

Skills Training for Fire Fighter Students





Talent and Economic Development

Expanding on the online curriculum development and adaptation project as a result of the COVID-19 pandemic, the Talent and Economic Development Office continues its work with WCCCD's third-party intermediary, the Detroit Talent Hub, to advance the District's efforts to pivot classes to a virtual or hybrid format.

WCCCD's curriculum development and adaptation projects, led by the Detroit Talent Hub, focus on realigning programs to boost online enrollment and meet this paradigm shift head on. Four such course adaptations are reflected below:

Advanced Manufacturing and Skilled Trades Training (100% online)



WCCCD students can gain the technical edge! The exciting world of advanced automation and industry 4.0 are paving the way for careers in robotics and the labor market is searching for people with the skills needed to work with the latest technologies.

Mentoring: Applied Technology and Apprenticeship (hybrid)

WCCCD workshops, professional development, course component: Mentoring, coaching and one-on-one online and cohort counseling for apprentices.



Entrepreneurship (100% online)

November 10, 2020
Economic Opportunity Orientation
(100% online)

November 17, 2020
Online Entrepreneurship Training
Program
(100% online)

Welding (hybrid: 50% online; 50% hands-on with simulators)

Program components: Curriculum adaptation; instructor training; simulator training; safety; mentoring; and future augmented reality welding simulators



WLT 103 Begins Face-to-face Welding Training

Instruction on Gas Tungsten Arc Welding (GTAW) begins! As a result of online curriculum adaptation, WCCCD's Talent and Economic Development Office is working with WCCCD's third party intermediary and the Eastern Campus Regional Training Center team to assist students with identifying high quality welds in ferrous and non-ferrous metals. They will learn to apply/perform them to the five basic welding joints by the end of the semester, using hybrid remote platforms and campus labs – with implemented post-COVID-19 protocols in place.



Girl Scouts of Metro Detroit

Conversations continued with the Girl Scouts of Metro Detroit to collaborate on a Skilled Trades Day for Women in March 2021.

FedEx Hires the First WCCCD Commercial Drivers License- A Completers!

Conversations regarding a hiring partnership will resume throughout the coming weeks.



Division of Human Resources

Full- and Part-time Payroll Audit

In order to maintain checks and balances and strong internal control, the Divisions of Human Resources and Administration and Finance have conducted a comprehensive payroll audit District-wide.



Curtis L. Ivery District Office



Mary Ellen Stempfle
University Center



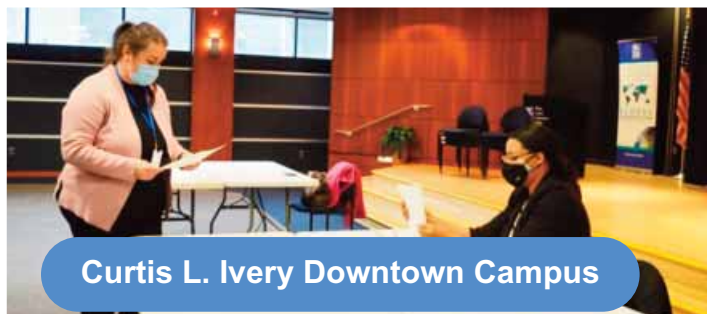
Eastern Campus



Downriver Campus



Northwest Campus



Curtis L. Ivery Downtown Campus



Reminder...

Open Enrollment is going on now through November 20, 2020!

The Audit Center and the Division of Human Resources is verifying employee verification forms collected from all campuses and the Curtis L. Ivery District Office.



Division of Administration and Finance

Annual Audit Review

This month, Kim DiCaro has been overseeing the annual audit. Under her supervision, she has established an excellent track record for financial management.



