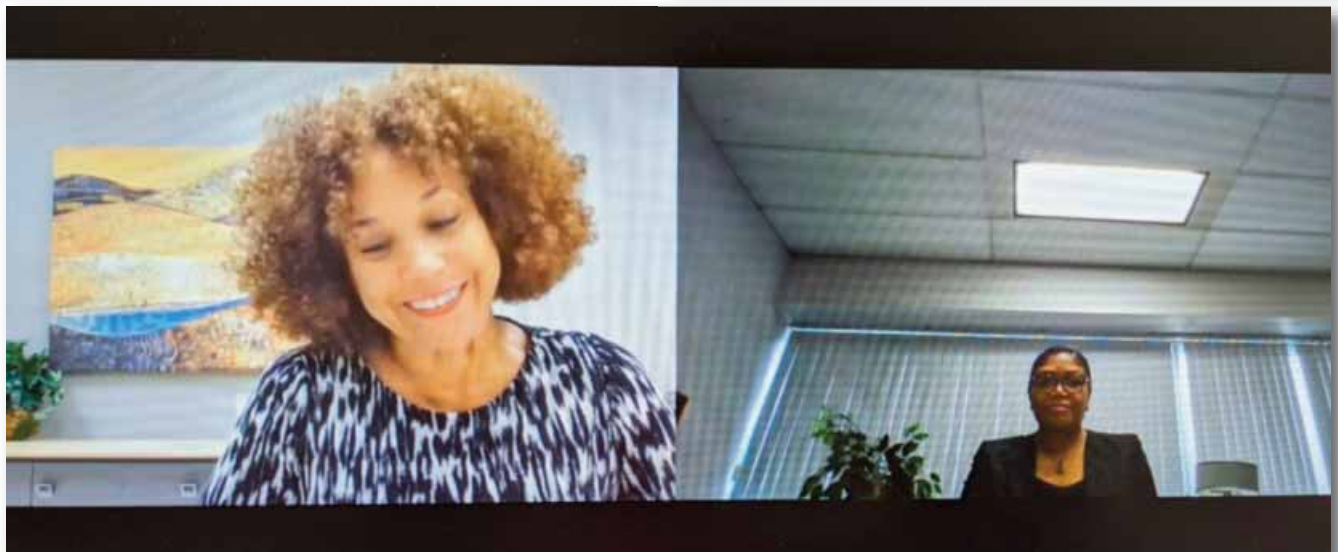
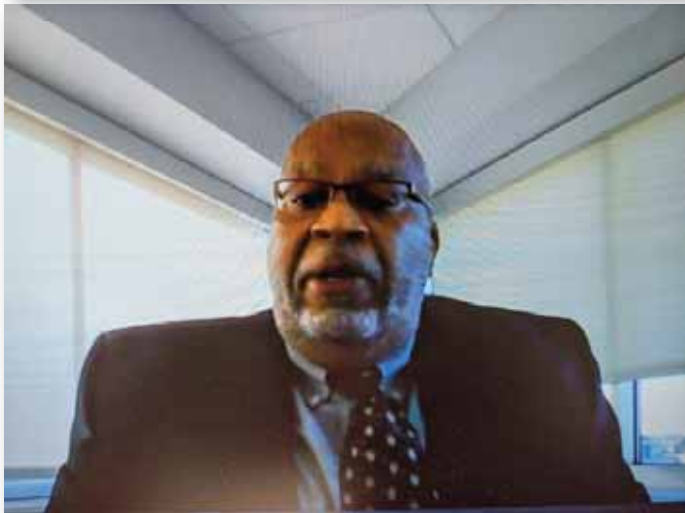


Virtual Career Program Advisory Committee Breakfast

More than 100 participants were treated to a virtual breakfast event that also afforded an opportunity to provide input on the District's career programs and services. The program featured a presentation from Dr. Patrick McNally titled "The Impact of COVID-19 on Career Education," Health Science Center updates from Dr. Abby Freeman, and Glenda Wapegan-Magarrell highlighted our workforce development efforts.



