

Beaumont Hospital Tours the Health Science Center



Partnership Opportunities

This week, I met with Warren Evans, Wayne County Executive, and Kofi Bonner, Bedrock CEO, to discuss partnership opportunities.





COVID-19 Special Unit

Michigan Institute for
Public Safety Education



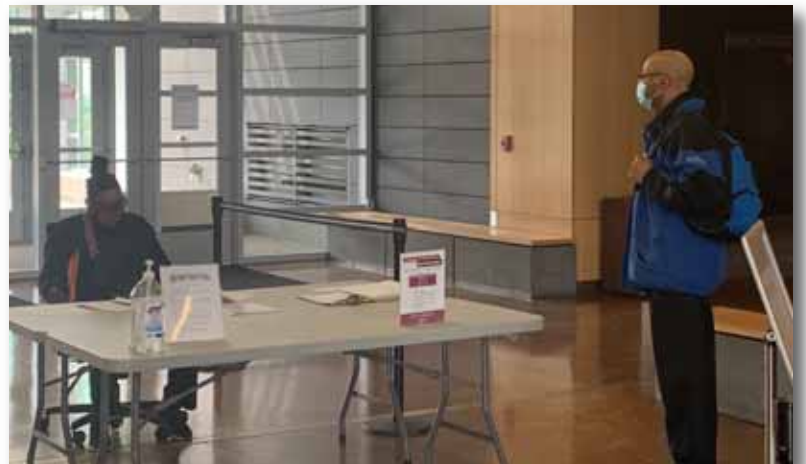
**District Personal
Protection Supply
Center Upgrade**



**Wayne County Health Department
COVID-19 Vaccine Point of Distribution
Ted Scott Campus**



**Daily COVID-19 Screening
Continues District-wide!**



The Educational Minute

Sunday Mornings on
the Mildred Gaddis Show



Wayne County Community College District premieres “The Educational Minute” on Sunday mornings with faculty member, radio host, and broadcast journalist Mildred Gaddis. Featured presenters for the spring broadcast included Dr. CharMaine Hines discussing misperceptions of what’s occurring in higher education during a health pandemic. Mike Dotson also presented on features of the Curtis L. Ivery Central Educational Complex for the community.



Dr. CharMaine Hines



Mike Dotson

The Voice of Faculty Excellence

As the Vice Chancellor of the Division of Educational Affairs and my enduring commitment to the faculty and their learning environments, it is my pleasure to present to you “The Voice of Faculty Excellence.” ~ Dr. David Beaumont

Deborah Brown-Cage



Deborah Brown-Cage brings her years of professional experience and love of art to her students. She says, “I just love seeing students explore and grow when they look at their work.” Ms. Brown-Cage loves, “their excitement in discovering a talent they were not aware they had and watching them be creative. When they realize that they can create a work of art.” She really enjoys seeing students view their artwork in an exhibit. Ms. Brown-Cage enjoys creating art and teaching because, “it allows me to explore and feel free to create unlimited artwork with thoughts, and a true educator never stops teaching.”

When she is not teaching, she is active in art associations, creating artwork, and spending time with her two younger grandsons.

Instruction

- ❖ Five years at Wayne County Community College District
- ❖ Part-time instructor for art courses

Education

- ❖ Graduate of Detroit Northwestern High School
- ❖ Bachelor of Science at Western Michigan University in Art Education
- ❖ Master of Science at Wayne State University in Humanistic Psychology
- ❖ 30+ credits in English as a Second Language (ESL) Instruction at Wayne State University and University of Detroit Mercy

Accomplishments/Awards

- ❖ 2021 WCCCD Nominee for the National Institute for Staff and Organizational Excellence Award
- ❖ 2021 Fannie M. Richards Award (National Sorority of Phi Delta Kappa, Incorporated Chi Chapter, Detroit, Michigan)
- ❖ Bombay Sapphire Artisan Series 2018 Semifinalist
- ❖ 2011-12 Visual Art Teacher of the Year (Detroit Public Schools)

Professional Experience

- ❖ 43 years teaching in Michigan; retired from Detroit Public Schools in 2012 as a visual arts instructor of 33 years

Association Memberships

- ❖ Detroit Art Teachers, National Conference of Artists, Michigan Art Educators Association, National Art Educators Association, Farmington Art Foundation, Visual Arts Association of Livonia, Detroit Fine Arts Breakfast Club, Grosse Pointe Artists Association, and The Scarab Club.