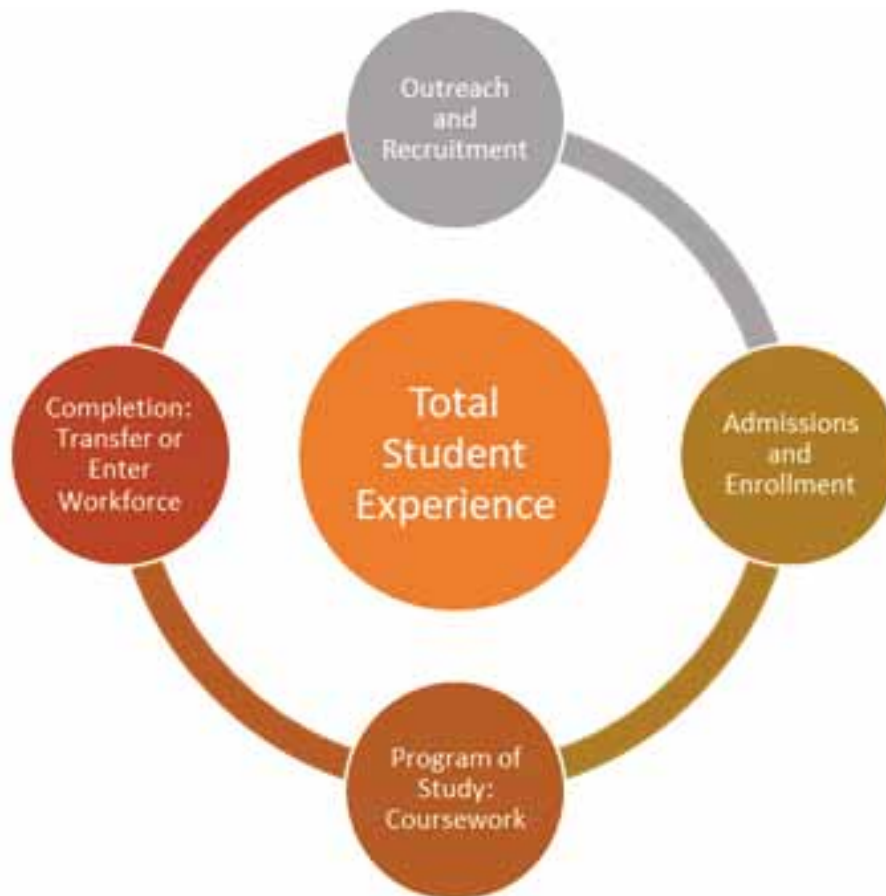
WCCCD Masks Up!



Pathways to the Future IV Series

Introduction to the Total Student Experience Concept

A number of colleges and universities, including Austin Community College and Dallas College, are currently implementing total student experience models, also known as student life cycle models. WCCCD already has elements of a total student experience model underway such as the Guided Pathways framework led by the Division of Student Services. These models are designed to break down “silos” in the organizational structure to create an equity-driven, integrated, holistic, and seamless student experience from before students enroll, through the entirety of their college experience, and beyond. At WCCCD and other community colleges, the total student experience involves the flow of students through stages such as:



The purpose of the Design Center of WCCCD is to facilitate, support, and advocate redesign and improvement projects that expedite the achievement of WCCCD's mission, vision, and strategic goals.

Division of Student Services



Student Services Functions

Guided Pathways

There have been multiple studies showing a positive impact on students of web-based learning technology on student engagement and self-reported learning outcomes in face-to-face and online learning environments when coupled with use of the learning technology, student engagement and learning outcomes.

There is also a correlation between improved impact on minority and part-time students as they are more likely to enroll in online courses when supported in their online learning efforts. The Division works to engage students virtually with a myriad of student support services to assist students get on a path and stay on their path. This support helps students fulfill the criteria of Pillars II and III of Guided Pathways.



Considine



Representatives from Student Services met virtually with Selaina Walker and Jacquelyn Johnson, GED instructors at Little Rock Family Center, to discuss strategies to assist the students with learning and passing the GED exam.



Student Support Services



Staff continue to assist international students with registration questions and are also training students on how to use Web-Gate to register for the Spring 2021 semester.



First time and returning veterans continue to move forward their education endeavors during the COVID-19 pandemic. WCCCD welcomes them and their family members with online resources as well as face-to-face advising.



New TRIO students participated in a meet and greet event and received welcome kits that included essential service information and with personal protection essentials such as face masks, face shields, hand sanitizer and more! TRIO-SSS conducted its first ever orientation and Meet and Greet via Zoom for new and returning students.