Virtual “Coffee and Conversation” with Detroit City Council President Brenda Jones



CharMaine Hines and Glenda Wapegan-Magarrell joined me in a virtual “Coffee and Conversation” with Detroit Council President Brenda Jones. This session provided us with the opportunity to highlight the District’s Horizontal Infrastructure Training Center, our workforce training and career program offerings, and community partnerships.





Coming Soon!

Detroit at Work Career Center

Staff from WCCCD's Talent and Economic Development Office, the Eastern Campus, and our Facilities Department met with the City of Detroit's "Detroit at Work" design team. Discussion focused on the completion of the Detroit at Work Career Center that will be established on the Eastern Campus in December 2020.



COVID-19 Special Unit Taskforce



MIPSE meeting regarding COVID-19 health and safety inspections and personal protective equipment.



Michigan Department of Health and Human Services Partnership
Our partnership with MDHHS provided an opportunity for 100 patients to be tested last weekend for COVID-19.



Daily Screenings and Sanitizing Continues District-wide



Wayne County Community College District

District Office – Dr. Curtis L. Ivery, Chancellor

801 W. Fort Street

Detroit, MI 48226

(313) 496-2510

(313) 961-9439 fax

MEMORANDUM

TO: All Users

FROM: Curtis L. Ivery, Chancellor

SUBJECT: Fall District Wide Conference Day

DATE: October 28, 2020

District Wide Conference Day is the one day each year that the entire WCCCD family comes together to celebrate our shared mission and renew our shared commitments. With the rise of the COVID-19 pandemic, this year's conference day originally scheduled for October 20 was postponed to November 17. Consideration was given to holding this all-employee event in a virtual format similar to the successful virtual Faculty Convocation Day held at the beginning of the Fall semester. However, after much thought, we invite everyone instead to use the time on November 17 to personally reflect and recalibrate on the progress made during the challenging environment of COVID.

It is clear that COVID-19 is causing increased stress for our students, faculty, and staff. My heart is heavy as I think of those individuals who have contracted COVID-19, as well as their family members. I express my gratitude to those faculty and staff who are taking extraordinary steps to respond to the needs of the students, businesses, and communities that we serve as we together navigate these turbulent and unpredictable times. I am mindful that many of our students are experiencing financial, food, housing, transportation, and other insecurities. I applaud those faculty and staff who are maintaining communication with our students and responding to their needs. It is without a doubt that our faculty and staff continue serving and playing an essential role in achieving our mission by providing the utmost educational opportunities during these unprecedented times. One day the COVID-19 pandemic will end, and on that day we will celebrate the courage, resilience, and creativity of the WCCCD family as we stay the course and work toward a stronger and more equitable future.

CLI

WCCCD MASKS UP!



Division of Human Resources

Open Enrollment

Information about the annual open enrollment is now available on the website. The open enrollment period for employee benefits will be held November 5-20, 2020.

For more information, please continue to monitor your WCCCD email and the college's website at www.wcccd.edu/dept/human_resources.htm

Computer Usage Policy Compliance Review

The use of District computing resources requires that each individual staff act in compliance with District policies and procedures, and failure to comply may result in restriction or revocation of access to District computer resources.

As the part of continuous self-audit process, the Division of Human Resources with the coordination of the Division of Information Technology is currently conducting a self-assessment of its policies, procedures, and protocols for the computer and Banner usage by all staff members.



Annual Employee Audit



To ensure accuracy in employee information and compensation, the Division of Human Resources, in collaboration with the Division of Administration and Finance, is scheduling a mandatory payroll audit for all full- and part-time staff. The audit will be conducted on all campuses, including the Mary Ellen Stempfle University Center and the Curtis L. Ivery District Office Building from November 2-4, 2020, from 9.00 a.m. - 5:00 p.m.

ALL employees will be required to complete an Employee Verification Form. All employees must present a valid driver license or state identification card and a completed and signed Employee Verification Form to confirm identity before compensation is released on the November 13, 2020 pay date.

Please note: Compensation will be held for employees not completing the payroll audit on these dates.



From the Desk of Kim DiCaro,
WCCCD Deputy Chancellor/CFO

WCCCD's Fiscal Year 2022 Five-Year Capital Outlay Plan

This week the deputy chancellor and members of her team submitted the District's Fiscal Year 2022 Statutory Five-Year Capital Outlay Plan. This plan is intended to provide state policymakers with the most current information available on institutional priorities and needs. Given constraints on educational budget funding due to the critical pandemic response, the State will not be accepting major project requests for fiscal year 2022.