Selected Exhibitions

- ❖ Local/State: Farmington Library/Summer Show, Grosse Pointe Artists Association, WCCCD (2016-19), Torch of Wisdom Foundation, Inc./Detroit Fine Art Breakfast Club, The Scarab Club,
- ❖ National/International: National Artist-Educators Art Gallery, International Artist-The Artists of Colour (Illumination 2019), and WCCCD–Stepping Out On Faith/One Woman Traveling Exhibition (2019).

Division of Educational Affairs



Student File Review



**Practical Nursing Education
Discussion with Students**



Division of Educational Affairs

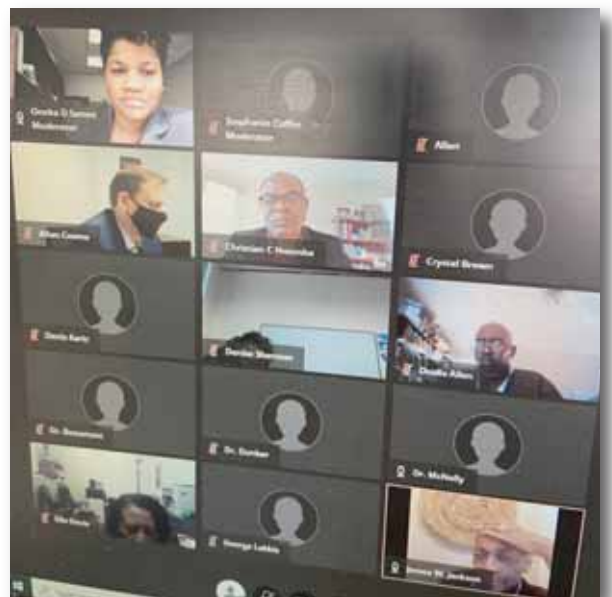
Virtual Faculty Selection for Summer 2021 Continues!



Curriculum Committee

The Curriculum Committee met this week. The committee recommended moving forward with the following programs to the Division of Educational Affairs for further development and deployment during 2021-22 academic year:

- CIS: Software Developer
– New certificate 2 new courses
- BIO 156 for Science transfer majors
- ANE-Accelerated Alternate Delivery
– New Program/Course added to course inventory
ANE 230 - Anesthesia Technology Clinical Experience III





Division of Educational Affairs

Articulation/Partnership Agreements

An articulation agreement is a formal agreement permitting credits earned at community college to be acceptable at a four-year college or university. The articulation agreement outlines which courses can be transferred into the curricula for a particular major.

New Articulation Agreements include the following:

- **Baker College** – Transfer Programs
- **Wayne State University** – Welding and Metallurgical Engineering Technology

We are also currently expanding our relationship with University Michigan-Flint.



Summer and Fall 2021 Schedule Development

The Division of Educational Affairs continues to work on the Summer and Fall 2021 schedule development. They are currently monitoring enrollment patterns District-wide and, if needed, adding additional course sections. Due to COVID-19, the schedule for Summer and Fall schedules has been built agile and flexible to rapidly respond to changing enrollment as well as health safety dynamics.



Learning Resource Centers

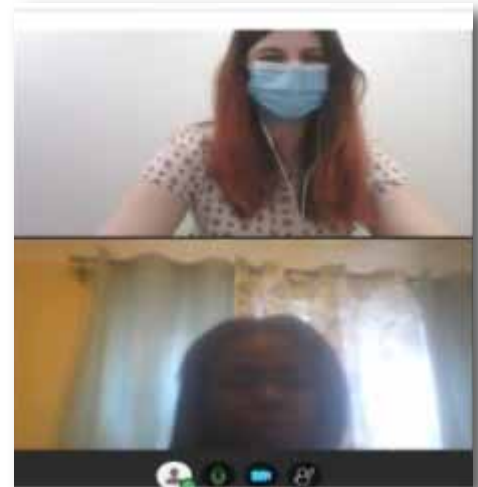
Registration is now available for the Student Success Workshops offered during the month of April. The workshops are open to students, faculty, and staff. A great way to learn more about Learning Resource Center services and resources. To register, send an email to lrchelp@wcccd.edu.



Division of Educational Affairs

Post-Doc Fellows Enhance Learning On-line in the Sciences

Students in Professor Hanna's Introduction to Chemistry course have an added benefit of course lecture material guides developed by the District's University of Michigan post-doctoral mentee, Dr. Rebecca Cox. This is one of many successful partnerships that benefit students, including those interested in Science, Technology, Engineering, and Mathematics (S.T.E.M.).



