

Chancellor's Weekend Memo



September 19-25, 2020 Weekend Memo 1260



Featuring
some of our
Health Science
Programs!



Dental Hygiene Program



Nursing Program



Surgical Technology Program

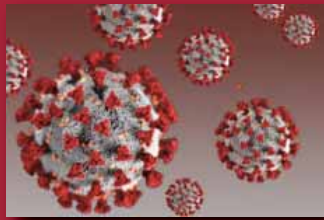


COVID-19 Special Task Force Update

District-wide Disinfecting Continues!

The Michigan Institute for Public Safety Education is working with the campus presidents and Giant Janitorial to ensure increase frequency of cleaning and disinfecting of high touch areas such as: restrooms, entrance doors, stairs and elevators, open spaces, classrooms, offices, ATM and vending machines.





COVID-19 Special Task Force Update

District-wide Disinfecting Continues!



Anthony Arminiak and Ashley LaPlace met to discuss COVID-19 safety development procedures at the Curtis L. Ivery Health and Wellness Education Center.





Legislative Corner

News from the Michigan Community College Association

State Legislative Matters

Budget Conversations Continue in the Legislature

This week, the Legislature and Governor reached the beginnings of a deal on the 2020-2021 state budget. It was announced in a joint statement that the budget ensures "no reduction in funding to K-12 public schools" and "stipulates no cuts to revenue sharing for local governments." MCCA staff believe that the budget will also keep community college funding at FY 2019-2020 levels before cuts were enacted in July. Many more details will become available this week in advance of the fiscal year end on September 30.



Community College News

*From the Association of
Community College Trustees*

New Federal Survey Data Show the Pandemic Has Hit Would-Be College Students Hard

Predictions for the effects of the pandemic on students enrolled in education after high school were grim from the outset — and new survey data from the Census Bureau confirm that many students, particularly the most vulnerable ones, are struggling right now to continue their education. The data, which also featured in a gut-wrenching *Washington Post* article last week, come from the Census's Household Pulse Survey, which recently added questions about how families pursuing postsecondary education are coping in light of the pandemic. Unsurprisingly, the data (measuring the last two weeks of August) show that among families where at least one adult planned to take classes this fall, 43 percent are taking courses in a different format than originally planned. And 11 percent of students have dropped their courseload to take fewer courses this semester.

Hechinger Report

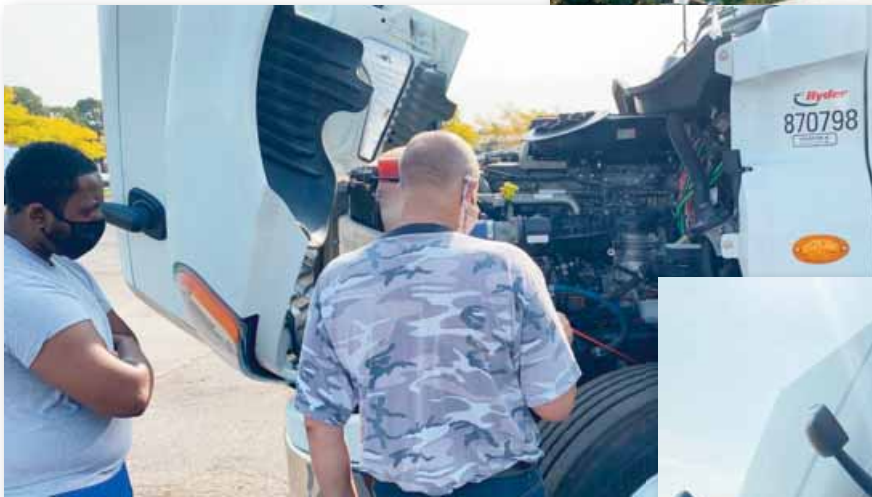
Let's not ignore how much international students matter to community colleges

International students enrich our higher education campuses in countless ways. Most of the more than one million international students enrolled in U.S. higher education attend four-year undergraduate or graduate programs. Yet some 90,000 international students, or eight percent, enroll in our community colleges, the majority in California, Texas, Virginia and Washington.