Kim DiCaro and members of her team successfully submitted the District's annual Fiscal Operations Report and Application to Participate (FISAP) Report. Our annual FISAP submission reports federal PELL, FSEOG (Supplemental Education Opportunity Grant) and FWS (Federal Work Study) student eligibility and utilization data for our fiscal year.





VIRTUAL SUPPORT CENTER

Brian Singleton
WCCCD Vice Chancellor of Students Services

Brian Singleton, along with his dynamic team, is taking the lead in helping the District ensure we continue to respond to the needs of students and ensure a safe environment. WCCCD is committed to providing a "virtual support center" that houses a myriad of online and remote student support services including: tutoring, career placement, advising, financial aid, orientation, support services and more.



Student Support

Student Success Hotline

Phone: (313) 496-2634

Email: studentservices@mail.wcccd.edu



Online Learning "Blackboard"



Academic Advising



Smarthinking Online Tutoring



Financial Aid Services



Career Planning and Placement



Online Orientation



Virtual Student Clubs and Activities



Online Application



Online Registration



Division of Student Services

Student Services Functions

Student Services staff District-wide have been busy responding to all student inquiries to the Student Success Hotline. Students have received valuable information on:

- Transcript requests
- Financial aid
- Admissions
- Spring registration
- Course catalog information
- Club/organization membership
- Internships
- Pin resets
- Connecting with support services
- Plan of Work completion
- Planning educational programs



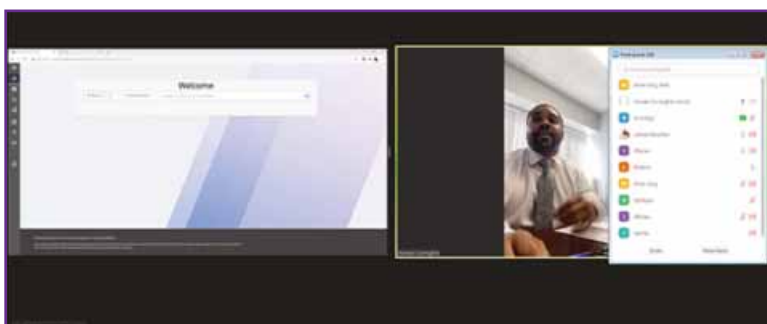
Guided Pathways



The Division has organized important student information in a Frequently Asked Questions (FAQs) document to assist students in connecting to multiple processes that normally would be accessed in person. This document provides useful tips that affect the students understanding of staying on task and ultimately completing college meeting the criteria Pillars II and III of Guided Pathways.

For more information visit www.wcccd.edu/Faqs.html

Student Services - Records



Representing the Office of Admissions and Records, Kewan Covington facilitated a Banner 9 training session via video conference.



Division of Student Services

Student Success Center

The Student Success Center Team continued to reach out to students currently registered for the Fall 2020 semester and offered assistance with Spring 2021 registration as well as reminded them of our student support services.





Division of Student Services

Dual Enrollment



Staff participated in a virtual meeting regarding the Southeastern High School Virtual College Fair.

Assisting Students



Future for Frontliners Scholarship



We are working hard to service the Future for Frontliners Scholarship recipients.



Division of Student Services

Student Support Services



The TRIO SSS Team participated in a virtual training session on providing student services with the Mongoose Cadence Texting platform.



International Students



Staff met to discuss the final audit of all international student records for the Fall 2020 semester.



Professional Development

Staff participated in the Michigan Adult Education Futures for Frontliners virtual meeting which discussed the statewide marketing and outreach strategies to enroll 5,000 frontline workers without a high school diploma or equivalent.

The latest updates in Career Planning and Placement (CPP) with the College Central Network Portal include the following jobs: Automotive Senior Technician, Surgical Scrub Technologist, Automotive Maintenance Technician, Administrative/Marketing Internship, and Accounting Clerk.