Center for Teaching and Learning

A joint Division of Educational Affairs project with the Design Center moving forward is the Center for Teaching and Learning (CTL). The CLT's mission is to support, promote, and enhance student, faculty, and District success in our diverse academic community. The goal of the CTL is student success and learning enhanced by supporting the overall success of the faculty and the college community through pedagogical, professional, and instructional leadership development opportunities.

The Scholar's Corner: Academy Presents "The Next Generation of Teaching and Learning" web forum

Dr. CharMaine Hines and faculty participated in a virtual streaming forum sponsored by the *Chronicle of Higher Education* entitled, "The Next Generation of Teaching and Learning." Forum discussion highlights included:

- Resiliency, adaptability, grit in learning
- Equity at the center of the learning plan
- Increased inclusive teaching in STEM addressing inequities in learning
- Value propositions in liberal arts and technology resourcefulness in learning.

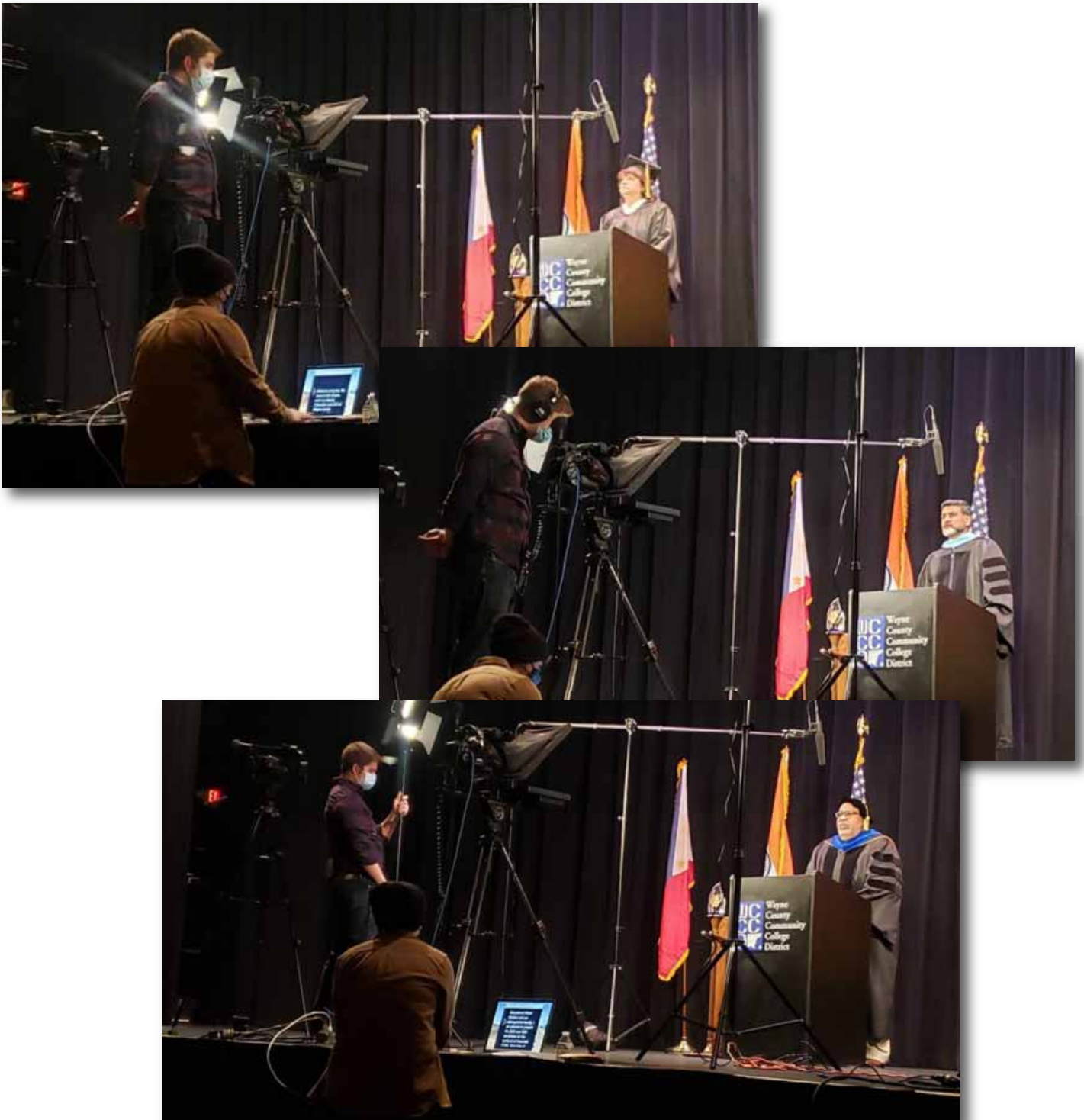


Ceremonies and Rituals Committee

2020/2021 Virtual Commencement Ceremony

June 12, 2021 11:00 a.m.

