COVID-19 health questionnaires, screening, and health and safety monitoring of all staff coming for work.

Staff from the School of Continuing Education and Workforce Development reviewed COVID-19 sign-in protocols.



Professional Development



Muna Khoury participated in the 2020 Michigan Presenters Virtual Conference titled “Everybody In, Nobody Out: Applying Everybody In, Nobody Out to Today's Challenges in Performing Arts.”

Carolyn Carter, Martha Grier, and Susan Wiley attended the monthly Executive Women International Zoom meeting.





Lessons from COVID-19 Regarding Remote Learning to Help Guide Our Future

As we plan to welcome back students for the Fall 2020 semester with a full slate of on-site and face-to-face instructional programs as well as distance learning offerings, there are cues that we should take from the remote learning experiments we have seen around the country in K-12 education. Since these students may eventually become our students, what can we learn from their experiences to help them become more successful when they are sitting in our classrooms?

“America’s Great Experiment in Remote Learning Fails,” by Tawnell D. Hobbs and Lee Hawkins, Wall Street Journal, June 6-7, 2020 provides extensive information about how “when schools shut down, problems piled up for students and teachers.” Given the geographic diversity across the country and across Michigan, “school districts didn’t realize the number of students without access to devices and the internet until they surveyed parents...About 9.7 million students aren’t connected to the internet, according to an estimate by the Education Super Highway, a nonprofit focused on connectivity in public schools...As a nation, we were not prepared to take learning online, said founder and CEO Evan Marwell.”

As with any topic, it is important to take a balanced approach to guide our thought process. Some areas of the country did experience great success with remote learning. Alaska, by geographic necessity, has been one of the nation’s leaders in distance education dating back to the 1980’s if not before. “One of America’s Remotest States Makes Remote Learning Work,” by Kimberley A. Strassel, Wall Street Journal, May 16-17, 2020, outlines how teachers and administrators in one suburban Anchorage school “reached out to every family to find out their needs. Laptops? Access to internet? Food assistance? Did they prefer online teaching, or textbooks?” The teachers “inspired kids to embrace the new reality.” Strassel answers the question of “what accounts for this success? One big factor is school choice...the district has welcomed diversity, creating a blended system. The other big factor is the district’s impressive employees.”

There is much to learn from what our nation and Michigan have just experienced since March, 2020, and we need to put those lessons to good use as we move forward.

COVID-19 Testing

Curtis L. Ivery Downtown Campus





Division of Student Services

Remotely Assisting our Students

The Division of Student Services continues to reach out remotely to students to assist with their successful completion of the Spring 2020 semester. Support for students include pin resets, navigating the website, Summer and Fall 2020 registration, financial aid, guest student registration, and communicating with faculty.



Division of Educational Affairs



Preparing for the Summer 2020 Semester

Dr. Abby Freeman held a meeting with the Health Science Center deans and staff while practicing social distancing to prepare for the Summer 2020 semester.



Health Science Center

Grosse Pointe High School Emergency Medical Technician Dual Enrollment Students



Division of Educational Affairs

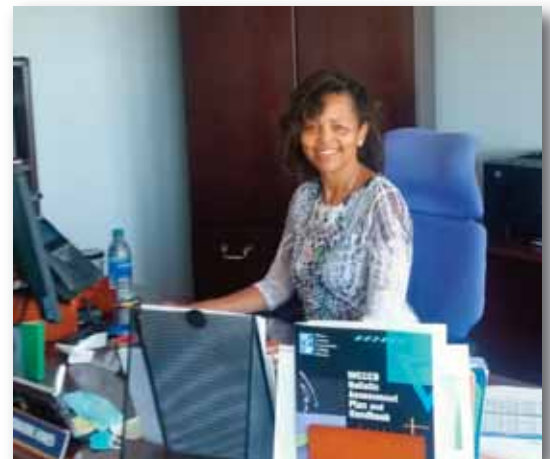


Faculty Hotline (844)-245-0358
Communication in a Multi-Campus District

The Faculty Hotline is a critical tool for communication, inquiries, and suggestions as a conduit for the resolution of concerns. Top reasons faculty utilize the hotline include providing information related to curriculum, and scheduling. The Faculty Hotline is one of the many avenues for faculty to communicate within a multi-campus District.

MCCA Community College Re-Opening Sessions

The District reported out on our 'New Ways to Work and Study' plan at this week's MCCA's Community College Re-opening session. The comprehensive plan outlines the District's response to the challenges of the COVID-19 pandemic as well as the phased reopening of WCCCD to full operations. CharMaine Hines represented the Chancellor at this week's meeting.