Division of Student Services

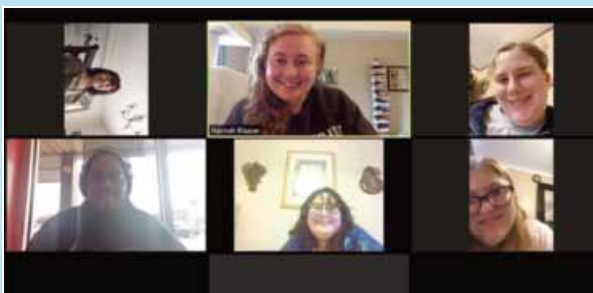
Student Activities



The WCCCD men's basketball program followed COVID-19 guidelines while practicing in the new gymnasium at the Curtis L. Ivery Health and Wellness Education Center.



PTK students and staff completed professional development training titled "Research Edge," which trains students on how to properly conduct research.



The student organization, As You Go (AYG), met virtually. Members reflected on the one earthly thing that you can focus on and practice doing this week.

Website Redesign Taskforce

The Website Redesign Project consists of four milestones which include Strategy, Design, Content, and Development. The WCCCD Redesign Taskforce is currently completing the first milestone which is the Strategy/Discovery Phase. The completed discovery phase of the website redesign was focused on gathering key insights from leadership, faculty, and staff to define the content strategy and focus of the project. Over the course of several weeks, the taskforce participated in workshops focused on Home Page Priorities and Global Navigation, Design and Audience, Voice and Tone. The website launch is anticipated for April 2021.

Project Timeline



Kickoff

- Project overview
- Audit
- Discovery workshops
- Strategy setting

Strategy

- + Information architecture
- + Content inventory
- + Content strategy

Design

- + District Homepage
- + Campus Homepage
- + One Program page
- + One Interior pages

Content

- + Matrix
- + Content templates
- + New content
- + Migration
- + Optimize existing

Development

- + HTML
- + Accessibility testing
- + CMS integration
- + Testing & training
- + Launch



The Discovery Phase of the website redesign project is now in its final stages. The taskforce participated in meetings with the website design vendor and content management systems provider to discuss content pages, catalog functions, global navigation and to review our design framework.





District Police Authority

Best Practices

Chief Anthony Holt from Wayne State University's Police Department conducted a best practice visit with the District Police Authority for basketball team practice procedures at the Curtis L. Ivery Health and Wellness Education Center.





Weekly Update

Microsoft Teams ~ Division of Educational Affairs

Staff from the Division of Information Technology met with CharMaine Hines to discuss the possibilities of hosting upcoming virtual engagements with small faculty groups.



Banner 9 Upgrade: Project Status Update Meeting

The Information Technology Banner 9 Upgrade Implementation team met with the Division of Student Services regarding the implementation of the new Banner 9 Student Self-service:

- Single-Sign On implementation
- Rebranding Web-gate
- Promotion/marketing
- Go-live Spring 2021



Campus Technology Support Meeting

Technicians met virtually this week to discuss:

- Staff Computer Upgrade Project
- LRC Mobile Cart Solution
- Virtual Event Support

The Voice of Faculty Excellence

As the Vice Chancellor of the Division of Educational Affairs and my enduring commitment to the faculty and their learning environments, it is my pleasure to present to you “The Voice of Faculty Excellence.” ~ Dr. David Beaumont

Dr. Rahmatollah Golshan



Dr. Rahmatollah Golshan has demonstrated his commitment to education both in higher education and the K-12 systems. Dr. Golshan states that from the first semester of his professional teaching at the College, he realized that “every student has a great potential to achieve her or his career goals.” He enjoys being in his lab and classroom assisting the students and believes teaching is also learning. “A good instructor, especially in technical and science based programs, sometimes can learn from their students who are working in the fields, a few technical skills and knowledge that they do not apply in the lab or classroom.”

Dr. Golshan was born in Iran and worked for the National Iranian TV station as an electronic technician for five years before moving to the United States and pursuing his education. When he is not instructing, Dr. Golshan enjoys talking to his two daughters and son, and is active in his religious community.



