

# Chancellor's Weekend Memo



April 10-16, 2021

Weekend Memo 1287

2021 Annual Conference

CRISIS AND COMMUNITY

April 5-9, 2021



Johnesa Hodge



Kuda Walker



Dr. Paige Niehaus

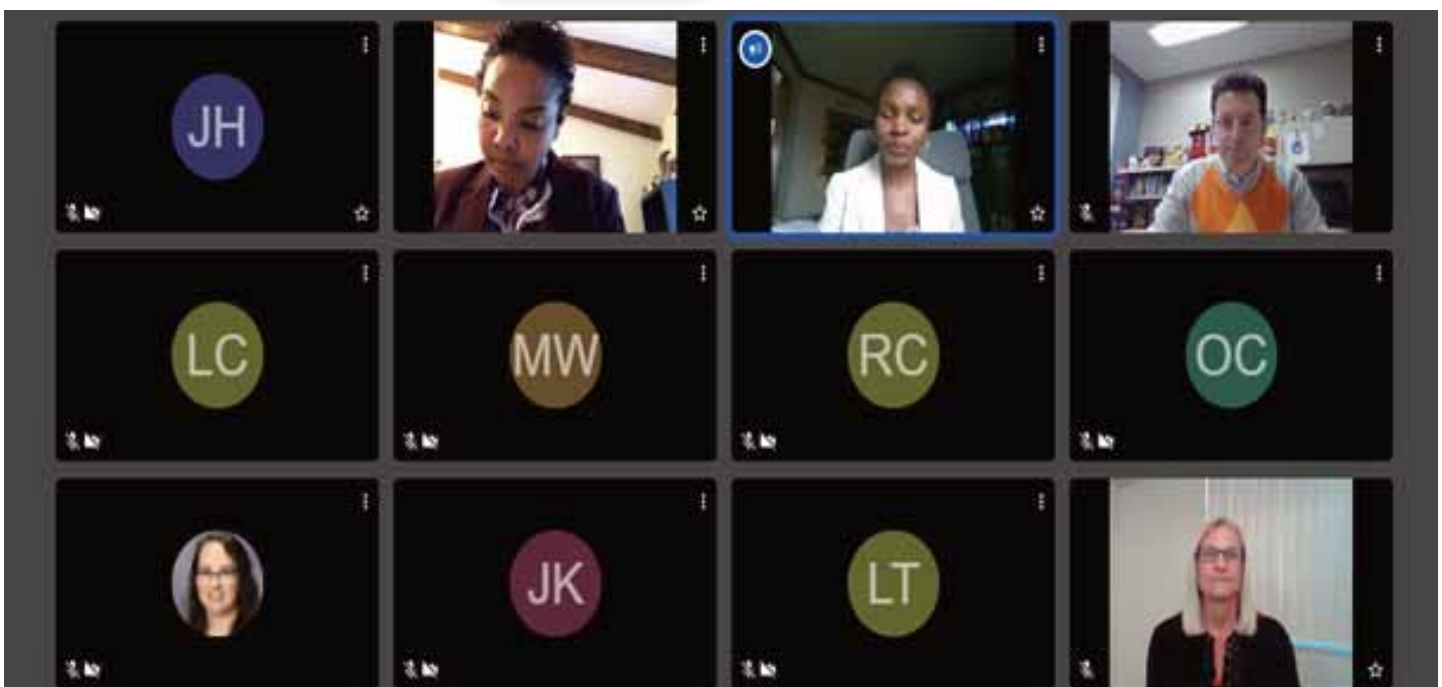


Johnesa Hodge, Kuda Walker, and Dr. Paige Niehaus spoke on WCCCD's accreditation.

This year, the Higher Learning Commission (HLC) marked its 125th anniversary of the first formal association meeting of members held in 1895, now called the HLC Annual Conference. This was the first virtual conference with more than 2,000 attendees. WCCCD has been accredited by HLC since 1976. As a result of the outstanding comprehensive evaluation by HLC peer reviewers this past Spring 2020, WCCCD was invited to participate in the Accreditation Share Fair at this year's annual conference to share lessons learned and best practices with peer institutions.

HLC Annual Conference provides opportunities for engaging in:

- ❖ Trends and Innovation
- ❖ Accreditation Training
- ❖ Networking
- ❖ Guidance on HLC processes and explanations
- ❖ Best Practices
- ❖ Federal Compliance
- ❖ Continuous Improvement