Division of Student Services



Financial Aid

Future for Frontliners

Public Service Loan Forgiveness (PSLF) Update: Lump-Sum Payments

| Previous Processing | Current Processing |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">Your monthly payment is \$100 and your due date is the first day of the month.On Nov. 1, 2020, you pay \$1,200.You are set to recertify for your income-driven repayment (IDR) plan on May 23, 2021.The \$1,200 payment you made on Nov. 1 counts as one qualifying payment toward PSLF loan forgiveness. | <ul style="list-style-type: none">Your monthly payment is \$100 and your due date is the first day of the month.On Nov. 1, 2020, you pay \$1,200.You are set to recertify for your IDR plan on May 23, 2021.The \$1,200 payment you made on Nov. 1 counts as seven eligible PSLF payments*. |

*Provided all other program criteria are met, the lump-sum payment counts for November and December 2020 (two) and January, February, March, April, and May 2021 (five), for seven total eligible payments. Once your employment is verified, your eligible payments will become qualifying payments.



The U.S Department of Education is making changes to the Public Service Loan Forgiveness Program. These changes will benefit our student borrowers making prepayments to their qualifying federal loans.

Staff is working to register students for the Future for Frontliners Scholarship Program.

Adult Education



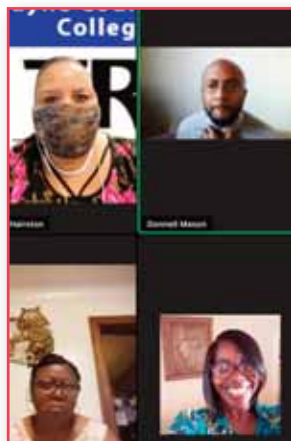
During the month of October 2020, the top 10 majors sought by employers posting jobs at WCCCD included:

We congratulate WCCCD Student Isaiah Hesselrode for passing the test to earn his GED credentials this week. Mr. Hesselrode will begin taking classes during the Spring 2021 semester to complete the Associate of General Studies Degree Program.

1. Automotive Service Technology
2. Business Administration
3. Automotive Body Repair
4. Early Childhood Education
5. Accounting
6. Facility Maintenance
7. Heating, Ventilation and Air Conditioning
8. Business Information Technology
9. Food Service Systems Management
10. Surgical Technology



Student Activities

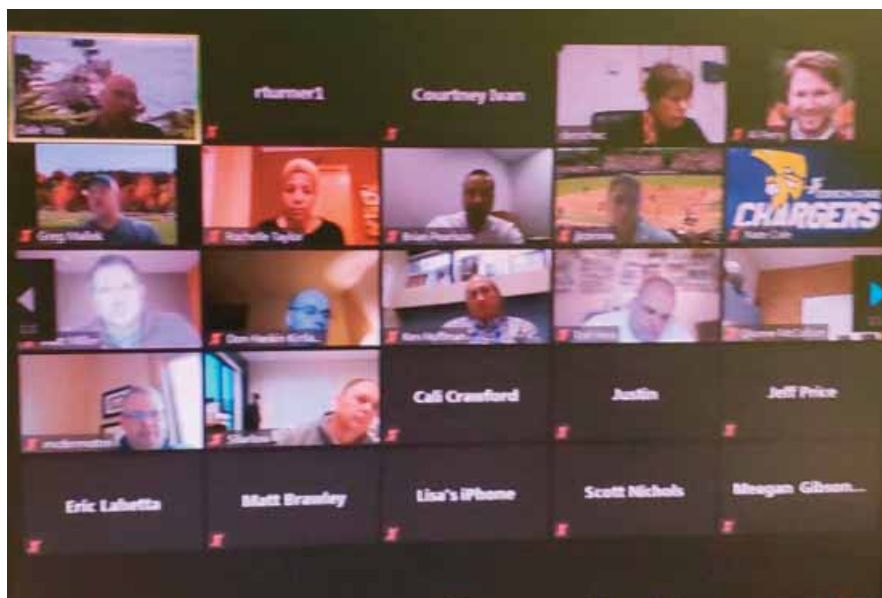


Diane Hines, Phi Theta Kappa Vice President, participated in the virtual regional speaker series "An Evening with Mike Domitrz—Creating a Culture of Consent."

Dr. Tammy Anderson held a virtual Meet and Greet inviting representatives from Michigan Technological University's Paid MiCUP STEM internship and students to get answers to all questions related to the seven-week residential internship for Spring 2021.