Instruction

- ❖ 29 years teaching at WCCCD
- ❖ Full-time Professor in Electrical-Electronics Engineering Technology
- ❖ Faculty lead for Electrical-Electronics and Manufacturing Technology

Education

- ❖ Bachelor of Science in Electrical Engineering from DIT
- ❖ Master of Science in Electrical and Computer Engineering from Wayne State University
- ❖ Doctor of Philosophy in Electrical Engineering from Wayne State University

Accomplishments

- ❖ Six referenced technical papers in international journals and conferences in optical computing fields.
- ❖ Represented WCCCD in NSF-SMARTE (Southeast Michigan Alliance for Reinvestment in Technological Education) grant.
- ❖ Active member of Industrial Advisory Committee for Engineering Technology Division at Wayne State University.
- ❖ Served as an industrial advisory committee member for several K-12 technical centers in Wayne County.



Division of Educational Affairs



Health Sciences Meeting



Laura Conklin, Retired Nursing Faculty Published her First Book!

"The Shocking Stories of Nursing: Memoirs of a 50-Year Nursing Career" takes the reader through a journey of my 50+ years of nursing. I have worked in every field of nursing and have a lot of stories to share. Some are funny, some are hilarious, and some are tragic. The book is a heads up on what I accomplished with the hope of inspiring others to do the same and maybe more." ~Laura Conklin



Division of Educational Affairs

Spring 2021 Schedule Management

After the first full week of Spring 2021 registration, enrollment patterns are already emerging. A first look at ongoing registration for the Spring 2021 semester is always interesting and shows the following developing patterns:

- Distance Learning classes show a clear popularity with students in the time of COVID-19.
- The first week of Spring 2021 registration shows a positive enrollment trend in our asynchronous online classes.
- The courses that will meet in a virtual classroom (synchronous format, meeting at a specific day and time) appear to be popular as well, especially in the following disciplines:

**Accounting ~ Anthropology ~ Allied Health ~ American Sign Language
Biology ~ Computer Information System**



Faculty Evaluations – Fall 2020



Faculty Evaluations are in progress for the Fall 2020 semester. These evaluations provide important feedback on how we can support faculty as they work to help students succeed. They also support the development of programs for professional growth, promote effective teaching, and successful student outcomes.

Intentional Efforts for Current and Transfer Students for Spring 2021

According to Inside Higher Education (October, 2020), the National Student Clearinghouse Research Center notes enrollment trends for upward transfers, (e.g., students moving from a two-year college to a four-year institution), is on the rise. CharMaine Hines and Karow Gordon met to discuss project lead updates as the division places intentional efforts to meeting the needs of our students. Examples of these efforts include:

- ❖ Spring 2021 Academic Calendar and course offerings published
- ❖ Schedule Management – to ensure courses are sequenced and offered to allow students to complete a degree
- ❖ Communication – support for faculty and students
- ❖ Faculty Review of Course Learning Outcomes
- ❖ Articulation review and partnerships with four-year universities



Division of Educational Affairs



Curriculum Committee Updates NEW CIS Programming Language Courses!



- **CIS 201 C# (C Sharp) Programming Language (Spring 2021)**

Data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling. This course is an introduction to computer programming for Windows. Emphasis will be on the fundamentals of structured design, development, testing, implementation, and documentation, including language syntax, data and file structures, input/output devices, files, and databases.

- **CIS 200 Python Programming Language (Fall 2020)**

This course covers core programming basics—such as data types, control structures (selection and repetition), algorithm development, and functions—using the Python programming language. In addition, the fundamental principles of Object-Oriented Programming are discussed. Students will solve problems, explore the application of software development challenges, and will create practical applications.

Building Instructional Capacity

Enhancing support for faculty is a best practice used by WCCCD to ensure that professional development is relevant and engaging. The Division of Educational Affairs has identified a list of professional development needs for supporting faculty:

Adjunct Support

High Priority Faculty Development Needs



Source: Pullias Center for Higher Education

Recognition:

- The Voice of Faculty Excellence

Professional Development:

- Lunch with us

Needs-based Training:

- Web/online capacity building
- Strengthening administrative oversight capacity training
- Faculty Convocation Day

Orientation:

- New Faculty Orientation
- Assessable online orientation

Belonging:

- Teaching excellence recognition



Division of Educational Affairs

Learning Resource Centers

November 2020 Virtual Student Success Workshops

To register, send email to
lrchelp@wccd.edu.