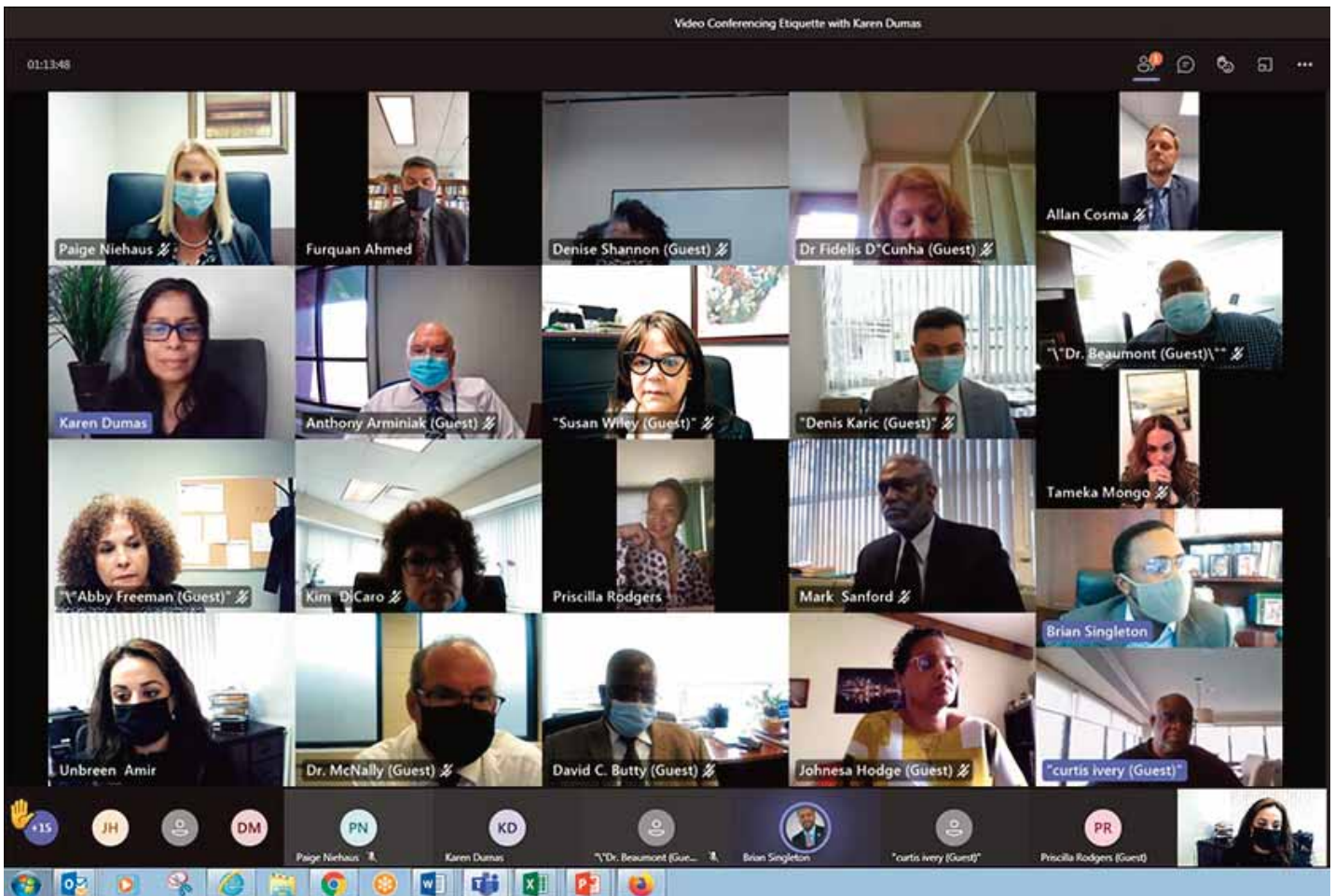


# Chancellor's Cabinet



## Professional Development Virtual Etiquette 101

Members of the Chancellor's Cabinet participated in a session titled Virtual Etiquette 101 with Karen Dumas. The workshop provided an engaging session on the new "normal" of virtual meetings. Topics included the importance of preparation, selecting a professional background setting, how to handle unexpected situations, and tips to limit distractions and make meetings more effective.







# COVID-19 Special Unit

Michigan Institute for  
Public Safety Education



**Disinfecting Continues District-wide!**



**Testing and Vaccinations Continue at the  
Downriver and Northwest Campuses**





# Preparing the Ted Scott Campus to Host the Wayne County Health Department for COVID-19 Vaccinations

The Ted Scott Campus will be hosting Wayne County Health Department COVID-19 Vaccine Point of Distribution for the community next Monday, April 19, 2021.





# Wayne Metro Community Action Agency Food Drive Downriver Campus



## The Voice of Faculty Excellence

As the Vice Chancellor of the Division of Educational Affairs and my enduring commitment to the faculty and their learning environments, it is my pleasure to present to you “The Voice of Faculty Excellence.” ~ Dr. David Beaumont

### Kevin Jonatzke



#### Instruction

- ❖ 6 years at WCCCD
- ❖ Part-time instructor for Product Development Prototyping program

#### Education

- ❖ Background in Design and Engineering

#### Professional Experience

- ❖ Worked in Engineering and Design since 1989
- ❖ Led a design team that made the first 3D printed part for inside a nuclear reactor
- ❖ Have also made:
  - ❖ A functional 3D printed heart out of titanium;
  - ❖ 3D printed metal parts for manned space flight;
  - ❖ 3D printed parts for oil exploration; and
  - ❖ Advanced 3D printed items for space and defense.
- ❖ Guest speaker at PLM Road Map in 2013, “Highlights from the 2013 CIMdata PLM Road Map”
- ❖ Interviewed for news articles on 3D printing

Kevin Jonatzke has a long, successful career working with three dimensional (3D) printing and has made a broad range of printed parts. He states, “I like to make things that no one else can. My specialty is to make products that many believe are impossible to make.”

Mr. Jonatzke brings his passion and skills for 3D printing to the classroom and can see firsthand the impact his teaching has on the students. “I enjoy teaching because I like to help others learn. My favorite question to new students on day one is to ask what they know about 3D printing. I then ask them the same question in the last week of their first class. The students are amazed at how much they learn in just one semester.”

When Mr. Jonatzke is not teaching, he enjoys family time; he has been married since 2001 and has two Native American Indian Dogs that look like wolves. He also likes to hike, skate and is a competitive shooter.



# Division of Educational Affairs



**HESI Testing**



**Dental Hygiene**



**Nursing**





# Division of Educational Affairs

## Day One -Virtual Faculty Selection for Fall 2021!





# Division of Educational Affairs



## Discipline Leads Roundtable

The Discipline Leads met with representatives from the Division of Educational Affairs to discuss the Schedule Development Process and additional virtual modalities instructional delivery professional learning opportunities that would be available during the summer.

