

## Wayne County Community College District is pleased to announce its re-accreditation from the Accreditation Commission for Education in Nursing!

Program accreditation is affirmation from an accrediting agency to confirm the program meets the rigorous standards for quality teaching, learning, and continuous improvement of its practices. The District's Nursing Program is the longest standing program at WCCCD, which maintained its Michigan Board of Nursing approval and re-accreditation by providing industry-recognized credentials to its nursing students.



Dr. Abby Freeman

We would like to especially thank Dr. Abby Freeman for her leadership and tenacity in continuing to shape the health sciences and ensure quality services and support to the nursing faculty, staff, and students. The nursing faculty and staff at the Northwest Campus were invaluable in demonstrating the program's excellence and providing opportunities for the ACEN site visitors.





# Nursing Program Re-accreditation Continued...

WCCCD's Nursing Program plays a significant role in closing the gap on the nursing shortage in the U.S. The need for licensed nurses in the U.S. will increase by 12% by 2028. WCCCD plans to continue its efforts to provide nursing students with quality educational and clinical experiences to help them achieve their goals. Please join us in congratulating the achievements of the District's Nursing Program.



# Chancellor's Cabinet Meeting

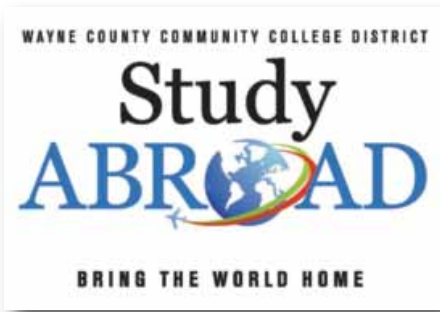
The Chancellor's virtual Cabinet Meeting focused on District alignment and communication, COVID-19 updates, budget development, strategic planning, and other divisional updates. Other meeting highlights included presentations featuring the Superintendent of the Detroit Public Schools Community District, Dr. Nikolai Vitti, and our Study Abroad Program.



## Partnership Opportunities

I met with Harvey Hollins, James Jenkins and Sam Fodale to discuss workforce initiatives and training opportunities related to the aviation industry.





# Virtual Study Abroad Trip to Africa!

No Passport Needed!

**David C. Butty**  
Executive Director of WCCCD's Study Abroad Program

*"I believe that every student should study abroad because I believe that globalization is here to stay. Studying abroad gives students the opportunity to experience another culture, learn a new language, and interact with people from other countries. It teaches them to appreciate differences and diversities firsthand, and enables them to dismiss stereotypes."*

GLOBAL STUDENT  
**Holly Hanna**

TRIP:  
Paris, France  
2008

*"This endeavor supplements an overall college experience, which ultimately leads to a more successful student."*

GLOBAL STUDENT  
**Jacara Charles**

TRIP:  
Singapore, Rep. of Singapore  
2019

*"When I think back to the week of being in Singapore, I remember how much I've grown in that week as a person."*



**STUDENTS HAVE EXPLORED OVER 20 COUNTRIES THROUGH WCCCD'S STUDY ABROAD PROGRAM!**





**COVID-19  
Special Unit**  
Michigan Institute for  
Public Safety Education

**Wayne County Health Department Vaccine Employee  
and Volunteer COVID-19 Health Screening**  
Ted Scott Campus



**New WCCCD Coronavirus  
Reporting Hotline**  
**Call (734) 374-3227**



WAYNE COUNTY COMMUNITY COLLEGE DISTRICT  
MICHIGAN INSTITUTE for  
**PUBLIC SAFETY**  
EDUCATION

**Wayne County Community College District  
CORONAVIRUS REPORTING HOTLINE**  
**734-374-3227**

In order for Wayne County Community College District to implement appropriate quarantine, cleaning/disinfecting measures and to support on-campus contact tracing, all employees, students and guests at any of our buildings are expected to self-report any COVID-19 signs and symptoms, exposures and diagnoses (test positive).

If you have been diagnosed (tested positive), exposed to, or experienced COVID-19 signs and/or symptoms, please call us anytime at 734-374-3227 or email us at [MPSE@wcccd.edu](mailto:MPSE@wcccd.edu). If you receive our voicemail, please leave the following information:

- Name (First and Last)
- Employee/Student ID Number
- Phone Number to Return Call
- Email Address
- Brief COVID-19 Health Concern.

\*All information will be kept confidential.

Please contact MPSE at 734-374-3227 or email [MPSE@wcccd.edu](mailto:MPSE@wcccd.edu)







Furquan Ahmed  
Senior Vice Chancellor

## Division of Workforce and Economic Development

**Partnership Opportunities with Wayne County Executive's Office**

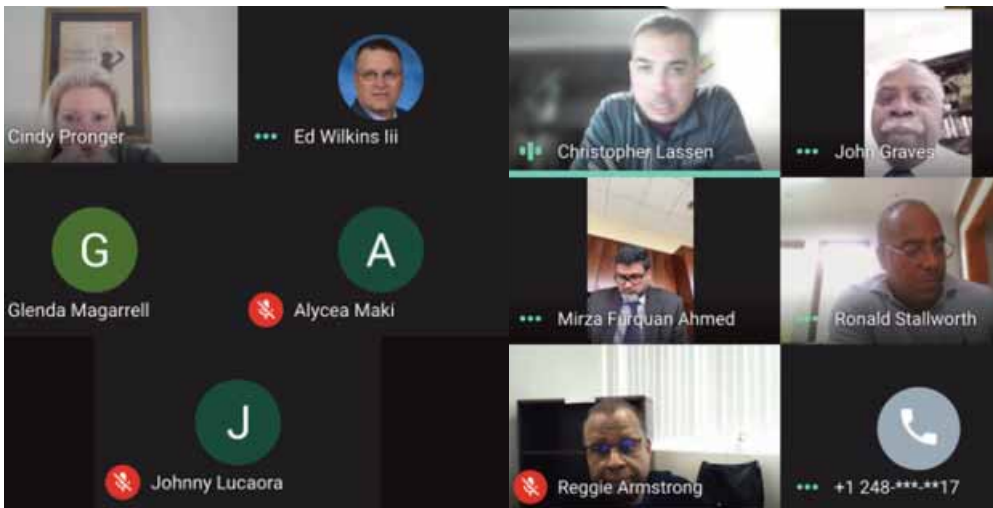
Furquan Ahmed continued partnership discussions with Khalil Rahal, Assistant County Executive and Kamal Alsawafy, Business Development Manager.