DATE / TIME	WORKSHOP
NOVEMBER 3, 2020 9:00 A.M.	WRITING A+ RESEARCH PAPER
NOVEMBER 5, 2020 3:00 P.M.	OPEN ORIENTATION
NOVEMBER 11, 2020 11:30 A.M.	APA / MLA WRITING STYLE
NOVEMBER 13, 2020 11:00 A.M.	THERE'S AN APP FOR THAT
NOVEMBER 18, 2020 2:00 P.M.	WRITING A+ RESEARCH PAPER
NOVEMBER 20, 2020 9:00 A.M. - 10:00 A.M.	PREPARING FOR SPEECH PRESENTATIONS
SCHEDULE A SESSION TODAY!! 9:00 A.M. - 5:00 P.M.	LRC LIVE VIRTUAL SESSION(S)



Ronghua Luo, LRC Coordinator at the Ted Scott Campus, received recognition from Virtual Collaborative Service for her years of service. She has been the virtual reference manager for WCCCD since 2005.

Congratulations Ms. Luo!
Thank you for your service!



Stephanie Coffey attended the DALNET Executive Committee meeting.

Electronic Resources



We are continually working to provide access to more electronic resources for 24/7 access to the collections. The Gale Virtual Reference Library is an electronic multi-volume reference book collection. The disciplines/program areas on the chart have been updated.



The School of Continuing Education



Professional Development Training

Melodie Bunkley represented the District at the virtual State Continuing Education Clock Hours (SCECH) training session. The presentation focused on the new SCECH Manual that was released this month. SCECH provides an opportunity for K-12 educators and administrators to earn Continuing Education Units (CEU's) to maintain their certifications required by the State of Michigan.

New Day, New Way

Spring 2021 Preparation

As the School of Continuing Education (CE) prepares for the Spring 2021 semester, the CE instructor packets were disseminated via email. The packets included pertinent information such as CE instructor assignments and personal data forms.

BREAST CANCER AWARENESS MONTH



Thank you to our
Virtual Breast
Cancer Awareness
Walkers!



WCCCD's Newest
Bundles of Pink!

Arlen Hernandez
(Aracely Hernandez)

Alyx Nova Young
(Mishara Walker)



Performance Evaluation Process

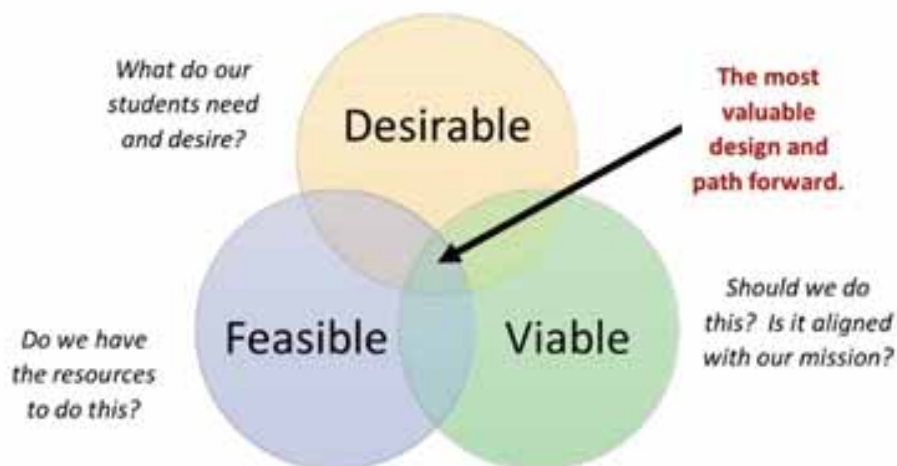


WCCCD is invested in our employees. The performance evaluation process is a valuable instrument which provides an excellent opportunity to identify both personal and professional employee goals and the support needed to reach those goals. As part of the Design Center, Dr. Paige Niehaus has been asked to take the lead on researching and reviewing easy-to-use, online performance evaluation software which would provide continuity, convenience, and streamline the performance evaluation process.