## Learning Resource Centers

### *Did you know?*

Ask a Librarian is a virtual reference service that allows students, faculty, and staff to ask research-related questions to professional librarians 24 hours/seven days a week. The librarian provides immediate assistance as if they were face-2-face at the LRC's reference desk. The librarian and student exchange dialogue, view web pages and online articles together, and discuss how to do library research. The only difference is the reference desk comes to wherever the student is. Virtual Librarian is major hit during COVID-19.

## Flexibility Built-in to the Fall 2021 Semester

The District is providing more flexible academic pathway options for our students. This week, we have developed a sub-term 6 in the Fall 2021 schedule. This sub-term starts on September 7, but it ends before the Thanksgiving break. This 10-week academic term will give our students many options for completing their academic journey other than the standard 15-week academic semester.





## Division of Educational Affairs



### Instructional Council

The Division of Education Affairs hosted the monthly Instructional Council Meeting. The deans and provosts discussed the 2021-22 Educational Affairs Strategic Initiatives, the continued use of the virtual classroom modalities and professional/capacity build focus for 2021-22.



## The Learning Classroom: Encourage Effective Collaboration



Faculty in any discipline can use these tools to 'actively engage' students.

- Small-group discussions— there are many benefits to taking short think-pair-share breaks during a lecture. These small-group discussions help students understand and retain material, while also serving the broader goals of developing their communication skills and increasing their awareness of their classmates as learning resources.

- Peer instruction exercises— one-minute paper reflections or speed problem solving questions, paired with peer to peer discussion, can be a very effective teaching strategy. Upon completion of the question and at least one iteration, tally the answers. Once the results are in, explain the correct answer and demonstrate why the other options are misleading.

Faculty leads convene regularly to collaborate, exchange strategies in learning among the various disciplines and provide insight and guidance on issues relevant to teaching, learning and student success at the District.

Read more about active learning strategies here:

<https://teachingcommons.stanford.edu/resources/learning-resources/promoting-active-learning>





# Division of Student Services

## Professional Development- Ellucian Banner Conference



Representatives from the Division of Student Services participated in the Ellucian Live 2021 annual conference. New techniques and strategies were discussed to assist in improving the student experience. Other topics of discussion included DegreeWorks, Banner Self-Serve, Clearing House and e-transcripts.

## Recruitment

Various Student Services staff held a virtual recruitment with students and counselors from Mumford High School.





# Division of Student Services

## Genealogy Students Learn about Native American Genealogical Research



Dr. Carolyn Carter's Anthropology 151 Genealogy students guest speaker was Gregorio E. O. Kishketon, a Tribal Elder with the Kickapoo Tribe (originated in Michigan) of Oklahoma and Comanche Tribes and a senior manager with the Veterans Administration in D.C. He provided genealogical information on Native American ancestry by using the resources at National Archives and Records Administration (NARA), American Indian Records Administration (AIRR), The Bureau of Indian Affairs, the Bureau of Indian Education, and the Veterans Health Administration Office.

## Admissions and Records



Staff continue to review student records for the Summer 2021 guest student population.



Plans are underway for the upcoming TRIO virtual brown bag series and a TRIO webinar for students.



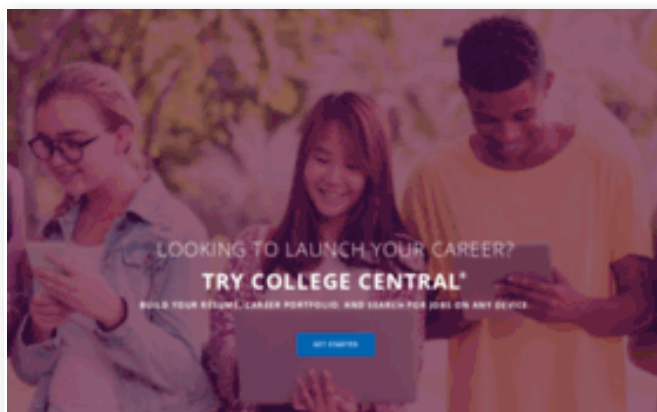


# Division of Student Services

## Celebrating with our Dual Enrollment Students



Staff met with dual enrollment students from Western International High School taking an American Sign Language class to celebrate National Deaf History Month. National Deaf History month is to commemorate the achievements of people who are deaf and hard of hearing.



WCCCD's Career Planning and Placement Office is pleased to announce the latest job postings available on the College Central Network Platform: Summer Day Camp Director, Package Manufacturing, Telecommunications, and Nursing assistants, Hygiene Assistant \$500 Sign On Bonus, and Dental Assistant.



WCCCD Dental Assistant 2020 Graduate, LaShawna Wade is a proud employee of Kidd Dentistry in Farmington Hill, MI.



# Division of Student Services

## MiCUP Scholars Program



WCCCD student interns and their respective college leadership met to discuss the program requirements, expectations, extracurricular and fellowship program dynamics including COVID-19 provisions.



Dawud Muhammad and Dr. Tammy Anderson met virtually to discuss the upcoming summer lineup for the Global Conversations Speaker Series.