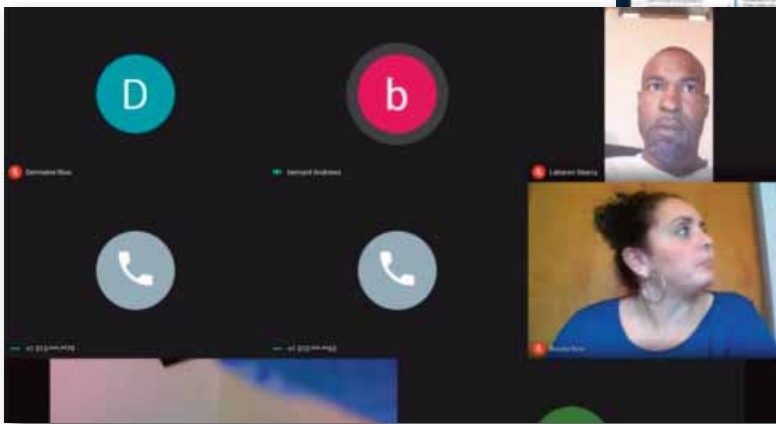
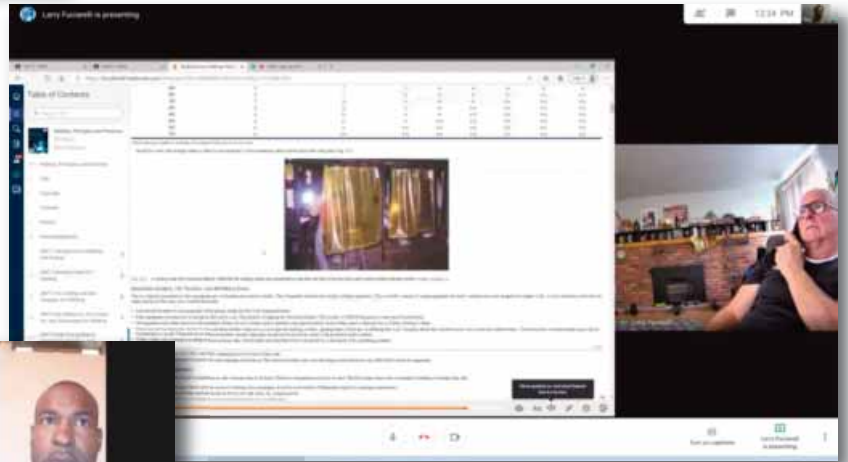
Commercial Drivers License Program

The CDL courses continue with road driving training, pre-trip and vehicle inspection, and parking/docking maneuvers.



Online Instruction Continues!

CDL, Welding and HVAC courses continue online. Instructors Larry Fuciarelli, Law Battis, Bernard Andrews and Eujay Peterson have undergone training to present classroom materials via video chat, create and grade quizzes, assignments and tests and are continuing to add presentations and materials to further aid in online instruction.



Talent and Economic Development

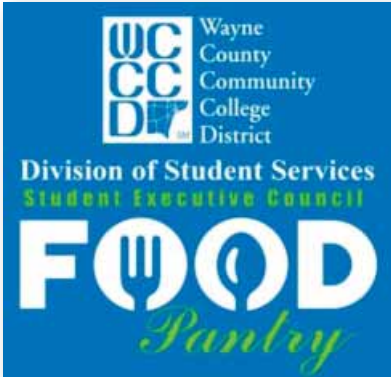
The Talent and Economic Development staff meets weekly to review workforce initiatives and program management. The team is currently planning for the Virtual Manufacturing Day Initiative. In addition, the team is identifying workplace training opportunities.





Division of Student Services

Student Services Function ~ Student Executive Council



The Student Executive Council (SEC) is WCCCD's student government body. Designed to foster stronger relationships between students, faculty and staff at WCCCD, SEC works to develop student leaders within the college, sponsors campus activities and advocates for students. This year, now more than ever, the food pantry continues to be available to students by appointment by calling the Student Success Hotline at (313) 496-2634. Assisting our students to stay on their educational path meets the criteria for Pillar III of Guided Pathways.





Division of Student Services

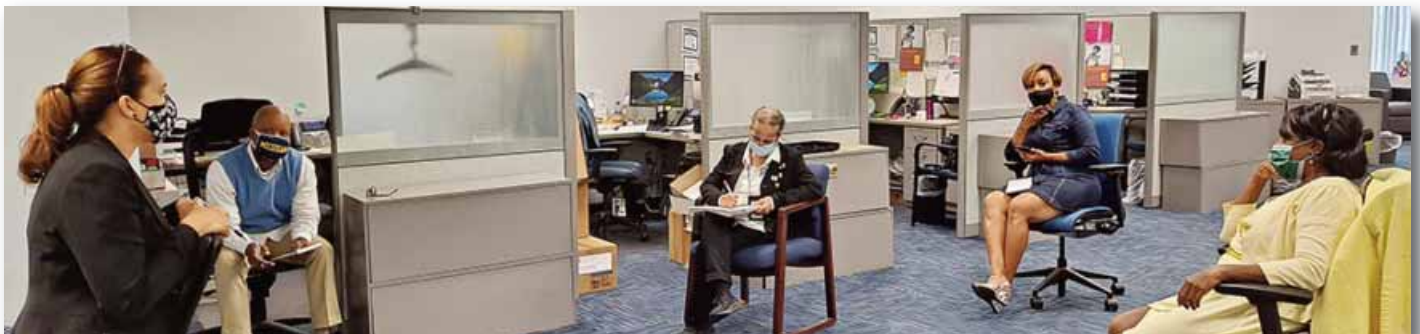
Student Success Center Student Success Summit 2020

This week Brian Singleton met virtually with student services administrators from around the state to discuss best practices on student success during a pandemic. Discussion focused on strategies on how they are handling social distancing while being available for students.