Pathways to the Future IV Series

The Pathways to the Future IV framework has four strategic development dimensions, one of which is “Creating a Culture of Innovation.” We know that WCCCD will never return to the “ways things were” before COVID-19, and that we must achieve an accelerated pace of innovation to respond effectively to rapidly changing educational, technological, and social conditions.

The Design Center will facilitate and support the engagement of students, faculty, and staff in achieving WCCCD’S vision to be known as a premier community college and innovator. We are guided by an understanding that innovation occurs at the intersection of three areas of focus: desirability; feasibility; and viability.



The purpose of the Design Center of WCCCD is to facilitate, support, and advocate redesign and improvement projects that expedite the achievement of WCCCD’s mission, vision, and strategic goals.



DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM

Leadership at Pearl Harbor

Admiral Chester Nimitz was attending a concert in Washington, D.C. on December 7, 1941 when he was paged and told there was an important call for him. President Roosevelt, following the bombing of Pearl Harbor, called to tell Nimitz he would now be the Commander of the Pacific Fleet.

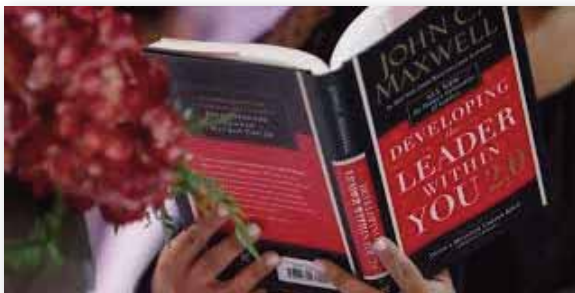
Admiral Nimitz flew to Hawaii and took a boat tour of the destruction on Christmas Day, 1941. When asked for his reaction, Nimitz said “the Japanese made three of the biggest mistakes an attack force could ever make, or God was taking care of America,” taken from Reflections on Pearl Harbor, by Admiral Chester Nimitz.

Nimitz explained: Mistake number one was the Japanese attacked on Sunday morning when nine out of ten crewmen were ashore on leave. If the ships had been at sea and sunk, losses would have been 38,000 men instead of 3,800.

Mistake number two was the Japanese never bombed the dry docks opposite those ships. Consequently, the ships were in shallow water and could be raised, repaired, and back in operation quickly as opposed to towing them to America to be repaired.

Mistake number three was that every drop of fuel in the Pacific theater of war was in top-of-the-ground storage tanks five miles away over the hill. One attack plane could have strafed those tanks and destroyed the entire fuel supply.

Admiral Nimitz was able to see a silver lining when no one else could during the depths of despair following the devastating attack on American servicemen. He provided optimism and hope for the military and for the country when extraordinary leadership was most desperately needed. President Roosevelt had selected the right leader at the right time.



Professional Development

Senior college leaders participated via Zoom in Dr. Randall Miller’s leadership class reviewing John Maxwell’s book, *Developing the Leader Within You 2.0*. They discussed “The Indispensable Quality of Leadership: Vision” and “The Price Tag of Leadership: Self-Discipline.”