Taping Begins!

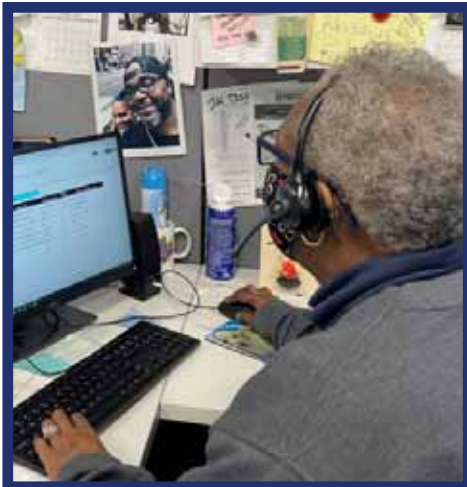


Thank You!



New Day, New Way Initiative

We would like to acknowledge and give three cheers to all of our District-wide call centers. These centers have worked on site, every day, since the pandemic, answering calls and relaying messages for everyone who calls into the District for information, connections, or directions. They have ensured WCCCD's communication with our students, faculty, staff, and visitors remains open, consistent, and responsive. They continue to be our front line in providing everyone with an answer to any question they may have about the District. We are so proud of the work they are doing and greatly appreciate their professional dedication.



Our New Day, New Way team members bring together more than 50 years of combined experience at WCCCD to serve the needs of our community!





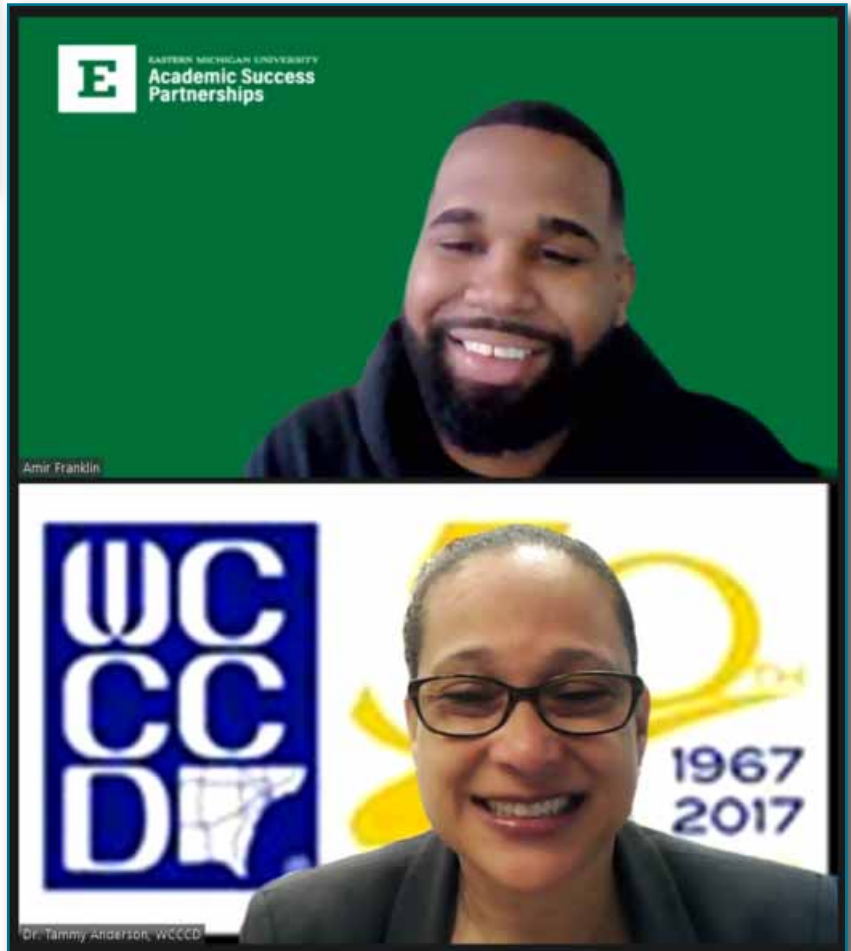
Division of Student Services

Guided Pathways and Future for Frontliners



WCCCD assists students in selecting a program of study, creating a plan to either transfer to a four-year college or get a good job with a two-year degree.