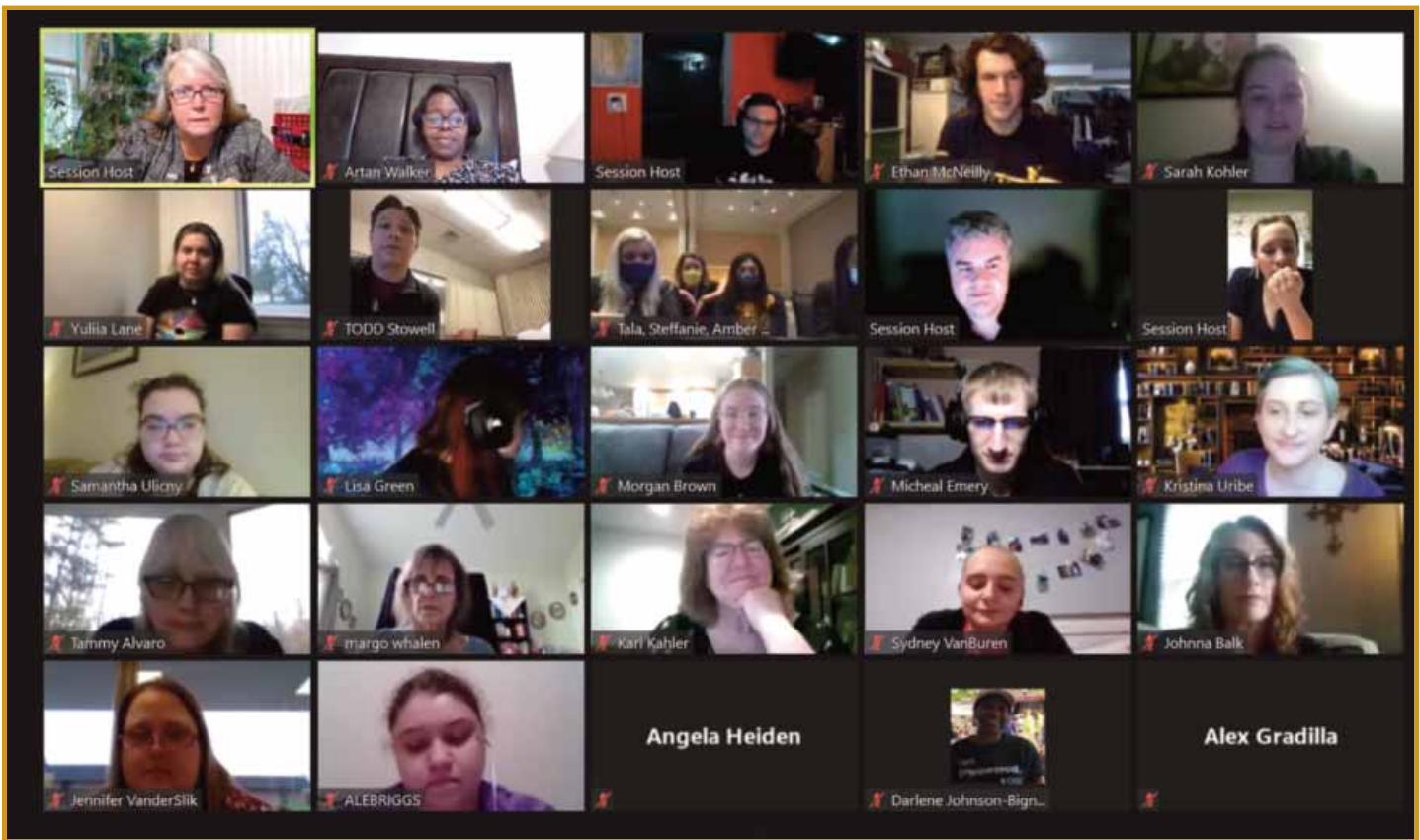


Per Michigan's health ruling effective April 2, 2021, weekly COVID-19 testing is required for student athletes at WCCCD who participate in NJCAA sports. Wildcats women and men basketball teams prepare for weekly testing before MCCA Tournament. Go Wildcats!





# Division of Student Services



Advisor Years of Service			
0	Artan Walker	Alpha Upsilon Zeta Chapter	Wayne County Community College
0	Chelise Johnson	Alpha Omicron Upsilon Chapter	North Central Michigan College
0	Darlene Bignotti	Alpha Omicron Phi Chapter	Oakland Community College
0	Ernie Wencost	Alpha Omicron Gamma Chapter	Kirtland Community College
0	Johanna Balk	Alpha Omicron Rho Chapter	Oakland Community College
0	Margaret Warwick	Alpha Omicron Rho Chapter	Oakland Community College
0	Morgan Brown	Alpha Upsilon Kappa Chapter	Grand Rapids Community College
0	Nicole Gussam-Ready	Alpha Rho Lambda Chapter	Jackson College
1	Brian Ivory	Alpha Omicron Iota Chapter	Mott Community College
1	Dwyle Jackson	Alpha Rho Chi Chapter	Gogebic Community College
1	Jenavac Beachly	Mu Nu Chapter	Lake Michigan College
1	Kimberly Giacchina	Alpha Omicron Iota Chapter	Mott Community College
1	Mark Brown	Xi Delta Chapter	Delta College
1	Patrick Malcom	Alpha Rho Nu Chapter	Kalamazoo Valley Community College

Staff and Phi Theta Kappa students participated in the Michigan Region: PTK Catalyst Conference.

**DESIGN CENTER OF WCCCD**  
 A PART OF  
**PATHWAYS IV** | EQUITY-DRIVEN  
 To The FUTURE | TALENT LEADERSHIP  
 AND STUDENT SUCCESS