**Khalil Rahal**  
Assistant County Executive



**Kamal Alsawafy**  
Business Development Manager



## Stellantis/FCA Robotics Center *Moving Forward...*

Mr. Ahmed and John Graves, Rainbow Push, led a discussion on the Eastern Campus Mechatronics Center.



Mr. Ahmed and Martha Grier met with Armando Saleh from PepsiCo to discuss partnership opportunities.

**Partnership Opportunities**



# Division of Workforce and Economic Development

## Commerical Driver's License (CDL) Training Program



### Did you know?

WCCCD is the only community college in Michigan that offers a CDL training program

**82% Completion Rate**  
**84% Licensed and Hired Rate**

According to a recent article on CNN, coming this summer, gas stations may be running out of gas due to a shortage of tank truck drivers.

Tank Truck Driver shortage parks 25% of fleet nationwide. Some issues include...

- ❖ Safety
- ❖ Aging workforce
- ❖ 70% turnover rate







# Division of Workforce and Economic Development

## WCCCD Helps Industries Facing an Employment Crisis Industries with the Greatest Job Demands

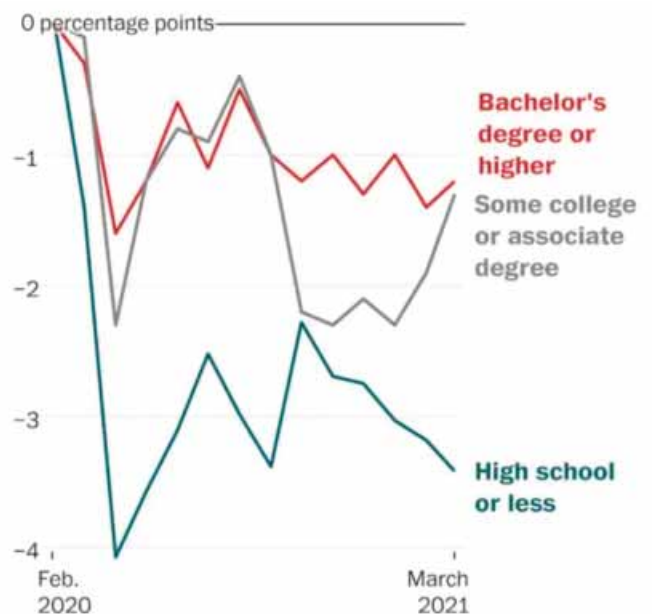
**Advanced Manufacturing~Healthcare  
Truck Driving~Information Technology**

❖ Economists are especially concerned about the sharply divergent situation for college-educated workers versus non-college educated since October.

❖ Even as more and more restaurants, hotels and other service sector businesses have reopened, hiring has continued to backslide for non-college educated workers.

### Workers with no college experience are struggling

Change since February in the share of the population working or looking for work

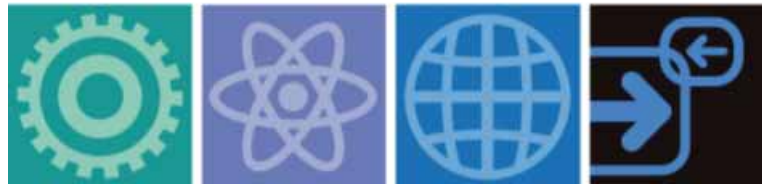


Source: Labor Department  
Note: Seasonally adjusted  
THE WASHINGTON POST

## How WCCCD is Building A Talent Pipeline

- Outreach**  
 WCCCD's Regional Training Center is dedicated to staying connected to the community, even in the midst of the COVID-19 pandemic. Staff regularly call previous graduates of our programs to ensure they remain connected to employment opportunities, as well as to learn about openings for future graduates.
- Recruiting and Assessment**  
 We strive to make partnerships with employers and the community to identify potential new trainees as well as new career pathways to develop trainings. We cater our training and recruitment to the populations and constituencies of our partners.
- Training: Hybrid Classes and Multiple Campus Options**  
 WCCCD has had to focus on creating remote classroom environments through platforms such as Blackboard and Google Classroom as all educational institutions have. We have focused on creating socially distanced and reduced capacity environments to facilitate the training in areas where hands on, practical skills can not be developed or practiced without the aid of physical equipment or specific environments. Thus, a first in Michigan, the Outdoor Training Center will offer continuous career development programs to meet current demand for qualified, skilled workers.
- Scholarships and Other Resources**  
 The Division of Workforce and Economic Development is dedicated to finding and developing funding sources, scholarships, partnerships and other means to bring training resources to help students progress in their career or job quest.

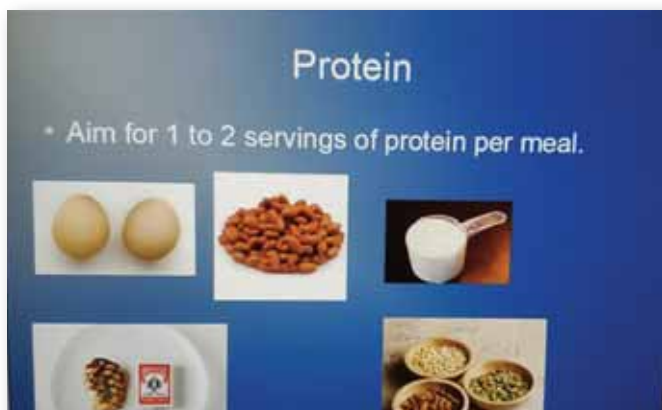




## The School of Continuing Education



The School of Continuing Education hosted a Suicide Prevention Workshop for adults. This workshop focused on how to recognize someone who may be displaying signs of suicide.