Over 30 athletic directors throughout Michigan, Ohio, and Indiana meet weekly to discuss the many challenges keeping sports viable in Region XII. WCCCD's Wildcat players and coaches continue to strive for excellence. Go Wildcats!



This week, the Scholarship Committee participated in a conference call to discuss the 2021 scholarships.



Website Redesign Taskforce



The WCCCD website redesign is now transitioning in to the next phase of the project which focuses on content. During this phase, the Website Redesign Taskforce will work closely with the design vendor on content, information architecture and content inventory. This week, the taskforce participated in discussions about the catalog, academic degree and certificate program listing, calendar, directory and also had an opportunity to view the first model concepts of the newly designed homepage.



Website Committee

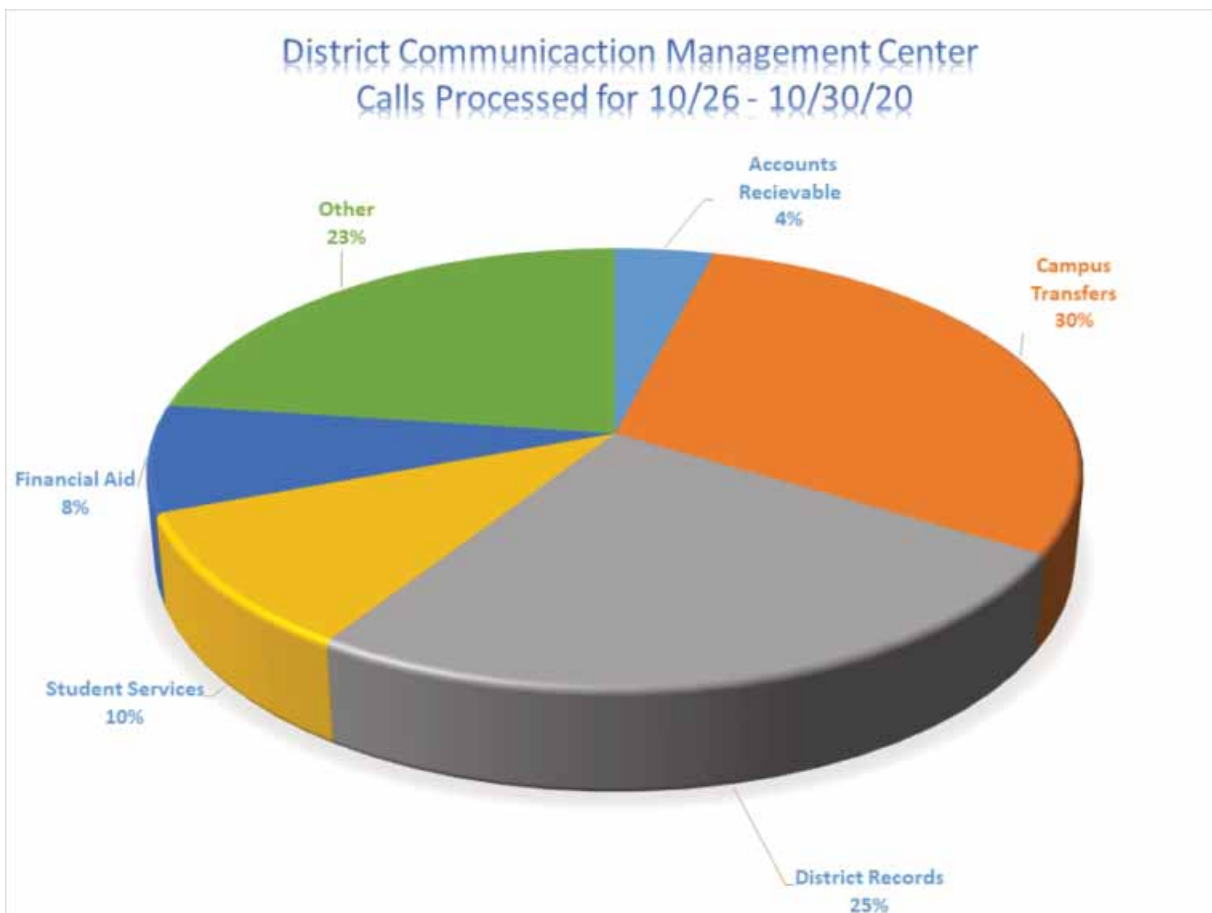
Stephanie Coffey met with the Website Committee to discuss updates to the Learning Resource Centers' web pages.