**New Day, New Way Initiative**



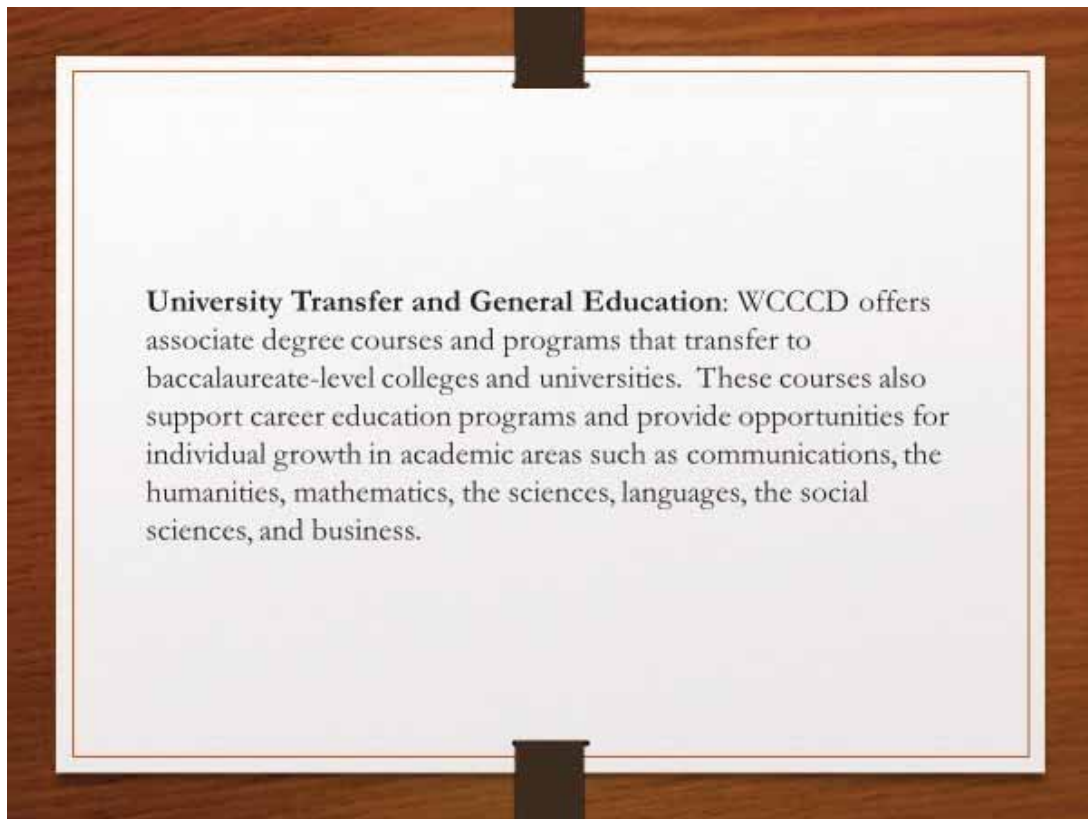
“I truly enjoy the diversity we have here on our team in the New Day, New Way Call Center. We have an excellent range of expertise in this office, and it’s wonderful to know that we are extending that knowledge out to anyone who reaches out to us.”  
 ~Maddinah Ahmed





## Pathways to the Future IV Statements of WCCCD's Functions

Statement functions are foundational and enduring statements describing what is done on an ongoing basis to carry out the District's mission, values, and vision. Each function statement defines a major area of institutional programming. Collectively, the function statements present a holistic framework for WCCCD's response to the educational needs of the students, businesses, and communities it serves. This is the second WCCCD statement function.



All WCCCD students take general education courses in disciplines such as the liberal arts and humanities, English, social sciences, natural sciences, and mathematics as a part of their requirements for an associate degree. General education courses enable students planning to transfer to a baccalaureate-level college or university to complete up to two years of a four-year college degree. For career education students, general education courses provide an opportunity to transcend the chosen career field and develop knowledge and skills needed in the knowledge economy such as critical thinking, problem-solving, written and oral communications, analytical skills, leadership, and teamwork.



Furquan Ahmed  
Senior Vice Chancellor

# Division of Workforce and Economic Development

## Outdoor Training Center Partnership Update Civil Technology and Testing Program



This week I met virtually with Paul Ajedba, MDOT Director to discuss the Outdoor Training Center and support for the Civil Technology Program.

## Advanced Automotive Manufacturing

The team held a zoom meeting with DMSNA Ben Meachem, COO, Roslyn Wallace, Human Resource Director, Pam Nolen, Human Resource Manager, regarding the 2021-2024 Advanced Automotive Training partnership.



## Outdoor Training Center Site Visit



Furquan Ahmed, Glenda Magarrell, Jacob Keli, and Cedric Jackson, Outdoor/HITC Project Consultant met at the site of the new Outdoor Training Center to discuss phase one improvements starting this month.





# Skilled Trade Programs Eastern Campus



## Introduction to HVAC and Hermetic Systems

Instructor Eujay Peterson's HVA 100 class is gaining hands-on experience, brazing and soldering in the HVAC lab.



## Advanced Finishes, Custom Painting and Detailing

Instructor Ronald Todd guided his ABT 203 students using hands-on experience on the fundamentals of color blending and auto body finishing skills in the paint booth.