We also hosted a Healthy Eating for a Healthy Weight Workshop. This workshop discussed the basic concepts of achieving healthy weight loss, along with strategies for making it happen by managing your weight through nutrition.

## The Voice of Faculty Excellence

As the Vice Chancellor of the Division of Educational Affairs and my enduring commitment to the faculty and their learning environments, it is my pleasure to present to you “The Voice of Faculty Excellence.” ~ Dr. David Beaumont



Cathy Rowley’s dedication and passion for teaching is driven by something she learned early in her career as a paramedic, “that public service means to ‘give back.’” Today, she gives back to her students by “sharing the experiences and knowledge in a classroom that I have accumulated throughout the years as a paramedic. I was drawn to pre-hospital medicine after my plans for medical school fell through after the loss of my mother at age 19.” Ms. Rowley brings the personal side to emergency medicine to her classroom. “I try to give examples and incorporate compassion in my instruction. I always try to remind the students of the patient behind the condition or disease.”

When Ms. Rowley is not teaching, she mentioned that “at one point in my life, I would have answered ‘picking up paramedic shifts’”. However, now she likes to read, knit, and keep busy with her cat, Sonny.

### Instruction

- ❖ 19 years at Wayne County Community College District
- ❖ Full-time instructor for Emergency Medical Technology (EMT) courses

### Education

- ❖ Bachelor of Science in Biology, Psychology, and Humanities
- ❖ Licensed Paramedic in the state of Michigan
- ❖ Instructor Coordinator License

### Accomplishments/Awards

- ❖ Maintaining a student pass rate for the WCCCD Emergency Medical Technician-Paramedic above 70%



# Division of Educational Affairs



Faculty member, Holly Hanna facilitates the radiology lab in the Dental Hygiene Clinic.

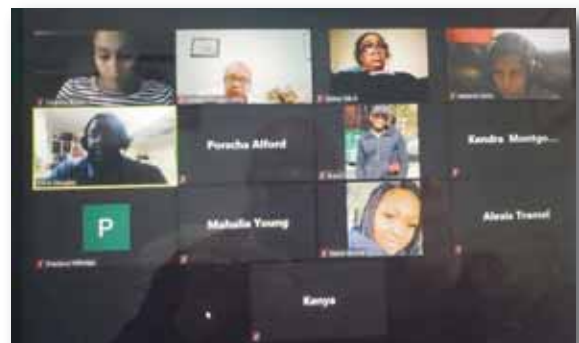


Nurse Augustine shows students negligence in the patients' room.



## Practical Nursing Education

Shelia Collins participated in an ACE zoom meeting for PNE clinicals. She is also pictured assisting our students virtually.





## Division of Educational Affairs

# 2021-22 Catalog Review Process New for the Fall 2021 Semester!

### 2020-21 Modified Courses

ECE 104 Methods and Techniques in Child Care:  
Infant and Toddler Development – Field Experience I

ECE 106 Methods and Techniques Preschool  
Development – Field Experience II

ECE 260 Professionalism for Early Childhood  
Educators

EE 203 Communications I (Formerly TCM 203)

### 2020-21 New and Modified Programs

**Anesthesia Technology:  
Accelerated Alternate Delivery-  
Certificate- New!**

**CIS: Software Developer  
Certificate- New!**

**Physical Therapy Technician  
Certificate- New!**

**Electrical/Electronics Engineering  
Technology-AAS-Modified**

**EEE: Computer Technology  
AAS-Modified**

**Mechatronics  
Certificate-Modified**

**Early Childhood Education: CDA  
AAS- Modified**

**Early Childhood Education: CDA  
Certificate- Modified**

### 2020-21 New Courses

ANE 230 Anesthesia Technology Clinical Experience III

ANT 155 Genealogical Research I

CIS 200 Python Programming Language

CIS 201 C# Programming Language

BIO 156 Organismal Biology/Classification and  
Biodiversity of Life

ESL 100 Conversational English for Non-English  
Speakers

PTT 101 Introduction to Physical Therapy

PTT 103 Overview of Functional Mobility

PTT 104 Physical Therapy Law and Ethics

PTT 105 Overview of Physical Therapy Techniques

PTT 106 Front Office Skills

PTT 107 Safety and Infection Control

PTT 110 Clinical Practicum





## Division of Educational Affairs

### The Learning Classroom Encourage Effective Collaboration

Faculty in any discipline can use these tools to 'actively engage' students:

- **Small-group discussions:** There are many benefits to taking short think-pair-share breaks during a lecture. These small-group discussions help students understand and retain material, while also serving the broader goals of developing their communication skills.

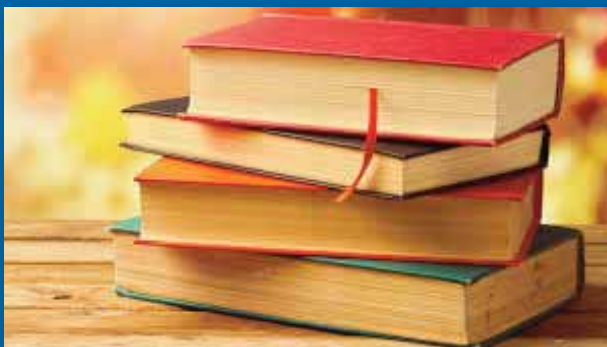


- **Peer instruction exercises:** One-minute paper reflections or speed problem solving questions, paired with peer to peer discussion, can be a very effective teaching strategy. Upon completion of the question and at least one iteration, tally the answers. Once the results are in, explain the correct answer and demonstrate why the other options are misleading.

Faculty leads convene regularly to collaborate, exchange strategies in learning among the various disciplines and provide insight and guidance on issues relevant to teaching, learning and student success at the District.