New Day, New Way Initiative

Dr. Tammy Anderson met with staff to discuss the New Day, New Way Initiative and virtual operations. Staff discussed ideas to deliver services efficiently during the pandemic in a safe and virtual environment.



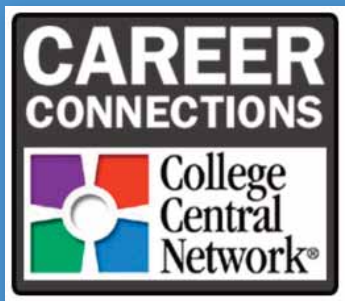


Division of Student Services



Serving our International Students

Staff is preparing for the Spring 2021 semester. International student admission applications are on roll-in basis which requires the department to process applications for the following semester immediately after the current semester resumes.



Career Planning and Placement

The Career Planning and Placement Office (CCP) consistently provides opportunities for students and alumni via the CCP portal. This platform connects job seekers to employers and has a function that allows potential employers to peruse student resumes. CCP routinely searches for job opportunities and uploads them to the portal.



Professional Development

It's National Adult Education and Family Literacy Week!

Ilanda Robinson participated in a webinar entitled "Does Your Digital Strategy Need a Reboot?" During the session she learned of a resource that the District can utilize to assist our students by the digital divide.

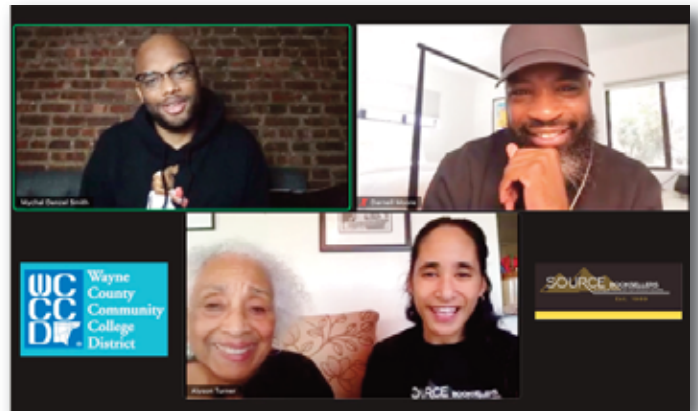
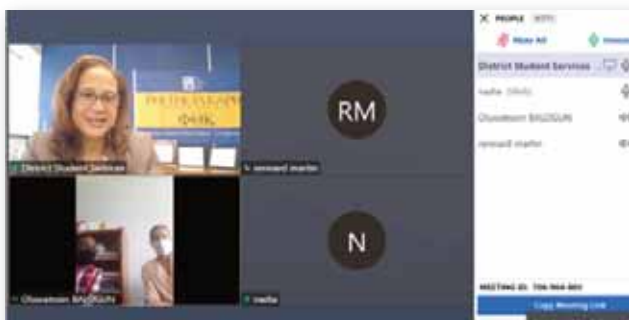


Division of Student Services

Student Activities

Campus Life

Dr. Tammy Anderson reached out to the advisors of WCCCD's student organizations and clubs to introduce them to the GoToMeeting platform to keep our students engaged, informed on the latest information and find out who the leaders are in their chosen program.



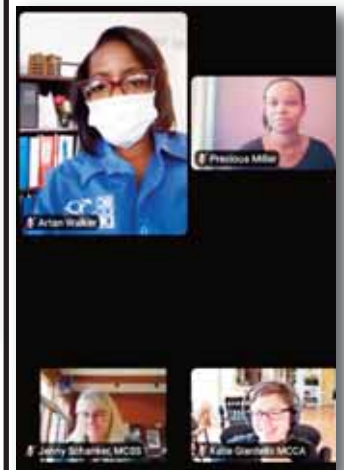
Global Speaker Series

The WCCCD Global Speaker Series for Fall 2020 and Spring 2021 has begun! WCCCD partnered with Source Booksellers to virtually host New York Times bestselling author Mychal Denzel Smith and fellow writer Darnell Moore.



Virtual Student Activities and Organizations

Dr. Anderson and Artan Walker met to discuss online student activities for various organizations available. Organizations and clubs have a dedicated link to allow campus life participation to continue amidst the pandemic.



On the Move...

Ms. Walker virtually attended the 2020 Student Success Summit "Real Values in a Virtual World" hosted by the Michigan Center for Student Success.