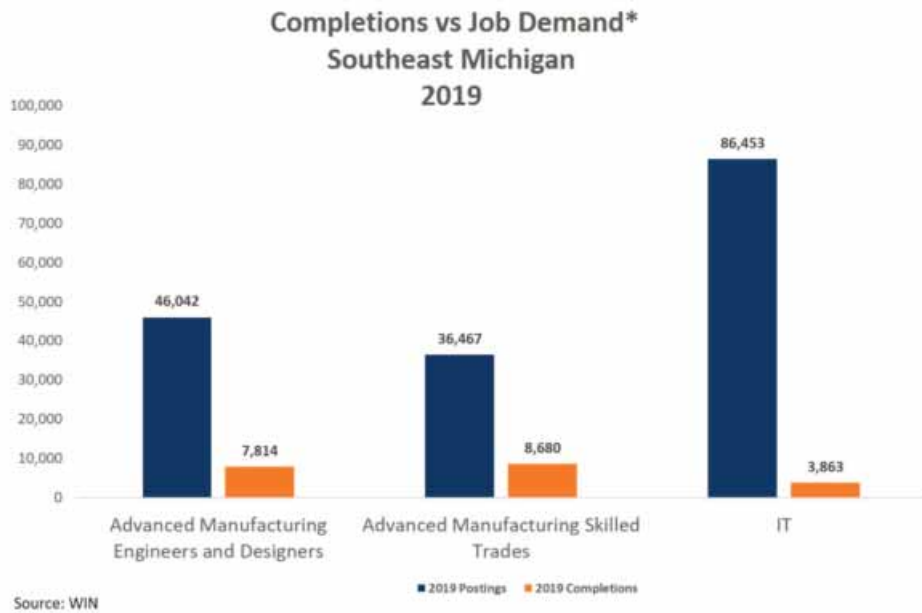
## Carpentry

Instructor Randolph Stevens lectured his FM 103 students about how to use carpentry equipment and basic construction materials.



# Division of Workforce and Economic Development

## WCCCD Helps Industries Facing an Employment Crisis



This graph compares unique job postings with available workers who have received a relevant degree or certificate.

**WCCCD**

- Commercial Driver's License
- Construction Trades Training
- Civil Engineering Technology and Testing
- Diesel Mechanic
- Entrepreneurship and Contractor

## Building A Talent Pipeline

Apprenticeship is a high-quality career pathway driven by the employer. Registered apprenticeship allows employers to build their own future workforce.

- Paid Jobs**  
 WCCCD is developing apprenticeship programs with visionary employers and employees aimed to improve their ROI-producing workforce and skills.
- On-the-job Learning**  
 WCCCD's skilled training goals focus on creating structured learning environments such as apprentices that develop real skills that will benefit the company.
- Classroom Learning**  
 WCCCD's skilled training focus to improve trainee/apprentice's job-related skills through relevant education in a classroom, outdoor or remote setting, per CDC guidelines.
- Mentorship**  
 WCCCD facilitates mentorships to help trainee/apprentices learn from seasoned and skilled employees. This aspect supports succession planning goals due to an aging workforce.



# Ceremonies and Rituals Committee Meeting

Virtual 2020/2021 Commencement Ceremony  
June 12, 2021 11:00 a.m.



## On the Move...

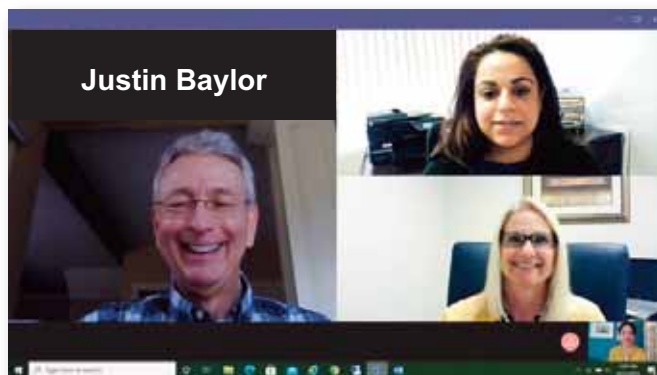


Yvette McElroy Anderson participated in a Neighborhood Testing Sites Townhall meeting with Michigan Department of Health and Human Services.



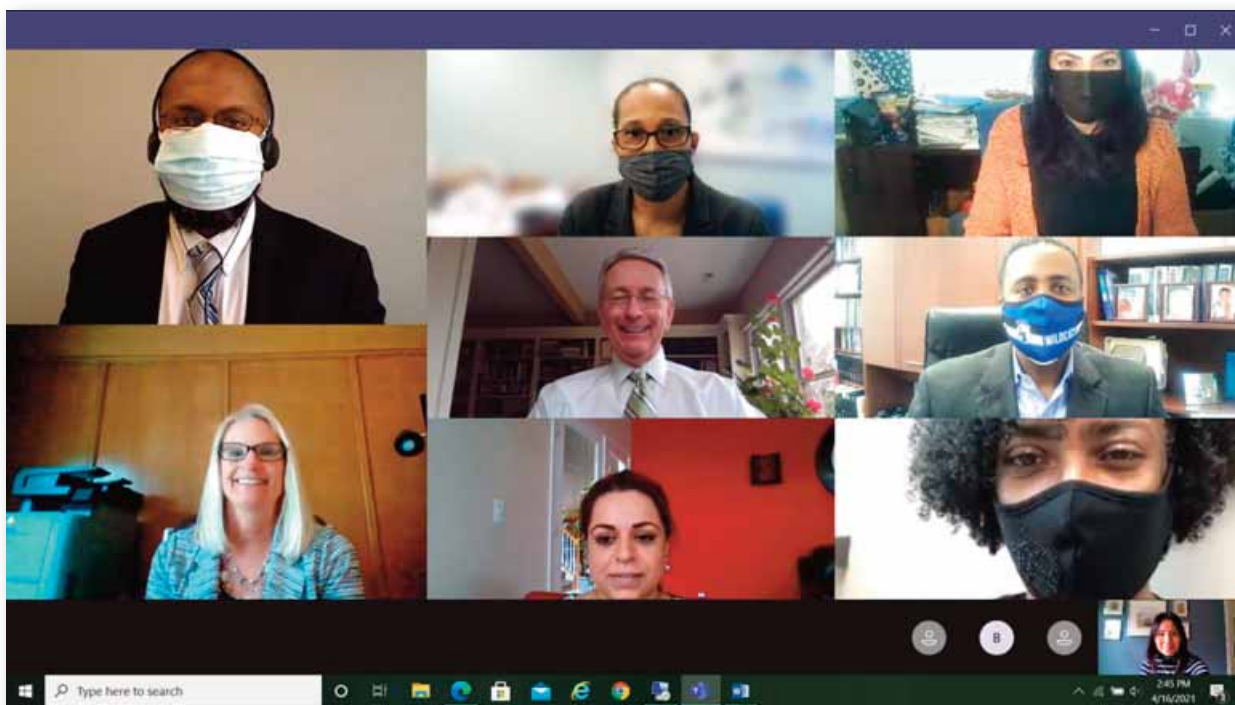
## Website Redesign Taskforce

The Website Redesign Taskforce meets frequently to discuss the website matrix, content templates, and content editing and migration.