**Read more about active learning strategies here:**

<https://teachingcommons.stanford.edu/resources/learning-resources/promoting-active-learning>



## Learning Resource Centers

The Learning Resource Centers District-wide are preparing for the Summer 2021 redesign semester kickoff, which includes:

- Realignment of collections, both digital and print
- Planning new programs/workshops
- Reviewing LRC practice for multimedia support for the classroom
- Updates to website for access to new informational resources



## Division of Educational Affairs

### Strategies to Engage STEM Students in Virtual Classes

Dr. Rebecca Cox, WCCCD's mentored post-doc fellow with Professor Samer Hanna have instituted the following strategies to maximize student engagement:

- Use of the chat-box feature for students to work-out science problems.
- Provide hand-outs and supplementary video's for students to watch on-their own, increased students overall understanding of the material.
- Post-doc created and student led exam review PowerPoint sessions to build student's confidence and knowledge base pre and post-exam.

**Postdoctoral career/IRACDA**

- Postdoc in Scott Leiser's lab in the Molecular and Integrative Physiology department
- Using *C. elegans*, mouse, and tissue culture models to study normal aging
- Studying (and identifying neurons/neuropeptides in) a neuronal/intestinal circuit which leads to longevity in response to dietary restriction and hypoxic stress
- Also examining effects of diet and microbiome on healthspan of *C. elegans*

Aging is the leading cause of the most common diseases

## Center for Teaching and Learning

### Development and Retaining Highly Effective Educators

One of the focuses of the Center for Teaching and Learning's is to provide a vehicle for sharing instructional best practice and coaching on the implementation of those practices. In addition, the efforts provide framework for the District to share its innovative leadership in delivering urban education services. The center will provide a focal point for both external and internal professional learning opportunities that improve teaching skills, with a focus on cultivating the educational environments in an urban setting.



# REFLECTIONS



## Student Literacy Publication

We were pleased to have media personality, journalist and writer Charlie LeDuff speak to our student contributors for the 2021 *Reflections* magazine about the value of writing. The award-winning student literary publication, now in its fourth year, features poetry, photography, art, essays as well as fiction and non-fiction stories.



**DESIGN CENTER OF WCCCD**  
 A PART OF  
**PATHWAYS IV** To The FUTURE  
 EQUITY-DRIVEN  
 TALENT LEADERSHIP  
 AND STUDENT SUCCESS



*“The strength of our team is in the diverse experiences we bring to the table. We harness the energy of five campuses under one umbrella to make a collective impact on the way we serve our community.”*

~ Will Sampson





# Health Science Center

## Dental Programs





# Division of Student Services

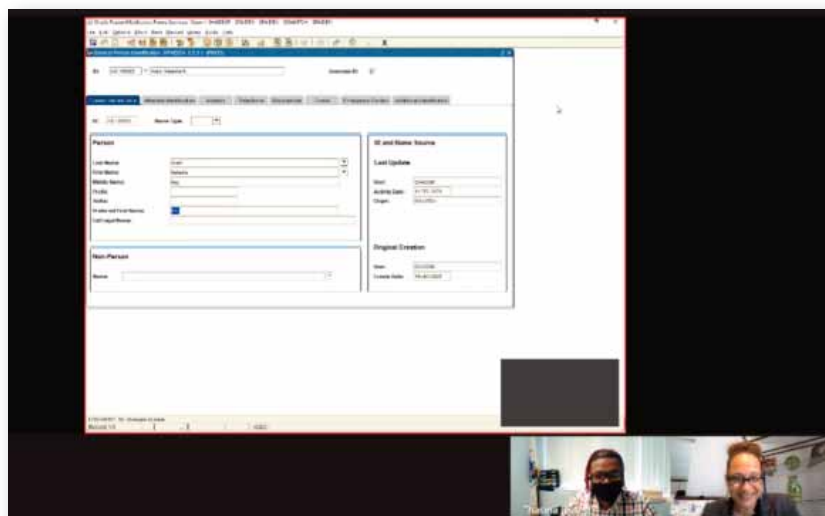
## Staying Informed!



Staff met to discuss the upcoming academic semester and registration, as well as our first virtual commencement ceremony. Staff are reaching out to students to remind them of opportunities available as we bring the semester to a close.

## Professional Development

Staff participated in an interdepartmental Banner 9 Training Session.







# Division of Student Services



## Dual Enrollment



Chanel Nelson held a graduation information meeting for dual enrollment students graduating from Cass Tech High School. She also provided information on student activities.



Psychology students at Frontier International Academy engaged in a spirited debate about post-pandemic behavior.



Students from Frontier International Academy inquired about how to enroll in the various campus signature programs.





# Division of Student Services

## Student Support Services



Staff continue to discuss student support services for Fall 2021.



As we are approaching a new semester, many military veterans are asking questions regarding changes in benefits as well as additional funding opportunities for the Post 911/GI Bill. WCCCD is in compliance with new funding and regulations for all students using this benefit.



Staff is finalizing the list of international students that are qualified to participate in the Optional Practical Training Program.



As part of Financial Literacy Month TRIO SSS participants were invited to participate in a free workshop presented by Zeta Phi Beta Sorority, Inc.





# Division of Student Services

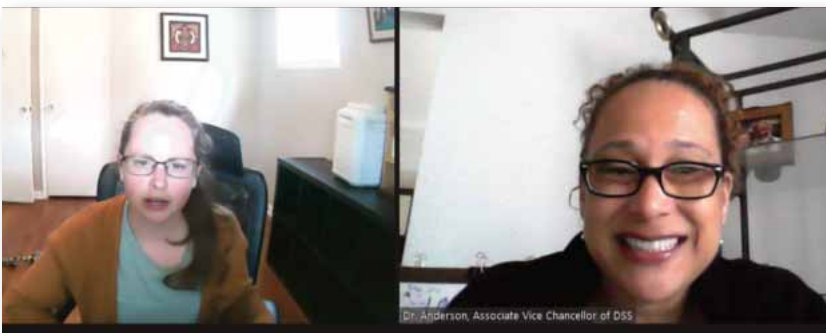
## Adult Education



Staff participated in the virtual State of Adult Education meeting. The meeting covered the following items:

- PY 2021 AEFLA Grants
- PY 2021 Assessment Policy
- MAERS Updates
- Professional Development Updates
- Newsletter and Communication

## Student Executive Council Food Pantry



Wayne State University and United Way conducted a Food Security Research interview with Dr. Tammy Anderson to discuss the planning, current status and benefits of the Food Pantry organized by Student Executive Council.