To support these initiatives, WCCCD and Eastern Michigan University (EMU) met to review an opportunity to partner on the Future for Frontliners scholarship program at EMU which would pay for their remaining tuition balance. WCCCD students who are not Pell eligible would receive an award of \$5,000 over four semesters. As part of the initiative, students are required to complete their associate degree prior to transferring and receiving the scholarship at EMU.



Admissions and Records



Staff continue to process web admissions for Summer 2021 students.



Division of Student Services

Professional Development



Staff from the Division of Student Services met to review the protocols and expectations for virtual meetings.

Dual Enrollment



The recruitment team participated in serving the community at the Community Food Bank at Greater Christ Baptist Church. The team shared information on the degree and certificate programs offered at WCCCD.

Student Support Services



Staff met to discuss how to best to utilize technology to assist students who have registered for the Summer 2021 semester.



Division of Student Services

International Students



Staff is finalizing the New Student Application List for Fall 2021 as part of an ongoing effort to keep international students processed timely and prepared for embassy interviews.



April is Financial Literacy Month. TRIO is celebrating by providing helpful information on a variety of financial topics such as banking, savings, student loans and scholarships to TRIO students via email, community events, and workshops.



Division of Student Services

Michigan ReConnect



The District Student Success Team met to audit the MI – Reconnect student list. The team strategized on how to assist students with meeting requirements so that they can register for the Summer 2021 semester.

Adult Education



Staff participated in the virtual Michigan Department of Labor and Economic Opportunity Online Adult Learning Plan Workshop.

Career Planning and Placement

Staff participated in the April Virtual Employment Equity Learning Community Meeting hosted by the University of Michigan Detroit Center entitled "To Build Back Better, Job Quality is the Key."





Division of Student Services



Phi Theta Kappa members had the opportunity to ask questions, hear about membership opportunities, scholarships, volunteer work, fellowship, academic projects and other rewarding benefits during the virtual orientation.

Student Executive Council



Members of the Student Executive Council met to plan for the upcoming Food Drive.

MiCUP



Dr. Tammy Anderson met with the student interns accepted into the MiCUP program. Program logistics and paperwork were key components of this meeting to ensure students are prepared to begin in May.

Division of Student Services



The WCCCD Golf Invitational brought together more than 50 college golfers from across the state.





Program Spotlight American Sign Language

The Division of Institutional Effectiveness (IE) reviews national research trends to assist divisions, programs, and the District with planning initiatives. The data is used by the Division of Educational Affairs to ensure programs are relevant, aligned with the industry standards, and prepare students for careers in the workforce.

Did You Know?

There is a high demand for American sign language interpreters, according to the U.S. Bureau of Labor Statistics, the demand will continue to grow by **20%** nationally from 2018 to 2028.



Below are some 2019-20 WCCCD demographics on students enrolled in the American Sign Language Program



Average age 38

74% of attendees were non-traditional (>24) students

59% of the attendees were first-generation students

The below graph is the projected median salaries in the Detroit metro area and nationally, for interpreters and translators according to the Bureau of Labor Statistics.



Source: www.bls.gov



Division of Workforce and Economic Development



Furquan Ahmed
Senior Vice Chancellor



Community Partnerships in Workforce Development

We had another productive meeting with Khalil Rahal, Assistant County Executive for Wayne County, Russell Kavalhuna, President of Henry Ford College, Greg Pitoniak from SEMCA and representatives from Schoolcraft College. Discussion focused on strategies on how to work collaboratively to enhance workforce development opportunities within our region.



WCCCD Skilled Training Program Presentation

Furquan Ahmed, Dr. Paige Neihaus, and Glenda Wapegan-Magarrell participated in the Charter of Wayne County’s Committee on Public Safety, Judiciary and Homeland Security Council Meeting. Wayne County Sheriff’s Office Director, Soumaya Harb introduced the WCCCD team who presented on the highly successful training and employment outcomes WCCCD achieved for the Wayne County Sheriff’s Office Skilled Training Program.