District Communication Management Center

The District Communication Management Center (DCMC) staff assists and disburse incoming calls District-wide.



Weekly team meetings play a critical role in ensuring the DCMC team is always knowledgeable of the new program offerings, partnerships and COVID-19 related updates.

Calls Processed

September 14-18



District Records 25%

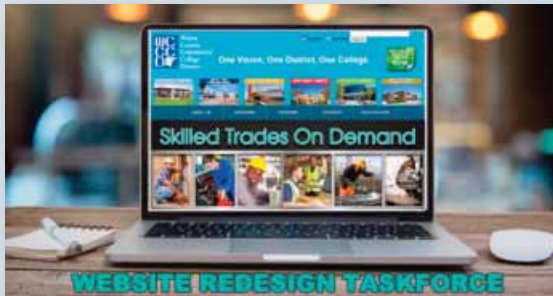
Campus Transfers 23%

Other 21%

Student Services 12%

Financial Aid 11%

Accounts Receivable 8%



Website Redesign Taskforce

The Website Redesign Taskforce participated in a “Home Page Priorities, Design and Navigation” workshop this week. The workshop focused on providing information and tips on how to proceed with the design direction of the new website.





District Police Authority

Best Practices



Chief Anthony Holt from Wayne State University's Police Department met with Chief Darrick Muhammad and Deputy Chief Bahrija Livadic to discuss best practices for weapon safety protocol.

Closed Circuit Television System

The District Police Authority, Information Technology, Facilities and Executive Administration met to review upgrades for the CCTV system.



Scholarship Committee Meeting



Carolyn Carter is preparing letters to be sent to the 2020-2021 scholarship recipients.



Brian Singleton and Unbreen Amir participated in the Futures for Frontliners virtual meeting to discuss connecting program applicants to the college, marketing and communication needs and policy related to the program and award. The Futures for Frontliners Scholarship provides essential frontline workers the opportunity to complete their associates or career certificate programs tuition-free at WCCCD.

The Voice of Faculty Excellence



As the Vice Chancellor of the Division of Educational Affairs and my enduring commitment to the faculty and their learning environments, it is my pleasure to present to you “The Voice of Faculty Excellence.” This segment appears weekly and will showcase one or two of our faculty leaders. I hope you will enjoy reading and learning about our great academic team and the talent they bring to WCCCD and our students. ~ Dr. David Beaumont

Dr. JoAnn Watson

~ *“I fall in love with every class. I love my students.”*



Dr. JoAnn Watson has been teaching at WCCCD for seven years and is a professor of English and Journalism. She holds an Honorary Doctorate, and in addition to WCCCD, is a professor at The Unity Urban Ministerial School.

Dr. Watson’s passion for education, her students, and WCCCD shines through. Her experience teaching at a community college began at Lake Michigan College in Benton Harbor, MI, where she had a wonderful opportunity to engage with a diverse group of students. Dr. Watson says that she always found college teaching to be “very rewarding, very fulfilling.” When reflecting on teaching at WCCCD, Dr. Watson further mentions, “I fall in love with every class. I love my students. I don’t see myself as only providing academic information to them; they provide intergenerational life lessons to me.”

Dr. Watson strives to provide her students with a comprehensive learning experience. She states, “I love developing interactive communication in my classrooms. For example, I often develop a debate platform in my classes based on current events.” The students use debate techniques such as comparison, contrast, and persuasion. This allows students to become fluent not only in written communication, but also with verbal communication. “I intentionally offer students 'spoken word' assignments, so that they speak as well as write,” said Dr. Watson. She frequently hears from former students who share with her that they recommend her class to their friends. “They tell them you have to do a whole lot of writing, but she loves you,” adds Dr. Watson. “I make myself accessible to students and encourage them to call me and email me, particularly during virtual instruction. I want them to feel connected.” Her passion for WCCCD, her colleagues, the students is very evident.

When Dr. Watson is not teaching, she volunteers in the community on a variety of levels. Currently, she is working to “Get Out The Vote” with the Religious Affairs Committee of the NAACP, to reinforce the importance of voter participation and civic engagement for the November 3rd election. Dr. Watson added that she is “privileged to be able to serve. I love giving back to our community; those to whom much is given, much is required!”