## Admissions and Records

Staff met to strategize on the Fall 2021 Registration Celebration. The Division is focusing on having a virtual Open House for students to log on and find resourceful information.





# Division of Student Services

## MiCup Internship

Students picked up their WCCCD gear for their seven-week paid internship that begins May 7, 2021.



A meeting was held with members to discuss officer roles and elections.



Staff continue working on Summer 2021 registration for Future for Frontliners students.





# Division of Student Services



Congratulations to WCCCD Women Basketball Coach Sabra Wimberley! She has been selected as "Co-Coach of the Year" for the MCCA Eastern Conference.



# Health Science Center

## Surgical Technology Program





# DIVERSITY & INCLUSION

## Celebrating Earth Month 2021

Dr. Fidelis D’Cunha and Professor Bruce Ewen attended the Environmental Justice Town Hall with Michigan State Senator Stephanie Chang held as part of the celebration of Earth Month 2021. Topics focused on environmental justice issues in our communities.



### Cultural Book Club

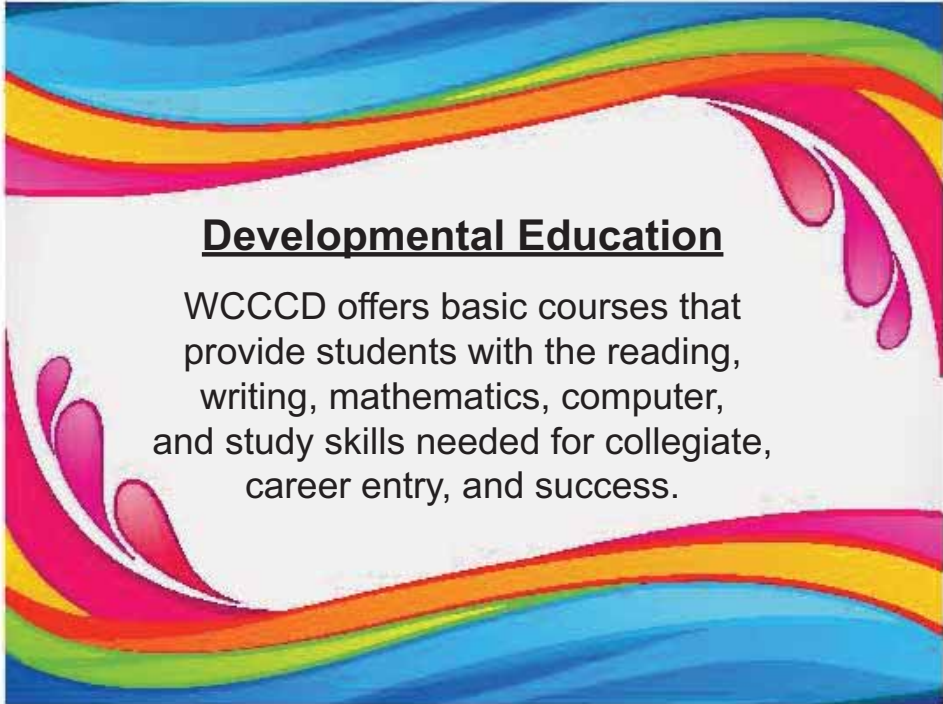
Professor Michelle Farney shared her insights on the book *Our Earth Our Species Ourselves : How to Thrive While Creating a Sustainable World* .

## Pathways to the Future IV

### Statements of WCCCD's Functions

Statement functions are foundational and enduring statements describing what is done on an ongoing basis to carry out the District's mission, values, and vision. Each function statement defines a major area of institutional programming. Collectively, the function statements present a holistic framework for WCCCD's response to the educational needs of the students, businesses, and communities it serves.

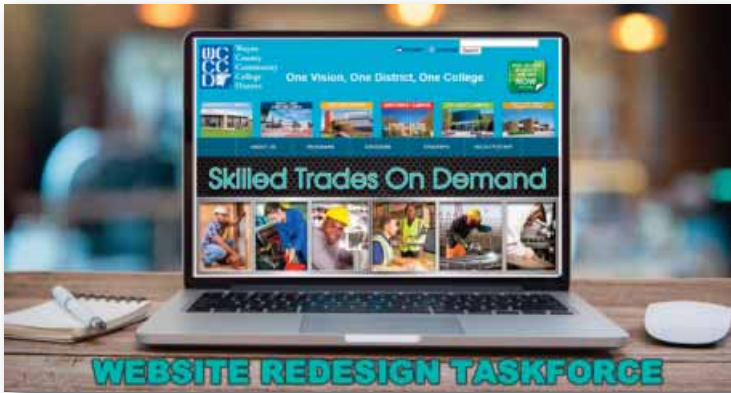
The fourth WCCCD function statement defines what WCCCD does in the areas of developmental education: The primary instructional functions of WCCCD are career education, university transfer/general education, workforce development/continuing education, and developmental education. Developmental education courses, along with the related individualized academic support services, are designed to prepare students for success in entry-level college-level courses and for entry into a chosen career field.



**Developmental Education**

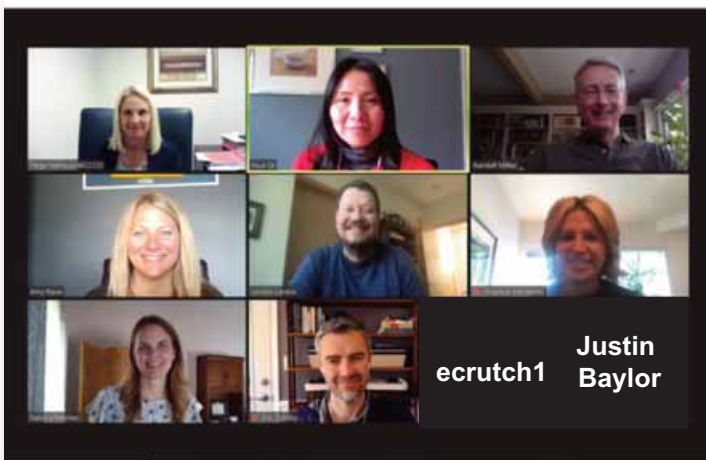
WCCCD offers basic courses that provide students with the reading, writing, mathematics, computer, and study skills needed for collegiate, career entry, and success.