A note from Ms. Harb...

“Good morning! Thank you and your team for joining me this morning. You and your team did a great job and have impressed commission tremendously with the outcome of the program. Thank you.”



Division of Workforce and Economic Development



Outdoor Training Center Site Prep and Clean Up Continues!

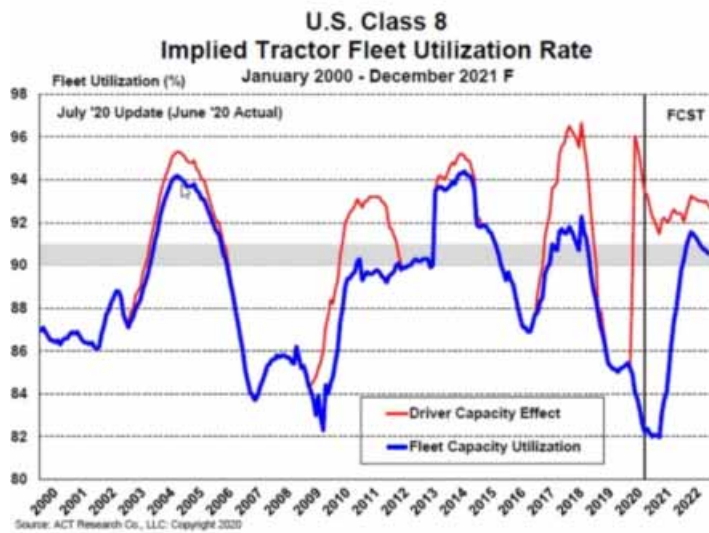




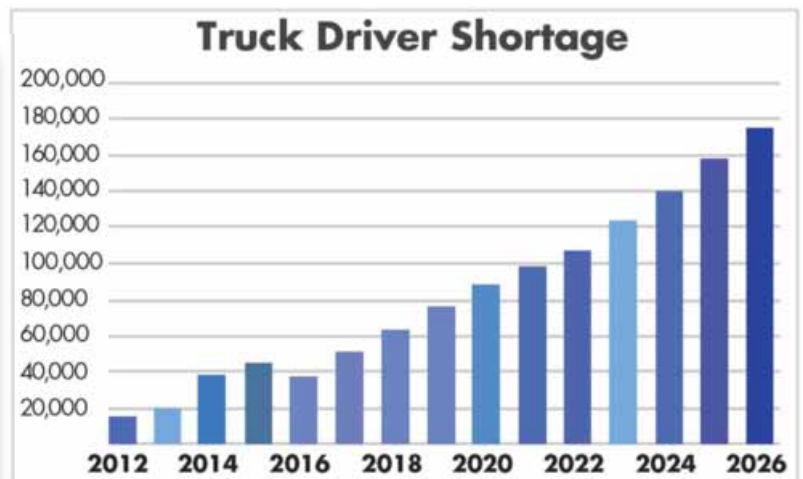
Division of Workforce and Economic Development

Commercial Driver's License Program Truck Driver Shortage

The supply side of the freight market reached record shortages near the end of 2020, not because equipment is scarce. A driver shortage, more than anything else, has put the trucking industry in a position to chase rate increases for perhaps the next two years.



Paul Kroes, market insights leader, North America, for Thermo King, showed this chart below to note the imbalance between asset utilization and available drivers. “The driver shortage is driving the current environment,” said Paul Kroes, market insights leader, North America, for Thermo King during a webinar in November 2020.



DIVERSITY & INCLUSION

Below is a sample of components of the Diversity and Inclusion Program at Wayne County Community College District.

Competency Workshops held at the bi-annual Faculty Convocation and Annual District-wide Conference Day

Intercultural Conversations held on Wednesdays and Fridays

Documentary film viewing held once a month

Culture Book Club insights shared once a month

Interfaith site visits once a month

Diversity Calendar

Interfaith Calendar

Special Programs

Collaborative Community Partnerships

Community Outreach- Food and Clothing Drive



Reinventing WCCCD'S Diversity/Equity/Inclusion (DEI) Strategy

Those of us at WCCCD have learned many lessons during the COVID-19 pandemic that will reshape how we plan and deliver programs and services to the students, businesses, and communities that we serve. Many of our students are experiencing financial, food, housing, transportation, and health care insecurities. As well, they are coping with changes in their employment, family circumstances, and mental health. In light of these compelling realities, WCCCD has begun the process of reinventing its Diversity, Equity, and Inclusion (DEI) strategy to be broader, bigger, better, and more inclusive. The Design Center will facilitate and coordinate the reinventing DEI strategic initiative.