Learning Resource Centers



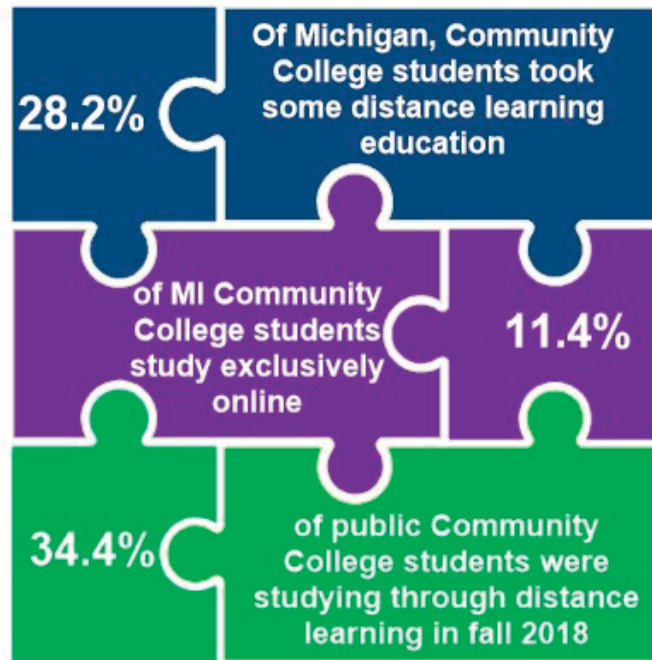
Dr. Patrick McNally made available to the Chancellor's Cabinet members, the efforts being made to assist students and faculty with the electronic resources available on the Learning Tools page:

- General and ready reference resources including the skeletal system and Khan's Academy
- Writing Center handouts with citation helpers
- Learning Express Library
 - A resource that include several learning centers to help with test preparation, tutorials, e-books, and more.
- Mobile Applications



Distance Learning

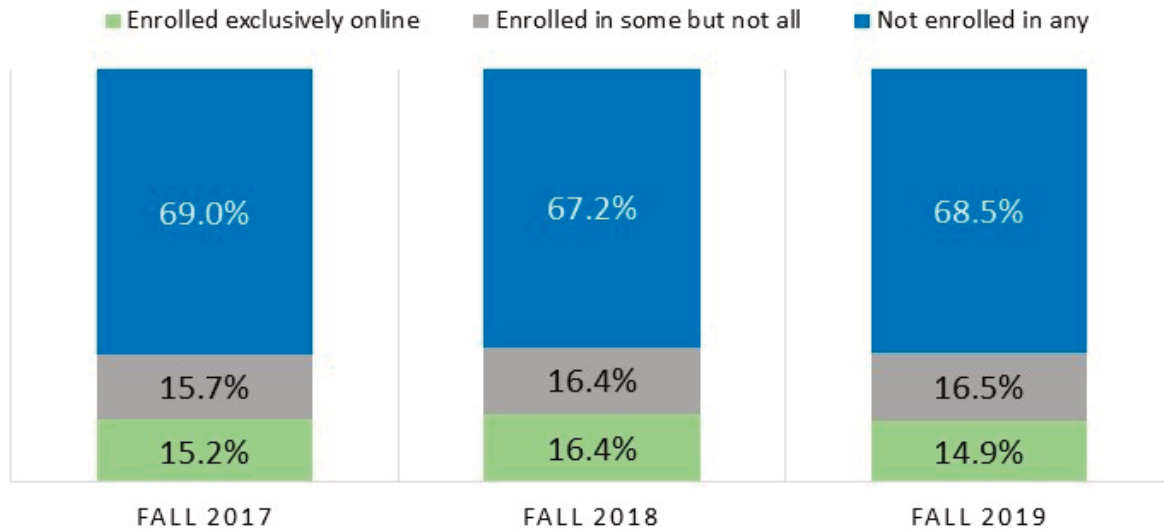
The Division of Institutional Effectiveness (IE) conducts local research to assist the District with improving the programs and services offered to students. According to the American Association of Community Colleges (AACC), 14% of public community college students nationally, were studying exclusively online before the pandemic. AACC an advocacy organization for community college's nationally. Below you will find some sample data points from AACC on distance learning:



Source: <https://www.aacc.nche.edu/2020/04/07/datapoints-shifting-to-online-education/>

Below you will find some sample data points on WCCCD distance learning student enrollment for the past three years for degree\certificate seeking students only:

DEGREE\CERTIFICATE SEEKING STUDENTS (ONLY)