District Communication Management Center



The District Communication Management Center team met to discuss Spring 2021 registration dates and how to help students prepare and navigate through the registration process.





District Police Authority



Community Partnerships

Sergeant Byron Young and Officer John Lohmeier met with the Detroit Police Department Homeless Intervention Task Force to discuss collaborative operations.

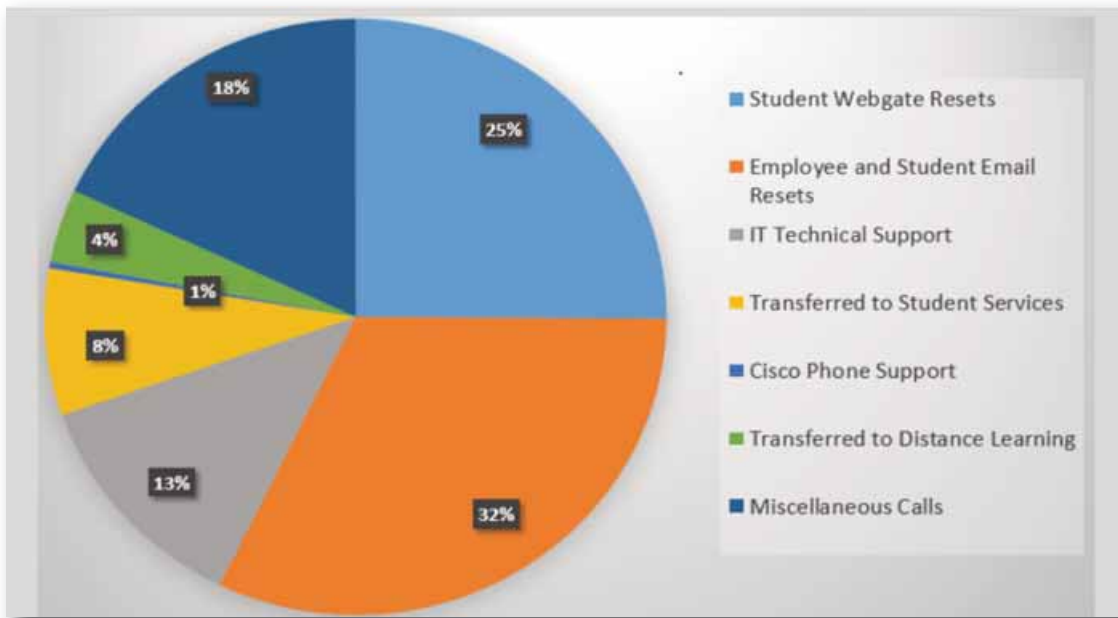


Safety Across the District

The District Police Authority recently maintained crowd management to ensure the continuation of the philosophy to protect the lives, property and rights of all people and to enforce the law.



Help Desk Support Dashboard – October 2020



Faculty Selection Technical Support

The Division of Information Technology (IT) is gearing up for Faculty Selection. IT administrators and technicians met to discuss the required setup at the Northwest Campus. Staff also attended an overview of Blackboard Collaborate with Denis Karic.



The Voice of Faculty Excellence

As the Vice Chancellor of the Division of Educational Affairs and my enduring commitment to the faculty and their learning environments, it is my pleasure to present to you “The Voice of Faculty Excellence.” ~ Dr. David Beaumont

Joyce Henderson

*“I just really love my students.
Teaching is my passion.”*



Instruction:

- ❖ 15 years teaching at WCCCD
- ❖ Adjunct instructor in Sociology courses including Introductory Sociology, Social Problems, Ethnic Studies, Death and Dying, Introductory Psychology, and various Social Work courses.
- ❖ Taught Dual Enrollment courses.

Education:

- ❖ Bachelor of Arts from Oakland University
- ❖ Master in Social Work from Wayne State University

Joyce Henderson is a lifelong resident of Detroit who loves instructing and learning from her students. She enjoys instructing students, primarily in Sociology courses, and doing so in an environment that encourages academic freedom and promotes student learning. Ms. Henderson hopes she can help students learn to look at the world in an objective way, or as she says in most of her classes, “Develop a Sociological Imagination.” When thinking about why she teaches, she reflects, “I just really love my students. Teaching is my passion. I never mind staying after class, and they all have my phone number. I encourage students to text me if they have a question and not wait until class time.”