Pathways to the Future IV

Statements of WCCCD's Functions

Statement functions are foundational and enduring statements describing what is done on an ongoing basis to carry out the District's mission, values, and vision. Each function statement defines a major area of institutional programming. Collectively, the function statements present a holistic framework for WCCCD's response to the educational needs of the students, businesses, and communities it serves. This is the third WCCCD statement function.



Workforce Development and Continuing Education: WCCCD provides non-credit customized job training services in cooperation with business, education, government, labor, and non-profit organizations. WCCCD offers non-credit short-term programs and courses designed for the personal growth of participants in areas such as cultural enrichment, computer skills, recreation, personal finance, and basic occupational and literacy skills.

Workforce development and continuing education programs in the community college were first introduced in the 1960s and 1970s. This is when community colleges were making the transformation from being primarily campus-based institutions to becoming community-based institutions. Workforce education and continuing education programs venture into new areas of educational service that sometimes evolve into credit-bearing certificate and associate degree programs. Today, WCCCD's flourishing workforce development programs are customized to serve the emerging workforce needs of employers in support of regional economic development, and the continuing education programs respond to the varied occupational and personal enrichment needs of persons of all age groups and income levels.

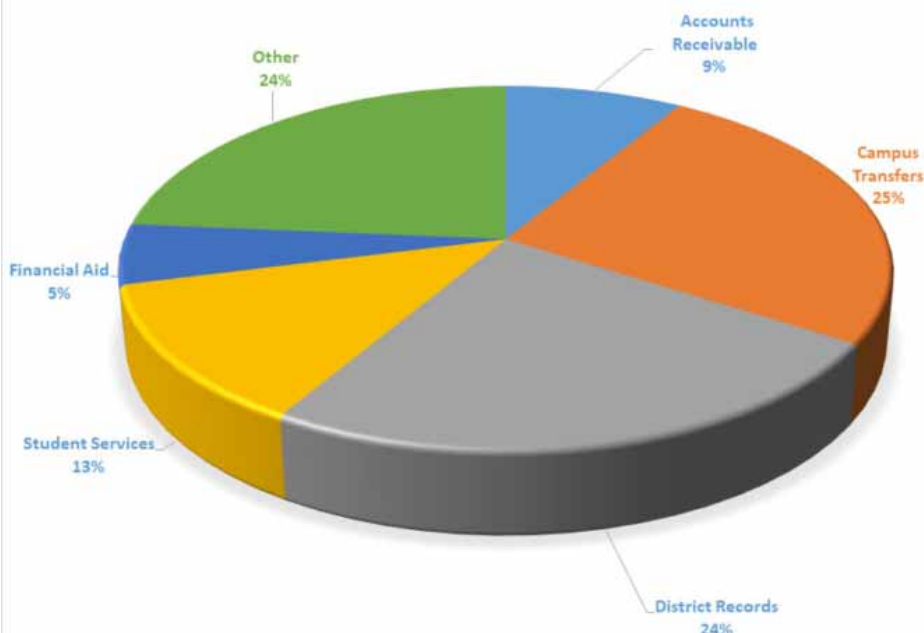


Website Redesign Project

The Website Redesign Taskforce continues to meet frequently. In addition to discussing the website matrix, content templates, and content ing and migration; this week the taskforce conducted best practices related to the catalog and search options for programs and news/events.



District Communication Management Center
Calls Processed for 4/12 - 4/16/21



District Communication Management Center

The District Communication Management Center staff assists and disburses incoming calls District-wide. This graph represents a breakdown of how each call was processed.

Division of Human Resources



Happening Now! Faculty Files and Faculty Assignment Audits



The Division of Human Resources and Continuous Quality Improvement is currently reviewing, reconciling all faculty files to ensure academic preparation, certifications, training, and experience to meet or exceed the requirements of District, accrediting bodies, and state agencies. They are also reviewing faculty assignments.