Source: Perkins State Reports

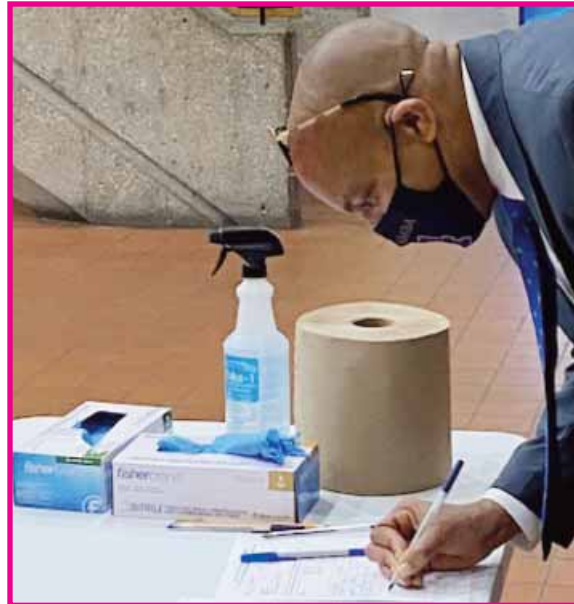
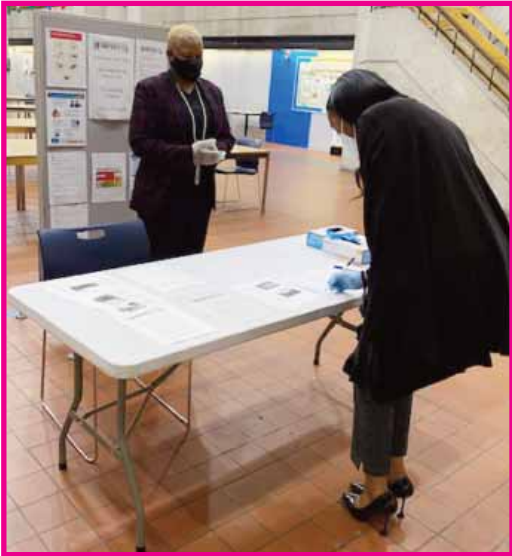
Curtis L. Ivery

Health and Wellness Education Center

New Furniture has Arrived!



Curtis L. Ivery Downtown Campus



Division of Administration and Finance

Deferred Maintenance

Downriver Campus



Division of Administration and Finance

Deferred Maintenance

Eastern Campus



Division of Administration and Finance Deferred Maintenance

Northwest Campus



Division of Administration and Finance

Deferred Maintenance

Ted Scott Campus



District Police Authority



Emergency Phones

Members of the District Police Authority met with representatives of Talk-A-Phone to map out the locations of new emergency phones at the Curtis L. Ivery Health and Wellness Educational Center.

To Date: Community Policing Initiatives

In 2016, Chief Darrick Muhammad and Captain Bahrija Livadic attended the White House 21st Century Policing Briefing in Washington, D. C. where President Barack Obama's administration discussed plans to strengthen the relationship between the community and the police. Since that time the District Police Authority initiated several of these community policing initiatives.



Downriver Campus

Taylor High School Senior Parade Through the Campus



Mary Ellen Stempfle University Center

Social Distancing Preparations for our Return to Work





Legislative Corner

From the Michigan Community College Association

Committee Advances Summer Property Tax Relief

The House Committee on Local Government and Municipal Finance reported out substitutes for House Bills 5761 and 5810 (Lower). Together, the bills would create a mechanism for eligible taxpayers who have endured economic hardship due to Covid-19 to delay payment of their summer 2020 property taxes without incurring penalties or interest, while the state would create a delinquent tax payment fund to reimburse local entities for those charges as well as assisting with cash flow from later payments. The bills now go to the House Appropriations Committee.

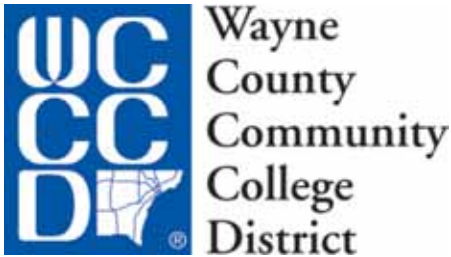


Some welcome good news from Lansing last week as the Senate Education Committee reported MCCA-supported legislation to include grade point average as a factor for determining eligibility for dual enrollment for next year. This legislation should provide options to many students who would have otherwise been denied eligibility due to the suspension of almost all traditional test score opportunities. Have a great week, everyone.
~ Mike Hansen, MCCA President

Committee Expands Dual Enrollment Eligibility

The Senate Education and Career Readiness Committee reported out House Bills 4546 and 4547, both of which amend Michigan's dual enrollment laws. In addition to the original changes in the bills, which deal with the timing of eligible courses, MCCA staff were able to secure amendments to both bills that will allow students to use a GPA of 2.5 or higher, as an alternative to a qualifying score on an exam, to establish eligibility for dual enrollment during the coming year. This change was identified as important due to the delay in school-based SAT and PSAT administration from spring to fall this year, although K-12 school groups have pledged to have a deeper conversation about use of GPA as a qualifier in future school years as well. Both bills now go to the full Senate for approval.

Chancellor's Weekend Memo



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Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