Division of Educational Affairs



Nursing HESI Exam



Practical Nursing Virtual Student Conference



Division of Educational Affairs

Spring 2021 Academic Schedule Planning Session

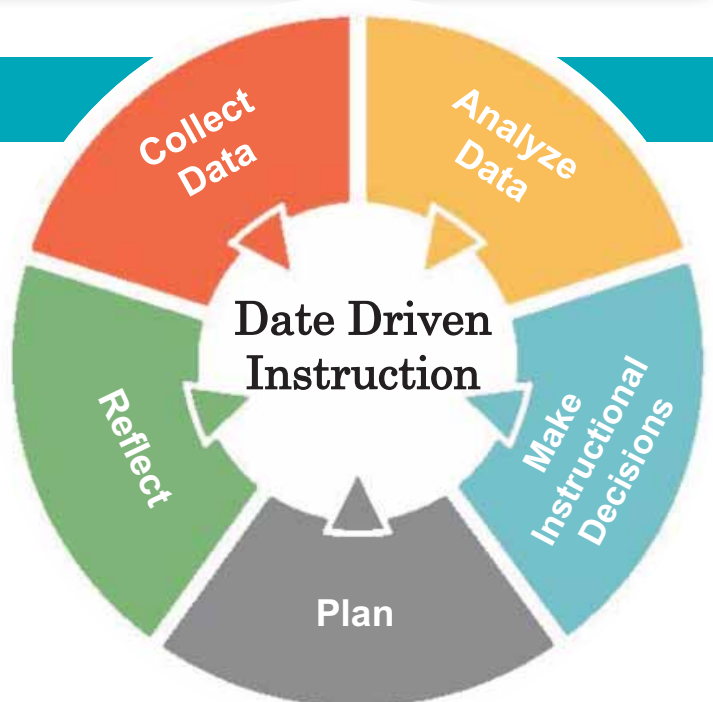
Staff came together for a planning session to discuss the Spring 2021 Academic Schedule. Topics included:

- Schedule Development Timeline
- Data Review and Trend Analysis
- Generation of the right set and right number of curriculum offerings
- District and campus involvement in schedule development
- Teaching and learning modality types in a COVID-19 environment
- Schedule posting for Early Advising and Priority Registration
- Dates for Faculty Selection



Transfer Programs

The Division of Educational Affairs is focusing on systems and processes to ensure the continuation of a successful Fall 2020 semester. Program review topics, course syllabi, and curriculum activities are a critical part of the data-driven decisions, along with involvement from faculty and campus leadership on an ongoing basis.





Division of Educational Affairs

Learning Resource Centers

Student Success Workshops for October and November are now available!
http://www.wccd.edu/dept/lrc_events.html

To register for the Student Success workshops, send an email to lrchelp@wccd.edu.

Ms. Coffey will also be providing additional training for staff on 10/12/20 regarding faculty evaluation techniques in a virtual environment.



In alignment with the New Day, New Way Initiative, Stephanie Coffey is working with LRC staff to deliver quality training for staff, faculty, and students.

Faculty Workshop

Allied Health/Nursing Faculty
October 15, 2020
3:00 p.m.
Virtual

Student Success

The Writing Process with
Author Beverly Jenkins
October 14, 2020
6:00 p.m.
Virtual

Student Success

Writing A+ Research
Paper
October 21, 2020
12:00 noon
Virtual

Faculty Workshop

Social Sciences Faculty
October 21, 2020
2:00 p.m.
Virtual

Student Success

How to Avoid Plagiarism
October 15, 2020
2:00 p.m.
Virtual



Instructional Program Initiatives

April McCray, Oneka Samet and Karow Gordon met to discuss a variety of instructional program initiatives.



Division of Educational Affairs

Delivering Instruction in a Safe Environment

The faculty members are focusing on delivering safe and quality learning as an essential factor for our student to have a rewarding learning experience in this pandemic environment. Throughout the District, classroom space has been modified to meet social distancing guidelines. Professor Bertha Byrd is among the many faculty dedicated to continuity of the sciences in labs that promote safe learning.



Partnership with Other Educational Institutions

The District welcomed three new post-doctoral Science Fellows to be mentored by our Science faculty. The effort is part of a K-12 partnership with the University of Michigan that is supported by an Institutional Research and Academic Career Development award from the National Institute of Health. We have been a founding institutional partner, which is in its fifth year of contributing curricular, instructional, career and professional development as well as transfer pathways resources for our students.