- File Tracking
- Job Description
- W-9 Form
- Licenses
- Seniority Report
- Official/Updated Transcripts
- Current Personal Information
- Certifications/Re-certifications
- I-9 Compliances
- Faculty Home Base Report

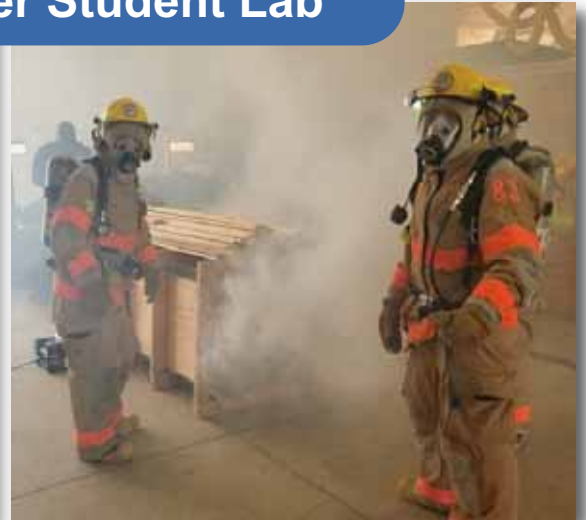




Michigan Institute for Public Safety Education



Firefighter Student Lab



Grosse Pointe Schools Dual Enrollment Students
Emergency Medical Technician Student Lab



District Police Authority

Congratulations!



Please join us in congratulating Kimberly Castillo. A month after taking her job as a Criminal Justice Department intern with the District Police Authority, Mrs. Castillo is now a Campus Safety Associate with the department. Mrs. Castillo said, "I really appreciate the hands on experience and very thankful to Captain Holmes, Deputy Chief Livadic, Chief Muhammad and Professor Deborah Robinson for this opportunity."



James and Glenda Baylor recently visited the District Police Authority office to discuss safety operations.

DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM



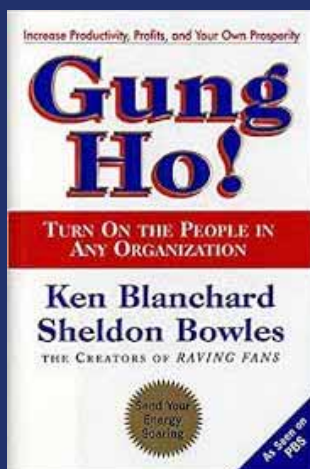
Leadership with Grace

Many of us have likely experienced examples in life where team members are not pulling their weight or meeting the leader's expectations. While there are many different ways to deal with that scenario, the method that appears to be the most successful is to display leadership with grace.

A leader with grace first and foremost wants the team members to be successful. Rather than turning against individuals who are not reaching the high standards she sets for her people, the leader with grace recognizes that she might need to "provide coaching or training or encouragement or other resources to help them get there," according to Dr. Henry Cloud in his book, *Integrity*.

Similar to parenting, a leader with grace gives support, coaching, teaching, structure, modeling, help, and consequences to empower the team member to get there. The leader provides this support without it being earned, and that is grace. It does not lower or remove the standard; rather, it makes it possible to meet it.

The key to this form of leadership is keeping the high standards while also serving as a force to help others to meet those standards. The other quality that emerges with this approach is trust: leadership with a trustworthy character. Once again, we can see the importance of trust in high-quality and successful leadership.



Book Recommendation

Gung Ho!

Turn on the People in Any Organization

Written by Ken Blanchard and Sheldon Bowles

Facilities Management



Downriver Campus



MIPSE Weekly Planning Meeting



Community Partnerships

Muna Khoury participated in a virtual Michigan theater group meeting.



Dr. Carolyn Carter and Ed Clemente attended the Motor Cities National Heritage Area April board meeting.



Curtis L. Ivery Downtown Campus



The Curtis L. Ivery Downtown Campus hosted a training session for members of the Michigan House of Representatives.



**Masked
Up!**



Eastern Campus



Basic Draping Techniques

Instructor Deborah Love's (FAD 102) class demonstrated with a hands-on understanding of proportion, fit and balance techniques.



Design I

Instructor Francine Rouleau (ART 111) students created art work using lines, shapes and color with design projects.

Career Programs



Advanced Rapid Prototyping

Instructor Kevin Jonatzke (PDP 200) students are expanding their knowledge of rapid prototyping including printer optimization.



Basic Automotive Finishes

Instructor Ronald Todd demonstrated the proper spray gun techniques while adhering to safety procedures with his (ABT 201) class.



Northwest Campus



Campus Leadership Meeting



Student Success!



Ted Scott Campus



Student Success!



Rotary Meeting



Continuing Education Meeting



PAWS Training



Chancellor's Weekend Memo



EDITOR: Julie Figlioli

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Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