When Ms. Henderson is not teaching, she spends her time raising her 11 and 12 year old grandsons. She also enjoys reading, genealogy, gardening, listening to music, and walking in her spare time.

Division of Educational Affairs





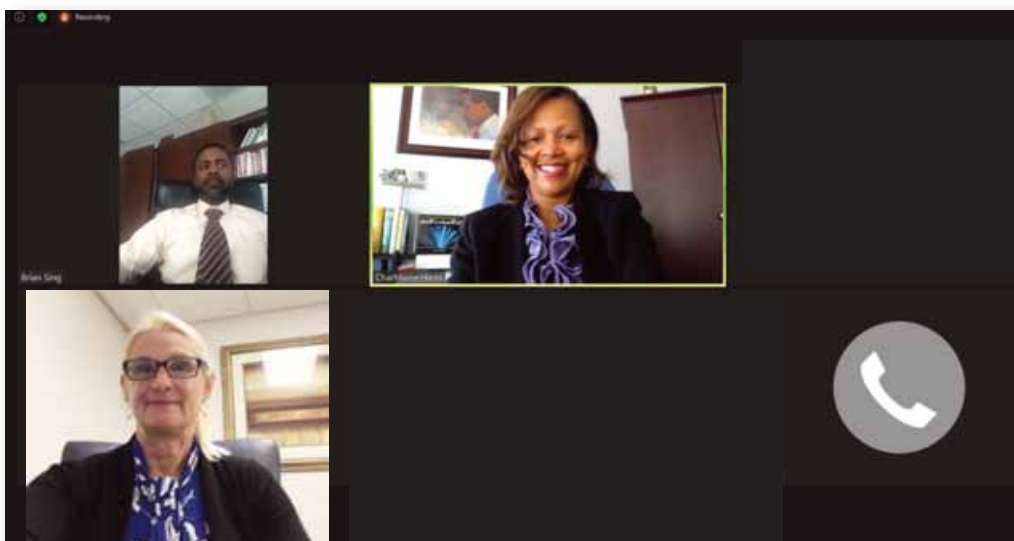
Division of Educational Affairs

Preparing for Spring 2021 Faculty Selection

As the COVID-19 pandemic continues to change the way we operate, the Division of Educational Affairs will be for the first time conducting faculty selection remotely. In preparation for this new remote process, training and selection simulations have been conducted in collaboration with the Division of Information Technology and Distance Learning as we will be using our Blackboard Collaborate Ultra platform.



Preparing for Spring 2021 Faculty Convocation



The planning committee for Faculty Convocation has been convening weekly in preparation for another inspired event. The team reviewed current literature and videos on themes under consideration including inspirational, engaging, technology, equity and hidden biases.



Division of Educational Affairs

Faculty Evaluations in a Virtual Environment

The Division of Educational Affairs has been conducting faculty evaluations. This time most of the evaluations are being conducted in the virtual environment. Given the fact that each faculty member teaching this semester is selecting their own virtual teaching location and establishing their own teaching environment setting, some very creative and engaging teaching and learning patterns are emerging:

- Students may be brought directly in to a faculty members personal work space and get to see, up close, how these spaces are arranged for productive work i.e. books in their personal libraries.
- Virtual classes can take on a personal air and feel almost one-on-one as a student and faculty member discuss a topic in class.
- Some faculty members have decided to create weekly themes in class to aid in student participation and retention.
- Extra-curricular activities like field trips are handle through virtual experiences.
- Recorded lectures and presentations are allowing students who may need to miss a class keep up with coursework.



Faculty Evaluation as a Tool to Identify and Share Best Teaching Practices



Instructional administrators use Faculty Evaluations as a opportunity to identify and share faculty best practices. One of the more colorful strategies used by faculty to increase student engagement is creating a sense of virtual “community” in the classroom. Dressing up in costume for a class during the week of Halloween, for example, allowed students in one class to show a bit of their personality by giving a dress up opportunity for the student’s favorite historical character.