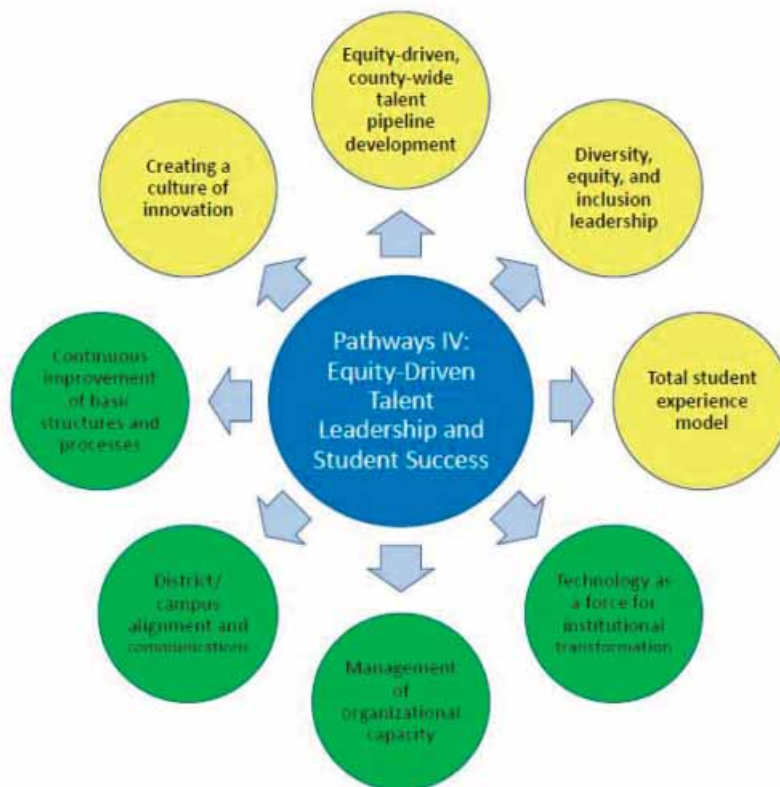


Pathways to the Future IV Series

This article is the first in a series about Pathways to the Future IV. In future articles, the elements of the strategic framework that will guide the development of Pathways IV will be outlined.

Most members of the WCCCD family are familiar with the Pathways to the Future Program that was launched immediately following the approval by voters of a significant millage increase in November 2001. At that time, we envisioned a major District-wide transformational initiative that encompassed the curriculum, student services, facilities, technology, and community engagement. We launched the Pathways to the Future Program in 2002 to serve as the “leading edge” of this institutional transformation. During the past 20 years, the Pathways Program has progressed through three phases (Pathways I, II, and III) that has focused on institutional priorities such as the transformation of career education and continuing education, construction of new and renovated facilities on the campuses, advancing student success and completion, the excellence of programs and services, information and learning technologies, and faculty and staff capacity.

In 2020, WCCCD launched Pathways IV with an overarching focus on “equity-driven talent leadership and student success.” The theme of Pathways IV is “Together, We Make a Difference” (by removing all barriers to student success and completion, by leading in the equity-driven development of the community’s workforce of the future, and by working with community partners to strive for economic and social justice).





Program Spotlight

Certified Nursing Assistant

The Division of Institutional Effectiveness reviews national data to assist divisions, programs and the District with program offering and service. WCCCD's Certified Nursing Assistant Training Program is a two semester short-term certificate, which is comprised of three courses that total 16 credit hours.

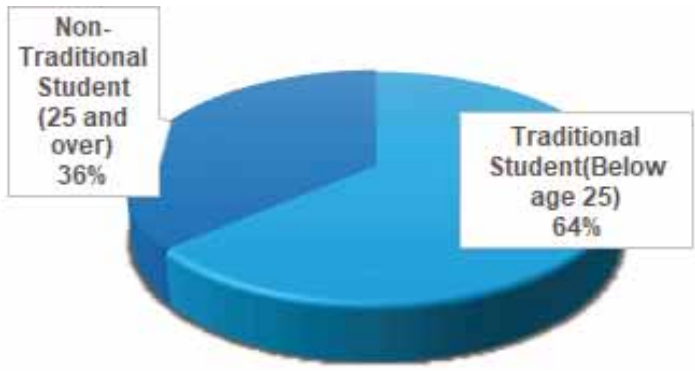
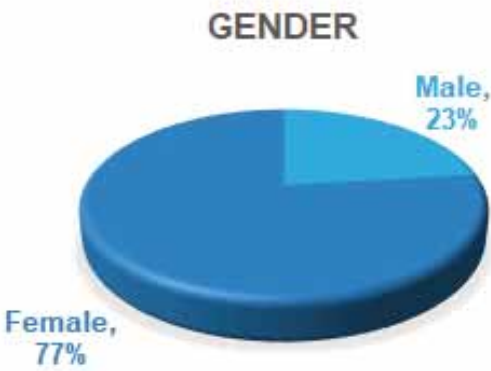
Did you know?
According to the Bureau of Labor Statistics, U.S. Department of Labor, the overall employment of nursing assistants and orderlies is projected to grow nine percent nationally from 2019 to 2029.

WHAT Do Certified Nursing Assistants Do?
Nursing assistants, orderlies, and attendants are frequently active, visiting patients and residents and helping move, reposition, or lift them.

Nursing Assistants Median Salary in Michigan and Nationally



Below is a snapshot of the graduates in the Certified Nursing Assistant Program:



Average Age 26 Years

Average GPA 3.21



Happening Now!