## Website Redesign Taskforce

The Website Redesign Taskforce continues to meet frequently to discuss the website matrix, content templates, and content editing and migration. This week, the taskforce also discussed web governance and a review process for PDF documents on the current website.



## Website Redesign Project Virtual Leadership Session

Our virtual leadership session for the website redesign project focused on reviewing options for the catalog, news/events listing, program and course syllabi search and the directory. This weekly dialogue provides us with feedback as we continue to move through the Content Phase and of the website redesign project.



# Division of Human Resources

## Employee Leave Balance Audit

The Division of Human Resources (HR) is reviewing all time off requests for District and campus staff. This process ensures proper reconciliation of requested leave time as well as appropriate approvals. The leave audit consist of reviewing attendance summary data to ensure compliance:

- Vacation request
- Sick leave
- Personal time off
- COVID related absences
- Appropriate signatures/approvals
- Timely submission by campus or division



## FMLA Compliance



HR fully recognizes the importance of compliance with the Federal Family and Medical Leave Act (FMLA). The District provides family/medical leave to eligible employees requiring unpaid time off for qualified and family reasons. The District works with a FMLA source, which is a third-party administrator, to ensure all leave requests are FMLA compliant.

## Labor Meetings







## Division of Information Technology

### Meeting with Infinite Technology

Staff from the Division of Information Technology and District Police Authority met with representatives from Infinite Technology to discuss routine system upgrades and more, including;

- Service Agreement
- Recording server upgrade
- o OS and firmware update
- o Video Management System software upgrade



### District-wide Printer Security Upgrade Project

In an effort to implement an additional layer of security, firmware for all network printers were updated District-wide. Our technicians worked diligently to ensure that more than 250 printers were equipped with the latest firmware updates to safeguard devices to function at optimal level.



### Virtual Program Support

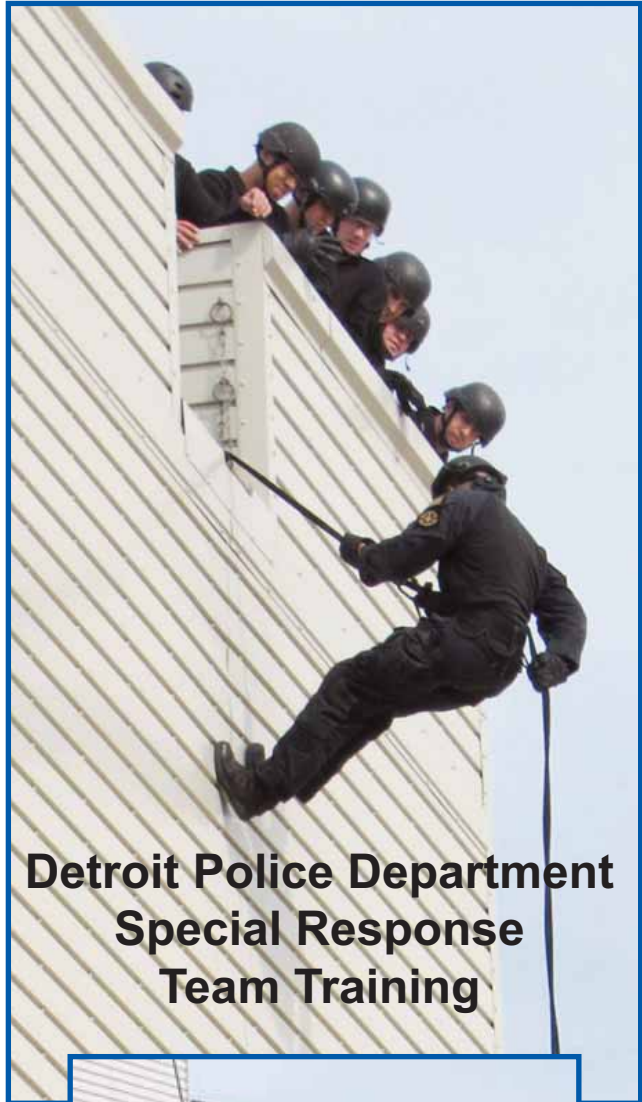
The Division continues to provide virtual event support District-wide. This week, staff assisted the School of Continuing Education and the Division of Student Services. Our team facilitates programs using multiple platforms, provides technical support, event production and more.



# Michigan Institute for Public Safety Education



**Marathon Fire Training**



**Detroit Police Department  
Special Response  
Team Training**



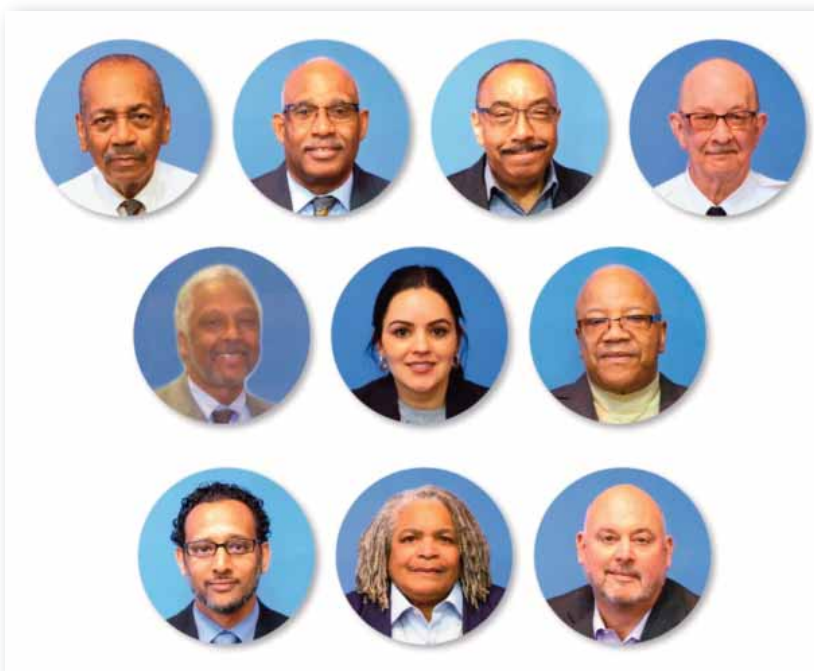




# District Police Authority

## Police Advisory Committee

The WCCCD Police Advisory Committee conducted its bi-annual meetings via Microsoft Teams. The committee meets twice a year in an effort to improve the District's law enforcement operations.