DIVERSITY & INCLUSION

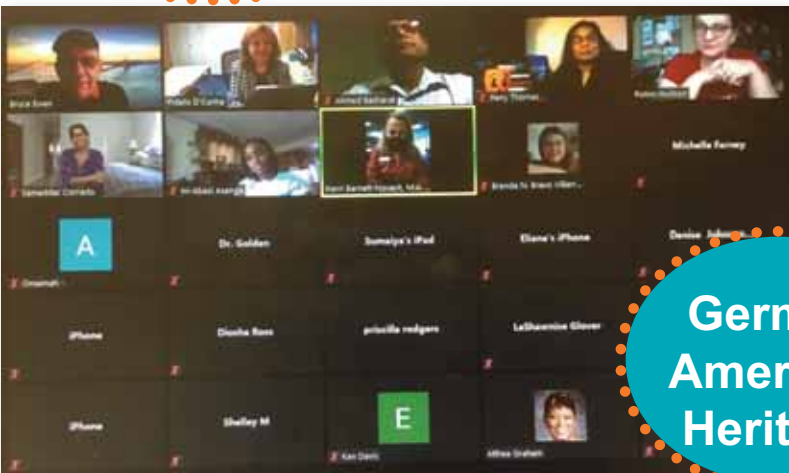
Virtual Intercultural Conversations



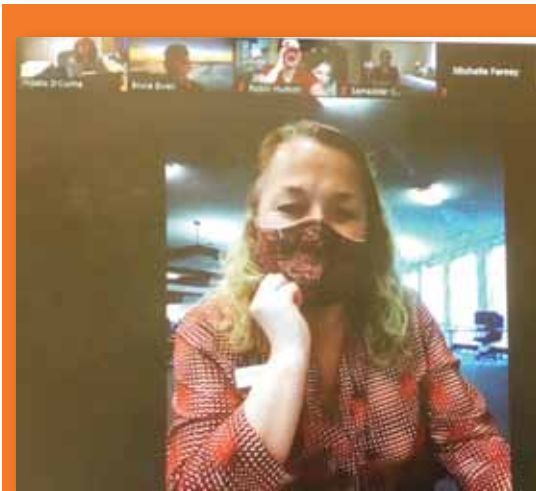
History of Halloween



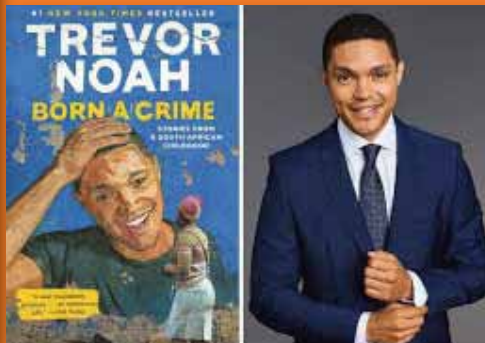
Polish American Heritage



German American Heritage



Culture Book Club



Kerri Novak shared her insights on Trevor Noah's book *Born a Crime*.

Downriver Campus



Community Partnerships

Muna Khoury participated in the Wayne Metro's 2020 Virtual Annual Meeting. During the meeting they thanked Ms. Khoury for her six years of service on the board and the WCCCD continued partnership.



Tim Durand participated in the Southern Wayne County Regional Chamber Legislative Forum.

Providing Outstanding Customer Service!

Hello Mr. James Dodson,

I could not be prouder to call myself a WCCCD student. Your leadership, dedication and patience further exemplifies that feeling. Thanks again, for taking the time out of your busy day to assist me in my time of need. I am so grateful and very appreciative.

Have a magnificent day! Best regards, Tyra Terrell



EMPCO Testing

The Downriver Campus hosted the EMPCO Law Enforcement, Corrections Officer and Fire Fighter written test.

Curtis L. Ivery Downtown Campus



Campus President and Staff Meetings

Ted Scott Campus



Belleville Rotary Executive Team Meeting



Tim Durand participated in the Belleville Chamber weekly virtual meeting.

Eastern Campus



Introduction to HVAC and Hermetic Systems

Professor Eujay Peterson's (HVA 100) students are prepping copper tubing and learning to solder.



Northwest Campus



Community Partnerships



Staff Meeting



Operational Meeting



Drive-Thru Trick-or-Treating Northwest Campus Health Science Center





Mary Ellen Stempfle University Center

The Mary Ellen Stempfle University Center continues to closely monitor security checks and campus facilities maintenance in the COVID-19 environment.

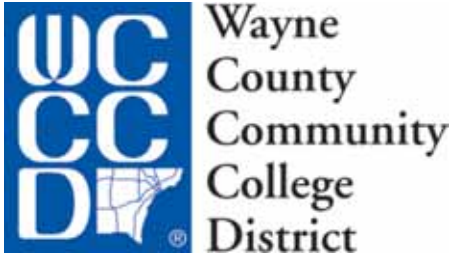


Facilities Maintenance ~ District-wide

Denise Wellons-Glover Welcome Center Renovation Project Bricklayers Union #2



Chancellor's Weekend Memo



EDITOR: Julie Figlioli

CONTRIBUTING EDITORS

David C. Butty
Carolyn Carter
Aracely Hernandez
Tameka Mongo
Priscilla Rodgers
Susan Wiley



Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