Smart Technology Upgrade Project- Northwest Campus Health Science Center

The Division of Information Technology, in collaboration with administration at the Northwest Campus Health Science Center, began the next phase of the District-wide Smart Technology Upgrade Project. The project goal is to upgrade technology in nearly 20 classrooms by installing Smart projectors and Dell Wyse clients.



WebEx with VmWare

Staff met with representatives from VMware to discuss the upcoming renewal of the enterprise license agreement (ELA) this November. This ELA gives WCCCD access to key software platforms from VMware for the virtual server environment and virtual desktop environment. Topics of discussion included licensing models, increased virtual presence, and Cloud expansion.



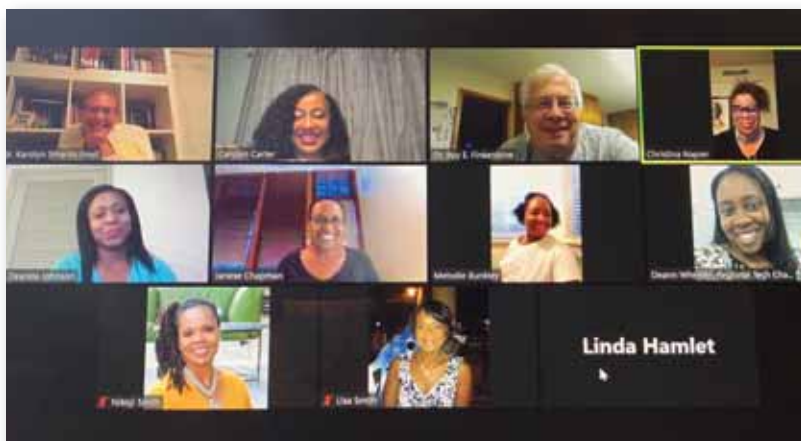
Project Updates

Staff met to discuss project status updates and upcoming initiatives.



The School of Continuing Education

Freedom Seekers Traveling the Great Lakes Region (Virtual)



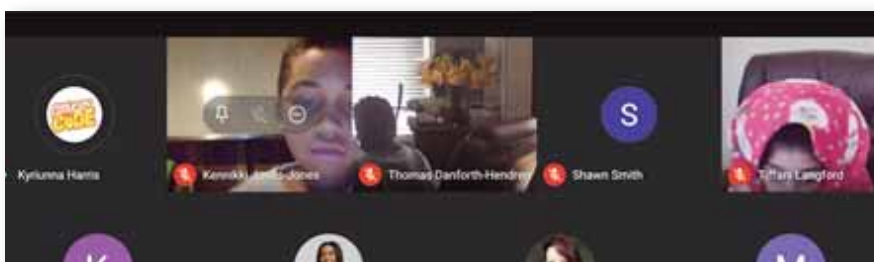
In partnership with the Alpha Kappa Alpha Sorority, Great Lakes Region, WCCCD provided a virtual cultural symposium on the experiences of those who traveled the Underground Railroad through the Great Lakes Region. Panel speakers included Carrie Clark, Regional Director of the Great Lakes Region, Dr. Roy Finkenbine and Professor Karolyn Smardz from Acadia University. WCCCD's Carolyn Carter served as the moderator. More than 500 individuals participated in the Zoom session.

Sickle Cell Matters Walk 2020 (Virtual)

The School of Continuing Education partnered with the Sickle Cell Disease Association of America in a Virtual Walk. This walk raised a consciousness around the most common genetic disorder in the United States, promoted the need for additional research and how to combat medical inequities often faced by Sickle Cell patients.



Cool Kids Code Virtual Summer Camp



The Cool Kids Code Summer Camp and clinic finalized the last camp this past weekend. Participants learned the basics of HTML and CSS, as well as developing a small website. They were also given self-directed lessons for Minecraft, Hour of Code and Roblox programming to continue learning.



DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM

Teachers as a ‘Guide on the Side Virsus a Sage on the Stage’

E.D. Hirsch, 92, is best known for his 1987 book, *Cultural Literacy: What Every American Needs to Know*, where he argues for teaching ‘specifics’ such as “thousands of historical figures, events, concepts, and literary works with which, in Mr. Hirsch’ view, educated Americans should be familiar,” as reported by Naomi Schaefer Riley in “Bad Teaching is Tearing America Apart,” *Wall Street Journal*, September 12-13, 2020. While he was criticized for being elitist with those views, Hirsch argued he was singularly focused on helping disadvantaged kids.

We know America’s educational ranking in literacy as fallen from No. 1 in the 1950’s to 24th by 2015 according to the Program for International Student Assessment. Though times have changed and classroom techniques commonly call for more group learning guidance versus traditional pedagogy, perhaps more focus on a Core Knowledge Language Arts curriculum could help level the playing field for students from poor backgrounds.