The committee members are: James Jackson, Retired DPD Commander and CRJ Faculty Chair; George Anthony, Retired DPD, Attorney and CRJ Faculty; Anthony Holt, Chief of Police Wayne State University, Yoseph Demissie, WCCCD Chief Technology Officer; James Baylor, Retired Chief of Police Dallas County Community College and WCCCD Chief; Thomas Fisher, Former Security Director Briarwood Mall, Security Awareness Somerset Mall; Aracely Hernandez, Executive Project Manager, WCCCD Office of Chancellor; James Younger, Retired DPD Deputy Chief and CRJ Faculty, Michael Bruggeman, Director Campus Safety College for Creative Studies; Deborah Robinson, Retired DPD Deputy Chief and CRJ Faculty.

## DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM

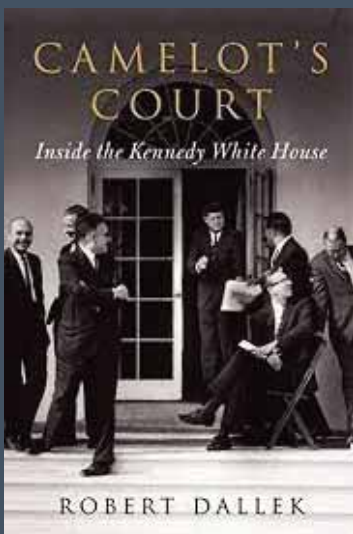


### Transparent Leadership Shows Vulnerability

Much is being written today about transparency in many different aspects of life. The best examples of transparent leaders are those that allow others to see their vulnerabilities, their failures, and the times when they have gotten things wrong. That kind of transparency helps make leaders real and builds trust. It shows that leaders make mistakes, and it makes others more likely to follow them because they can identify with them.

There is, however, a critical balance on this issue of leadership vulnerability. While leaders need to be vulnerable enough for others to identify with them, they also need to be strong enough for people to know they can depend on them. Dr. Henry Cloud, in his book, *Integrity*, cites research that shows leaders who are followed and trusted are those that “possess strength, possess ‘likeness’ to the ones following them, are warm, and are imperfect.”

Going further, Cloud notes that “for trust to work in human relationships of any kind, whether leadership, marriage, parenting, or business, we have to be able to see some kind of crack in the armor so we feel that the other person is real.” When someone has power over another in a relationship, there can be a dynamic tension between that power and being trusted. That is why it is so important for a leader to show some vulnerability to help build trust. Despite different levels of power, there is a much greater likelihood that the relationship will be both positive and successful.