Division of Educational Affairs



Learning Resource Centers

Library Services

Through the Learning Resource Center website, various links to learning tools are offered such as the Learning Express Library. This is an online site, through Michigan e-Library, that provides many services in several areas: skills improvement for adults, career center, college prep center, and a college center that offers help for placement tests and graduate school entrance exams, skills review exercises in reading, writing, science and math, and general video guides.

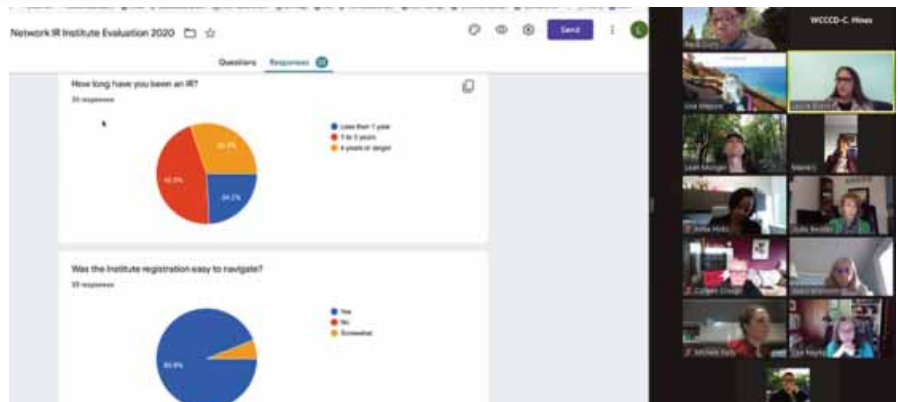
- ❖ Acceptable Library Computer Use
- ❖ LRC Collections
- ❖ Getting a Library Card
- ❖ Resource Center Programs
- ❖ Loans, Fines, and Fees
- ❖ Printing and Copying
- ❖ Virtual Services
 - of Audio-Visual Equipment
- ❖ Bibliographic Instruction and Class Assignments
- ❖ Textbook Usage Guidelines (Service is currently not available due to COVID-19)
- ❖ Interlibrary Guidelines

Professional Development



In the coming weeks, faculty will participate in Blackboard Training in preparation for the Spring 2021 semester. During this initial set of training, faculty will get an introduction to working in Blackboard.

CharMaine Hines represented the District at the MI-ACE professional development strategy meeting. The members reviewed evaluation data of the recent conference to strategize for future planning needs.





Division of Educational Affairs

Successful Early Childhood Education Partnership Honors WCCCD Student Graduate



WCCCD graduate Brittany King was honored recently at the 2020 Wayne Metro Virtual Annual Meeting with the organizations “Empowerment Award.” Ms. King is a graduate of the Early Childhood Education Program completing a Certificate as a Child Development Associate as a part of the successful LEAP 2 Teach 2018 cohort and partnership with the District and agency. The award recognizes Ms. King’s achievement in completing her studies at the District, receiving gainful employment in her field upon graduation as well as continuing her studies at the four-year university.



Course Design and Teaching Strategy

One strategy that can enhance teaching presence is to provide audio and video content that can be developed with relative ease using multimedia applications. Using microlectures along with other multimedia is a great option for designing course content. In addition to developing your own course content, you can use content developed by publishers or explore a plethora of open content on websites. Faculty can contact the Division of Educational Affairs at (313) 496-2345 to discuss vetted sources to include in your curriculum design.



The School of Continuing Education

Stay Fit with Continuing Education!



The School of Continuing Education offers courses to assist individuals with eating healthy, getting physically fit and emotional wellness for creating a healthy lifestyle. This week we feature our Zumba and Body Alignment courses that are now offered virtually!



Facts About Continuing Education

Continuing education serves as the broadest function of the college that consist of high-quality innovative programs that address the learning needs of business industries and the community at large. Continuing Education non-credit courses and seminars are offered through various short-term certificate programs, workshops, community forums and youth programs to help individuals achieve personal enrichment and professional goals.