Mr. Hirsch now states that while eventually students should learn “critical thinking skills, communication skills, and problem-solving skills,” teaching a Core Knowledge Language Arts curriculum should take priority in K-12 education. This would benefit students at all levels of society by teaching vocabulary, science and social studies. Even in poor neighborhoods, kids at Core Knowledge schools perform well and are admitted to competitive high schools and colleges.

When we look at basic knowledge competency levels for community college freshmen, we are reminded of the need to reach down to the middle school and even elementary levels to create teaching partnerships regarding basic literacy skills. While perhaps perceived as a luxury, this outreach would ultimately serve our future students well as they will be better prepared for success in higher education.



Professional Development

The Chancellor participated via Zoom with other senior college leaders in Dr. Randall Miller’s leadership class. They discussed “The Quickest Way to Gain Leadership: Problem Solving” in reviewing John Maxwell’s book, *Developing the Leader Within You 2.0*.

Downriver Campus



Anthony Arminiak and Muna Khoury met virtually with the Southern Wayne County Regional Chamber staff to discuss next year's partnership activities.



Anthony Arminiak participated in the Wayne County College Access Network virtual meeting.

Curtis L. Ivery Downtown Campus



Denise Shannon and Ron Offet met with Giant Janitorial staff to discuss the classroom and building cleaning schedule.



Staff met to discuss staff and safety issues as well as virtual evaluations.

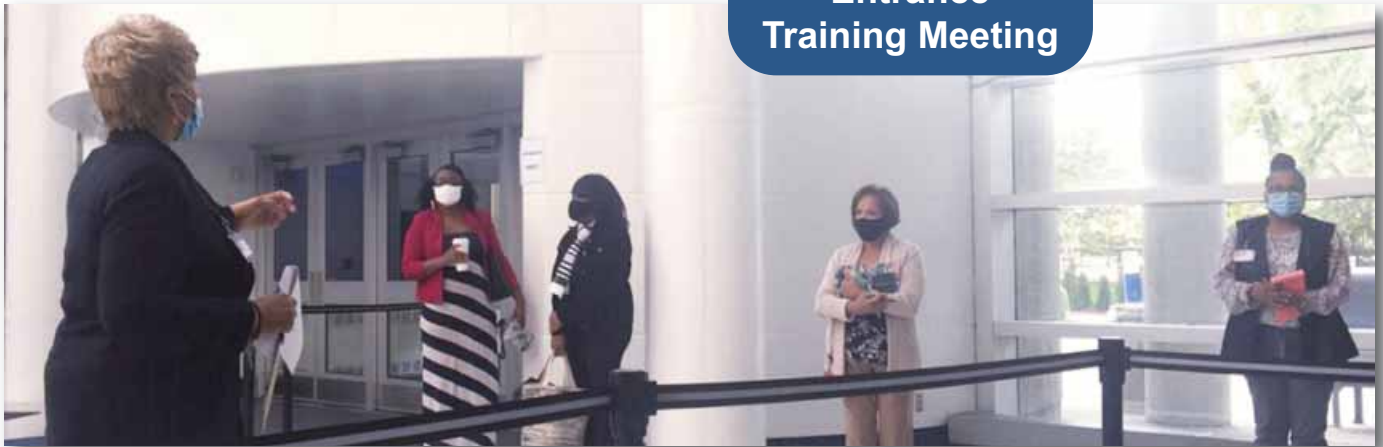
Eastern Campus



COVID-19 Information Wall



COVID-19 Entrance Training Meeting



Ted Scott Campus



Anthony Arminiak attended the virtual Westland Local Development Finance Authority Meeting.



Tim Durand attended the city of Westland's virtual weekly meeting.

Northwest Campus

Michigan Department of Health and Human Services Partnership

The Michigan Department of Health and Human Services Neighborhood Testing partnership located at the Northwest Campus, connects residents with resources. These resources from Detroit Health Department, Wayne Metropolitan Community Action Agency and recreation centers strengthen the community and empower residents. In addition to testing, information and resources for teens, utility assistance and health and human services are also available.



Voter Education Training

Facilities Maintenance

Downriver Campus



Curtis L. Ivery Downtown Campus



Facilities Management

Eastern Campus



Facilities Management

Northwest Campus



Facilities Management

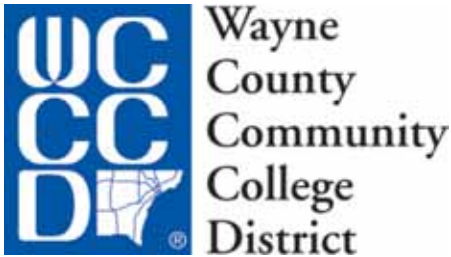
Ted Scott Campus



Curtis L. Ivery District Office ~ Periodic Exterior Cleaning



Chancellor's Weekend Memo



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Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