## Website Redesign Project

Our virtual leadership session for the website redesign project focused on reviewing content for the Division of Student Services. This weekly dialogue provides us with feedback as we continue to move through the Content Phase of the website redesign project.





# Division of **Human Resources**



## ***Currently in Progress...*** **Individual Employee Performance Appraisals**

A formal Employee Performance Appraisal (EPA) is a systematic and periodic process that assesses an individual's job performance and productivity in relation to certain pre-established criteria in conjunction with District goals and objectives.

EPA also provides the following:

- Translate District/Division's mission into specific achievable goals
- Gain new information and ideas from staff
- Reinforces performance
- Helps improve job performance
- Manages expectations
- Creates goals and pathways to achieve set goals
- Improves communication



## **Due Dates for Appraisals**

- 1) All completed Exempt/Pathways exempt appraisal forms must be forwarded to HR not later than May 14, 2021.
- 2) All completed P&AA appraisal forms must be forwarded to HR no later than May 21, 2021.
- 3) All completed UAW appraisal forms must be forwarded to HR not later than May 28, 2021.



# The School of Continuing Education

## Professional Development Pathways to Success Series

This week the School of Continuing Education held the third session from its virtual professional development Pathways to Success Series. The workshop, titled, "Measuring Happiness" featured award-winning professional development consultant Greg Dunmore and special guest Aaron Bethea, a Clinical Counselor/Therapist and a Ph.D. Candidate at the University of Akron studying in the area of positive psychology.



Greg Dunmore





# PROFESSIONAL DEVELOPMENT



*Please join us in congratulating Dr. CharMaine Hines for completing her doctoral degree.*

Unbreen Amir and Susan Wiley participated in the Michigan Community College President/Board Staff Virtual Session. The meeting focused on MCCA updates, strategies to support team members during COVID-19 and a discussion on the Michigan Open Meetings Act.





# The School of Continuing Education

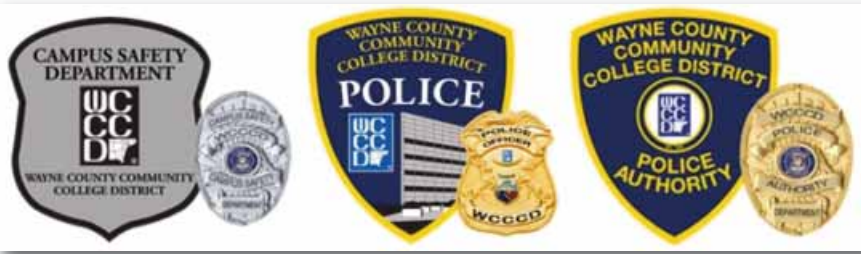
## Finding Your Zen



This week the School of Continuing Education presented a virtual “Finding Your Zen” workshop. Participants learned tips to make their home and office a haven for their soul. The workshop offered tools on how to decorate with intention, how to display a room which gives positive vibes and identifying resources to do it yourself.

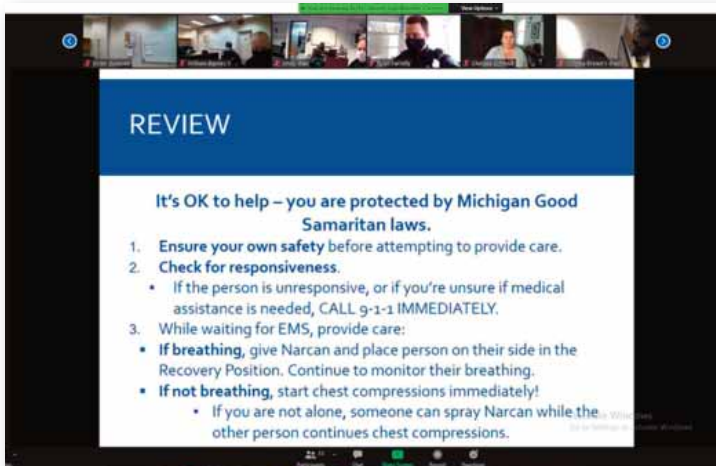






# District Police Authority

Chief Darrick Muhammad represented the District at the Wayne County Emergency Managers Zoom Conference Meeting.



Members of the District Police Authority participated in Narcan remote training. Narcan is a brand name for naloxone, a medication designed to rapidly reverse opioid overdose

## DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM



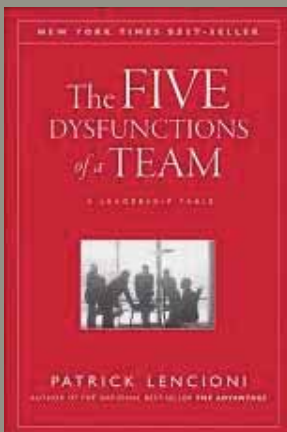
### Resolving Conflicts

Conflicts can arise at every level and aspect of our lives: our extended families, our marriages, on the job, and even in our places of worship. Often those conflicts occur because people try to invalidate someone else's opinion or experience. Sadly, the people doing that often are not even aware they are doing something destructive. In fact, they sometimes believe they are being helpful.