### Book Recommendation

#### Camelot's Court, Inside the Kennedy White House

Written by Robert Dallek



# Facilities Management





# Custodial Services

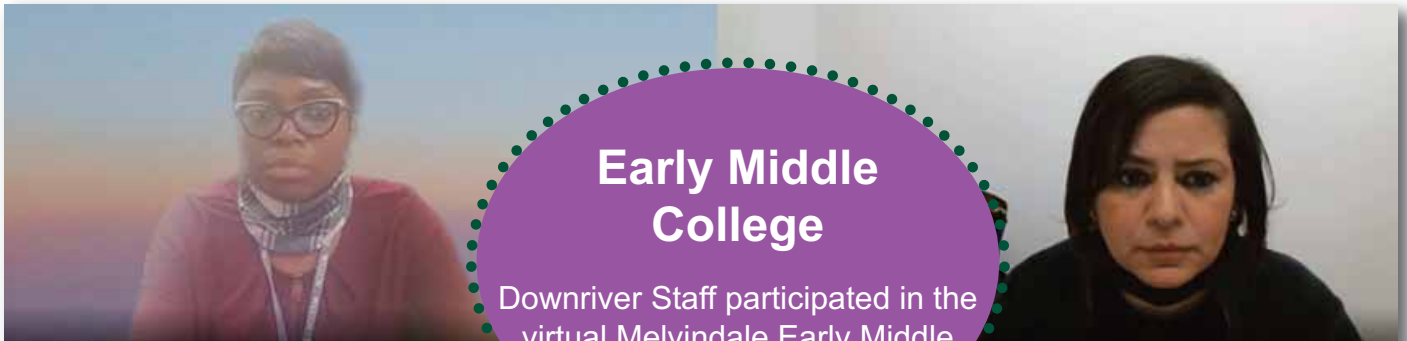




# Downriver Campus



**Student Success!**

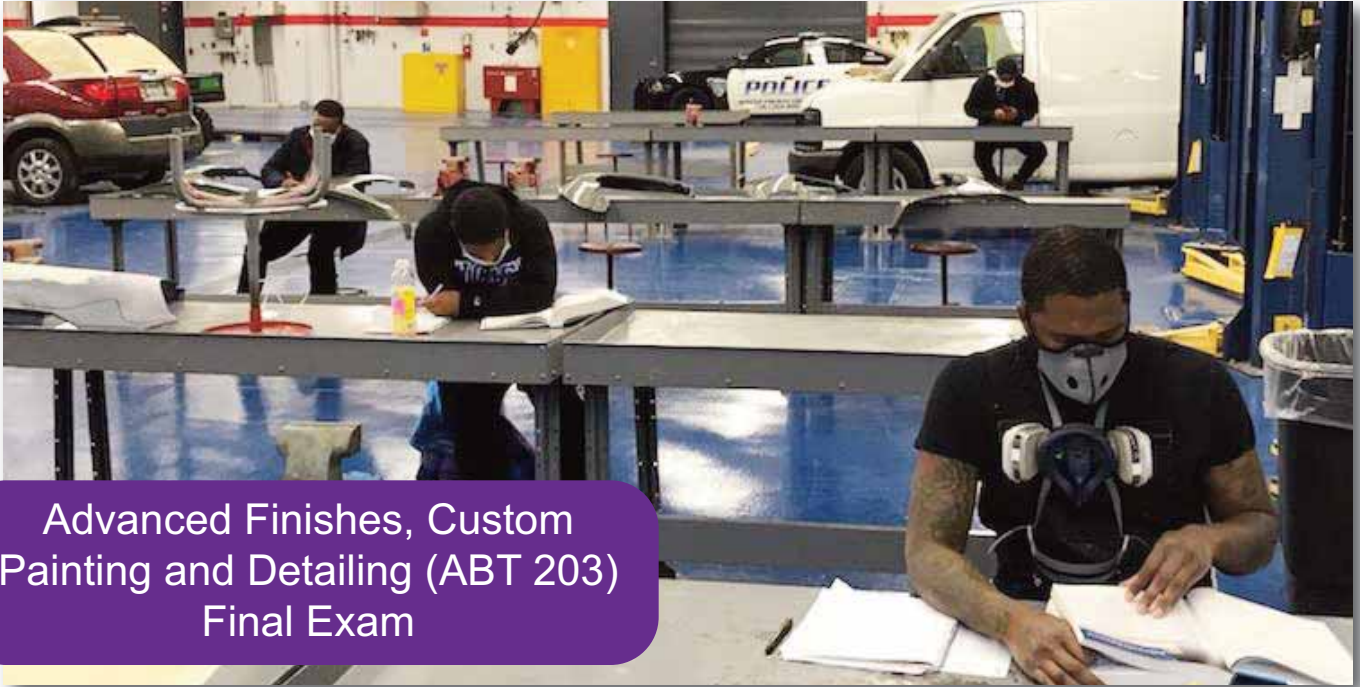


**Early Middle College**  
Downriver Staff participated in the virtual Melvindale Early Middle College Planning meeting.

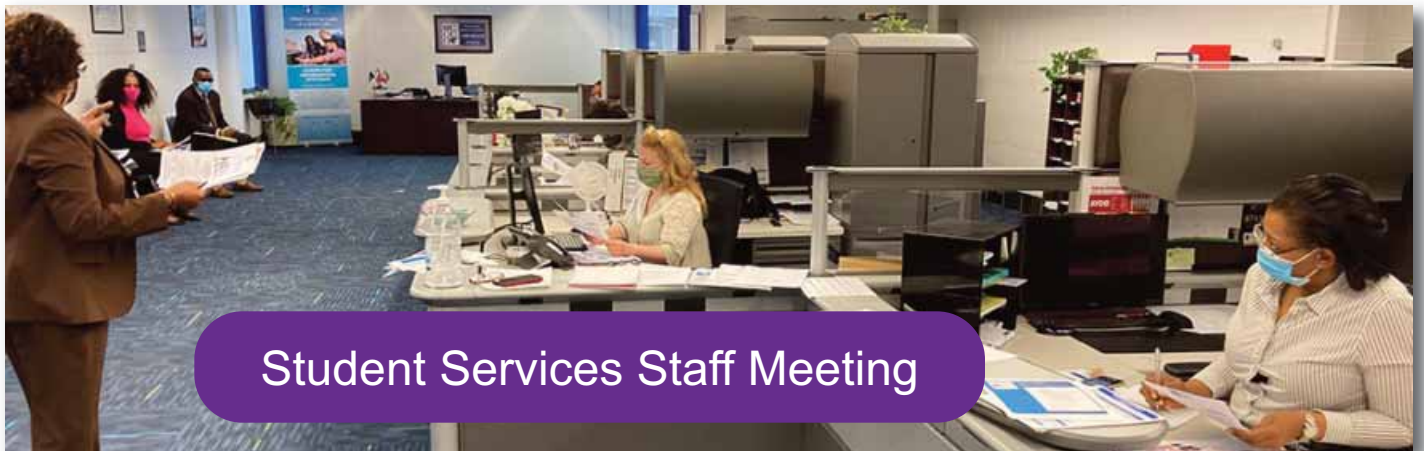


Anthony Arminiak participated in the virtual Southern Wayne County Regional Chamber Board of Directors meeting.

# Eastern Campus



Advanced Finishes, Custom Painting and Detailing (ABT 203)  
Final Exam



Student Services Staff Meeting



## Advanced Welding Fabrication II

Instructor Larry Fuciarelli's welding (WLT 107) student William Czygan constructed an apparatus to store and organize the student's raw welding metals.



# Northwest Campus

## Summer Schedule Review



**Student  
Success!**



## Campus Operations Meeting



# Ted Scott Campus



Tim Durand participated in the virtual Belleville Area Chamber of Commerce weekly meeting.

## College Going Culture/Environment

Karen Dave (no change) 215	Schoolcraft Students 214	MI Advise 213	WCCCD Classroom 212	Careers Center & Advisor 211
HALLWAY		HALLWAY		HALLWAY
216 Computer Lab (no change)	217 DHH Storage Room (no change)	218 LeDebra's Office	219 Early College Study Hall & Student Lounge	

REDFORD UNION EARLY COLLEGE & CAREERS WING 2019-2020

Staff from the Ted Scott Campus participated in the virtual Redford Union High School State of Michigan Early Middle School Recertification meeting.



# Chancellor's Weekend Memo



**EDITOR:** Julie Figlioli

## **CONTRIBUTING EDITORS**

David C. Butty  
Carolyn Carter  
Aracely Hernandez  
Tameka Mongo  
Priscilla Rodgers  
Susan Wiley



## **Mission**

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

## **Vision Statement**

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

## **WCCCD's Values Statements:**

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