Continuing education programs can:

- Enhance your career
- Increases your ability to make a career transition
- Improves your image and marketability
- Increases personal development

Sources:

The American Community College 6th Edition

http://www.wccd.edu/dept/School_of_continuing_education.htm

<https://www.wgu.edu/blog/6-reasons-continuing-education-important1904.html>



Michigan Institute for Public Safety Education

Detroit Fire Department SCBA Challenge Training



United States Border Patrol Operations Training



DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM



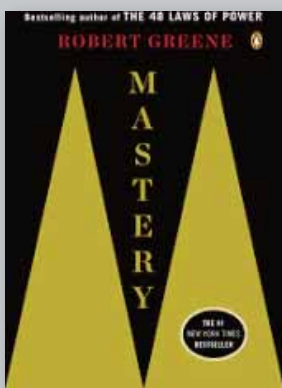
The Price Tag of Leadership: Self-Discipline

Regarding biographies he had read that provided inspiration, President Harry S. Truman said, “In reading about the lives of great men, I have found that the first victory they won was over themselves... Self-discipline with all of them came first,” notes John Maxwell in *Developing the Leader Within You 2.0*.

One of America’s greatest generals, Ulysses S. Grant, struggled mightily with issues of self-discipline particularly regarding alcohol. Grant experienced a life of constant failures as a young man that contributed to his reliance on alcohol. Even after he showed brilliance as a military leader leading up to and during the Civil War, Grant had to constantly fight his temptation to drink. Although he developed greater self-discipline to abstain from alcohol with the help of senior aides, that reputation constantly followed him.

Fortunately for General Grant, President Lincoln had also experienced early hardships in life and had many detractors, so he was inclined to support Grant despite many Generals who advised otherwise. Being trained in military strategy at West Point, Grant capitalized upon his education and developed into a highly competent military leader with well-honed instincts. While never flashy or physically impressive, through mastery of his own self-discipline Grant demonstrated his military competence repeatedly with an impressive record of battlefield victories.

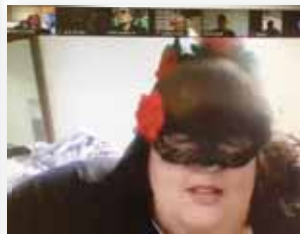
It turned out that President Lincoln and General Grant were both rewarded for their self-discipline: Lincoln for following his instincts to support a highly successful battlefield general despite his shortcomings, and Grant for never allowing his desire for alcohol to interfere with his military performance and acumen. Source: *Grant* written by Ron Chernow



Book Recommendation

Mastery
Written by Robert Greene

During this week's Intercultural Conversations we hosted a panel discussion on Environmental Justice Day. Panelists included Dr. Ashok Kumar from the University of Toledo, Bruce Ewen, WCCCD Professor and International Lawyer London Bell. We also had a presentation by Mr. Rajesh from Mumbai, India on the Hindu festivals, Navratri, Dussehra and Diwali. Michelle Farney, WCCCD English Professor talked about the Mexican holiday, Day of the Dead. Dr. Fidelis D'Cunha initiated a discussion on National Native American Heritage Month.



Ted Scott Campus



Bonike Odegbami participated in the Romulus Community Schools Early Middle College virtual meeting.



Tim Durand participated in the Belleville Chamber weekly meeting.

Canton Little League Baseball Team Trunk and Treat



Eastern Campus

Assisting our Students



Tynisha McGee participated in the virtual Career Program Advisory Committee Breakfast for skilled trades and gardening.

Northwest Campus



Workforce Development Grant Meeting



Health Sciences Meeting



Assisting our Students





Mary Ellen Stempfle University Center

Assisting our Students



Downriver Campus



Rachel Scott participate in the Regional 2 South Homeland Security conference call

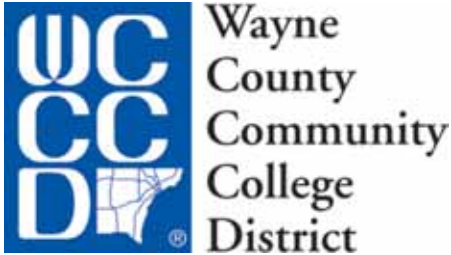


**New
Science
Lab
microscope
storage
cabinet**

Facilities Maintenance ~ District-wide



Chancellor's Weekend Memo



EDITOR: Julie Figlioli

CONTRIBUTING EDITORS

David C. Butty
Carolyn Carter
Aracely Hernandez
Tameka Mongo
Priscilla Rodgers
Susan Wiley



Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