Often the root cause of these conflicts is one person's failure to listen and understand what another person is experiencing and trying to communicate. Inherent in that conflict is a lack of connection. Mature leaders must seek to identify the sources of conflicts and to identify ways to establish connections between the conflicting parties. That kind of action will serve as a uniting force and will likely lower the temperature of the conflict in seeking a resolution.

Astute leaders at any level of an organization or in any human relationship are adept at connecting, at identifying the source of a disconnection; and they understand how to take proactive steps to repair the damage and achieve unity. Given the experiences of life, effective leaders must be able to negotiate the world of people by facilitating connectedness.

One of the best examples of successful connectedness, according to Business Week, November 3, 2003, was how Michael Dell helped establish one of the best-managed companies in technology. Early on, Dell had been impersonal and emotionally detached from his subordinates. Getting that painful feedback, he moved out of his comfort zone to talk with every manager in the company and listened to all the work teams. The Dell employees knew how hard he worked to connect, and they responded to make Dell a great company. It was all about connecting!



### Book Recommendation

The Five Dysfunctions of a Team

Written by Patrick Lencioni





# Michigan Institute for Public Safety Education

## Fermi II Training





# Facilities Maintenance



Mike Constanti and Amer Korkis met with the contractors from Henry Schein Dental regarding updating the dental section inside the HSC building.





# Custodial Management Services



# Downriver Campus



**Automotive Service Technology Program Lab Session**



**Student Success!**



**EMPCO Testing (Corrections)**



# Eastern Campus



**Student Success!**

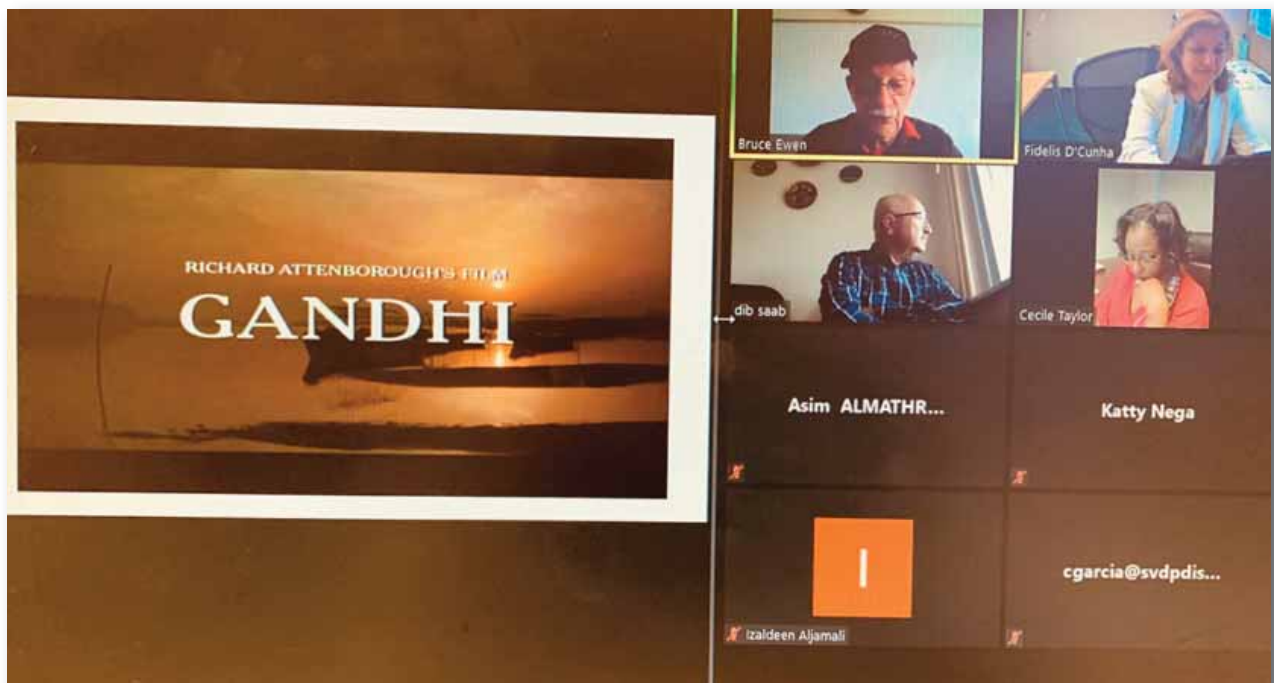


**New PC's for the Instruction Department!**

## DIVERSITY & INCLUSION

Documentary film viewing and discussion on the movie "Gandhi"

## Virtual Intercultural Conversations



# Northwest Campus



Student  
Success!





# Ted Scott Campus



**Early Middle College Planning Meeting**



**Rotary Meeting**

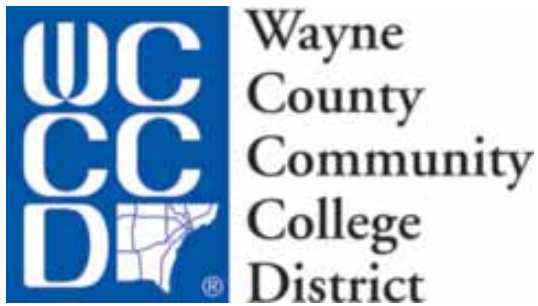


**MIPSE Contact Tracing Improvement Planning Meeting**



**Tim Durand participated in the weekly Belleville Chamber Meeting**

# Chancellor's Weekend Memo



**EDITOR:** Julie Figlioli

## **CONTRIBUTING EDITORS**

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Tameka Mongo  
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Susan Wiley



## **Mission**

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

## **Vision Statement**

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

## **WCCCD's Values Statements:**

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

